

1ST SEMESTER**Paper Name: Principles of Management and Statistics****Paper Code: BSM – 101****Contacts Hours / Week: 5L+1T****Credits: 6**

Course Objective: The course is designed to provide a ready understanding of Statistical tools in the area for Sports Management. The learner will be able to use those to communicate to players, professionals, team, and other stakeholders on management matters and quality improvements. Besides, the learner will be able to help organize trade, draft, train, and strategies for gameplay involving data analysis.

SI	Course Outcome	Mapped modules
1	Understand and remember the various concepts related to Management.	M1, M2
2	Demonstrate the roles, skills and functions of management.	M1, M2, M6
3	Analyse effective application of POM knowledge to diagnose and solve organizational problems and develop optimal managerial decisions.	M2, M3, M6
4	Define, classify and apply statistical problems in the field of physical education and sports.	M1, M2, M3, M5
5	Interpret and develop statistical methods using statistical tools.	M2, M3, M5
6	Illustrate, solve and analyse general problems using frequency tables.	M2, M3, M4, M6

Module Number	Content	Total Hours	%age of questions	Blooms Level (if applicable)	Remarks (If any)
M 1	Introduction to Management, Managerial Planning, Organizing	10	20	1, 2	NA
M 2	Directing, Motivation,	9	15	1, 2, 4	NA
M 3	Controlling, Change Management	8	10	1, 3, 4	NA
M 4	Introduction to statistics and Collection and editing of data	9	10	1,2,3	NA
M 5	Frequency distribution, Measures of central tendency	8	15	2,3	NA
M 6	Measures of dispersion and Sampling and sampling distribution	12	15	2,3,4	NA
		56	100		NA

Paper Name: Principles of Management & Statistics

Module 1 - Introduction: Concept, process and significance of management; Managerial roles; An overview of functional areas of management; Development of management thought; Classical and neo-classical systems; Contingency approaches. Planning and Organizing [Total Hours – 10]
Module 2 - Directing: Motivation – Concept & Theories – (Maslow, Alderfer, Herzberg, Mclelland, Porter & Lawler, Vroom); Financial and non-financial incentives of Motivation, Leadership – Leadership Theories, Leadership styles. Communication – Type, process and barriers. Studies in Leadership: Ohio State Leadership studies, Trait theories of leadership, Contingency theory, Charismatic Leadership theories, Transactional and Transformational leadership. Issues in Leadership: Different Leadership styles, Authentic leadership, Trust and leadership – a relevant issue in sports, Global Leadership in sports across culture. [Total Hours – 09]
Module 3 - Controlling: Concept and process; Effective control system; Techniques of control. Management of Change: Concept, nature and process of planned change; Resistance to change; Management in a changing environment. [Total Hours – 08]
Module 4 - Introduction: Statistics as a subject; Functions, Importance and Limitations of Statistics; Planning and Execution of a statistical investigation; Census and sample investigation; Descriptive and Inferential statistics. Collection, Editing and Presentation of Data: Primary data and secondary data; Methods of collection; Scrutiny of data. Presentation of data: textual and tabular presentations; Construction of a table and the different components of a table. Diagrammatic representation of data: Line diagrams, Bar diagrams, Pie charts and divided-bar diagrams. [Total Hours – 09]
Module 5 - Measures of Central Tendency: Definition and utility; Characteristics of a good average; Different measures of average; Arithmetic Mean; Median; Other positional measures – quartiles, deciles, percentiles; Mode; Relation between Mean, Median and Mode; Geometric and Harmonic Mean. Choice of a suitable measure of central tendency. [Total Hours – 08]
Module 6 - Measures of dispersion: Meaning and objective of dispersion; Characteristics of a good measure of dispersion; Different measures of dispersion – Range, Quartile deviation, Mean deviation, Mean Absolute deviation, Standard deviation. [Total Hours – 12]

Suggested Readings:

1. Premvir Kapoor, Principles of Management, Khanna PublishingHouse
2. Wehrich and Koontz, et al : Essentials of Management; Tata mcgrawHill
3. Stoner J and Freeman RE : Management; Prentice-Hall
4. Daft, RL : Management,Thomson
5. R.I. Levin & D.S. Rubin: Statistics for Management: Pearson Education
6. Amir D. Aczel & Jayavel Sounderpandian – Complete Business Statistics: Tata McGraw- Hill
7. R.S Bhardwaj, Business Statistics, Excel Books
8. P Gupta & M.P. Gupta: Business Statistics: Sultan Chand & Sons
9. G. C. Beri – Statistics for Management: Tata McGraw-

Paper Name: Management Training and Conditioning

Paper Code: BSM – 102

Contacts Hours / Week: 5L+1T

Credits: 6

Course Objective: This course is design to develop and apply critical thinking and abstract reasoning skills in analysing sport management issues and in managerial planning and decision making. This course also covers the concept development, planning, execution and evaluation of a sports event.

SI	Course Outcome	Mapped modules
1	Analyse individual and group behaviour and recognise the implications of organisational behaviour on the process of management	M1, M2
2	Identify the factors that influence managers' choice of an organisational structure.	M2, M3
3	Interpret to understand and influence the decision-making processes of other individuals and groups.	M2, M3
4	Understand and apply a process for decision making in sports organisations.	M3, M4, M5
5	Understand and apply the sports training related to the physical attributes required for performing specific games.	M5
6	Defining the structure of training to be performed by the learners in adherence to enhancing their performance in specific games.	M6

Module Number	Content	Total Hours	%age of questions	Blooms Level (if applicable)	Remarks (If any)
M1	Concept of Organizational Behaviour: Meaning of O.B., Contributing Disciplines to O.B, Individual Behaviour,	12	25	4	NA
M 2	Decision Making Process	10	20	3	NA
M 3	Group and Teams	08	10	2	NA
M 4	Managing For High Performance	06	10	2	NA
M 5	Conditional Abilities	10	15	2,3	NA
M 6	Training Load	10	20	1	NA
		56	100		

Module 1 - Concept of Organizational Behavior: Meaning of O.B., Contributing Disciplines to O.B, Individual Behavior – Ability, Learning, Values, Attitudes, Personality, Perceptions. Organization Structure: Meaning of Organization Structure, Types of Organization Structure, Flat Organizations, Tall Organizations, Reporting Relationship, Channels of Communication, Organization Structure as Applied to Sports Organizations.

[Total Hours - 12]

<p>Module 2 - Decision Making Process: Individual Decision Making, Rational Decision Making, Decision making Styles, Creativity in Decision Making, Participative Decision Making, Group decision making. Leadership: What is Leadership, Trait Theories of Leadership, and Leadership Styles, How Leaders influence people, Fiedler Model, Trust and Leadership. Improving Leadership Effectiveness.</p> <p style="text-align: right;">[Total Hours - 10]</p>
<p>Module 3 - Group and Team: Meaning of a Group, Group Dynamics, Group cohesiveness, Types of Groups, Task Groups, Work Teams, Nature of Teams, Team Building, Group/Teams Effectiveness, how to Make Teams More Effective. Conflict: Definition of Conflict, Stages in Conflict Process, Functional Conflict, Dysfunctional Conflict, Managing Conflict, Negotiation</p> <p style="text-align: right;">[Total Hours - 08]</p>
<p>Module 4 - Managing for High Performance: High Performance Work Practices, Goal Setting, Performance Management Techniques Associated with Goal Setting, Application of Goal Setting to Organizational Performance. Management of Sports: Management of Sporting and Recreation Organization, Decision process and Leadership in Sports Management, Delivery of Recreation Services, Impact of Organizational Process on Individual.</p> <p style="text-align: right;">[Total Hours - 06]</p>
<p>Module 5 – Conditional Abilities - Meaning, Forms of Strength, Factors determining Strength, Training Methods for Strength Improvement, General guidelines for Strength Training. Meaning, Forms of Speed, Factors determining Speed. Training Methods for Speed Improvement. Meaning, Forms of Endurance, Factors determining Endurance. Training Methods for Endurance Improvement.</p> <p style="text-align: right;">[Total Hours - 10]</p>
<p>Module 6 - Training Load - Meaning and definition of Load. 1.2Components of Load. Measurement of Load. Over Load: Meaning and Definition, Causes, Symptoms and Tackling of Over Load.</p> <p style="text-align: right;">[Total Hours - 10]</p>

Suggested Readings

1. Fred Luthans - Organizational Behaviour: Mcgraw HillInternatyional
2. S P Robins - Organizational Behaviour: Prentice Hall IndiaLtd.
3. Ghanekar - Organizational Behaviour Concept & Cases: EPH

Paper: English Communication

Code: BSM - 164

Contact Hours / Week: 2L

Credits: 2

Course: English Communication

Course Objective: The course is designed to develop the student’s communicative competence in English by giving adequate exposure in the four communication skills - LSRW - listening, speaking, reading and writing and the related sub-skills, thereby, enabling the student to apply the acquired communicative proficiency in social and professional contexts.

Sl	Course Outcome	Mapped modules
1	Students will be able to Remember & Understand the basic concepts of the usage of English grammar & vocabulary in communication.	M1
2	Students will be able to Comprehend facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating the main ideas given in written texts.	M1,M2
3	Students will be able to Synthesise and Apply acquired linguistic knowledge in producing various	M1, M3

	types of written texts	
4	Students will be able to Comprehend facts and ideas from aural inputs and Synthesise and Apply acquired linguistic knowledge in giving spoken response	M1, M4

Module Number	Content	Total Hours	%age of questions	Blooms Level (if applicable)	Remarks (If any)
M 1	Functional grammar & Vocabulary	2	10	1,2	NA
M 2	Reading Skills	2	20	1,2	NA
M 3	Writing Skills	8	40	2,3,4,	NA
M 4	Listening & Speaking Skills	8	30	2,3,4	NA
		20	100		

Paper: English Communication

Module 1 – Functional Grammar & Vocabulary: Tense: Formation and application; Affirmative / Negative / Interrogative formation; Modals and their usage Conditional sentences; Direct and indirect speech; Active and passive voice; usage of common phrasal verbs, synonyms & antonyms.

[Total Hours –02]

Module 2 -**Reading Skills:** Comprehension passages; reading and understanding articles from technical writing. Interpreting texts: analytic texts, descriptive texts, discursive texts; SQ3R reading strategy.

[Total Hours - 02]

Module 3 - **Writing Skills:** Writing business letters - enquiries, complaints, sales, adjustment, collection letters, replies to complaint & enquiry letters; Job applications, Résumé, Memo, Notice, Agenda, Reports – types & format, E-mail etiquette, advertisements

[Total Hours - 08]

Module 4 - Listening & Speaking

Listening: Listening process, Types of listening; Barriers in effective listening, strategies of effective listening Speaking: Presentations, Extempore, Role-plays, GD, Interview

[Total Hours - 08]

Suggested readings:

1. Bhatnagar, M & Bhatnagar, N (2010) Communicative English for Engineers and Professionals. New Delhi: Pearson Education.
2. Raman, M & Sharma, S (2017) Technical Communication. New Delhi: OUP.
3. Kaul, Asha (2005) The Effective Presentation: Talk your way to success. New Delhi: SAGE Publication.
4. Sethi, J & Dhamija, P.V. (2001), A Course in Phonetics and Spoken English. New Delhi:PHI.
5. Murphy, Raymond (2015), English Grammar in Use. Cambridge: Cambridge University Press.