

MAULANA ABUL KALAM AZAD UNIVERSITY OF TECHNOLOGY, WEST BENGAL NH-12 [Old NH-34], Simhat, Haringhata, Nadia -741249

Department of Information Technology

Bachelor of Computer Application

| | Semester V | | | | | | | | | |
|---------|--|--------------------|------------------------------------|-------|-----|------|----|--|--|--|
| Sl. No. | I. No. Category Course Course Name L T P | | | | | | | | | |
| | | Code | | | | | | | | |
| | Theory + Practical | | | | | | | | | |
| 1 | CC11 | BCAC501 BCAC591 | Internet Technology | 4 | 0 | 4 | 6 | | | |
| 2 | CC12 | BCAC502 BCAC592 | Computer Networking | 4 | 0 | 4 | 6 | | | |
| 3 | DSE-I | BCAD501 | A. Information Security | 5 | 1 | 0 | 6 | | | |
| | | | B. Cloud Computing | / | / | / | | | | |
| | | | C. Information and coding theory | 4 | 0 | 4 | | | | |
| 4 | DSE-2 | BCAD502 | A. Numerical and statistical | 4 | 0 | 4 | 6 | | | |
| | | | Methods (Lab with R | / | / | / | | | | |
| | | | programming) | 5 | 1 | 0 | | | | |
| | | | B. Combinatorial Optimization | | | | | | | |
| | | | C. Soft Computing | | | | | | | |
| | | | Sessional | | | | | | | |
| 5 | SEC-4 | BCAS501 | Industrial Training and Internship | 0 | 0 | 0 | 2 | | | |
| | | | | Total | Cre | edit | 26 | | | |

CC: Core Course GE: General Electives(To be selected from MOOCs Basket listed below) AEC: Ability Enhancement Course SEC: Skill Enhancement Course

Bachelor of Computer Application Semester-5

| Course Co | de: BCAC501 + BCAC591 | Semester: 5th |
|------------------|--------------------------|--|
| Duration: | 48 Hours | Maximum Marks: 100 + 100 |
| Teaching | Scheme | Examination Scheme |
| Theory: 4 | | End Semester Exam: 70 |
| Tutorial: 0 |) | Attendance : 5 |
| Practical: | 4 | Continuous Assessment: 25 |
| Credit: 4 + | + 2 | Practical Sessional internal continuous evaluation: 40 |
| | | Practical Sessional external examination: 60 |
| Aim: | | |
| SI. No. | | |
| 1 | To gain comprehensive kn | owledge of Internet and its working. |

| 2 | | | |
|---------------|--|------------|-------|
| 2 | Ability to use services offered by internet. | | |
| 3 | To enhance skill to develop websites using HTML , CSS, JS. | | |
| 4 | | | |
| Objective | 4 | | |
| Sl. No. | | | |
| 1 | To introduce the students to the network of networks -Internet. | | |
| 2 | To enable the students to use various services offered by internet. | | |
| 3 | To gain knowledge about the protocols used in various services of interr | net. | |
| 4 | To understand the working and applications of Intranet and Extranet. | | |
| 5 | | | |
| Pre-Requ | isite: | | |
| SI. No. | | | |
| 1 | Understanding of basic programming logic. | | |
| | | | |
| | | | |
| Contents | | Hrs./we | |
| Chapter 01 | Name of the Topic | Hours 8 | Marks |
| | Introduction to Networking Overview of Networking, Intranet, Extranet and Internet, Domain and Sub domain, Address Resolution, DNS, Telnet, FTP, HTTP, Features, Segment, Three-Way Handshaking, Flow Control, Error Control, Congestion control, IP Datagram, IPv4 and IPv6, Classful and Classless Addressing, Subnetting. NAT, IP masquerading, IPtables, Routing -Intra and Inter Domain Routing, Unicast | | |
| | and Multicast Routing, Broadcast, Electronic Mail | | |
| 02 | and Multicast Routing, Broadcast, Electronic Mail Web Programming | 8 | 15 |
| 02 | | 8 | 15 |
| 02 | Web Programming Introduction to HTML, Editors, Elements, Attributes, Heading, Paragraph. Formatting, Link, Head, Table, List, Block, Layout, CSS. Form, Iframe, Colors, Color name, Color value, Image Maps, area, attributes of image area, | 8 | 15 |

| Practical | Total: | 48 | 100 |
|-----------|---|----|-----|
| | Examination | | _ |
| | Internal Assessment Examination & Preparation of Semester | 4 | 30 |
| | Sub Total: | 44 | 70 |
| | IPTV, Search Engine Optimization, Metadata. | | |
| | IP: RSVP, RTP, RTCP and RTSP. Streamingmedia, Codec and Plugins, | | |
| | Internet Telephony (VoIP), Multimedia Applications, Multimedia over | | |
| 05 | Advance Internet Technology | 10 | 15 |
| 05 | | 10 | 15 |
| | Application layer, Proxy. | | |
| | Secure Shell (SSH), Introduction to Firewall, Packet filtering, Stateful, | | |
| | Security, security in electronic transaction, Secure Socket Layer(SSL), | | |

Course Code: BCAC591 Credit: 2

Skills to be developed:

Intellectual skills:

- 1. Ability to understand Web Design and Development.
- 2. Ability to analyze problems and provide program based solutions.

List of Practical:

 $1. \ \mbox{As compatible to theory syllabus.}$

Assignments:

Based on the curriculum as covered by subject teacher.

List of Books

Text Books:

| Name of Author | Title of the Book | Edition/ISSN/ISBN | Name of the Publisher |
|--------------------------------------|---|-------------------|--------------------------|
| N.P. Gopalan and J. Akilandeswari | Web Technology: A Developer's Perspective | | PHI |
| Rahul Banerjee | Internetworking Technologies, An Engineering Perspective | | PHI Learning |
| Reference Books: | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| 1. Compu | | | Computer with moderate configuration | | | | | | |
|--|--|---|---|---------------------------------|---|----------------------------------|-------------------------|--|--|
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| End Seme | ester Examinat | ion Scheme. | Maxim | um Marks-7 | 0. Т | ime allotted | -3hrs. | | |
| Group | Unit | Objective (| | | Subjective | Questions | | | |
| | | (MCQ only v | | | | | | | |
| | | correct answ No of | ver) Total | No of | To answer | Marks per | Total | | |
| | | question to | Marks | question to | | question | Marks | | |
| | | be set | | be set | | | | | |
| А | 1 to 5 | 10 | 10 | | | | | | |
| | | | | | | | | | |
| В | 1 to 5 | | | 5 | 3 | 5 | 70 | | |
| | | | | | | | | | |
| С | 1 to 5 | | | 5 | 3 | 15 | | | |
| • 0 | nly multiple cho | ice type questi | on (MCO) with | one correct a | nswer are to be | set in the obi | active nart | | |
| | | | e (e., | | | j | ective part. | | |
| ● Sp | pecific instructio | on to the studer | | | inswering object | - | - | | |
| - | pecific instructio ven on top of th | | nts to maintain | | | - | - | | |
| gi | ven on top of th | e question pap | nts to maintain per. | the order in a | | - | - | | |
| gi Examinat | | e question pap | nts to maintain per. er examinatic | the order in a | inswering object | ive questions | should be | | |
| gi | ven on top of th | e question pap | nts to maintain per. | the order in a on: f each | | ive questions | should be tion to be | | |
| gi Examinat | ven on top of th | e question pap | nts to maintain per. er examination Marks o | the order in a on: f each | Answering object | ive questions | should be tion to be | | |
| gi Examinat Group | ven on top of th | r end semest Chapter | er examination Marks o question | the order in a on: f each | nswering object Question to be set | ive questions e Quest answ | should be tion to be | | |
| gi Examinat Group A | ven on top of th | r end semest r end semest Chapter All | er examination Marks o question | the order in a on: f each | Question to be set 10 | e Questions answ 10 | should be tion to be | | |
| gi Examinat Group A B C Examinat | ven on top of th ion Scheme fo ion Scheme fo | r end semest Chapter All All All r Practical Ses | er examination question 1 5 15 ssional exami | the order in a | Question to be set 10 5 | e Questions answ 10 3 | should be tion to be | | |
| gi Examinat Group A B C Examinat Practical | ven on top of th ion Scheme fo ion Scheme fo Internal Sessio | r end semest Chapter All All All r Practical Ses | er examination question 1 5 15 ssional exami | the order in a | Question to be set 10 5 | e Questions answ 10 3 | should be tion to be | | |
| gi Examinat Group A B C Examinat Practical Internal E | ven on top of th ion Scheme fo ion Scheme fo Internal Sessio ixamination: | r end semest Chapter All All All r Practical Ses | er examination question 1 5 15 ssional exami | the order in a | Question to be set 10 5 | e Questions answ 10 3 | should be tion to be | | |
| gi Examinat Group A B C Examinat Practical Internal E | ven on top of th ion Scheme fo ion Scheme fo Internal Sessio | r end semest Chapter All All All r Practical Ses | er examination question 1 5 15 ssional exami | the order in a | Question to be set 10 5 | e Questions answ 10 3 | should be tion to be | | |
| gi Examinat Group A B C Examinat Practical I Internal E Five No of | ven on top of th ion Scheme fo ion Scheme fo Internal Sessio Examination: f Experiments | r end semest Chapter All All r Practical Seconal Continuo | er examination question 1 5 15 ssional exami | the order in a | Question to be set 10 5 | e Questions answ 10 3 | should be tion to be | | |
| gi Examinat Group A B C Examinat Practical Internal E Five No of External E | ven on top of th ion Scheme fo ion Scheme fo Internal Sessio Examination: f Experiments | r end semest Chapter All All r Practical Second nal Continuo | er examination question 1 5 15 ssional exami | the order in a | Question to be set 10 5 5 | e Questions answ 10 3 | should be tion to be | | |
| gi Examinat Group A B C Examinat Practical Internal E Five No of External E | ven on top of th ion Scheme fo ion Scheme fo Internal Sessio Examination: f Experiments Note Book(for f | r end semest Chapter All All r Practical Second nal Continuo | er examination question 1 5 15 ssional exami | the order in a | Question to be set 10 5 | e Questions answ 10 3 | should be tion to be | | |
| gi Examinat Group A B C Examinat Practical Internal E Five No of External E Signed Lab experimen On Spot Ex | ven on top of th ion Scheme fo ion Scheme fo Internal Sessio Examination: f Experiments xamination: Exa Note Book(for f ts) aperiment(one fo | r end semesta Chapter All All All r Practical Second miner- five | er examination question 1 5 15 ssional exami | the order in a | Question to be set 10 5 5 | e Questions answ 10 3 | should be tion to be | | |
| gi Examinat Group A B C Examinat Practical Internal E Five No of External E Signed Lab experimen On Spot Ex | ven on top of th ion Scheme fo ion Scheme fo Internal Sessio ixamination: f Experiments xamination: Exa Note Book(for find ts) operiment(one for sisting 5 student | r end semesta Chapter All All All r Practical Second miner- five | er examination question 1 5 15 ssional exami | the order in a | Question to be set 10 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | e Questions answ 10 3 | should be | | |

Name of the Course: BCA Subject: Computer Networking

| Course Co | ode: BCAC502 + BCAC592 | Semester: 4th | | | | |
|--------------------|--|--|------------|-------|--|--|
| Duration: 48 Hours | | Maximum Marks: 100 + 100 | | | | |
| Teaching | Scheme | Examination Scheme | | | | |
| Theory: 4 | End Semester Exam: 70 | | | | | |
| Tutorial: (|) | | | | | |
| Practical: | 4 | | | | | |
| Credit: 4 - | + 2 | aluation: 40 | | | | |
| | | Practical Sessional external examination: 60 | 0 | | | |
| Aim: | | | | | | |
| Sl. No. | | | | | | |
| 1 | To gain Knowledge of uses | and services of Computer Network | | | | |
| 2 | To enhance Ability to iden | tify types and topologies of network. | | | | |
| 3 | To gain Understanding of a | analog and digital transmission of data. | | | | |
| 4 | | | | | | |
| Objective | : | | | | | |
| SI. No. | | | | | | |
| 1 | To deliver comprehensive | view of Computer Network. | | | | |
| 2 | To enable the students to | understand the Network Architecture, Netwo | rk type ar | nd | | |
| | topologies | | | | | |
| 3 | To understand the design issues and working of each layer of OSI model. | | | | | |
| 4 | To familiarize with the ben | efits and issues regarding Network Security. | | | | |
| Pre-Requ | isite: | | | | | |
| Sl. No. | | | | | | |
| 1. | None | | | | | |
| | | | | | | |
| | | | | | | |
| Contents | | | | | | |
| Chapter | Name of the Topic | | Hours | Marks | | |
| 01 | Introduction | | 6 | 10 | | |
| | | cation systems, Data, signal and | | | | |
| | - | nd Digital, Transmission modes, | | | | |
| | - | on Impairments, Performance criteria of | | | | |
| | a communication over | Coole of computer Network | | | | |
| | | n. Goals of computer Network, | | | | |
| | Networks: Classification | , Components and Topology, categories | | | | |
| | Networks: Classification of network [LAN, MAN,V | , Components and Topology, categories VAN];Internet: brief history, internet | | | | |
| | Networks: Classification of network [LAN, MAN,V | , Components and Topology, categories | | | | |
| | Networks: Classification of network [LAN, MAN,W today; Protocols and sta | , Components and Topology, categories VAN];Internet: brief history, internet | | | | |
| 02 | Networks: Classification of network [LAN, MAN,W today; Protocols and sta Data link layer: | , Components and Topology, categories /AN];Internet: brief history, internet ndards; OSI and TCP/IP model. | 8 | 10 | | |
| 02 | Networks: Classification of network [LAN, MAN,W today; Protocols and sta Data link layer: Types of errors, framing | , Components and Topology, categories VAN];Internet: brief history, internet ndards; OSI and TCP/IP model. [character and bit stuffing], error | 8 | 10 | | |
| 02 | Networks: Classification of network [LAN, MAN,W today; Protocols and sta Data link layer: Types of errors, framing | , Components and Topology, categories /AN];Internet: brief history, internet ndards; OSI and TCP/IP model. | 8 | 10 | | |
| 02 | Networks: Classification of network [LAN, MAN,W today; Protocols and sta Data link layer: Types of errors, framing detection & correction m | , Components and Topology, categories VAN];Internet: brief history, internet ndards; OSI and TCP/IP model. [character and bit stuffing], error ethods; Flow control; Protocols: Stop & | 8 | 10 | | |

| | | centration; Multiple acces LOHA, CSMA,FDMA, TD | | | |
|---|---|---|---|------------------|---------------------|
| 04 | Router, Ga address,Ro | yer: king & devices: Repeater teway; Addressing : Interr puting : techniques,static v ptocols: IP, IPV6 | net address, classful | 6 S, | 10 |
| 05 | algorithm: I | ayer: process delivery; UDP; To ₋eaky bucket algorithm, To m, Quality of services [Qo | oken buc | 6 | 10 |
| 06 | [Public, Priv | Layer P, FTP, HTTP & WWW; S vate Key based], Digital S / & applications] | | 6 | 10 |
| 07 | transmissic unguided]; | ayer: of data[analog & digital], si on [analog & digital] & tran Circuit switching: time div M bus; Telephone Networl | smission media [guided & ision & space division | 6 | 10 |
| | Sub Total: | | | 44 | 70 |
| | | | | | |
| | Internal Asse | ssment Examination & Prepara | ation of Semester Examination | 4 | 30 |
| | Total: | | ation of Semester Examination | 4 48 | 30 100 |
| Credit: 2 List of P Implem Assign | Total: I Code: BCAC592 2 ractical: nentation of pra ments: ed on the curric | | neoretical curriculum. | | |
| Course of Credit: 2 List of P Implem Assign Bas | Total: I Code: BCAC592 ractical: nentation of pra ments: ed on the curric ooks | acticals are adhered to the th | neoretical curriculum. | | |
| Course of Credit: 2 List of P Implem Assign Bas List of B Text Boo Name o | Total: I Code: BCAC592 ractical: nentation of pra ments: ed on the curric ooks oks: f Author | acticals are adhered to the | neoretical curriculum. ject teacher. Edition/ISSN/ISBN | 48 Name of th | |
| Course of Credit: 2 List of P Implem Assign Bas List of B Text Boo Name o | Total: I Code: BCAC592 ractical: nentation of pra ments: ed on the curric ooks oks: | acticals are adhered to the | neoretical curriculum. ject teacher. Edition/ISSN/ISBN | 48 | 100 |
| Course of Credit: 2 List of P Implem Assign Bas List of B Text Boo Name o B. A. Fo | Total: I Code: BCAC592 ractical: nentation of pra ments: ed on the curric ooks oks: f Author | acticals are adhered to the | neoretical curriculum. ject teacher. | 48 Name of th | 100 ne Publisher |

| | | Communic | ations | | | Education | |
|---|--|--|---|--|--|---|-----------|
| Reference | e Books: | | | | | | |
| List of eq | uipment/appa | ratus for labo | oratory experi | ments: | | | |
| Sl. No. | | | | | | | |
| 1 | | Computer w | ith moderate | configurati | ion | | |
| 2 | | Network sin | nulator packa | ge | | | |
| | | | | | | | |
| End Sem | ester Examinat | tion Scheme. | Maximu | um Marks-7 | 70. Т | ime allotted | -3hrs. |
| Group | Unit | Objective (| Questions | | Subjective | Questions | |
| | | (MCQ only v correct ansv | vith the | | · | | |
| | | No of | Total | No of | To answer | Marks per | Total |
| | | question to | Marks | question t | | question | Marks |
| | | be set | | be set | | | |
| Α | 1 to 7 | 10 | 10 | | | | |
| | | | | | | | |
| В | 1 to 7 | | | 5 | 3 | 5 | 70 |
| | | | | | | | |
| с | 1 to 7 | | | 5 | 3 | 15 | |
| • 0 • S |)nly multiple cho | on to the studer | nts to maintain | one correct | 3 answer are to be answering object | set in the obj | |
| • O • S | Only multiple cho pecific instructio | on to the studer ne question pap | nts to maintain per. | one correct the order in | answer are to be | set in the obj | |
| • O • S | Only multiple cho pecific instructic iven on top of th | on to the studer ne question pap | nts to maintain per. | one correct the order in on: f each | answer are to be | set in the obj | should be |
| ● O ● S g Examinat | Only multiple cho pecific instructic iven on top of th | on to the studer ne question pap or end semest | nts to maintain ber. er examinatio Marks of | one correct the order in on: f each | answer are to be answering object Question to be | set in the obj ive questions e Ques | should be |
| • O • S g Examinat Group | Only multiple cho pecific instructic iven on top of th | on to the studer ne question pap or end semest Chapter | nts to maintain per. er examinatio Marks of question | one correct the order in on: f each | answer are to be answering object Question to be set | set in the obj ive questions e Ques answ | should be |
| • C • S g Examinat Group | Only multiple cho pecific instructic iven on top of th | on to the studer ne question pap r end semest Chapter All | nts to maintain per. er examinatio Marks of question 1 | one correct the order in on: f each | answer are to be answering object Question to be set 10 | set in the obj ive questions e Ques answ 10 | should be |
| • C • S g Examinat Group A B C | Only multiple cho pecific instructic iven on top of th | on to the studer ne question paper or end semester Chapter All All All | nts to maintain per. er examinatio Marks of question 1 5 15 | one correct the order in on: f each | answer are to be answering object Question to be set 10 5 | set in the obj ive questions e Quest answ 10 3 | should be |
| • O • S g Examinat Group A B C Examinat | Only multiple cho pecific instructio iven on top of th tion Scheme fo | on to the studer ne question paper or end semeston Chapter All All All or Practical Ses | nts to maintain per. er examinatio Marks of question 1 5 15 ssional exami | one correct the order in on: f each | answer are to be answering object Question to be set 10 5 | set in the obj ive questions e Quest answ 10 3 | should be |
| • O • S g Examinat Group A B C Examinat Practical | only multiple cho pecific instructio iven on top of th tion Scheme fo | on to the studer ne question paper or end semeston Chapter All All All or Practical Ses | nts to maintain per. er examinatio Marks of question 1 5 15 ssional exami | one correct the order in on: f each | answer are to be answering object Question to be set 10 5 | set in the obj ive questions e Quest answ 10 3 | should be |
| O S g G C Examinat Group A B C Examinat Practical Internal E | only multiple cho pecific instructio iven on top of th tion Scheme fo tion Scheme fo Internal Sessio | on to the studer ne question paper or end semeston Chapter All All All or Practical Ses | nts to maintain per. er examinatio Marks of question 1 5 15 ssional exami | one correct the order in on: f each | answer are to be answering object Question to be set 10 5 | set in the obj ive questions e Quest answ 10 3 | should be |
| O S g g Examinat Group A B C Examinat Practical Internal E Five No o | Donly multiple cho pecific instruction iven on top of the tion Scheme for Internal Session Examination: If Experiments | on to the studer ne question paper or end semester Chapter All All All or Practical Second onal Continuo | nts to maintain per. er examinatio Marks of question 1 5 15 ssional exami | one correct the order in on: f each | answer are to be answering object Question to be set 10 5 | set in the obj ive questions e Quest answ 10 3 | should be |
| O S g Examinat Group A B C Examinat Practical Internal E Five No o External E | Donly multiple cho pecific instruction iven on top of the tion Scheme for Internal Session Examination: f Experiments | on to the studer ne question paper or end semestr Chapter All All All or Practical Seconal Continuo | nts to maintain per. er examinatio Marks of question 1 5 15 ssional exami | one correct the order in on: f each | answer are to be answering object Question to be set 10 5 5 | set in the obj ive questions e Quest answ 10 3 | should be |
| O S g g Examinat Group A B C Examinat Practical Internal E Five No o External E Signed Lab | Donly multiple cho pecific instruction iven on top of the tion Scheme for tion Scheme for Internal Session Examination: f Experiments and Examination: Examination | on to the studer ne question paper or end semestr Chapter All All All or Practical Seconal Continuo | nts to maintain per. er examinatio Marks of question 1 5 15 ssional exami | one correct the order in on: f each | answer are to be answering object Question to be set 10 5 | set in the obj ive questions e Quest answ 10 3 | should be |
| O S g Examinat Group A B C Examinat Practical Internal E Five No o External E Signed Lak experimer | Donly multiple cho pecific instruction iven on top of the tion Scheme for Internal Session Examination: f Experiments (xamination: Examination: Exam | on to the studer ne question paper or end semester Chapter All All All or Practical Second onal Continuo | nts to maintain per. er examinatio Marks of question 1 5 15 ssional exami | one correct the order in on: f each | answer are to be answering object Question to be set 10 5 5 5 | set in the obj ive questions e Quest answ 10 3 | should be |
| O S g Examinat Group A B C Examinat Practical Internal E Five No o External E Signed Lab experimer On Spot E | Donly multiple cho pecific instruction iven on top of the tion Scheme for tion Scheme for Internal Session Examination: f Experiments and Examination: Examination | on to the studer requestion paper rend semestr Chapter All All All or Practical Second onal Continuo | nts to maintain per. er examinatio Marks of question 1 5 15 ssional exami | one correct the order in on: f each | answer are to be answering object Question to be set 10 5 5 | set in the obj ive questions e Quest answ 10 3 | should be |

| Name of | the Course: BCA | | | | | |
|-----------------|--|--|------------|--------------|--|--|
| | Information Security | - | | | | |
| | Code: BCAD501A | Semester: 5th | | | | |
| Duration: | | Maximum Marks: 100 | | | | |
| Teaching | | Examination Scheme | | | | |
| Theory: 5 | | | | | | |
| Tutorial: | | Attendance : 5 Continuous Assessment: 25 Practical Sessional internal continuous evaluation: N | | | | |
| Practical: | 0 | | | | | |
| Credit: 6 | | | | on: NA | | |
| A : | | Practical Sessional external examination | on: NA | | | |
| Aim: Sl. No. | | | | | | |
| 1. | This introductory course | is aimed at giving basic understanding ab | out syste | em security. | | |
| 2. | - | overs a broad spectrum of security topics te system security interest in the studen | | ased on | | |
| 3. | | cal and managerial issues makes this cou | | aling to | | |
| | | nderstand the salient facets of information | | - | | |
| | and the basics of risk mar | | | , | | |
| Objectiv | e: | | | | | |
| SI. No. | | | | | | |
| 1. | Develop an understandin | g of information assurance as practiced i | n compu | ter | | |
| | operating systems, distrib | outed systems, networks and representation | tive appli | cations. | | |
| 2. | Gain familiarity with prev | alent network and distributed system at | tacks, de | fenses | | |
| | - | ics to investigate the aftermath. | | | | |
| 3. | Develop a basic understa encryption techniques us | nding of cryptography, how it has evolve ed today. | d, and sc | ome key | | |
| 4. | - | g of security policies (such as authenticat s protocols to implement such policies in | | | | |
| Pre-Requ | | | | | | |
| Sl. No. | | | | | | |
| 1. | Not Required | | | | | |
| Contents | S | | 4 Hrs./ | week | | |
| Chapter | Name of the Topic | | Hours | Marks | | |
| 01 | Information and Networ | k Security fundamentals | 15 | 20 | | |
| | Overview of Networking | • | | | | |
| | | tion Systems, Transmission Media, | | | | |
| | | Networks, TCP/IP Protocol, Wireless | | | | |
| | Networks, The Internet | | | | | |
| | Information Security Con | • | | | | |
| | | Overview: Background and Current | | | | |
| | | ks, Goals for Security, E-commerce | | | | |
| | Security | | | | | |

| | Coourity Th | roots and Vulnerabilities | | | | |
|---|---------------------------------------|---|-----------------------------|------------------|--------------------------------|--|
| | , | reats and Vulnerabilities | ak / Strong Passwords | and | | |
| | | Overview of Security threats, Weak / Strong Passwords and Password Cracking, Insecure Network connections, Malicious | | | | |
| | Code | | | | | |
| | | and Cyber terrorism | | | | |
| | Cryptograp | • | | | | |
| | | n to Cryptography, Digi | tal Signatures, Public | Kev | | |
| | | ire, Applications of | - | and | | |
| | | of Cryptography | | | | |
| 02 | Security Ma | | | 15 | 10 | |
| | Security M | anagement Practices | | | | |
| | Overview of | of Security Management, | , Security Policy, Risk | | | |
| | Manageme | ent, Ethics and Best Practi | ces | | | |
| | Security La | ws and Standards | | | | |
| | Security As | ssurance, Security Laws, | International Standard | ds, | | |
| | Security Au | | | | | |
| 03 | | n and Network Security | | 15 | 20 | |
| | | agement and Firewalls | | | | |
| | | gement, Overview of Fire | walls, Types of Firewall | S, | | |
| | | rewall features | | | | |
| | - | VPN and Next Generatio | - | | | |
| | | rity, Security in Mult | | | | |
| | | Platforms: HPC, Clust | | Srids, | | |
| | | on and Cloud Technology | and Security | | | |
| 04 | - | Application Security chitectures and Models | | 11 | 20 | |
| | | Secure Operating Systems | s Controls to enforce | | | |
| | | rvices, Information Securi | | | | |
| | System Sec | , | | | | |
| | | curity, Email security, Dat | abase Security | | | |
| | Sub Total: | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | 56 | 70 | |
| | Internal As Examinatio | sessment Examination & | Preparation of Semest | er 4 | 30 | |
| | Total: | | | 60 | 100 | |
| | | | | | | |
| | | | | | | |
| List of E | Books | | | | | |
| | oks: | | | | | |
| Text Bo | | | | | | |
| | of Author | Title of the Book | Edition/ISSN/ISBN | Name of | the Publisher | |
| Name o | of Author | Data Communications | Edition/ISSN/ISBN 3rd Ed | Name of | the Publisher | |
| Name o B. A. Fo | of Author rouzan | Data Communications and Networking | 3rd Ed | ТМН | | |
| B. A. Fo A. S. Ta | of Author rouzan nenbaum | Data Communications | | ТМН | | |
| Name o B. A. Fo A. S. Ta Referer | nenbaum | Data Communications and Networking Computer Networks | 3rd Ed 4th Ed | TMH Pearson F | Education/PHI | |
| Name o B. A. Fo A. S. Ta | nenbaum | Data Communications and Networking Computer Networks Data and Computer | 3rd Ed | TMH Pearson F | the Publisher Education/PHI | |
| Name o B. A. Fo A. S. Ta Referer | nenbaum nce Books: | Data Communications and Networking Computer Networks | 3rd Ed 4th Ed | TMH Pearson F | Education/PHI | |

| End Seme | ester Examina | ation Schem | e. Ma | aximum Marks-70. Time allotted-3hrs. | | | |
|----------|---------------|---|----------------|--------------------------------------|--------------|--------------------------|-------------|
| Group | Unit | Objective Questions (MCQ only with the correct answer) | | Subjective Questions | | | |
| | | No of question to be set | Total Marks | No of question to be set | To answer | Marks per question | Total Marks |
| A | 1,2,3,4,5 | 10 | 10 | | | | |
| В | 3, 4, 5 | | | 5 | 3 | 5 | 60 |
| С | 1,2,3,4,5 | | | 5 | 3 | 15 | |

- Only multiple choice type question (MCQ) with one correct answer are to be set in the objective part.
- Specific instruction to the students to maintain the order in answering objective questions should be given on top of the question paper.

| Examination Scheme for end semester examination: | | | | | | |
|--|---------|---------------------------|-----------------------|----------------------------|--|--|
| Group | Chapter | Marks of each question | Question to be set | Question to be answered | | |
| А | All | 1 | 10 | 10 | | |
| В | All | 5 | 5 | 3 | | |
| С | All | 15 | 5 | 3 | | |

| | f the Course: BCA Cloud Computing | | |
|-----------|---|--|--|
| Course C | Code: BCAD501B | Semester: 5th | |
| Duration | n: 60 Hours | Maximum Marks: 100 | |
| Teaching | g Scheme | Examination Scheme | |
| Theory: | 5 | End Semester Exam: 70 | |
| Tutorial: | 1 | Attendance : 5 | |
| Practical | :0 | Continuous Assessment: 25 | |
| Credit: 6 | : 6 Practical Sessional internal continuous evaluation: | | |
| Aim: | | Practical Sessional external examination: | |
| 1 | To gain knowledge of clou | d computing. | |
| 2 | To gain knowledge of seve | eral application areas of cloud computing. | |
| 3 | To understand cloud comp | puting platforms. | |
| 4 | | | |
| Objectiv | e: | | |
| SI. No. | | | |
| 1 | Understand the principles | of cloud computing. | |
| 2 | Understanding SaaS, PaaS | etc. | |
| 3 | To gain knowledge of applications of cloud computing. | | |
| | | | |
| | | | |

| Pre-Requ | isite: | | | | |
|----------|--|-------------------------|-------|--|--|
| SI. No. | None | | | | |
| | | | | | |
| | | | | | |
| _ | | | _ | | |
| Contents | | Hrs./week Hours Mark | | | |
| Chapter | Name of the Topic Definition of Cloud Computing and its Basics | | Marks | | |
| 01 | Definition of Cloud Computing: Defining a Cloud, Cloud Types – NIST model, Cloud Cube model, Deployment models (Public , Private, Hybrid and Community Clouds), Service models – Infrastructure as a Service, Platform as a Service, Software as a Service with examples of services/ service providers, Cloud Reference model. Characteristics of Cloud Computing – a shift in paradigm Benefits and advantages of Cloud Computing Cloud Architecture: A brief introduction on Composability, Infrastructure, Platforms, Virtual Appliances, Communication Protocols, Applications, Connecting to the Cloud by Clients . Services and Applications by Type IaaS – Basic concept, Workload, partitioning of virtual private server instances, Pods, aggregations, silos PaaS – Basic concept, tools and development environment with examples SaaS - Basic concept and characteristics, Open SaaS and SOA, examples of SaaS platform Identity as a Service (IDaaS) Compliance as a Service (CaaS) | 15 | 15 | | |
| 02 | Use of Platforms in Cloud Computing Virtualization technologies : Types of virtualization (access, application, CPU, storage), Mobility patterns (P2V, V2V, V2P, P2P, D2C, C2C, C2D, D2D) Load Balancing and Virtualization: Basic Concepts, Network resources for load balancing, Advanced load balancing (including Application Delivery Controller and Application Delivery Network), Mention of The Google Cloud as an example of use of load balancing Hypervisors: Virtual machine technology and types, VMware vSphere Machine Imaging (including mention of Open Virtualization Format – OVF) Porting of applications in the Cloud: The simple Cloud API and AppZero Virtual Application appliance Definition of services, Distinction between SaaS and PaaS (knowledge of Salesforce.com and Force.com), Application development Use of PaaS Application frameworks. Discussion of Google Applications Portfolio – Indexed search, Dark Web, Aggregation and disintermediation, Productivity applications and service, Adwords, Google Analytics, Google Translate, a brief discussion on Google Toolkit (including introduction of Google APIs in brief), major features of Google App Engine service. Amazon Web Service components and services: Amazon Elastic Cloud, Amazon Simple Storage system, Amazon Elastic | 15 | 15 | | |

| ce ows Azure platform: Microsoft's approach, architecture, and elements, overview of Windows Azure AppFabric, Content ery Network, SQL Azure, and Windows Live services ad Infrastructure ad Management :An overview of the features of network agement systems and a brief introduction of related lucts from large cloud vendors, Monitoring of an entire d computing deployment stack – an overview with mention ome products, Lifecycle management of cloud services (six es of lifecycle) cepts of Cloud Security Cloud security concerns, Security indary, Security service boundary Overview of security ping Security of data: Brokered cloud storage access, age location and tenancy, encryption, and auditing and pliance Identity management (awareness of Identity pool standards) | 15 | 20 |
|---|---|---|
| Ind Management :An overview of the features of network agement systems and a brief introduction of related lucts from large cloud vendors, Monitoring of an entire of computing deployment stack – an overview with mention products, Lifecycle management of cloud services (six es of lifecycle) cepts of Cloud Security Cloud security concerns, Security indary, Security service boundary Overview of security ping Security of data: Brokered cloud storage access, age location and tenancy, encryption, and auditing and pliance Identity management (awareness of Identity | 15 | 20 |
| | | |
| ed transactions, Protocol stack for an SOA architecture, int-driven SOA, Enterprise Service Bus, Service catalogs lications in the Cloud: Concepts of cloud transactions, tionality mapping, Application attributes, Cloud service butes, System abstraction and Cloud Bursting, Applications Cloud APIs id-based Storage: Cloud storage definition – Manned and hanned omail Services: Cloud mail services including Google Gmail, 2Web, Windows Live Hotmail, Yahoo mail, concepts of | 11 | 20 |
| otal: | 44 | 70 |
| - | 4 | 30 |
| | 48 | 100 |
| | Accepts of Services and Applications vice Oriented Architecture: Basic concepts of message- ed transactions, Protocol stack for an SOA architecture, ent-driven SOA, Enterprise Service Bus, Service catalogs plications in the Cloud: Concepts of cloud transactions, ctionality mapping, Application attributes, Cloud service ibutes, System abstraction and Cloud Bursting, Applications I Cloud APIs ud-based Storage: Cloud storage definition – Manned and manned bmail Services: Cloud mail services including Google Gmail, I2Web, Windows Live Hotmail, Yahoo mail, concepts of idication services Fotal: mal Assessment Examination & Preparation of Semester Examination I: | vice Oriented Architecture: Basic concepts of message- ed transactions, Protocol stack for an SOA architecture, ent-driven SOA, Enterprise Service Bus, Service catalogsblications in the Cloud: Concepts of cloud transactions, ctionality mapping, Application attributes, Cloud service ibutes, System abstraction and Cloud Bursting, Applications I Cloud APIs ud-based Storage: Cloud storage definition – Manned and nanned bmail Services: Cloud mail services including Google Gmail, I2Web, Windows Live Hotmail, Yahoo mail, concepts of idication services44Interference44Assessment Examination & Preparation of Semester Examination 448 |

| Barrie So | Bib | | puting | | | Wiley | y India | a Pvt. Ltd | |
|------------|--------------------------------------|--|-----------------------|--------------------------------|-------------------------------|-----------------|--|----------------|--|
| | r Buyya, Vecchiola, arai Selvi | Mastering C Computing | Cloud | | | Educ | McGraw Hi Education (India Private Limited | | |
| | | | | | | | | | |
| Reference | | | | 1 | | | | | |
| Anthony | T. Velte | Cloud con practical ap | · • | | | Tata | Mcgra | aw-Hill | |
| | | | | | | | | | |
| End Seme | ester Examina | ation Scheme. | Maximu | ım Marks-70 | 0. 1 | Fime all | otted- | -3hrs. | |
| Group | Unit | Objective O (MCQ only w correct answ | ith the | | Subjective | e Questions | | | |
| | | No of question to be set | Total Marks | No of question to be set | To answer | Marks questi | - | Total Marks | |
| Α | 1 to 4 | 10 | 10 | | | | | | |
| В | 1 to 4 | | | 5 | 3 | 5 | | 70 | |
| с | 1 to 4 | | | 5 | 3 | 15 | | | |
| • Sp gi | pecific instruct ven on top of | oice type questic ion to the studen the question pape for end semeste | ts to maintain er. | the order in a | | | - | - | |
| Group | ion scheme i | Chapter | Marks of | | Question to be Question to be | | ion to be | | |
| • | | | question | | set | | answe | ered | |
| Α | | All | 1 | | 10 | | 10 | | |
| В | | All | 5 | | 5 | | 3 | | |
| С | | All | 15 | | 5 | | 3 | | |

| Name of the Course: BCA | |
|--------------------------------|--|
| Subject: Information and Codir | ng Theory |
| Course Code: BCAD501C | Semester: 6th |
| Duration: 60 Hrs. | Maximum Marks: 100 |
| Teaching Scheme | Examination Scheme |
| Theory: 5 | End Semester Exam: 70 |
| Tutorial: 1 | Attendance : 5 |
| Practical: 0 | Continuous Assessment: 25 |
| Credit: 6 | Practical Sessional internal continuous evaluation: NA |
| | Practical Sessional external examination: NA |
| Aim: | |
| SI. No. | |

| 1 | Introduced to the basic notions of information and channel capacity. | | | | | |
|-----------|--|-------------|-----------|--|--|--|
| 2 | To introduce information theory, the fundamentals of erro techniques and their applications, and basic cryptography. | r contro | l coding | | | |
| 3 | To provide a complementary U/G physical layer communication | | | | | |
| | to convolutional and block codes, decoding techniques, and aut request (ARQ) schemes. | omatic r | epeat | | | |
| Objective | | | | | | |
| SI. No. | | | | | | |
| 1 | Understand how error control coding techniques are applied systems. | in comm | unicatior | | | |
| 2 | Able to understand the basic concepts of cryptography. | | | | | |
| 3 | To enhance knowledge of probabilities, entropy, measures of info | ormation | • | | | |
| Pre-Requi | site: | | | | | |
| SI. No. | | | | | | |
| 1. | Probability and Statistics | | | | | |
| Contents | | 3 Hrs./week | | | | |
| Chapter | Name of the Topic | Hours | Marks | | | |
| 01 | INFORMATION ENTROPY FUNDAMENTALS Uncertainty, Information and Entropy – Source coding Theorem – Huffman coding –Shannon Fano coding – Discrete Memory less channels – channel capacity – channel coding Theorem – Channel capacity Theorem. | 20 | 23 | | | |
| 02 | DATA AND VOICE CODING Differential Pulse code Modulation – Adaptive Differential Pulse Code Modulation – Adaptive subband coding – Delta Modulation – Adaptive Delta Modulation – Coding of speech signal at low bit rates (Vocoders, LPC). Denial of Service Attacks, DOS-proof network architecture, Security architecture of World Wide Web, Security Architecture of Web Servers, and Web Clients, Web Application Security – Cross Site Scripting Attacks, Cross Site Request Forgery, SQL Injection Attacks, Content Security Policies (CSP) in web, Session Management and User Authentication, Session Integrity, Https, SSL/TLS, Threat Modeling, Attack Surfaces, and other comprehensive approaches to network design for | 20 | 24 | | | |
| 03 | security ERROR CONTROL CODING Linear Block codes – Syndrome Decoding – Minimum distance | 16 | 23 | | | |

| | | | coder for cy | | lynomial – Pa – calculatio | | | |
|---------------------------|--|---|-----------------------------|--------------------------------|---|------------------|---------------------|--------------------|
| | Sub Total: | | | | | | 56 | 70 |
| | Internal Assessment Examination & Preparation of Semester Examination | | | | | 4 | 30 | |
| | Total: | | | | | | 60 | 100 |
| List of Boo Text Books | 5: | Tials of the | Deele | Edition (1 | | - Di - | | |
| Name of A | utnor | Title of the | BOOK | Edition/I | SSN/ISBN | - | me of ti olisher | ne |
| Simon Hay | kin | Communica Systems | ition | 4th | Edition | | n Wiley | y and Sons, |
| Fred Halsa | | Multimedia Communica Applications Protocols Standards | itions, | | | | | Education, |
| Reference | Books: | | | T | | 1 | | |
| Mark Nelso | on | Data Co Book | ompression | | | Publication 1992 | | n 1992 |
| Watkinson | J | Compressio and Audio | | | | Foc 199 | | s, London, |
| End Semes | ter Examina | ation Scheme | | kimum Ma | rks-70. Tin | ne all | otted-3 | Bhrs. |
| Group | Unit | Objective ((MCQ only correct ans | with the | | Subjective | Que | stions | _ |
| | | No of question to be set | Total Marks | No of question to be set | To answer | Ma per que | | Total Marks |
| Α | 1,2,3 | 10 | 10 | | | | | |
| В | 1,2,3 | | | 5 | 3 | 5 | | 60 |
| с | 1,2,3 | | | 5 | 3 | 15 | | |
| the • Spe que | objective p cific instruc estions shou | art. | udents to m n top of the | aintain the question p | ne correct ans e order in answ paper. | | | |
| Group | | Chapter | Marks o questior | f each | Question to set | be | Quest | tion to be ered |
| | | All | 1 | | 10 | | 10 | |

| В | All | 5 | 5 | 3 |
|---|-----|----|---|---|
| С | All | 15 | 5 | 3 |

| Name of the | e Course: BCA | | | | |
|--------------|--|--|------------|----------|--|
| | merical and statistical | Methods | | | |
| - | e: BCAD502A | Semester: 5th | | | |
| Duration: 60 |) Hrs. | Maximum Marks: 100 | | | |
| Teaching Sc | heme | Examination Scheme | | | |
| Theory: 5 | | End Semester Exam: 70 | | | |
| Tutorial: 1 | | Attendance : 5 | | | |
| Practical: 0 | | Continuous Assessment: 25 | | | |
| Credit: 6 | | Practical Sessional internal continue | ous evalua | tion: NA | |
| | | Practical Sessional external examination | ation: NA | | |
| Aim: | | | | | |
| SI. No. | | | | | |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 5. | | | | | |
| | | | | | |
| SI. No. | | | | | |
| 6. | | | | | |
| 7. | | | | | |
| 8. | | | | | |
| 9. Pre-Req | uisite: | | | | |
| Sl. No. | | | | | |
| 10. | None | | | | |
| Contents | | | 3 Hrs./ | week | |
| Chapter | Name of the Topic | C | Hours | Marks | |
| 1 | False-Position Met Raphson Method S Conventional Method. Algebraic | s: Graphical Method -Bisection Method - thod - Fixed-Point Iteration - Newton- Secant Method - Roots of Polynomials: hods - Muller's Method - Bairstow's c Equations: Gauss Elimination -Gauss- position - Matrix Inverse -Gauss-Seidel | 8 | 14 | |

| 2 | Numerical Differentiation - Integration: Trapezoidal Rule - | 12 | 14 |
|---|--|----|----|
| | Simpson's Rule - Romberg Integration - Differential | | |
| | equations: Taylor's method - Euler's method -Runge-Kutta | | |
| | 2nd and 4th order methods Predictor - corrector methods. | | |
| 3 | Diagrammatic and Graphical representation of Numerical Data - Formation of frequency distribution - Histogram, Cumulative Frequency - Polygon and Ogives - Measures of central tendencies - Mean, Median, Mode - Measures of dispersion - Mean deviation, Standard deviation, variance, Quartile deviation and coefficient of variation - Moments (upto 4th) - Measures of Skewness and Kurtosis for grouped and ungrouped data. | 12 | 14 |
| 4 | Sample space - Events - Definition of probability - combinatorial problems - conditional probability and independence - Random variables, distributions and Mathematical expectations - Discrete distributions - Binomial - Poisson - Continuous distributions - Normal and Exponential distributions - Moments and Moment generating functions. | 12 | 14 |
| 5 | Correlation and Regression analysis: product moment correlation -coefficient - rank correlation coefficient - simple regression - method of least squares for estimation of regression coefficient. Concept of sampling and Sampling distributions - Sampling from Normal distributions - Standard error - Tests of significance - Large sample test for population mean and proportions - Test for populations means: single - two sample and paired t - test - Chi square tests for goodness of fit and test for independence of attributes in contingency table. | 12 | 14 |
| | Sub Total: | 56 | 70 |
| | Internal Assessment Examination & Preparation of | 4 | 30 |
| | Semester Examination | | 50 |
| | | | |

List of Books

Text Books:

| Name of Author | Title of the Book | Edition/ISSN/ISBN | Name of the Publisher | |
|---------------------|-----------------------|-------------------|------------------------|--|
| Snedecor G.W. and | Statistical methods | 8 ed | Affiliated East West. | |
| Cochran W.G. (1989) | | | | |
| Trivedi K.S. (1994) | Probability and | | Prentice Hall of India | |
| | Statistics with | | | |
| | Reliability, Queueing | | | |
| | and computer | | | |
| | Science applications | | | |
| Reference Books: | | | | |

| S. C. Chopra and R. | | | Numerical | Methods | 3rd | | Mc | McGraw | |
|---------------------|----------|--------------|---------------|--|--------------|---------------|--------|----------|--------------|
| P.Canale | | | for Engineers | | In | | Inte | ernatio | nal Edition |
| | | | | | | | | | |
| End Sem | nester | Examinatio | on Scheme. | Maxi | mum Marl | ks-70. Tim | e allo | otted-3 | hrs. |
| Group Unit | | | Objective (| Objective Questions Subjective Questions | | | | | |
| | | | (MCQ only | with the | | | | | |
| | | | correct ans | swer) | | | | | |
| | | | No of | Total | No of | То | Ma | rks | Total |
| | | | question | Marks | question | answer | per | | Marks |
| | | | to be set | | to be set | | que | estion | |
| • 4 | 4 | 1,2,3,4,5 | 10 | 10 | | | | | |
| • | | | | | | | | | |
| • E | 3 | 1,2,3,4,5 | | | 5 | 3 | 5 | | 60 |
| • (| c | 1,2,3,4,5 | | | 5 | 3 | 15 | | |
| • (| Only m | ultiple cho | ice type que | stions (MC | 2) with one | e correct ans | wer a | re to b | e set in the |
| c | objecti | ve part. | | | | | | | |
| • 5 | Specific | c instructio | n to the stud | lents to ma | intain the o | order in answ | vering | g object | ive |
| c | questic | ons should | be given on t | op of the q | uestion pa | per. | | | |
| Examina | ation S | cheme for | end semeste | er examina | tion: | | | | |
| Group | | | Chapter | Marks | of each | Question to | be | Quest | ion to be |
| | | | | questic | on 🛛 | set | | answe | ered |
| | | | | | | | | | |

| Α | All | 1 | 10 | 10 |
|-------|-----|----|----|----|
| В | All | 5 | 5 | 3 |
| С | All | 15 | 5 | 3 |
| с | | 19 | 3 | 5 |

| e Course: BCA | |
|---|--|
| nbinatorial Optimizatio | n |
| ECAD502B | Semester: 5th |
| Hrs. | Maximum Marks: 100 |
| neme | Examination Scheme |
| | End Semester Exam: 70 |
| | Attendance : 5 |
| | Continuous Assessment: 25 |
| | Practical Sessional internal continuous evaluation: NA |
| | Practical Sessional external examination: NA |
| | · · · |
| | |
| To Understand Combinatorial Optimization problems | |
| | |
| | nbinatorial Optimizatio e: BCAD502B I Hrs. neme |

| isite: | | | | |
|--|---|---|---|---|
| | | | | |
| None | | | | |
| | | | 6 Hrs./ | week |
| Name of t | ne Topic | | Hours | Marks |
| multiplicat Knapsack p | ion problem Tardos, Pro | | 12 | 14 |
| | | loctors matricas row vi | 0.4/ 12 | 14 |
| column view, matrix multiplication, special matrices: square, symmetric, identity. Inverse of a matrix Row/Column space, rank, orthogonal vectors, null space, | | | | |
| Introduction to Linear programming - diet problem example, the LP problem, 2-D geometric view and finding min and max Different LP problems. Feasible solution, basic feasible | | | | 14 |
| Existence of Affine set, | of basic feasible solutic affine combination of | of points, Convex sets - | 12 | 14 |
| Traversing Finding an | from one bfs to anoth initial bfs, The simple> | er bfs | 8 | 14 |
| Sub Total: | | | 56 | 70 |
| | | n & Preparation of | 4 | 30 |
| Total: | | | 60 | 100 |
| | | | | |
| hor | Title of the Book | Edition/ISSN/ISBN | Name of th | e Publishe |
| | | 2nd Edition | Wiley | |
| | Name of the Introduction multiplicat Knapsack p Bipartite m Introduction column view symmetric, Row/Colum fundament Introduction the LP prod Different L solution (b) Existence of Affine set, examples, Traversing Finding an Proof of con Sub Total: Internal As Semester B Total: | None Name of the Topic Introduction to combinatorial op multiplication Knapsack problem Tardos, Pro Bipartite matching problem Introduction to Linear algebra - V column view, matrix multiplicatio symmetric, identity. Inverse of a Row/Column space, rank, orthog fundamental theorem of linear a Introduction to Linear programm the LP problem, 2-D geometric v Different LP problems. Feasible s solution (bfs) Existence of basic feasible solutio Affine set, affine combination of examples, closure properties, Co Traversing from one bfs to anoth Finding an initial bfs, The simples Proof of correctness Sub Total: Internal Assessment Examinatio Semester Examination | None Name of the Topic Introduction to combinatorial optimization. Matrix multiplication Knapsack problem Tardos, Prof. Ranade's lecture Bipartite matching problem Introduction to Linear algebra - Vectors, matrices, row viccolumn view, matrix multiplication, special matrices: squ symmetric, identity. Inverse of a matrix Row/Column space, rank, orthogonal vectors, null space, fundamental theorem of linear algebra Introduction to Linear programming - diet problem exam the LP problem, 2-D geometric view and finding min and Different LP problems. Feasible solution, basic feasible solution (bfs) Existence of basic feasible solution Affine set, affine combination of points, Convex sets - examples, closure properties, Convex Hull of a set Traversing from one bfs to another bfs Finding an initial bfs, The simplex algorithm, Proof of correctness Sub Total: Internal Assessment Examination & Preparation of Semester Examination | None6 Hrs./Name of the TopicHoursIntroduction to combinatorial optimization. Matrix multiplication Knapsack problem Tardos, Prof. Ranade's lecture Bipartite matching problem12Introduction to Linear algebra - Vectors, matrices, row view, column view, matrix multiplication, special matrices: square, symmetric, identity. Inverse of a matrix Row/Column space, rank, orthogonal vectors, null space, fundamental theorem of linear algebra12Introduction to Linear programming - diet problem example, the LP problems. Feasible solution, basic feasible solution (bfs)12Existence of basic feasible solution Affine set, affine combination of points, Convex sets - examples, closure properties, Convex Hull of a set Traversing from one bfs to another bfs Finding an initial bfs, The simplex algorithm, Proof of correctness8Sub Total:56Internal Assessment Examination & Preparation of Semester Examination4 |

| | | | Optimizatio | n | | | | | |
|--|------------------|-----------------------------|--|------------------|----------------------|--------------------|-----------|-------------------------|----------------|
| Refere | ence Bo | oks: | | | | | | | |
| | | | | | | | | | |
| End Se | emeste | r Examinatio | on Scheme. | Maxi | mum Mark | (s-70. Tim | e allo | otted-3 | hrs. |
| End Semester Examination Group Unit | | 1 | Objective Questions (MCQ only with the correct answer) | | Subjective Questions | | | | |
| | | | No of question | Total Marks | No of question | To answer | Ma per | | Total Marks |
| | Α | 12245 | to be set 10 | 10 | to be set | | que | estion | |
| • | A | 1,2,3,4,5 | 10 | 10 | | | | | |
| • | В | 1,2,3,4,5 | | | 5 | 3 | 5 | | 60 |
| • | С | 1,2,3,4,5 | | | 5 | 3 | 15 | | |
| • | object Specif | tive part. ic instructio | ice type ques n to the stud | ents to ma | intain the d | order in ansv | | | |
| Evami | | | be given on t | | | per. | | | |
| Examination Scheme for Group | | Scheme IO | Chapter | Marks of questic | of each | Question to be set | | Question to be answered | |
| Α | | | All | 1 | | 10 | | 10 | |
| В | | | All | 5 | | 5 | | 3 | |
| С | | | All | 15 | | 5 | | 3 | |

| Name of the Course: BCA | |
|-------------------------|---|
| Subject: Soft Computing | |
| Course Code:BCAD502C | Semester: 5th |
| Duration: 60 | Maximum Marks: 100 |
| Teaching Scheme | Examination Scheme |
| Theory: 5 | End Semester Exam: 70 |
| Tutorial: 1 | Attendance : 5 |
| Practical:0 | Continuous Assessment:25 |
| Credit: 6 | Practical Sessional internal continuous evaluation:NA |

| | Practical Sessional external examination | ion:NA | | | | |
|-----------|--|-----------|-------|--|--|--|
| Aim: | | | | | | |
| Sl. No. | | | | | | |
| 1. | Enumerate the theoretical basis of soft computing | | | | | |
| 2. | Explain the fuzzy set theory | | | | | |
| 3. | Discuss the neural networks and supervised and unsupervised learn | ning netw | orks | | | |
| 4. | Demonstrate some applications of computational intelligence | | | | | |
| 5. | Apply the most appropriate soft computing algorithm for a given sit | uation | | | | |
| Objective | • | | | | | |
| Sl. No. | | | | | | |
| 1. | Enumerate the strengths and weakness of soft computing | | | | | |
| 2. | Illustrate soft computing methods with other logic driven and statistical method driven approaches | | | | | |
| 3. | Focus on the basics of neural networks, fuzzy systems, and evolutionary computing | | | | | |
| 4. | Emphasize the role of euro-fuzzy and hybrid modeling methods | | | | | |
| 5. | Trace the basis and need for evolutionary computing and relate it with other soft computing approaches | | | | | |
| Pre-Requ | isite: | | | | | |
| Sl. No. | | | | | | |
| 1 | Mathematical knowledge | | | | | |
| Contents | | 6 Hrs./ | week | | | |
| Chapter | Name of the Topic | Hours | Marks | | | |
| 01 | Introduction: Introduction to soft computing; introduction to fuzzy sets and fuzzy logic systems; introduction to biological | 8 | 5 | | | |

| | and artificial neural network; introduction to Genetic Algorithm. | | |
|----|---|----|----|
| 02 | Fuzzy sets and Fuzzy logic systems: | 12 | 20 |
| | Classical Sets and Fuzzy Sets and Fuzzy relations : Operations on Classical sets, properties of classical sets, Fuzzy set | | |
| | operations, properties of fuzzy sets, cardinality, operations, and properties of fuzzy relations. | | |
| | Membership functions : Features of membership functions, standard forms and boundaries, different fuzzification methods. | | |
| | Fuzzy to Crisp conversions: Lambda Cuts for fuzzy sets, fuzzy Relations, Defuzzification methods. | | |
| | Classical Logic and Fuzzy Logic: Classical predicate logic, Fuzzy Logic, Approximate reasoning and Fuzzy Implication | | |
| | Fuzzy Rule based Systems: Linguistic Hedges, Fuzzy Rule based system – Aggregation of fuzzy Rules, Fuzzy InferenceSystem- Mamdani Fuzzy Models – Sugeno Fuzzy Models. | | |
| | Applications of Fuzzy Logic: How Fuzzy Logic is applied in Home Appliances, GeneralFuzzy Logic controllers, BasicMedical Diagnostic systems and Weather forecasting | | |
| 03 | Neural Network | 12 | 20 |
| | Introduction to Neural Networks: Advent of Modern Neuroscience, Classical AI and Neural Networks, BiologicalNeurons and Artificial neural network; model of artificial neuron. | | |
| | Learning Methods : Hebbian, competitive, Boltzman etc., | | |
| | Neural Network models: Perceptron, Adaline and Madaline networks; single layer network; Back-propagation and multi | | |
| | layer networks. | | |
| | Competitive learning networks: Kohonenself organizing networks, Hebbian learning; Hopfield Networks. | | |
| | Neuo-Fuzzy modelling: | | |
| | Applications of Neural Networks: Pattern Recognition and classification | | |

| 04 | Genetic Algorithms: Simple GA, crossover and mutation, Multi- | 12 | 15 |
|----|--|----|-----|
| | objective Genetic Algorithm (MOGA). | | |
| | Applications of Genetic Algorithm: genetic algorithms in search and optimization, GA based clustering Algorithm, Imageprocessing and pattern Recognition | | |
| 05 | Other Soft Computing techniques: Simulated Annealing, Tabu search, Ant colony optimization (ACO), Particle Swarm | 12 | 10 |
| | Optimization (PSO). | | |
| | Sub Total: | 56 | 70 |
| | Internal Assessment Examination & Preparation of Semester Examination | 4 | 30 |
| | Total: | 60 | 100 |

Assignments:

Based on the curriculum as covered by subject teacher.

List of Books

Text Books:

| Name of Author | Title of the Book | Edition/ISSN/ISBN | Name of the Publisher |
|----------------------------------|---|-------------------|--------------------------|
| Timothy J. Ross | Fuzzy logic with engineering applications | | John Wiley and Sons. |
| S. Rajasekaran and G.A.V.Pai, | Neural Networks, Fuzzy Logic and Genetic Algorithms | | PHI |
| Reference Books: | Aigoritimis | | 1 |
| S N Sivanandam, S. Sumathi | Principles of Soft Computing | | John Wiley & Sons |
| David E. Goldberg | Genetic Algorithms in search, Optimization & Machine Learning | | Pearson/PHI |
| Samir Roy &Udit Chakraborty | A beginners approach to Soft Computing | | Pearson |

| Kumar Satish | | Class | Neural Networks: A Classroom Approach,1/e | | | | T | MH |
|--|---|---------------------------------------|--|--------------------------------|---|---------------------------|--------------------------|----------------|
| End Sem 3hrs. | ester Exami | nation Schem | e. Max | imum Mar | ks-70. | T | ime all | otted- |
| Group | Unit | Objective | Questions | Subjective Questions | | | | |
| | | (MCQ only correct an | | | | | | 1 |
| | | No of question to be set | Total Marks | No of question to be set | To answer | Mar per que | ·ks stion | Total Marks |
| A | 1 to 5 | 10 | | | | | | |
| | | | 10 | | | | | 60 |
| | 4 | | | 5 | 3 | 5 | | |
| В | 1 to 5 | | | | | | | |
| С | 1 to 5 | choice type qu | estion (MCO) | 5 | 3 | 15 | o ha sa | t in the |
| C • O ol • Sj sl | 1 to 5 nly multiple bjective part pecific instru nould be give | choice type qu | idents to mai | 5) with one contain the or | 3 orrect answe | 15 er are t | | |
| C • O ol • Sj sl Examina | 1 to 5 nly multiple bjective part pecific instru nould be give | action to the stu en on top of the | idents to mai | 5) with one contain the orper. | 3 orrect answe | 15 er are t ering o | bjectiv | e question |
| C O O S S S S S S S S S S S S S | 1 to 5 nly multiple bjective part pecific instru nould be give | e for end seme | idents to main of the second s | 5) with one contain the orper. | 3 orrect answe rder in answ Question to | 15 er are t ering o | bjectiv Ques | e question |
| C • O ol • Sj sl | 1 to 5 nly multiple bjective part pecific instru nould be give | e for end seme | ester examin Marks o question pa | 5) with one contain the orper. | 3 orrect answe rder in answ Question to set | 15 er are t ering o | bjectiv Quest answ | e question |

Semester: 5th

Course Code: BCAS501

| Duration | : 4 weeks | Maximum Marks: 100 | | | | |
|--------------|-----------------------------|---|--|--|--|--|
| Teaching | ; Scheme | Examination Scheme | | | | |
| Theory: (|) | End Semester Exam: NA | | | | |
| Tutorial: | 0 | Attendance: NA | | | | |
| Practical: 0 | | Continuous Assessment: NA | | | | |
| Credit: 2 | | Practical Sessional internal continuous evaluation:40 | | | | |
| | | Practical Sessional external examination: 60 | | | | |
| Aim: | | | | | | |
| SI. No. | | | | | | |
| 1 | To develop industrial under | rstanding. | | | | |
| 2 | To develop understanding | of project management. | | | | |
| 3 | To cope up with industry or | riented real time project environment. | | | | |
| Objectiv | e: | | | | | |
| SI. No. | | | | | | |
| 1 | To develop team work. | | | | | |
| 2 | To develop understanding | of project management. | | | | |
| 3 | To be able to implement re | al life software or hardware based projects. | | | | |
| Pre-Requ | uisite: | | | | | |
| Sl. No. | | | | | | |
| 1. | None | | | | | |
| | | | | | | |
| | | | | | | |

Bachelor of Computer Application

| | | | Semester-6 | | | | |
|------------|----------|--------------------|--|-------|---|------|---------|
| | | | Semester VI | | | | |
| SI. No. | Category | Course Code | Course Name | L | T | P | Credits |
| | | | Theory | | | | |
| 1 | CC13 | BCAC601 BCAC691 | Advanced Database and PL- SQL | 4 | 0 | 4 | 6 |
| 2 | CC14 | BCA602 | Theory of Computation | 5 | 1 | 0 | 6 |
| 3 | DSE-3 | BCAD601 | A. Digital Image Processing B. Introduction to AI and Machine Learning C. Introduction to Data Science | 4 | 0 | 4 | 6 |
| | | | Sessional | | | | |
| 4 | SEC-5 | BCAS601 | Grand Viva | 0 | 0 | 2 | 1 |
| 5 | DSE-4 | BCAD681 | Major Project and Entrepreneurship | 0 | 0 | 8 | 4 |
| 6 | SEC-6 | BCAS602 | Seminar | | $\left \begin{array}{c} 0 \end{array} \right $ | 4 | 2 |
| | | | | Total | Cre | edit | 25 |

Name of the Course: BCA Subject: Advanced DBMS with PL-SQL

| Course Co | ode: BCAC601 + BCAC691 | Semester: 6th | | |
|------------|---|--|-------------|--------|
| Duration | : 48 Hours | Maximum Marks: 100 + 100 | | |
| Teaching | Scheme | Examination Scheme | | |
| Theory: 4 | 1 | End Semester Exam: 70 | | |
| Tutorial: | 0 | Attendance : 5 | | |
| Practical: | : 4 | Continuous Assessment: 25 | | |
| Credit: 4 | + 2 | Practical Sessional internal continuous eva | aluation: 4 | 0 |
| | | Practical Sessional external examination: 6 | 50 | |
| Aim: | | | | |
| SI. No. | | | | |
| 1 | To gain knowledge of adva | anced database management ideas. | | |
| 2 | | currency control and recovery management | procedure | s. |
| 3 | To gain skill to write datab | ase programs using SQL or PL-SQL. | | |
| 4 | | | | |
| Objective | e: | | | |
| SI. No. | | | | |
| 1 | | f Database transactions management. | | |
| 2 | | f concurrency control techniques and recove | ery manage | ement. |
| 3 | Gain idea about distribute | d DBMS. | | |
| 4 | To gain skill to write PL-SQ | ίL. | | |
| Pre-Requ | uisite: | | | |
| SI. No. | | | | |
| 1. | None | | | |
| | | | | |
| | | | | |
| Contents | | | Hrs./w | eek |
| Chapter | Name of the Topic | | Hours | Marks |
| 01 | Select operation, Join of Aggregate operations, C Optimization, Semantic Tree to Query Evaluatio application, Efficient and | Query Operations: External sorting, peration, PROJECT and set operation, Outer join, Heuristics in Query Query Optimization, Converting Query n Plan, multiquery optimization and d extensible algorithms for multi-query strategies for SQL sub queries, Query lates | 6 | 5 |
| 02 | <u>,</u> | Query-Plan Operators, One-Pass , Operations, Nested-Loop Joins, Two- | 6 | 5 |

| Practica | Total: | 48 | 100 |
|----------|--|----|-----|
| | Internal Assessment Examination & Preparation of Semester Examination | 4 | 30 |
| | Sub Total: | 44 | 70 |
| | preprocessing for content representation and indexing, image and semantic-based query processing, real time buffer management. | | |
| | database, special, text and multimedia database. Video database management: storage management for video, video | | |
| | Active database: starburst, oracle, DB2, chimera, Applications of active database, design principles for active rules, Temporal | | |
| 07 | distribution transparency. Database application: | 8 | 5 |
| | Fragmentation. Distributed database transparency features, | | |
| | Availability, Concurrency control & recovery in distributed databases, Directory systems, Data Replication, Data | | |
| | Distribution Distributed transactions, Commit protocols, | | |
| | Advantages of Data Distribution, Disadvantages of Data | | |
| | Heterogeneous databases, Distributed data storage, | | |
| 06 | DDB: Distributed Database Introduction of DDB, DDBMS architectures, Homogeneous and | 8 | 5 |
| | persistent programming languages, OODBMS storage issues. | | |
| | structure, Type hierarchies and inheritance, Type extents and | | |
| | OODBMS terminology, Inheritance, Basic interface and class | | |
| | Object oriented data model: relationship ,identifiers, Basic | | |
| | approaches, Object identity, procedures and encapsulation, | | |
| | Overview of object: oriented paradigm, OODBMS architectural | - | |
| 05 | Object Oriented DBMS | 4 | 10 |
| | duration transaction, high-performance transaction system. | | |
| | Transaction management in multi-database system, long | | |
| | transaction processing system, serializability and recoverability, view serializability, resolving deadlock, distributed locking. | | |
| | disadvantages of transaction processing system, online | | |
| | Introduction of transaction processing, advantages and | | |
| 04 | Transaction processing: | 8 | 20 |
| | | | |
| | Database recovery management | | |
| | Control by Timestamps, Concurrency Control by Validation, | | |
| | Managing Hierarchies of Database Elements, Concurrency | | |
| | Several, Lock Modes, Architecture for a Locking Scheduler | | |
| 03 | Concurrency Control Serializability: Enforcing, Serializability by Locks, Locking Systems With | 4 | 20 |
| | | | |
| | Operations. | | |
| | Query Optimization, Basic Algorithms for Executing Query | | |
| | Parallel Algorithms for Relational Operations, Using Heuristics in | | |
| | Derellel Algerithms for Polational Operations, Lloing Houristics in | | |

List of Practical:

Implementation of practicals are adhered to the theoretical curriculum.

Assignments:

Based on the curriculum as covered by subject teacher.

List of Books

Text Books:

Α

All

| TEXT BOOKS. | | | |
|---|---|-------------------|-----------------------|
| Name of Author | Title of the Book | Edition/ISSN/ISBN | Name of the Publisher |
| Henry F. Korth and Silberschatz Abraham | Database System Concepts | | Mc.Graw Hill. |
| | | | |
| Ramez Elmasri, Shamkant B.Navathe | Fundamentals of Database Systems | | Addison Wesleyl |
| Stefano Ceri | Distributed Databases: Principles and Systems | | |
| Reference Books: | | | |
| | | | |
| | | | |
| List of equipment/app | aratus for laboratory experi | iments: | |
| SI. No. | | | |

| 51. NO. | |
|---------|--------------------------------------|
| 1 | Computer with moderate configuration |
| 2 | DBMS Package |
| | |
| | |
| | |

| End Semest | er Examinat | ion Scheme. | Maximu | ım Marks-7 | 0. T | ime a | lotted- | 3hrs. |
|------------|------------------|--|-------------------------|--------------------------------|--------------------------------------|--------------|-----------------|-----------------|
| Group | Unit | Objective Qu (MCQ only wit correct answe | th the | | Subjective | Ques | tions | |
| | | No of question to be set | Total Marks | No of question to be set | To answer | Mark ques | tion | Total Marks |
| Α | 1 to 7 | 10 | 10 | | | | | |
| В | 1 to 7 | | | 5 | 3 | 5 | | 70 |
| с | 1 to 7 | | | 5 | 3 | 15 | | |
| • Spe | cific instructio | | s to maintain | | answer are to be answering object | | - | - |
| Examinatio | n Scheme fo | r end semester | ^r examinatio | n: | | | | |
| Group | | Chapter | Marks of question | | Question to be set | e | Questi answe | on to be red |

1

10

10

| В | | All | 5 | | 5 | 3 | |
|-------------|--------------------|----------------|-----------------|------------|------------------|---------------|-------|
| C | | All | 15 | | 5 | 3 | |
| - | ion Scheme for | | - | nation: | - | | |
| | Internal Session | | | | | | |
| | xamination: | | | | | | |
| | f Experiments | | | | | | |
| | P | | | | | | |
| External Ex | amination: Exar | niner- | | | | | |
| Signed Lab | Note Book(for fi | ve | | | 5*2=10 | | |
| experimen | | | | | | | |
| | periment(one fo | | | | 10 | | |
| group cons | sisting 5 students |) /iva voce | | | 5 | | |
| Name of | the Course: BC | | | | 5 | | |
| | Theory of Comp | | | | | | |
| Subject. I | neory or comp | utation | | | | | |
| | | | | | | | |
| | ode: BCAC602 | | Semester: | 5th | | | |
| Duration: | | | Maximum | | 1 | | |
| Teaching | | | Examinatio | | | | |
| Theory: 5 | Seneme | | End Semes | | 0 | | |
| Tutorial: 1 | I | | Attendance | | 0 | | |
| Practical: | | | Continuous | | nt· 25 | | |
| Credit: 6 | 0 | | | | ernal continuous | ovaluation: N | ٨ |
| credit. 0 | | | | | ernal examinatio | | A |
| Aim: | | | Tractical Se | | | | |
| Sl. No. | | | | | | | |
| 1 | To gain know | edge of aut | omata theory. | | | | |
| 2 | - | - | etical compute | | | | |
| 3 | | | P | | | | |
| 4 | | | | | | | |
| Objective | : | | | | | | |
| SI. No. | | | | | | | |
| 1 | Study various | types of fir | ite automata. | | | | |
| 2 | Understand t | ne challeng | e of theoretica | l computer | science and it's | application. | |
| 3 | | | | | | | |
| 4 | | | | | | | |
| 5 | | | | | | | |
| Pre-Requi | isite: | | | | | | |
| Sl. No. | None | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Contents | | | | | | Hrs./we | |
| Chapter | Name of the | - | | | | Hours | Marks |
| 01 | Languages [| | _ . | . | | 11 | 10 |
| | | | | Operations | on language, | | |
| | Concatenation | on, Kleene | Star | | | | |
| | | | | | | | |
| | | | | | | | |

| 00 | Finite Auton | acta and Degular Langua | 7 00 | | 45 | 20 |
|---|---|---|---|-----------------|---------------------|-------------|
| 02 | Regular Ex non-determ Regular lan | nata and Regular Langua (pressions, Transition G inistic finite automata, Iguages and their relation mma and closure properti | Graphs, Deterministics NFA to DFA Conver Inship with finite autor | rsion, nata, | 15 | 20 |
| 03 | and langua deterministi | e languages e grammars, parse tree ges, Pushdown automa c), Pumping Lemma, I normal forms. | ta (Deterministic and | Non- | 15 | 20 |
| 04 | Turing Mach | nines and Models of Com | putation | | 15 | 20 |
| | Turing Mad | ng Machine as a model chine, Language accept decursively enumerable / problems. | ability, decidability, ha | alting | 56 | 70 |
| | Sub Total. | | | | 50 | |
| | | sment Examination & Prepara | ation of Semester Examinat | ion | 4 | 30 |
| <u> </u> | Total: | | | | 60 | 100 |
| Assignme B List of Bo Text Boo | ased on the cu oks | rriculum as covered by subj | ect teacher. | | | |
| Name of | | Title of the Book | Edition/ISSN/ISBN | Nan | ne of th | e Publisher |
| Daniel I. | A.Cohen | Introduction to computer theory | 8th Edition | | n Wiley lication | |
| Lewis & Papadim | nitriou | Elements of the theory of computation | | PHI | | |
| | , Aho, Ullman | Introduction to Automata theory, | 3 rd Edition | Pea | earson Education | |
| Hoperoft | | Language & | | | | |
| Hoperoft Referenc | e Books: | | | | | |

| End Sem | ester Examina | tion Scheme. | Maximu | m Marks-70 | . т | ime allotte | ed-3hrs. |
|---------|--------------------------------------|--|-------------------------|--------------------------------|----------------------|-----------------------|-----------------------|
| Group | Unit | Objective C (MCQ only w correct answ | rith the | | Subjective | Question | 5 |
| | | No of question to be set | Total Marks | No of question to be set | To answer | Marks per question | Total Marks |
| Α | 1 to 4 | 10 | 10 | | | | |
| | 1 to 4 | | | | | | |
| В | | | | 5 | 3 | 5 | 70 |
| | 1 to 4 | | | | | | |
| С | | | | 5 | 3 | 15 | |
| • S | pecific instruction iven on top of t | oice type questic on to the studen he question pap or end semeste | ts to maintain t er. | he order in ar: | | | |
| Group | | Chapter | Marks of question | | Question to b set | - | estion to be wered |
| Α | | All | 1 | | | 10 | wereu |
| B | | All | 5 | 5 | | 3 | |
| D | | | | | | | |

| the Course: BCA | |
|---------------------------------------|---|
| Digital Image Processing | |
| Code: BCAD601 A+ | Semester: 6th |
| 1A | |
| n: 36 Hours | Maximum Marks: 100 + 100 |
| g Scheme | Examination Scheme |
| 4 | End Semester Exam: 70 |
| 0 | Attendance : 5 |
| : 4 | Continuous Assessment: 25 |
| + 2 | Practical Sessional internal continuous evaluation: 40 |
| | Practical Sessional external examination: 60 |
| | |
| | |
| To gain knowledge of a | bout digital image . |
| To gain knowledge of in | mage processing techniques. |
| To enhance programm | ing skills to implement image processing algorithms. |
| e: | |
| | |
| To introduce and discu Processing. | ss the fundamental concepts and applications of Digital Image |
| To discuss various basi | c operations in Digital Image Processing. |
| To know various transf | orm domains. |
| | Digital Image Processing Code: BCAD601 A+ 1A n: 36 Hours g Scheme 4 0 : 4 + 2 To gain knowledge of a To gain knowledge of a To gain knowledge of in To enhance programm e: To enhance programm Discuss various basic |

| 5 | | | |
|----------|--|---------|-------|
| Pre-Requ | isite: | | |
| Sl. No. | Knowledge of mathematics and coordinate geometry. | | |
| | | | |
| | | | |
| Contents | | Hrs./we | |
| Chapter | Name of the Topic | Hours | Marks |
| 01 | Introduction Background, Digital Image Representation, Fundamental steps in Image Processing, Elements of Digital Image Processing - Image Acquisition, Storage, Processing, Communication, Display. | 8 | 10 |
| 02 | Digital Image Formation A Simple Image Model, Geometric Model- Basic Transformation (Translation, Scaling, Rotation), Perspective Projection, Sampling & Quantization - Uniform & Non uniform. | 10 | 10 |
| 03 | Image Enhancement Spatial Domain Method, Frequency Domain Method, Contrast Enhancement -Linear & Nonlinear Stretching, Histogram Processing; Smoothing - Image Averaging, Mean Filter, Low- pass Filtering; Image Sharpening. High-pass Filtering, High- boost Filtering, Derivative Filtering, Homomorphic Filtering; Enhancement in the frequency domain - Low pass filtering, High pass filtering. | 8 | 20 |
| 04 | Image Restoration Degradation Model, Discrete Formulation, Algebraic Approach to Restoration - Unconstrained & Constrained; Constrained Least Square Restoration, Restoration by Homomorphic Filtering, Geometric Transformation - Spatial Transformation, Gray Level Interpolation. | 9 | 15 |
| 05 | Image Segmentation Point Detection, Line Detection, Edge detection, Combined detection, Edge Linking & Boundary Detection- Local Processing, Global Processing via The Hough Transform; Thresholding - Foundation, Simple Global Thresholding,; Region Oriented Segmentation - Basic Formulation, Region Growing by Pixel Aggregation, Region Splitting & Merging. | 9 | 15 |
| | Sub Total: | 44 | 70 |
| | | | |
| | Internal Assessment Examination & Preparation of Semester Examination | 4 | 30 |

| | actical: | | | | | | | | |
|---|---|---|--|---|---|--|---|--|--|
| 1. As Assignme | | with theory sylla | bus. | | | | | | |
| • | | culum as covere | d by subject | teacher. | | | | | |
| List of Bo Text Bool | | | | | | | | | |
| Name of | | Title of the B | look | Edition/ISS | SN/ISBN | Name of th | e Publisher | | |
| Gonzalve | | Digital Imag Processing | | | | Pearson | | | |
| S. Sridh | ar | Digital Imag Processing | le | | | Oxford | | | |
| Reference | e Books: | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | uipment/app | aratus for labo | ratory exper | iments: | | | | | |
| Sl. No. | | | | . | | | | | |
| 1. | | A computer v | A computer with moderate configuration. | | | | | | |
| 2. | | Matlab/ pyth | Matlab/ python opency libraries | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| End Seme | ester Examina | ation Scheme. | Maxim | um Marks-70 |). 1 | ime allotted | -3hrs. | | |
| End Seme Group | ester Examina Unit | Objective Q (MCQ only w | uestions ith the | um Marks-70 | | Time allotted e Questions | -3hrs. | | |
| - | | Objective Q | uestions ith the | um Marks-70 No of question to be set | | | - 3hrs. Total Marks | | |
| Group | | Objective Q (MCQ only w correct answ No of question to | uestions ith the er) Total | No of question to | Subjective | Questions Marks per | Total | | |
| Group | Unit | Objective Q (MCQ only w correct answ No of question to be set | euestions ith the er) Total Marks | No of question to | Subjective | Questions Marks per | Total | | |
| Group A B | Unit 1 to 5 | Objective Q (MCQ only w correct answ No of question to be set | euestions ith the er) Total Marks | No of question to be set | Subjective To answer | Marks per question | Total Marks | | |
| Group A B C • O • St | Unit 1 to 5 1 to 5 1 to 5 1 to 5 nly multiple ch pecific instruct | Objective Q (MCQ only w correct answ No of question to be set | th the er) Total Marks 10 on (MCQ) with ts to maintain | No of question to be set 5 5 5 one correct ar | Subjective To answer 3 3 swer are to be | Questions Marks per question 5 15 set in the objective | Total Marks 70 ective part. | | |
| Group A B C • O si gi | Unit 1 to 5 1 to 5 1 to 5 1 to 5 nly multiple ch pecific instruct iven on top of t | Objective Q (MCQ only w correct answ No of question to be set 10 noice type question ion to the studen | tuestions ith the er) Total Marks 10 on (MCQ) with ts to maintain er. | No of question to be set 5 5 5 one correct ar the order in a | Subjective To answer 3 3 swer are to be | Questions Marks per question 5 15 set in the objective | Total Marks 70 ective part. | | |
| Group A B C • Si gi | Unit 1 to 5 1 to 5 1 to 5 1 to 5 nly multiple ch pecific instruct iven on top of t | Objective Q (MCQ only w correct answ No of question to be set 10 noice type question ion to the studen the question pape | th the er) Total Marks 10 on (MCQ) with ts to maintain er. | No of question to be set 5 5 5 one correct ar the order in a on: f each | Subjective To answer 3 3 swer are to be | A guestions Marks per question 5 15 set in the objective questions | Total Marks 70 ective part. should be | | |
| Group A B C • O gi gi | Unit 1 to 5 1 to 5 1 to 5 1 to 5 nly multiple ch pecific instruct iven on top of t | Objective Q (MCQ only w correct answ No of question to be set 10 noice type question ion to the studen the question pape for end semester | the the er) Total Marks 10 on (MCQ) with ts to maintain er. r examination | No of question to be set 5 5 5 one correct ar the order in a on: f each n | Subjective To answer 3 3 swer are to be nswering object Question to b | e Questions Marks per question 5 15 Set in the objective questions e Quest | Total Marks 70 ective part. should be | | |

| C | All | 15 | | 5 | 3 |
|--|-----------------------|------------|---------|--------|---|
| Examination Scheme for | Practical Session | onal exami | nation: | | |
| Practical Internal Session | nal Continuous | Evaluation | | | |
| Internal Examination: | Internal Examination: | | | | |
| Five No of Experiments | | | | | |
| | | | | | |
| External Examination: Examination | niner- | | | | |
| Signed Lab Note Book(for fi experiments) | ve | | | 5*2=10 | |
| On Spot Experiment(one fo group consisting 5 students | | | | 10 | |
| ١ | /iva voce | | | 5 | |

| neural networks and other machine learning models. | Name of | f the Course: BCA | | | | |
|---|------------|---|--|--|--|--|
| Duration: 48 Hrs. Maximum Marks: 100 +100 Teaching Scheme Examination Scheme Theory: 4 End Semester Exam: 70 Tutorial: 0 Attendance : 5 Practical: 4 Continuous Assessment: 25 Credit: 4+2 Practical Sessional internal continuous evaluation: 40 Practical Sessional external examination: 60 Aim: SI. No. Image: Comparison of the application 1. Define Artificial Intelligence (AI) and understand its relationship with data 2. Understand Machine Learning approach and its relationship with data science 3. Identify the application 4. Define Machine Learning (ML) and understand its relationship with Artificial Intelligence Objective: SI. No. 1. Gain a historical perspective of AI and its foundations 2. Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning. 3. Investigate applications of AI techniques in intelligent agents, expert systems, artif neural networks and other machine learning models. 4. Escore cal development tools such as an 'AI language', expert system shell, and data mining tool. | Subject: | Introduction to AI and Ma | achine Learning | | | |
| Teaching Scheme Examination Scheme Theory: 4 End Semester Exam: 70 Tutorial: 0 Attendance : 5 Practical: 4 Continuous Assessment: 25 Credit: 4+2 Practical Sessional internal continuous evaluation: 40 Practical Sessional external examination: 60 Aim: Sl. No. 1. Define Artificial Intelligence (AI) and understand its relationship with data 2. Understand Machine Learning approach and its relationship with data science 3. Identify the application 4. Define Machine Learning (ML) and understand its relationship with Artificial Intelligence Objective: Sl. No. 1. Gain a historical perspective of AI and its foundations 2. Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning. 3. Investigate applications of AI techniques in intelligent agents, expert systems, artif neural networks and other machine learning models. 4. Experience AI development tools such as an 'AI language', expert system shell, and data mining tool. | Course C | Code: BCAD601B | Semester: 6th | | | |
| Theory: 4 End Semester Exam: 70 Tutorial: 0 Attendance : 5 Practical: 4 Continuous Assessment: 25 Credit: 4+2 Practical Sessional internal continuous evaluation: 40 Practical Sessional external examination: 60 Aim: SI. No. 1. Define Artificial Intelligence (AI) and understand its relationship with data 2. Understand Machine Learning approach and its relationship with data science 3. Identify the application 4. Define Machine Learning (ML) and understand its relationship with Artificial Intelligence Objective: SI. No. 1. Gain a historical perspective of AI and its foundations 2. Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning. 3. Investigate applications of AI techniques in intelligent agents, expert systems, artif neural networks and other machine learning models. 4. Experience AI development tools such as an 'AI language', expert system shell, and data mining tool. | Duration | : 48 Hrs. | Maximum Marks: 100 +100 | | | |
| Tutorial: 0 Attendance : 5 Practical: 4 Continuous Assessment: 25 Credit: 4+2 Practical Sessional internal continuous evaluation: 40 Practical Sessional external examination: 60 Aim: SI. No. 1. Define Artificial Intelligence (AI) and understand its relationship with data 2. Understand Machine Learning approach and its relationship with data science 3. Identify the application 4. Define Machine Learning (ML) and understand its relationship with Artificial Intelligence Objective: SI. No. 1. Gain a historical perspective of AI and its foundations 2. Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning. 3. Investigate applications of AI techniques in intelligent agents, expert systems, artif neural networks and other machine learning models. 4. Experience AI development tools such as an 'AI language', expert system shell, and data mining tool. | Teaching | Scheme | Examination Scheme | | | |
| Practical: 4 Continuous Assessment: 25 Credit: 4+2 Practical Sessional internal continuous evaluation: 40 Practical Sessional external examination: 60 Aim: SI. No. 1. Define Artificial Intelligence (AI) and understand its relationship with data 2. Understand Machine Learning approach and its relationship with data science 3. Identify the application 4. Define Machine Learning (ML) and understand its relationship with Artificial Intelligence Objective: SI. No. 1. Gain a historical perspective of AI and its foundations 2. Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning. 3. Investigate applications of AI techniques in intelligent agents, expert systems, artif neural networks and other machine learning models. 4. Experience AI development tools such as an 'AI language', expert system shell, and data mining tool. | Theory: 4 | l i | End Semester Exam: 70 | | | |
| Credit: 4+2 Practical Sessional internal continuous evaluation: 40 Practical Sessional external examination: 60 Aim: SI. No. 1. Define Artificial Intelligence (AI) and understand its relationship with data 2. Understand Machine Learning approach and its relationship with data science 3. Identify the application 4. Define Machine Learning (ML) and understand its relationship with Artificial Intelligence Objective: SI. No. 1. Gain a historical perspective of AI and its foundations 2. Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning. 3. Investigate applications of AI techniques in intelligent agents, expert systems, artif neural networks and other machine learning models. 4. Experience AI development tools such as an 'AI language', expert system shell, and data mining tool. | Tutorial: | 0 | Attendance : 5 | | | |
| Practical Sessional external examination: 60 Aim: SI. No. Image: No | Practical: | : 4 | Continuous Assessment: 25 | | | |
| Aim: Sl. No. 1. Define Artificial Intelligence (AI) and understand its relationship with data 2. Understand Machine Learning approach and its relationship with data science 3. Identify the application 4. Define Machine Learning (ML) and understand its relationship with Artificial Intelligence Objective: SI. No. 1. Gain a historical perspective of AI and its foundations 2. Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning. 3. Investigate applications of AI techniques in intelligent agents, expert systems, artif neural networks and other machine learning models. 4. Experience AI development tools such as an 'AI language', expert system shell, and data mining tool. | Credit: 4- | +2 | Practical Sessional internal continuous evaluation: 40 | | | |
| Sl. No.1.Define Artificial Intelligence (AI) and understand its relationship with data2.Understand Machine Learning approach and its relationship with data science3.Identify the application4.Define Machine Learning (ML) and understand its relationship with Artificial IntelligenceObjective:Sl. No.1.Gain a historical perspective of AI and its foundations2.Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning.3.Investigate applications of AI techniques in intelligent agents, expert systems, artifi neural networks and other machine learning models.4.Experience AI development tools such as an 'AI language', expert system shell, and data mining tool. | | | Practical Sessional external examination: 60 | | | |
| Define Artificial Intelligence (AI) and understand its relationship with data Understand Machine Learning approach and its relationship with data science Identify the application Define Machine Learning (ML) and understand its relationship with Artificial Intelligence Objective: SI. No. Gain a historical perspective of AI and its foundations Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning. Investigate applications of AI techniques in intelligent agents, expert systems, artifineural networks and other machine learning models. Experience AI development tools such as an 'AI language', expert system shell, and data mining tool. | | 1 | | | | |
| 2. Understand Machine Learning approach and its relationship with data science 3. Identify the application 4. Define Machine Learning (ML) and understand its relationship with Artificial Intelligence Objective: SI. No. 1. Gain a historical perspective of AI and its foundations 2. Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning. 3. Investigate applications of AI techniques in intelligent agents, expert systems, artifineural networks and other machine learning models. 4. Experience AI development tools such as an 'AI language', expert system shell, and data mining tool. | SI. No. | | | | | |
| 3. Identify the application 4. Define Machine Learning (ML) and understand its relationship with Artificial Intelligence Objective: SI. No. 1. Gain a historical perspective of AI and its foundations 2. Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning. 3. Investigate applications of AI techniques in intelligent agents, expert systems, artifineural networks and other machine learning models. 4. Experience AI development tools such as an 'AI language', expert system shell, and data mining tool. | 1. | Define Artificial Intellige | nce (AI) and understand its relationship with data | | | |
| 4. Define Machine Learning (ML) and understand its relationship with Artificial Intelligence Objective: SI. No. 1. Gain a historical perspective of AI and its foundations 2. Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning. 3. Investigate applications of AI techniques in intelligent agents, expert systems, artifineural networks and other machine learning models. 4. Experience AI development tools such as an 'AI language', expert system shell, and data mining tool. | 2. | Understand Machine Learning approach and its relationship with data science | | | | |
| Intelligence Objective: SI. No. 1. Gain a historical perspective of AI and its foundations 2. Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning. 3. Investigate applications of AI techniques in intelligent agents, expert systems, artifineural networks and other machine learning models. 4. Experience AI development tools such as an 'AI language', expert system shell, and data mining tool. | 3. | Identify the application | Identify the application | | | |
| Sl. No.1.Gain a historical perspective of AI and its foundations2.Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning.3.Investigate applications of AI techniques in intelligent agents, expert systems, artif neural networks and other machine learning models.4.Experience AI development tools such as an 'AI language', expert system shell, and data mining tool. | 4. | | g (ML) and understand its relationship with Artificial | | | |
| Gain a historical perspective of AI and its foundations Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning. Investigate applications of AI techniques in intelligent agents, expert systems, artif neural networks and other machine learning models. Experience AI development tools such as an 'AI language', expert system shell, and data mining tool. | Objectiv | ve: | | | | |
| Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning. Investigate applications of AI techniques in intelligent agents, expert systems, artifineural networks and other machine learning models. Experience AI development tools such as an 'AI language', expert system shell, and data mining tool. | SI. No. | | | | | |
| perception, knowledge representation, and learning. Investigate applications of AI techniques in intelligent agents, expert systems, artifineural networks and other machine learning models. Experience AI development tools such as an 'AI language', expert system shell, and data mining tool. | 1. | Gain a historical perspec | tive of AI and its foundations | | | |
| Investigate applications of AI techniques in intelligent agents, expert systems, artifineural networks and other machine learning models. Experience AI development tools such as an 'AI language', expert system shell, and data mining tool. | 2. | | | | | |
| 4. Experience AI development tools such as an 'AI language', expert system shell, and data mining tool. | 3. | Investigate applications of AI techniques in intelligent agents, expert systems, artificial | | | | |
| 5. Experiment with a machine learning model for simulation and analysis. | 4. | Experience AI development tools such as an 'AI language', expert system shell, and/or | | | | |
| | 5. | Experiment with a mach | ine learning model for simulation and analysis. | | | |

| 6. | Explore the current scope, potential, limitations, and implications systems | of intelli | gent | |
|---------|--|-------------|------|--|
| Pre-Req | • | | | |
| SI. No. | | | | |
| 1. | Basic Statistical and Computational knowledge | | | |
| Content | S | 4 Hrs./ | week | |
| Chapter | Name of the Topic | Hours Marks | | |
| 01 | Artificial intelligence fundamentals A.I. systems integrating approaches and methods Advanced search- Constraint satisfaction problems - Knowledge representation and reasoning - Non-standard logics - Uncertain and probabilistic reasoning (Bayesian networks, fuzzy sets) Foundations of semantic web: semantic networks and description logics Rules systems: use and efficient implementation Planning systems | 9 | 14 | |
| 02 | Machine learning Computational learning tasks for predictions, learning as function approximation, generalization concept Linear models and Nearest-Neighbors (learning algorithms and properties, regularization) Neural Networks (MLP and deep models, SOM) Probabilistic graphical models Principles of learning processes: elements of statistical learning theory, model validation Support Vector Machines and kernel-based models. - Introduction to applications and advanced models. Applicative project: implementation and use of ML/NN models with emphasis to the rigorous application of validation techniques | 9 | 14 | |
| 03 | Human language technologies Formal and statistical approaches to NLP. Statistical methods: Language Model, Hidden Markov Model, Viterbi Algorithm, Generative vs Discriminative Models Linguistic essentials (tokenization, morphology, PoS, collocations, etc.). Parsing (constituency and dependency parsing).Processing Pipelines. Lexical semantics: corpora, thesauri, gazetteers. Distributional Semantics: Word embeddings, Character embeddings. Deep Learning for natural language. Applications: Entity recognition, Entity linking, classification, summarization. Opinion mining, Sentiment Analysis. Question answering, Language inference, Dialogic interfaces. Statistical Machine Translation. NLP libraries: NLTK, Theano, Tensorflow | 9 | 14 | |
| 04 | Intelligent Systems for Pattern Recognition Particular focus will be given to pattern recognition problems and models dealing with sequential and time-series data-Signal processing and time-series analysis-Image processing, filters and visual feature detectors-Bayesian learning and deep learning for | 9 | 14 | |

| List of Pra | As compatible with theory syllabus. | | |
|-------------|---|----|-----|
| | e developed: | | |
| Credit: 2 | | | |
| | ode: BCAD691B | | |
| Practical | 1 | | |
| | Total: | 48 | 100 |
| | Internal Assessment Examination & Preparation of Semester Examination | 4 | 30 |
| | | 44 | - |
| | in the lab with robotic systems Sub Total: | 11 | 70 |
| | case studies of robotic systems-Project laboratory: student work | | |
| | humans and robots-Vision in humans and robots-Analysis of | | |
| | behaviour in robots-Robotic Navigation-Tactile Perception in | | |
| | Sensors for robotics-Robot Control-Architectures for controlling | | |
| | Introduction to robotics: main definitions, illustration of application domains-Mechanics and kinematics of the robot- | | |
| | naturalness of smart interactions | | |
| | user engagement and satisfaction metrics, or assessing the | | |
| | Measuring success: methods and metrics examples: defining | | |
| | feedback to drive improvement | | |
| | examples: cloud hosting vs. device hosting, or harnessing user | | |
| | Cloud Speech API, or Deploying Deep Neural Networks on Microsoft Azure GPU VMs Deployment and operations | | |
| | Cloud Machine Learning API, Google Cloud Vision API, Google | | |
| | (mobile) Cloud services for smart applications examples: Google | | |
| | TensorFlow (server-side RNNs), or the Face Recognition API | | |
| | Development platforms for smart architectures examples: | | |
| | Development platforms for smart objects examples: Brillo (IoT devices) or Android TV (Smart TVs) | | |
| | cloud services | | |
| | strategies example: writing your own RRN architecture vs. using | | |
| | streams Make or buy: selecting appropriate procurement | | |
| | control systems or cloud analysis of field sensors data | | |
| 00 | Common designs for smart applications examples: fuzzy logic in | • | |
| 05 | Smart applications and Robotics | 8 | 14 |
| | learning libraries overview: e.g. scikit-learn, Keras, Theano | | |
| | informatics, robotics, medical imaging, etcML and deep | | |
| | data-Pattern recognition applications: machine vision, bio | | |
| | sensor streams, etc)-Kernel and adaptive methods for relational | | |
| | pattern recognition on non-vectorial data (physiological data, | | |

| Assignment | s: | | | | | | | |
|---|---------------|--------------------------------|--------------------|-----------------------|-----------------|--------|---------|--------------------|
| Based o | n the curricu | lum as covere | d by subject t | teacher. | | | | |
| List of Boo | ks | | | | | | | |
| Text Books | 5: | | | | | _ | | |
| Name of A | uthor | Title of the | Book | Edition/I | SSN/ISBN | Nan | ne of t | he Publisher |
| Stuart Russell and Artificial Intelligence: | | | | | | | | |
| Peter Norv | _ | A Modern A | •• | | | | | |
| Nils J Nilsso | on | Artificial Int | 0 | | | | | |
| <u> </u> | | A New Syth | esis | | | | | |
| Reference | | A | | | | | | |
| Negnevitsk | - | Artificial Int | | | | | | |
| Akerkar Ra | jenar | Intro. to art | | | | | | |
| AnandHare | andran s | intelligence Artificial Int | | | | | | |
| and Vinod | | and Machin | • | | | | | |
| S | | | | | | | | |
| • | | | | | | | | |
| End Semes | ter Examina | ation Schem | e. Ma | kimum Ma | rks-70. T | 'ime a | llotted | -3hrs. |
| Group | Unit | Objective | | | Subjectiv | ve Qu | estions | 6 |
| | | (MCQ only | | | | | | |
| | | correct ans | , | | | | | |
| | | No of | Total | No of | То | Mar | 'KS | Total Marks |
| | | question to be set | Marks | question to be set | answer | per | stion | |
| A | 1,2,3,4,5 | 10 50 500 | 10 | | | que | 30011 | |
| ~ | 1,2,3,4,3 | | | | | | | |
| В | 3, 4, 5 | | | 5 | 3 | 5 | | 60 |
| | -, -, - | | | | | | | |
| С | 1,2,3,4,5 | | | 5 | 3 | 15 | | |
| • Onl | y multiple c | hoice type q | uestion (MC | Q) with one | e correct ans | wer ar | e to be | e set in the |
| | ective part. | | | | | | | |
| - | | | | | e order in ans | werin | g objec | tive |
| | | ld be given o | | | aper. | | | |
| | on Scheme f | for end seme | | | O | | 0 | |
| Group | | Chapter | Marks o questio | | Question to set | be | Quest | tion to be ered |
| A | | All | 1 | | 10 | | 10 | |
| B | | All | 5 | | 5 | | 3 | |
| C | | All | 15 | | 5 | | 3 | |
| . | | 7.01 | 10 | | 5 | | 5 | |

Name of the Course: BCA

Subject: Introduction to Data Science

| Course C | de: BCAD601C Semester: 6th | | | | |
|--------------------------|---|--|-----------|-----------|--|
| Duration | n:48 Hrs Max | imum Marks:100 | | | |
| Teaching | g Scheme Exa | mination Scheme | | | |
| Theory:4 | 4 End | Semester Exam:70 | | | |
| Tutorial: 0Attendance: 5 | | | | | |
| Practica | l:4 Con | tinuous Assessment:25 | | | |
| Credit: 4 | e + 2 Pra | ctical Sessional internal continuous | s evaluat | tion:NA | |
| | Pra | ctical Sessional external examination | on:NA | | |
| Aim: | | | | | |
| Sl. No. | | | | | |
| 1. | To gain basic knowledge of data and information. | | | | |
| 2. | To gain basic knowledge of data | To gain basic knowledge of data science. | | | |
| 3. | To understand the history, potential application area and future of data science. | | | | |
| 4. | To gain basic knowledge of machine learning. | | | | |
| Objectiv | e: | | | | |
| Sl. No. | | | | | |
| 1. | To gain knowledge of data, info | rmation and data science. | | | |
| 2. | To be able to identify problems | related to data science. | | | |
| 3. | To be able to enhance logical th | inking. | | | |
| 4. | To be able to understand basic appropriate domains. | machine learning principles and apply | / the kno | wledge in | |
| Pre-Req | uisite: | | | | |
| Sl. No. | | | | | |
| 1. | Knowledge of basic mathematic | CS. | | | |
| 2. | Analytical and Logical skills | | | | |
| Contents 4 H | | | 4 Hrs./v | week | |
| Chapter | Name of the TopicHoursMarks | | | Marks | |
| 01 | Introduction 4 5 | | | | |
| | What is Data Science? - Big Data and Data Science hype – and getting past the hype - Why now? – Datafication - Current landscape of perspectives - Skill sets needed. | | | | |
| 02 | Introduction to Statistics | | 4 | 5 | |

| | Statistical Inference - Populations and samples - Statistical modeling, probability distributions, fitting a model - Intro to R. | | |
|----|--|---|----|
| 03 | Data AnalysisExploratory Data Analysis and Data Science Process - Basic tools (plots, graphs and summary statistics) of EDA - Philosophy of EDA - The Data Science Process - Case Study: RealDirect (online real estate firm). | 6 | 10 |
| 04 | Machine LearningThree Basic Machine Learning Algorithms - Linear Regression - k- Nearest Neighbors (k-NN) - k-means. | 4 | 10 |
| 05 | Application of Machine LearningOne More Machine Learning Algorithm and Usage in Applications - Motivating application: Filtering Spam - Why Linear Regression and k-NN are poor choices for Filtering Spam - Naive Bayes and why it works for Filtering Spam - Data Wrangling: APIs and other tools for scrapping the Web. | 6 | 10 |
| 06 | Introduction to FeatureFeature Generation and Feature Selection (Extracting Meaning From Data) - Motivating application: user (customer) retention - Feature Generation (brainstorming, role of domain expertise, and place for imagination) - Feature Selection algorithms – Filters; Wrappers; Decision Trees; Random Forests. | 6 | 10 |
| 07 | Recommendation SystemsBuilding a User-Facing Data Product - Algorithmic ingredients of a Recommendation Engine - Dimensionality Reduction - Singular Value Decomposition - Principal Component Analysis - Exercise: build your own recommendation system. | 6 | 5 |
| 08 | Social-Network Graphs Mining Social-Network Graphs - Social networks as graphs - Clustering of graphs - Direct discovery of communities in graphs - Partitioning of graphs - Neighborhood properties in graphs. | 4 | 5 |
| 09 | Data VisualizationData Visualization - Basic principles, ideas and tools for datavisualization 3 - Examples of inspiring (industry) projects - | 4 | 5 |

| | Exercise: cre | eate your own visualizatio | n of a complex dataset. | | | |
|--|--|--|--|--------------------------|----------|--------|
| 10 | Data Scienc Discussions Science - Ne | 4 | 5 | | | |
| | Sub Total: | | | | | 70 |
| | Internal Assessment Examination & Preparation of Semester Examination | | | | | 30 |
| | Total: | | | | | 100 |
| Assignme | | m as covered by the subject | rt teacher | | 1 | |
| List of Bo | | | | | | |
| Name of A | Author | Title of the Book | Edition/ISSN/ISBN | Name of the Publisher | | |
| Jure Leskovek, AnandRajaraman and Jeffrey Ullman | | Mining of Massive Datasets. v2.1 | | F | ree Onli | ne |
| Kevin P. Murphy | | Machine Learning: A Probabilistic Perspective | ISBN 0262018020 | | | |
| Foster Pro Tom Fawc | | Data Science for Business: What You Need to Know about Data Mining and Data- analytic Thinking | ISBN 1449361323. 2013 | | | |
| Trevor Ha Tibshirani Jerome Fri | | Elements of Statistical Learning | Second Edition. ISBN 0387952845. 2009. (free online) | | | |
| Cathy O'Neil and Rachel Schutt | | Doing Data Science, Straight Talk From The Frontline | | O'F | Reilly | |
| End Seme 3hrs. | ester Examin | ation Scheme. Max | imum Marks-70. |] | lime all | otted- |
| Group | Unit | Objective Questions (MCQ only with the correct answer) | Subjective | e Que | estions | |

| | | No of question to be set | Total Marks | No of question to be set | To answer | Marks per question | Total Marks |
|---|---------|--------------------------------|----------------|--------------------------------|--------------|-----------------------|----------------|
| A | 1 to 10 | 10 | 10 | | | | |
| В | 1 to 10 | | | 5 | 3 | 5 | 70 |
| С | 1 to 10 | | | 5 | 3 | 15 | |

- Only multiple choice type question (MCQ) with one correct answer are to be set in the objective part.
- Specific instruction to the students to maintain the order in answering objective questions should be given on top of the question paper.

Examination Scheme for end semester examination:

| Group | Chapter | Marks of each question | Question to be set | Question to be answered |
|-------|---------|------------------------|--------------------|----------------------------|
| Α | All | 1 | 10 | 10 |
| В | All | 5 | 5 | 3 |
| С | All | 15 | 5 | 3 |

| Name of | the Course: BCA | | | |
|------------|---------------------------------|--|--|--|
| Subject: N | Major Project with Viva-Voc | :e | | |
| Course Co | ode: BCAD681 | Semester: 6th | | |
| Duration: | 36 Hrs. | Maximum Marks: 100 | | |
| Teaching | Scheme | Examination Scheme | | |
| Theory: 0 | | End Semester Exam: NA | | |
| Tutorial: | 0 | Attendance : NA | | |
| Practical: | al: 0 Continuous Assessment: NA | | | |
| Credit: 8 | | Practical Sessional internal continuous evaluation: 40 | | |
| | | Practical Sessional external examination: 60 | | |
| Aim: | | | | |
| SI. No. | | | | |
| 1 | Analyze and apply the ro | le of client side and server side scripting languages. | | |
| 2 | Building team work. | | | |
| 3 | | | | |
| 4 | | | | |

| Objective | Objective: | | | | | |
|-----------|--|--|--|--|--|--|
| SI. No. | | | | | | |
| 1 | Analyze and apply the role of client side and server side scripting languages. | | | | | |
| 2 | Building team work. | | | | | |
| 3 | | | | | | |

| GE Basket 1 | | GE Basket 2 | | GI | GE Basket 3 | | GE Basket 4 | |
|-------------|------------------------------|-----------------------------------|---|-----------------|--|--|---|--|
| Mathematics | | Humanities and Social Sciences | | General Science | | Emerging Technologies, Innovation & Entrepreneurship | | |
| 1 | Mathematics for Computing | 1 | Creative Writing | 1 | Climate Change and Health | 1 | Digital Marketing | |
| 2 | Probability & Statistics | 2 | Business English | 2 | Environmental Law and Policy | 2 | Entrepreneurship Theory and Practice | |
| 3 | Bayesian Statistics | 3 | Leadership | 3 | Environmental Informatics | 3 | Project Management | |
| 4 | Operations Research | 4 | Professional Communication | 4 | Health Informatics | 4 | E-Commerce System Development | |
| 5 | Data Analytics | 5 | E-Learning | 5 | Intelligence of Biological Systems | 5 | Effective Problem- Solving and Decision- Making | |
| 6 | Applied Cryptography | 6 | Model Thinking | 6 | Simulation and Modelling Natural Processes | 6 | Business Analytics | |
| 7 | Inferential Statistics | 7 | Digital Transformation and Industry 4.0 | 7 | Bioinformatics | 7 | Design Thinking for Innovation | |