(Formerly West Bengal University of Technology) Syllabus for B. Tech in Electrical & Electronics Engineering (EEE) (Applicable from the academic session 2018-2019)

Semester-IV

Name of the course		ELECTRIC MACHINE-I		
Course Code: PC-EEE-401/PC-EE-401		Semester: 4th		
Duration: 6 months		Maximum Marks: 100		
Teach	ing Scheme	Examination Scheme		
Theor	y: 3 hrs/week	Mid Semester Exam: 1	5 Marks	
Tutor	al: 0 hr/week	Assignment & Quiz: 1	0 Marks	
Practi	cal: hrs/week	Attendance: 0	5 Marks	
Credit	: Points: 3	End Semester Exam: 7	70 Marks	
Objec	tive:			
1.	To review the concept of magnetic fields and n	magnetic circuits		
2.	To learn the principle of production of electron	magnetic force and torqu	ue.	
3.	To learn the basic principle of operation of DC	C machine		
4.	To learn the principle of operation and charact	teristics of DC motor and	d generator	
5.	To learn the principle of operation, connection	ns and different tests on '	Transformers	
6.	To acquire problem solving skills to solve pro	blems of DC machines a	and Transformer	S
Pre-R	equisite			
1.	Basic Electrical Engineering (ES-EE-101)			
2.	Electric Circuit Theory (PC-EE-301)			
3.	Electromagnetic Field Theory (PC-EE-303)		1	
Unit	Content		Hrs	Marks
1	Magnetic fields and magnetic circuits:			
	Review of magnetic circuits - MMI	F, flux, reluctance,		
	inductance; review of Ampere Law and	d Biot Savart Law;	_	
	Visualization of magnetic fields produced by a bar magnet and 3			
	a current carrying coil - through air and th	rough a combination		
	of iron and air; influence of highly perme	able materials on the		
	magnetic flux lines.			
2	Electromagnetic force and torque:			
	B-H curve of magnetic materials; flux	k-linkage vs current		
	characteristic of magnetic circuits; lin	near and nonlinear		
	magnetic circuits; energy stored in the magnetic	agnetic circuit; force	_	
	as a partial derivative of stored energy with	th respect to position	5	
	of a moving element; torque as a partial	derivative of stored		
	energy with respect to angular position of a rotating element.			
	Examples - galvanometer coil, relay contact, lifting magnet,			
	rotating element with eccentricity or saliency			
2				
5	DC mashinar			
	DC machines:	magnatia structura		
	DC machines: Basic construction of a DC machine, i	magnetic structure -		
	DC machines: Basic construction of a DC machine, in stator yoke, stator poles, pole-faces or armature core, visualization of magnetic f	magnetic structure - shoes, air gap and field produced by the	8	
	DC machines: Basic construction of a DC machine, 1 stator yoke, stator poles, pole-faces or armature core, visualization of magnetic f	magnetic structure - shoes, air gap and field produced by the	8	
	DC machines: Basic construction of a DC machine, in stator yoke, stator poles, pole-faces or armature core, visualization of magnetic f field winding excitation with armature w flux density distribution flux per pole	magnetic structure - shoes, air gap and field produced by the rinding open, air gap	8	

	Elementary armature coil and commutator, lap and wave windings, construction of commutator, linear commutation Derivation of back EMF equation, armature MMF wave, derivation of torque equation, armature reaction, air gap flux		
	density distribution with armature reaction.		
4	DC machine - motoring and generation: Armature circuit equation for motoring and generation, Types of field excitations – separately excited, shunt and series. Open circuit characteristic of separately excited DC generator, back EMF with armature reaction, voltage build-up in a shunt generator, critical field resistance and critical speed. V-I characteristics and torque-speed characteristics of separately excited, shunt and series motors. Speed control through armature voltage. Losses, load testing and back-to-back testing of DC machines	7	
5	Transformers: Principle, construction and operation of single-phase transformers, equivalent circuit, phasor diagram, voltage regulation, losses and efficiency Testing - open circuit and short circuit tests, polarity test, back-to-back test, separation of hysteresis and eddy current losses Three-phase transformer - construction, types of connection and their comparative features, Parallel operation of single-phase and three-phase transformers, Autotransformers - construction, principle, applications and comparison with two winding transformer, Magnetizing current, effect of nonlinear B-H curve of magnetic core material, harmonics in magnetization current, Phase conversion - Scott connection, three-phase to six-phase conversion, Tap-changing transformers - No-load and on-load tap-changing of transformers.	12	

Text books:

- 1. Electrical Machines-I, P.S. Bimbhra, Khanna Publishing House (AICTE)
- 2. Electrical Machinery, P.S. Bimbhra, 7th Edition, Khanna Publishers
- 3. Electric machines, D.P. Kothari & I.J Nagrath, 3rd Edition, Tata Mc Graw-Hill Publishing Company Limited
- 4. Electrical Machines, P.K. Mukherjee & S. Chakrabarty, 2nd edition, Dhanpat Rai Publication.

Reference books:

- 1. Electric Machinery & Transformers, Bhag S. Guru and H.R. Hiziroglu, 3rd Edition, Oxford University press.
- 2. Electrical Machines, R.K. Srivastava, Cengage Learning

- 3. Theory of Alternating Current Machinery, Alexander S Langsdorf, Tata Mc Graw Hill Edition.
- 4. The performance and Design of Alternating Current Machines, M.G.Say, CBS Publishers & Distributors.
- 5. Electric Machinery & transformer, Irving L Koskow, 2nd Edition, Prentice Hall India

Course Outcome:

After completion of this course, the learners will be able to

- 1. describe the function of different components of magnetic circuit, DC machines and transformers
- 2. explain the principle of operation of different types of DC machines and transformers
- 3. solve numerical problems of DC machines and transformers.
- 4. estimate the parameters and efficiency of transformer.
- 5. determine the characteristics of DC machines
- 6. recommend methods to control output of DC machines.

Special Remarks (if any)

The above mentioned outcomes are not limited. Institute may redefine outcomes based their program educational objective.

Name of the course				
Course Code: DC EEE 402/DC EE 402		Somostor: 4 th	1	
Durat	ion: 6 months	Maximum Marke: 100		
Durat				
Teach	ing Scheme	Examination Scheme		
Theor	v: 3 hrs/week	Mid Semester Evam: 1	5 Marks	
Tutor	j. O br/wook	Assignment & Ouiz: 1) Marks	
Dracti	cal: brs/wook	Attendance: 0	5 Marks	
Crodit	Doints: 2	End Somostor Evam: 7	O Marks	
Creun	. FOIII(3: 5	Linu Seinestei Lkain. 7		
Ohier	tive			
1	To learn the fundamentals of Digital systems a	nd principle of operatio	n of Logic fami	lies
2	To learn the principle of operation of Combina	tional digital circuits		1105.
2.	To learn the principle of operation of sequentia	al circuit and systems		
<u>э</u> . Л	To learn the principle of operation of A/D and	d D/A converter		
- 4 . 5	To learn the principle of operation of semicond	ductor memories and Pr	ogrammable log	ic devices
5.	To acquire problem solving skills to solve prob	plems of Digital circuits	ogrammable log	,ie devices.
Dre-R	anuisite	Jenis of Digital circuits		
1	Analog Electronics (PC-EE-302)			
Unit			Hrs	Marks
1	Fundamentals of Digital Systems and loc	vic families.		
-	Digital signals digital circuits AND OR	NOT NAND NOR		
	and Exclusive-OR operations Boolean at	loebra examples of		
	IC gates number systems-binary sig	med binary octal		
	hexadecimal number binary arithmetic	one's and two's		
	complements arithmetic codes error detecting and correcting 7		7	
	codes characteristics of digital ICs digital	logic families TTL		
	Schottky TTL and CMOS logic interfacir	ng CMOS and TTL		
	Tri-state logic	ing chilos and 112,		
2	Combinational Digital Circuits:			
-	Standard representation for logic	functions K-man		
	representation simplification of Logic fun	ctions using K-man		
	minimization of logical functions. Don't ca	are conditions		
	Multiplexer De-Multiplexer/Decoders A	Adders Subtractors	7	
	BCD arithmetic carry look ahead adder	serial adder ALU		
	elementary ALU design popular MSI chin	s digital		
	comparator parity checker/generator code	e converters priority		
	encoders decoders/drivers for display devices O M method of			
	function realization			
2	Sequential circuits and systems:			
5	A 1-bit memory the circuit properties of	f Bistable latch the		
	alookad SP flip flop L K T and D types fl	linflong applications		
	of flinflong shift registers and istic	a of shift registers		
	or inpriors, sint registers, application	arial convertor ring		
	serial to parallel converter, parallel to se	chai converter, ring	7	
	sumehrenous counters, counters design using	ng flip flora area:-1		
	synchronous counters, counters design using	ng flip flops, special		

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	counter IC's, asynchronous sequential counters, applications of		
1	A/D and D/A Converters:		
4	A/D and D/A Converters: Digital to analog converters: weighted resistor/converter, R-2R Ladder, D/A converter, specifications for D/A converters, examples of D/A converter, ICs, sample and hold circuit, analog to digital converters: quantization and encoding, parallel comparator A/D converter, successive approximation A/D converter, counting A/D converter, dual slope A/D converter, A/D converter using voltage to frequency and voltage to time conversion, specifications of A/D converters, example of A/D converter ICs.	7	
5	Semiconductor memories and Programmable logic devices: Memory organization and operation, expanding memory size, classification and characteristics of memories, sequential memory, read only memory (ROM), read and write memory(RAM), content addressable memory (CAM), charge de coupled device memory (CCD), commonly used memory chips, ROM as a PLD, Programmable logic array, Programmable array logic, complex Programmable logic devices (CPLDS), Field Programmable Gate Array (FPGA).	7	

Text books:

- 1. Digital Principles & Application, 5th Edition, Leach & Malvino, Mc Graw Hill Company.
- 2. Modern Digital Electronics, 4th Edition, R.P. Jain. Tata Mc Graw Hill Company Limited
- 3. Fundamental of Digital Circuits, A. Anand Kumar, 4th Edition, PHI.
- 4. Digital Electronics, R. Anand, Khanna Publishing House (2018).

Reference books:

- 1. Digital Logic Design, Morries Mano, PHI.
- 2. Digital Integrated Electronics, H. Taub & D. Shilling, Mc Graw Hill Company.
- 3. Digital Electronics, James W. Bignell & Robert Donovan, Thomson Delman Learning.
- 4. Fundamental of logic Design, Charles H. Roth, Thomson Delman Learning.

Course Outcome:

After completion of this course, the learners will be able to

- 1. describe the function of different building blocks of digital electronics, semiconductor memories and programmable logic devices.
- 2. explain the principle of operation of combinational and sequential digital circuits, A/D and D/A converter
- 3. solve numerical problems of Boolean algebra, number system, combinational & sequential digital circuits and A/D and D/A converter.
- 4. specify applications of combinational and sequential digital circuits.

- 5. determine specifications of different digital circuits.
- 6. design combinational and sequential digital circuits

Special Remarks (if any)

The above-mentioned outcomes are not limited. Institute may redefine outcomes based their program educational objective.

Name of the course		ELECTRICAL & ELECTRONICS MEASUREMENTS		
Course Code: PC-EEE-403/PC-EE-403		Semester: 4th		
Duration: 6 months		Maximum Marks: 100		
Teach	ing Scheme	Examination Scheme		
Theor	y: 3 hrs/week	Mid Semester Exam: 1	5 Marks	
Tutori	al: Ohr/week	Assignment & Quiz: 1	0 Marks	
Practi	cal: hrs/week	Attendance: 0	5 Marks	
Credit	Points: 3	End Semester Exam: 7	70 Marks	
Objec	tive:			
1.	To learn methods of measurement, errors in m	neasurement and its class	sification.	
2.	To learn the principle of operation of analog a	and digital meters.		
3.	To learn the basic principle of operation of ins	strument transformers.		
4.	To learn the principle of operation of cathode	ray oscilloscope and dif	ferent sensors an	nd
	transducers.	•		
5.	To learn the principle of measurement of pov	ver, energy and different	t electrical parar	neters
6.	To acquire problem solving skills to solve pro	blems on the topics stud	ied.	
Pre-R	equisite			
1.	Basic Electrical Engineering (ES-EE-101)			
2.	Electric Circuit Theory (PC-EE-301)			
Unit	Content		Hrs	Marks
1	Measurements:			
	• Method of measurement, Measurement sy	stem, Classification of		
	instruments, Definition of accuracy, Precision	n, Resolution, Speed of		
	response, Error in measurement, Classificat			
	effect due to shunt and series connected instru	7		
	Analog meters:	C 1		
	• General features, Construction, Principle o	of operation and torque		
	equation of Moving coll, Moving fron,	Electrodynamometer,		
	Thermoelectric Rectifier type instruments	on of the Electrostatic,		
	I hermoelectric, Rectifier type instruments, Extension of instrument			
2	Instrument transformer:			
2	• Disadvantage of shunt and multipliers. Ac	Ivantage of Instrument		
	transformers, Principle of operation of	Current & Potential		
	transformer, errors.			
	Measurement of Power:		9	
	• Principle of operation of Electrodynamic & Induction type			
	wattmeter, Wattmeter errors			
	Measurement of Energy:			
	• Construction, theory and application of AC energy meter, testing			
	of energy meters.			
3	Measurement of resistance:			
	• Measurement of medium, low and high resis	stances, Megger		
	Potentiometer:			
	• Principle of operation and application	of Crompton's DC	8	
	applications	re AC potentiometer,		
2	 General features, Construction, Principle of operation and torque equation of Moving coil, Moving iron, Electrodynamometer, Induction instruments, Principle of operation of the Electrostatic, Thermoelectric, Rectifier type instruments, Extension of instrument ranges and multipliers. Instrument transformer: Disadvantage of shunt and multipliers, Advantage of Instrument transformers, Principle of operation of Current & Potential transformer, errors. Measurement of Power: 			

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	AC Bridges: • Measurement of Inductance, Capacitance and frequency by AC bridges		
4	 Cathode ray oscilloscope (CRO): Measurement of voltage, current, frequency & phase by oscilloscope. Frequency limitation of CRO. Sampling and storage oscilloscope, Double beam CRO. Electronic Instruments: Advantages of digital meter over analog meters, Digital voltmeter, Resolution and sensitivity of digital meters, Digital multimeter, Digital frequency meter, Signal generator, Digital Storage oscilloscope. 	7	
5	Sensors & Transducers: • Introduction to sensors & Transducers, Strain gauge, LVDT, Temperature transducers, Flow measurement using magnetic flow measurement.	4	

Text books:

- 1. A course in Electrical & Electronic Measurements & Instrumentation, A.K. Sawhney, Dhanpat Rai & sons.
- 2. Electrical Measurement & Measuring Instruments, E.W. Golding & F.C. Wides, Wheeler Publishing
- 3. Sensors & Transducers, D. Patranabis, PHI, 2nd edition.

Reference books:

- 1. Electronic Instruments, H.S. Kalsi, Tata Mc-Graw hill, 2nd Edition.
- 2. Digital Instrumentation, A.J. Bouwens, Tata Mc-Graw hill.
- 3. Modern Electronic instrumentation & Measuring instruments, A.D. Heltric & W.C. Copper, Wheeler Publication
- 4. Instrument transducers, H.K.P. Neubert, Oxford University press.
- 5. All-in One Electronics Simplified, A.K. Maini, Khanna Book Publishing Co. (2018)

Course Outcome:

After completion of this course, the learners will be able to

- 1. explain the terms accuracy, precision, resolution, speed of response, errors in measurement, loading effect
- 2. describe methods of measurement of power, energy by instruments and resistance, capacitance and inductance by bridges and potentiometer
- 3. explain the principle of operation of analog meters, instrument transformer, digital multimeter, digital voltmeter, digital frequency meter, signal generator, strain gauge, LVDT and temperature transducers
- 4. explain the different building block, principle of operation of oscilloscope and measurement techniques of voltage, current, frequency and phase by oscilloscope
- 5. solve numerical problems related to analog meters, instrument transformer, measurement of power, energy, resistance, inductance and capacitance

6. specify applications of analog and digital measuring instruments, sensors and transducers

Special Remarks (if any)

The above-mentioned outcomes are not limited. Institute may redefine outcomes based their program educational objective.

Name of the course THERMAL POWER ENGINEERING				
Cours	e Code:ES-EEE-401/ES-EE401	Semester: 4th		
Durat	ion: 6 months	Maximum Marks: 100		
Teach	ing Scheme	Examination Scheme		
Theor	y: 3 hrs/week	Mid Semester Exam: 1	5 Marks	
Tutori	al: 0 hr/week	Assignment & Quiz: 10	0 Marks	
Practi	cal: hrs/week	Attendance: 0	5 Marks	
Credit	Points: 3	End Semester Exam: 70) Marks	
Objec	tive:			
1.	To learn the principle of operation of differen	t types of boilers and Tu	rbines	
2.	To learn the principle of operation of IC eng	ines and Gas turbines		
6.	To acquire problem solving skills to solve pro	blems of boilers, turbine	es, IC engines an	id Gas
	turbines			
Pre-R	equisite			
1.	Mathematics (BS M102 & BS M201)			
Unit	Content		Hrs	Marks
	Water Tube & Fire Tube boilers, Circulating Principles, Forced Circulation, Critical pressure, Superheaters, Reheaters, attemperators, induced draught, forced draught and secondary air Fans, Boiler performance analysis and heat balance. Combustion Systems, Environmental Protection – ESP, Cyclone Separator, Dust Collector etc			
2	Turbines: Rotary Thermodynamic devices – Steam turbines & their classifications – Impulse & Reaction typeTurbines, Thermodynamics of compressible fluid-flow, equation and continuity – Isentropic flow throughnozzles, velocity diagram, Blade efficiency, optimum velocity ratio, multi-staging, velocity & pressurecompounding, losses in turbines, erosion of turbine blades, turbine governing, performance analysis ofturbine, Condensing system.			
3	IC Engines:IC Engines – classification, Analysis of a standard cycle, fuel6characteristic of SI & CI Engine,Combustion, Engine performanceAutomotive Engine exhaust emission and their control			
4	Gas Turbines: Gas turbine Analysis – Regeneration - efficiency Combustion efficiency	Reheating, Isentropic	5	

Text books:

- 1. Engineering Thermodynamics, P.K. Nag, 6th Edition, Mc Graw Hill Education Pvt. Ltd
- 2. Power Plant Engineering, P K Nag, 4th Edition, Mc Graw Hill Education Pvt. Ltd

- 3. Thermal Engineering , P.S. Ballaney, 25th Edition, , Khanna publishers
- 4. Power Plant Engineering, Domkundwar, Arora, Dhanpat Rai & Co.

Reference books:

- 1. Thermodynamics, Cengel, 6th Edition, Tata Mc Graw-Hill Education.
- 2. Power Plant Technology ,M M Ei-Wakil 1st Edition, Tata McGraw Hill
- 3. Heat and Thermodynamics, M W Zemansky & R.H.Dittman, 8th Edition, McGraw Hill

Course Outcome:

After completion of this course, the learners will be able to

1. describe the function of different components of boilers. Engines and turbines

2. explain the principle of operation of different types of boilers, turbines, IC engines and Gas turbines.

3. solve numerical problems of boilers, turbines, IC engines and Gas turbines.

- 4. analyze the performance of boilers, engines and turbines.
- 5. determine efficiency of boilers, engines and turbines.
- 6. explain methods to control boiler, engines and turbines parameters.

Special Remarks (if any)

The above-mentioned outcomes are not limited. Institute may redefine outcomes based their program educational objective.

Name of the course		VALUES AND ETHICS IN PROFESSION		
Course Code: HM-EEE-401/HM-EE-401		Semester: 4th		
Durat	ion: 6 months	Maximum Marks: 100		
Teach	ing Scheme	Examination Scheme		
Theor	y: 3 hrs/week	Mid Semester Exam: 1	5 Marks	
Tutori	al: 0 hr/week	Assignment & Quiz: 10	0 Marks	
Practi	cal: 0 hrs/week	Attendance: 0	5 Marks	
Credit	Points: 3	End Semester Exam: 7	'0 Marks	
Ohiec	tive			
1	To inculcate Human values to grow as a respo	nsible human beings wit	th a proper perso	nality
2	To instill Professional Ethics to maintain ethic	al conduct and discharge	e professional di	uties
Pre-R	Politica Policistica Policistica Politica Companya Politica Politi	an contract and abound		
1.	Not applicable			
Unit	Content		Hrs	Marks
	Human values:			
	Morals, Values, and Ethics – Integrity –Tr	ustworthiness – Work		
1	Ethics – Service-Learning – Civic Virtue – Respect for others –			
	Living Peacefully - Caring - Sharing - Honesty - Courage - Value		5	
	Time – Co-operation – Commitment – Empat	hy – Self-confidence –	- Self-confidence -	
	Spirituality- Character.			
	Principles for harmony:	There is a Herman		
2	Truthfulness – Customs and Traditions -Value Education – Human		_	
2	Dignity – Human Rights – Fundamental Duties – Aspirations and Harmony (I. We & Nature) – Gender Bias – Emotional Intelligence		5	
	– Salovey – Mayer Model – Emotio	nal Competencies –		
	Conscientiousness			
	Engineering ethics and social experimentat	ion:		
	History of Ethics - Need of Engineering	g Ethics – Senses of		
	Engineering Ethics- Profession and Profession	nalism —Self Interest –		
	Moral Autonomy – Utilitarianism – Virtue Th	neory – Uses of Ethical	8	
3	Theories – Deontology- Types of Inquiry -	-Kohlberg's Theory –		
	Standard Experiments — Learning from the	– Comparison with		
	Managers – Consultants and Leaders – Balan	ced Outlook on Law –		
	Role of Codes – Codes and Experimental Nati	ure of Engineering.		
	Engineers' responsibility towards safety and risk for			
	 sustainable development: The concept of Safety – Safety and Risk – Types of Risks – V(abstract of Logical Association (Conception) (Co		-	
4			5	
	Accountability Liability Reversible Effe	cts Threshold Levels		
	of Risk – Delayed v/s Immediate Risk – Safe			
	Designing for Safety – Risk-Benefit Analysis-	Accidents.		
5	Engineers' duties and rights:			
	Concept of Duty – Professional Duties – Collegiality – Techniques			

	for Achieving Collegiality – Senses of Loyalty – Consensus and Controversy – Professional and Individual Rights – Confidential and Proprietary Information – Conflict of Interest-Ethical egoism – Collective Bargaining – Confidentiality – Gifts and Bribes – Problem solving-Occupational Crimes- Industrial Espionage- Price Fixing-Whistle Blowing.	7	
6	Global issues: Globalization and MNCs –Cross Culture Issues – Business Ethics – Media Ethics – Environmental Ethics – Endangering Lives – Bio Ethics – Computer Ethics – War Ethics – Research Ethics - Intellectual Property Rights.	5	

Text books:

- 1. Professional Ethics & Human Values, Premvir Kapoor, Khanna Publishing House, Delhi (AICTE Recommended Textbook).
- 2. A text book on professional Ethics & Human values, R.S. Naagarazan, New Age international Publishing.
- 3. Engineering Ethics, M. Govindarajan, S. Natarajan, V.S. Senthilkumar, Prentice Hall India.
- 4. Human value and professional Ethics, Jayshree Suresh, B.S. Raghvan, S. Chand Publishing

Reference books:

1. Ethics in Science and Engineering, James G. Speight & Russel Foote, Wiley.

Course Outcome:

After completion of this course, the learners will be able to

- 1. illustrate different aspects of human values, ethics, engineers' responsibility and duties
- 2. explain different principles, different theories and laws of engineering ethics and social experimentation
- 3. identify different factors in the light of Engineers' responsibility towards safety and risk
- 4. correlate between ethics of different work environment.
- 5. explain the need for intellectual property rights.

Special Remarks (if any)

The above mentioned outcomes are not limited. Institute may redefine outcomes based their program educational objective.

Name of the course		ENVIRONMEMTAL SCIENCE		
Course Code: MC-EEE-401/MC-EE-401		Semester: 4th		
Durat	ion: 6 months	Maximum Marks: 100		
Teach	ing Scheme	Examination Scheme		
Theor	y: 3 hrs/week	Mid Semester Exam: 1	5 Marks	
Tutori	al: 0 hr/week	Assignment & Quiz: 1	0 Marks	
Practi	cal: 0 hrs/week	Attendance: 0)5 Marks	
Credit	: Points: 0	End Semester Exam:	70 Marks	
Objec	tive:			
1.	To understand the environment and its relati	ionships with human act	ivities	
2.	To be able to apply the fundamental knowle	dge of science and engin	neering to asses	ss
	environmental and health risk		-	
3.	To understand environmental laws and regu	lations to develop guide	lines and proce	dures for
	health and safety issues			
4.	To acquire the skill to solve problem related	to environment and po	llution	
Pre-R	equisite			
1.	Basic knowledge of science			
Unit	Content		Hrs	Marks
	Basic ideas of environment, basic conce	epts, man, society &		
	environment, their interrelationship (1L)			
	Mathematics of population growth and associated problems,			
	Importance of population study in environmental engineering,			
	definition of resource, types of resource, renewable, non-			
	renewable, potentially renewable, effect of	excessive use vis-à-vis	6	
1	population growth, Sustainable Development	t (2L).		
	Materials balance: Steady state conservatio	n system, steady state		
	system with non-conservative pollutants,	, step function (1L).		
	Environmental degradation: Natural enviro	onmental Hazards like		
	Flood, earthquake, Landslide-cause	s, effects and		
	control/management; Anthropogenic degra	idation like Acid rain-		
	cause, effects and control. Nature and sc	ope of Environmental		
	Science and Engineering (2L)			
	Elements of ecology: System, open sys	stem, closed system,		
	definition of ecology, species, population, co	ommunity, definition of		
	ecosystem- components types and function (1L).		
	Structure and function of the followin	ng ecosystem: Forest		
	ecosystem, Grassland ecosystem, Desert	ecosystem, Aquatic	6	
	ecosystems, Mangrove ecosystem (special reference to Sund			
2	ban); Food chain [definition and one example of each food chain],			
	Food web (2L)			
	Biogeochemical Cycle- definition, signific	cance, flow chart of		
	different cycles with only elementary read	tion (Oxygen, carbon,		
	Nitrogen, Phosphate, Sulphurj (1L)			
	biouversity- types, importance, Endemic spi	biodiversity (21)		
	Spot, Threats to biodiversity, Conservation of	biodiversity.(2L)		
1	Authospheric Composition: Propospr	iere, stratosphere,	1	

	Mesosphere, Thermosphere, Tropopause and Mesopause (1L) Energy balance: Conductive and Convective heat transfer, radiation		
	heat transfer, simple global temperature model [Earth as a black		
	body, earth as albedo], Problems.(1L)		
	global climate and consequently on sea water level, agriculture and		
	marine food. Global warming and its consequence, Control of		
	Global warming. Earth's heat budget.(1L)		
	Lapse rate: Ambient lapse rate Adiabatic lapse rate, atmospheric		
2	stability, temperature inversion (radiation inversion).(2L)		
5	coefficient, effective stack height, smokestack plumes and Gaussian		
	plume model.(2L)		
	Definition of pollutants and contaminants, Primary and secondary	11	
	pollutants: emission standard, criteria pollutant. Sources and effect		
	carbon oxides of nitrogen oxides of sulphur particulate PAN (21)		
	Smog, Photochemical smog and London smog. Depletion Ozone		
	layer: CFC, destruction of ozone layer by CFC, impact of other		
	green-house gases, effect of ozone modification. (1L)		
	residential air quality standard, control measure (ESP, cyclone		
	separator, bag house, catalytic converter, scrubber (ventury),		
	Statement with brief reference). (1L)		
	Hydrosphere, Hydrological cycle and Natural water. Pollutants of		
	pathogens, nutrients, Salts, thermal application, heavy metals,		
	pesticides, volatile organic compounds. (2L)		
	River/Lake/ground water pollution: River: DO, 5-day BOD test,		
	Seeded BOD test, BOD reaction rate constants, Effect of oxygen	9	
	Greases, pH. (2L)		
4	Lake: Eutrophication [Definition, source and effect]. (1L)		
	Ground water: Aquifers, hydraulic gradient, ground water flow		
	(Definition only)(1L) Standard and control: Waste water standard [BOD_COD_Oil		
	Grease], Water Treatment system [coagulation and flocculation,		
	sedimentation and filtration, disinfection, hardness and alkalinity,		
	softening] Waste water treatment system, primary and secondary		
	Activated sludge, sludge treatment, oxidation ponds] tertiary		
	treatment definition. (2L)		
	Water pollution due to the toxic elements and their biochemical		
	effects: Lead, Mercury, Cadmium, and Arsenic (1L)		
5	Environmental impact assessment, Environmental Audit, Environmental laws and protection act of India. Different	3	
-	international environmental treaty/ agreement/ protocol. (3L)		

Text books:

- 1. Environmental Studies, M.P. Poonia & S.C. Sharma, Khanna Publishing House
- 2. Introduction to Environmental Engineering and Science, G.M. Masters, Prentice-Hall of India Pvt. Ltd., 1991.

Reference books:

- 1. Environmental Chemistry, A. De, New Age International
- 2. Text Book for Environmental Studies, Erach Bharucha, UGC
- 3. Elements of Environmental Pollution Control, O.P. Gupta, Khanna Publishing House (AICTE Recommended Book).

Course Outcome:

After completion of this course, the learners will be able to

1 understand the natural environment and its relationships with human activities

2 apply the fundamental knowledge of science and engineering to assess environmental and health risk

3 develop guidelines and procedures for health and safety issues obeying the environmental laws and regulations

4 acquire skills for scientific problem-solving related to air, water, noise& land pollution.

Special Remarks (if any)

The above mentioned outcomes are not limited. Institute may redefine outcomes based their program educational objective.

Name	of the course	ELECTRIC MACHINE-I LABORATORY	
Course Code:PC-EEE-491/PC-EE-491		Semester: 4 th	
Durat	ion: 6 months	Maximum marks:100	
Teach	ing Scheme	Examination scheme:	
Theor	y: 0 hr/week	Continuous Internal Assessment:40	
Tutori	ial: 0 hr/week	External Assessment: 60	
Practi	cal: 2 hrs/week		
Credit	: Points:1		
	Laboratory Exp	eriments:	
1.	Determination of the characteristics of a separately excited DC generator.		
2.	Determination of the characteristics of a DC r	notor	
3.	Study of methods of speed control of DC moto	or	
4.	Determination of the characteristics of a com	pound DC generator (short shunt)	
5.	Determination of speed of DC series motor as a function of load torque.		
6.	Polarity test on a single phase transformer		
7.	Determination of equivalent circuit of a single phase transformer and efficiency.		
8.	Study of different connections of three phase transformer.		
9.	Study of Parallel operation of a single phase transformers.		
10.	Determination of temperature rise and efficiency of the transformer.(Back to back test)		

Course Outcome:

After completion of this course, the learners will be able to

1. identify appropriate equipment and instruments for the experiment.

- 2. test the instrument for application to the experiment.
- 3. construct circuits with appropriate instruments and safety precautions
- 4. validate different characteristics of DC machine , methods of speed control of DC motor and parallel operation of the transformer
- 5. work effectively in a team

Special Remarks: The above-mentioned outcomes are not limited. Institute may redefine outcomes based their program educational objective.

Name of the course		DIGITAL ELECTRONICS LABORATORY	
Course Code:PC-EEE-492/PC-EE-492		Semester: 4 th	
Duration: 6 months		Maximum marks:100	
Teaching Scheme		Examination scheme:	
Theory: 0 hr/week		Continuous Internal Assessment:40	
Tutorial: 0 hr/week		External Assessment: 60	
Practical: 2 hrs/week			
Credit Points:1			
	Laboratory Exp	eriments:	
1.	Realization of basic gates using Universal logic gates.		
2.	Code conversion circuits- BCD to Excess-3 & vice-versa.		
3.	.4-bit parity generator & comparator circuits.		
4.	Construction of simple Decoder & Multiplexer circuits using logic gates.		
5.	Design of combinational circuit for BCD to decimal conversion to drive 7-segment display using multiplexer.		
6.	Construction of simple arithmetic circuits-Adder, Subtractor.		
7.	Realization of RS-JK & D flip-flops using Universal logic gates.		
8.	Realization of Universal Register using JK flip-flops & logic gates.		
9.	Realization of Universal Register using multiplexer & flip-flops.		
10.	Construction of Adder circuit using Shift Register & full Adder.		
11.	Realization of Asynchronous Up/Down counter		
12.	Realization of Synchronous Up/Down counter		
13.	Design of Sequential Counter with irregular sequences.		
14.	Realization of Ring counter & Johnson's counter.		

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(Applicable from the academic session 2018-2019)

15.	Familiarization	with A/D and D/A circuits
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Course Outcome:

After completion of this course, the learners will be able to

- 1. identify appropriate equipment and instruments for the experiment
- 2. test the instruments for application to the experiment
- 3. construct decoder, multiplexer, adder and subtractor circuits with appropriate instruments and precaution
- 4. realize RS-JK and D flip flop, universal register with gates, multiplexer and flip-flops and asynchronous and synchronous up down counters
- 5. validate the operation of code conversion circuit –BCD to Excess 3 & vice versa, 4 bit parity generator & comparator circuits,
- 6. work effectively in a team

Special Remarks: The above-mentioned outcomes are not limited. Institute may redefine outcomes based their program educational objective.

Name of the course		ELECTRICAL & ELECTRONICS MEASUREMENT		
Course Code:PC-EEE-493/PC-EE-493		Semester: 4 th		
Duration: 6 months		Maximum marks:100		
Teaching Scheme		Examination scheme:		
Theory: 0 hr/week		Continuous Internal Assessment:40		
Tutorial: 0 hr/week		External Assessment: 60		
Practical: 2 hrs/week				
Credit	Points:1			
	Laboratory Experiments:			
1.	Instrument workshop- Observe the construction of PMMC, Dynamometer, Electrothermal and			
	Rectifier type of instruments, Oscilloscope and Digital multimeter.			
2.	Calibrate moving iron and electrodynamometer type ammeter/voltmeter by potentiometer.			
3.	Calibrate dynamometer type wattmeter by potentiometer.			
4.	Calibrate AC energy meter.			
5.	Measurement of resistance using Kelvin double bridge.			
6.	Measurement of power using Instrument transformer.			
7.	Measurement of power in Polyphase circuits.			
8.	Measurement of frequency by Wien Bridge.			
9.	Measurement of Inductance by Anderson bridge			
10.	Measurement of capacitance by De Sauty Bridge.			
11.	Measurement of capacitance by Schering Bridge.			

Course Outcome:

After completion of this course, the learners will be able to

- 1. identify appropriate equipment and instruments for the experiment
- 2. test the instrument for application to the experiment
- 3. construct circuits with appropriate instruments and safety precautions
- 4. evaluate and adjust the precision and accuracy of AC energy meter, moving iron and dynamometer type ammeter, voltmeter and wattmeter by potentiometer
- 5. measure voltage, current, power, energy, phase , frequency, resistance, inductance, capacitance
- 6. work effectively in a team

Special Remarks: The above-mentioned outcomes are not limited. Institute may redefine outcomes based their program educational objective.

Name of the course		THERMAL POWER ENGINEEING LABORATORY	
Course Code: ES-ME-491		Semester: 4 th	
Duration: 6 months		Maximum marks:100	
Teaching Scheme		Examination scheme:	
Theory: 0 hr/week		Continuous Internal Assessment:40	
Tutorial: 0 hr/week		External Assessment: 60	
Practi	cal: 2 hrs/week		
Credit Points:1			
	Laboratory Experiments:		
1.	Study of Cut Models – Boilers IC Engines: Lanchashire Boiler, Bahcock & Willcox Boiler, Cochran Boiler, Vertical Tubular Boiler, Locomotive Boiler, 4S Diesel Engine, 4S Petrol Engine, 2S Petrol Engine		
2.	Load Test on 4 Stroke Petrol Engine & Diesel Engine by Electrical Load Box.		
3.	Load Test on 4 Stroke Diesel Engine by Rope Brake Dynamometer.		
4.	Heat Balance on 4 Stroke Diesel Engine by Rope Brake Dynamometer & by Electrical Load Box.		
5.	Valve Timing Diagram on 4S Diesel Engine Model & 4S Petrol Engine Model		
6.	To find the Calorific Value of Diesel Fuel & Coal by Bomb Calorimeter		
7.	To find the Flash Point & Fire Point of Petrol & Diesel Fuel		
8.	To find the Cloud Point & Pour Point of Petrol & Diesel Fuel		
9.	To find Carbon Particle Percentage in Diesel Engine Exhaust Smoke by Smokemeter and trace the		
	BHP Vs. % Carbon Curve		
10.	Measurement of the Quality of Steam – Enthalpy & Dryness fraction		

Course Outcome:

After completion of this course, the learners will be able to

- 1. identify appropriate equipment and instruments for the experiment
- 2. construct experimental setup with appropriate instruments and safety precautions
- 3. identify different parts of Lanchashire Boiler, Bahcock & Willcox Boiler, Cochran Boiler, Vertical Tubular Boiler, Locomotive Boiler, 4S Diesel Engine, 4S Petrol Engine, 2S Petrol engine
- 4. test 4 stroke petrol engine by electrical load box and diesel engine by electrical load box and rope brake dynamometer
- 5. find calorific value, flash point, fire point, cloud point, pour point of fuel.
- 6. work effectively in a team

Special Remarks: The above-mentioned outcomes are not limited. Institute may redefine outcomes based their program educational objective.