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Syllabus for M. Sc. Dietetics & Nutrition
(Effective for Academic Session 2018-2019)

Fourth Semester

MDN 401: ENTREPRENEURSHIP IN FOOD SERVICE

Course learning outcome:

Student will be able to

- 1. Understand there requirement and will utilized their resources accordingly.
- 2. Expertise to function in food service system
- 3. Gain practical experience to serve people including nutritional value

Contents:

Space and Equipment

- a) Layout planning:
 - Preliminary preparation-Information gathering, Menu analysis, Determining type of service
 - Determining: basic units and equipment
 - Steps in planning: Prospectus, planningteam
 - Design development.- Types of kitchen areas, Flow of work and workarea relationship
- b) Determining equipmentneeds
 - Types of Equipments
 - Features of equipments
 - Factors affecting selection of equipments
 - Equipment needs for different situations

Food service & Management

- a) Floor, kitchen planning & equipments
- b) Food economics, Global Institutions and the WTO,

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- c) World food systems: food security, food self- sufficiency and the role of trade.
- d) Financial Management & Budgeting
- e) Personnel Management & staffing pattern
- f) Criteria for selection of Dietitian &food handlers

Food Hygiene Sanitation and Safety

Importance of hygiene and sanitation in food service units

- a) Sanitation measures for Food, Personnel and Unit Hygiene, Training techniques for food service personnel inSanitation.
- b) Safety- Issue in food safety, worker safety and security, types, safety techniques, 3 Es of Safety
- c) Quality assurance, risk analysis
- d) Food regulation and standards / New Food Bill2006
- e) Quality standards-HACCP,ISO,FSSAI,

Plai	nning	the	set	up:
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a) Identifyingre sources					
		Facility available and equipments needed			
		Menu and precosting			
		Manpowerrequired			
		Utilities			
b)	De	veloping Project plan and Determining investments			
c)		Feasibility assessment			
d)	Pro	Project Proposal			
	Referrences:				
		West B Bessie & Wood Levelle (1988) Food Service in Institutions			
		6th Edition Revised By Hargar FV, Shuggart SG, & Palgne Palacio			
		June, Macmillian Publishing Company NewYork.			
		SethiMohini(2005)InstitutionFoodManagementNewAgeInternational			
		Publishers			
		Kazarian E A (1977) Food Service facilities Planning 3 rd Edition Von			
		Nostrand Reinhold NewYork			
		Kotas Richard & Jayawardardene. C (1994) Profitble Food and Beverage			
		Management Hodder & StoughtonPublications			
		Kotler Philip Marketing management (2001) Millennium EditionPrentice			
		Hall ofIndia			
		Taneja S and Gupta SL (2001) Entrepreneurship development, Galgotia			
		Publishing			

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MDN 402: NUTRITION COMMUNICATION FOR HEALTH PROMOTION AND ITS APPLICATIONS:

Course learning outcome:

The students will:

- 1. gather knowledge with the process of planning and management of public health nutrition programmes.
- 2. impart an understanding of the concept of nutrition monitoring and nutrition surveillance.

Content:

Extention education-

Definition, parameters, function types role

Dietary guidelines for nutrition and health related concerns-

National and international guidelines and their role in nutrition promotion. Critical appraisal of the current guidelines.

Nutrition and behaviour inter-relationship-

Food and health behaviour, models/ theories of health behaviour, food choices, strategies for intervention at the ecological and individual level Concept and objectives of communication for behaviour change

Planning of communication strategies for social and behaviour change programme, Communication needs analysis, stakeholders in nutrition promotion, developing nutrition education plan, identifying communication strategies/ approaches for nutrition and health promotion (e.g. social marketing), designing nutrition and health messages, selecting communication channels, developing and field testing of communication materials, designing training strategies for trainers and their capacity building.

Implementing social and behaviour change communication intervention: an overview Evaluation of social and behaviour change communication programmes

Nutrition Advocacy

Meaning, types, tools and techniques and advocacy planning. Role of advocacy in nutrition policy formulation, preparation of policy briefs.

Ethics in nutrition and health communication

Significance of ethics in nutrition and health communication Ethical Principles and concerns

Refferences:

Gibney M.J., Margetts, B.M., Kearney, J.M., Arab, L. (Eds) (2004) Public Health Nutrition.NS Blackwell Publishing.

Prochaska, K.L., The Transtheoretical Model of Behavioural Change, Shumaker SA(Eds).

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Robert C. Hornik, (2002) Public Health Communication: Evidence for Behaviour Change, Lawrence Erlbaum Associates, Inc.

Ray E.B. and Donohew L. (1990) Communication and Health: Systems and Applications. Lawrence Erlbaum Associates, Inc.

Maibach E. and Parrott R.L. (1995) Designing health messages: Approaches fro Communication Theory and Public Health Practice. Sage Publications, Inc.

Boyle M.A. (2016). Community Nutrition in Action: An Entrepreneurial Approach. 7th Edition. Brooks Cole. Vir S.C. (Ed). (2012) Nutrition-Health education and communication for improving women and child nutrition. Public Health and Nutrition in Developing Countries (Part II). Woodhead Publishing India Pvt. Ltd. USAID. Effective At-Scale Nutrition Social and Behavior Change Communication. Multi-Sectoral Nutrition Strategy 2014–2025 Technical Guidance Brief.

McNulty J. (2013) Challenges and issues in nutrition education. Rome: Nutrition Education and Consumer Awareness Group, Food and Agriculture Organization of the United Nations. Available at: www.fao.org/ag/humannutrition/nutritioneducation/en/

USAID (2010) Behavior Change Communication (BCC). Learning Resource Package. Facilitator's Guide. O'Sullivan, G.A., Yonkler, J.A., Morgan, W., and Merritt, A.P. (2003) A Field Guide to Designing a Health Communication Strategy, Baltimore, MD: Johns Hopkins Bloomberg School of Public Health/Center for Communication Programs, March 2003.

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Practical:

MDN 483:PRACTICAL EXPOSURE TO MICROBIOLOGY AND PACKAGING

Food Microbiology:

Morphology and Structural Features of Various Micro-organisms

Simple staining
Differential staining

Various Techniques and Instruments Used in Microbiology

Sterilization and Disinfection Filtration, biosafety cabinets

Isolation of Microorganisms

Pure Culture Technique Standard Plate Count Method

Microbiological Analysis For

Water (Most ProbableNumber)
Milk (Methylene Blue Reduction Test)
Curd and probiotic count
Adulteration test for various food products.

Food Packaging

Introductiontofoodpackaging:Functionsoffoodpackaging,Packagingenvironment. Characteristics of food stuff that influences packagingselection.
Packaging Systems and methods: Vacuum Packaging, Controlled atmospheric packaging Modified atmospheric packaging, Aseptic Packaging, Retort processing, Microwave packaging, Active Packaging, intelligent packaging, Edible packaging, Shrink and stretchpackaging.
Packaging material and their properties: Glass, Paper and paper board, Corrugated fibre board (CFB), Metal containers: Tin Plate and Aluminum, Composite containers: Collapsible tubes, Plastic Films, Laminations, Metalized films, Co extruded films, Testing of packagingmaterial.

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- Packaging of fresh and processed foods: Packaging of Fruits and vegetables, Fats and Oils, Spices, meat, Poultry and sea foods, Dairy Products, Bakery, beverages, Dehydrated and frozen foods. Liquid and powder fillingmachines
- Packaging Design & Environmental Issues in Packaging: Coding and marking including bar coding; Packaging Laws and regulations, safety aspects of packaging materials; sources of toxic materials and migration of toxins into food materials; Environmental & Economic issues, recycling and wastedisposal.

Teaching, learning activity and assessment task:

- Class Lectures
- Board work
- Presentation/Demonstration by teachers and students
- · Class room discussion through books, journals and case studies
- Chart, posters, models preparations according to the requirements of the topic
- Industry exposure(Food processing unit, Food technology Lab., Hotels, Food laboratory, Sports academy etc)
- Report preparation on different health sector visit (Community out reach programme)
- Internship and diet survey
- Assignment/Projects on different Nutrition & Dietetics Topics
- Class room open book surprise tests
- Quiz
- According to requirement to support the assignment/project special practical class can be arranged