

MAULANA ABUL KALAM AZAD UNIVERSITY OF TECHNOLOGY, WEST BENGAL NH-12 [Old NH-34], Simhat, Haringhata, Nadia -741249

# **Department of Information Technology**

## **Bachelor of Computer Application**

	Semester V									
Sl. No.	I. No. Category Course Course Name L T P									
		Code								
	Theory + Practical									
1	CC11	BCAC501 BCAC591	Internet Technology	4	0	4	6			
2	CC12	BCAC502 BCAC592	Computer Networking	4	0	4	6			
3	DSE-I	BCAD501	A. Information Security	5	1	0	6			
			B. Cloud Computing	/	/	/				
			C. Information and coding theory	4	0	4				
4	DSE-2	BCAD502	A. Numerical and statistical	4	0	4	6			
			Methods ( Lab with R	/	/	/				
			programming)	5	1	0				
			B. Combinatorial Optimization							
			C. Soft Computing							
			Sessional							
5	SEC-4	BCAS501	Industrial Training and Internship	0	0	0	2			
				Total	Cre	edit	26			

CC: Core Course GE: General Electives(To be selected from MOOCs Basket listed below) AEC: Ability Enhancement Course SEC: Skill Enhancement Course

## Bachelor of Computer Application Semester-5

Course Co	de: BCAC501 + BCAC591	Semester: 5th
<b>Duration:</b>	48 Hours	Maximum Marks: 100 + 100
Teaching	Scheme	Examination Scheme
Theory: 4		End Semester Exam: 70
Tutorial: 0	)	Attendance : 5
Practical:	4	Continuous Assessment: 25
Credit: 4 +	+ 2	Practical Sessional internal continuous evaluation: 40
		Practical Sessional external examination: 60
Aim:		
SI. No.		
1	To gain comprehensive kn	owledge of Internet and its working.

2			
2	Ability to use services offered by internet.		
3	To enhance skill to develop websites using HTML , CSS, JS.		
4			
Objective	4		
Sl. No.			
1	To introduce the students to the network of networks -Internet.		
2	To enable the students to use various services offered by internet.		
3	To gain knowledge about the protocols used in various services of interr	net.	
4	To understand the working and applications of Intranet and Extranet.		
5			
Pre-Requ	isite:		
SI. No.			
1	Understanding of basic programming logic.		
Contents		Hrs./we	
Chapter 01	Name of the Topic	Hours 8	Marks
	Introduction to Networking Overview of Networking, Intranet, Extranet and Internet, Domain and Sub domain, Address Resolution, DNS, Telnet, FTP, HTTP, Features, Segment, Three-Way Handshaking, Flow Control, Error Control, Congestion control, IP Datagram, IPv4 and IPv6, Classful and Classless Addressing, Subnetting. NAT, IP masquerading, IPtables, Routing -Intra and Inter Domain Routing, Unicast		
	and Multicast Routing, Broadcast, Electronic Mail		
02	and Multicast Routing, Broadcast, Electronic Mail Web Programming	8	15
02		8	15
02	Web Programming Introduction to HTML, Editors, Elements, Attributes, Heading, Paragraph. Formatting, Link, Head, Table, List, Block, Layout, CSS. Form, Iframe, Colors, Color name, Color value, Image Maps, area, attributes of image area,	8	15

Practical	Total:	48	100
	Examination		_
	Internal Assessment Examination & Preparation of Semester	4	30
	Sub Total:	44	70
	IPTV, Search Engine Optimization, Metadata.		
	IP: RSVP, RTP, RTCP and RTSP. Streamingmedia, Codec and Plugins,		
	Internet Telephony (VoIP), Multimedia Applications, Multimedia over		
05	Advance Internet Technology	10	15
05		10	15
	Application layer, Proxy.		
	Secure Shell (SSH), Introduction to Firewall, Packet filtering, Stateful,		
	Security, security in electronic transaction, Secure Socket Layer(SSL),		

## Course Code: BCAC591 Credit: 2

# Skills to be developed:

Intellectual skills:

- 1. Ability to understand Web Design and Development.
- 2. Ability to analyze problems and provide program based solutions.

## List of Practical:

 $1. \ \mbox{As compatible to theory syllabus.}$ 

#### Assignments:

Based on the curriculum as covered by subject teacher.

#### List of Books

Text Books:

Name of Author	Title of the Book	Edition/ISSN/ISBN	Name of the Publisher
N.P. Gopalan and J. Akilandeswari	Web Technology: A Developer's Perspective		PHI
Rahul Banerjee	Internetworking Technologies, An Engineering Perspective		PHI Learning
<b>Reference Books:</b>			

1. Compu			Computer with moderate configuration						
End Seme	ester Examinat	ion Scheme.	Maxim	um Marks-7	0. Т	ime allotted	-3hrs.		
Group	Unit	Objective (			Subjective	Questions			
		(MCQ only v							
		correct answ No of	ver) Total	No of	To answer	Marks per	Total		
		question to	Marks	question to		question	Marks		
		be set		be set					
А	1 to 5	10	10						
В	1 to 5			5	3	5	70		
С	1 to 5			5	3	15			
• 0	nly multiple cho	ice type questi	on (MCO) with	one correct a	nswer are to be	set in the obi	active nart		
			e (e.,			j	ective part.		
● Sp	pecific instructio	on to the studer			inswering object	-	-		
-	pecific instructio ven on top of th		nts to maintain			-	-		
gi	ven on top of th	e question pap	nts to maintain per.	the order in a		-	-		
gi Examinat		e question pap	nts to maintain per. <b>er examinatic</b>	the order in a	inswering object	ive questions	should be		
gi	ven on top of th	e question pap	nts to maintain per.	the order in a on: f each		ive questions	should be tion to be		
gi Examinat	ven on top of th	e question pap	nts to maintain per. er examination Marks o	the order in a on: f each	Answering object	ive questions	should be tion to be		
gi Examinat Group	ven on top of th	r end semest Chapter	er examination Marks o question	the order in a on: f each	nswering object Question to be set	ive questions e Quest answ	should be tion to be		
gi Examinat Group A	ven on top of th	r end semest r end semest Chapter All	er examination Marks o question	the order in a on: f each	Question to be set 10	e Questions answ 10	should be tion to be		
gi Examinat Group A B C Examinat	ven on top of th ion Scheme fo ion Scheme fo	r end semest Chapter All All All r Practical Ses	er examination question 1 5 15 ssional exami	the order in a	Question to be set 10 5	e Questions answ 10 3	should be tion to be		
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gi Examinat Group A B C Examinat Practical Internal E	ven on top of th ion Scheme fo ion Scheme fo Internal Sessio ixamination:	r end semest Chapter All All All r Practical Ses	er examination question 1 5 15 ssional exami	the order in a	Question to be set 10 5	e Questions answ 10 3	should be tion to be		
gi Examinat Group A B C Examinat Practical Internal E	ven on top of th ion Scheme fo ion Scheme fo Internal Sessio	r end semest Chapter All All All r Practical Ses	er examination question 1 5 15 ssional exami	the order in a	Question to be set 10 5	e Questions answ 10 3	should be tion to be		
gi Examinat Group A B C Examinat Practical I Internal E Five No of	ven on top of th ion Scheme fo ion Scheme fo Internal Sessio Examination: f Experiments	r end semest Chapter All All r Practical Seconal Continuo	er examination question 1 5 15 ssional exami	the order in a	Question to be set 10 5	e Questions answ 10 3	should be tion to be		
gi Examinat Group A B C Examinat Practical Internal E Five No of External E	ven on top of th ion Scheme fo ion Scheme fo Internal Sessio Examination: f Experiments	r end semest Chapter All All r Practical Second nal Continuo	er examination question 1 5 15 ssional exami	the order in a	Question to be set 10 5 5	e Questions answ 10 3	should be tion to be		
gi Examinat Group A B C Examinat Practical Internal E Five No of External E	ven on top of th ion Scheme fo ion Scheme fo Internal Sessio Examination: f Experiments Note Book(for f	r end semest Chapter All All r Practical Second nal Continuo	er examination question 1 5 15 ssional exami	the order in a	Question to be set 10 5	e Questions answ 10 3	should be tion to be		
gi Examinat Group A B C Examinat Practical Internal E Five No of External E Signed Lab experimen On Spot Ex	ven on top of th ion Scheme fo ion Scheme fo Internal Sessio Examination: f Experiments xamination: Exa Note Book(for f ts) aperiment(one fo	r end semesta Chapter All All All r Practical Second miner- five	er examination question 1 5 15 ssional exami	the order in a	Question to be set 10 5 5	e Questions answ 10 3	should be tion to be		
gi Examinat Group A B C Examinat Practical Internal E Five No of External E Signed Lab experimen On Spot Ex	ven on top of th ion Scheme fo ion Scheme fo Internal Sessio ixamination: f Experiments xamination: Exa Note Book(for find ts) operiment(one for sisting 5 student	r end semesta Chapter All All All r Practical Second miner- five	er examination question 1 5 15 ssional exami	the order in a	Question to be set 10 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	e Questions answ 10 3	should be		

# Name of the Course: BCA Subject: Computer Networking

Course Co	ode: BCAC502 + BCAC592	Semester: 4th				
Duration: 48 Hours		Maximum Marks: 100 + 100				
Teaching	Scheme	Examination Scheme				
Theory: 4	End Semester Exam: 70					
Tutorial: (	)					
Practical:	4					
Credit: 4 -	+ 2	aluation: 40				
		Practical Sessional external examination: 60	0			
Aim:						
Sl. No.						
1	To gain Knowledge of uses	and services of Computer Network				
2	To enhance Ability to iden	tify types and topologies of network.				
3	To gain Understanding of a	analog and digital transmission of data.				
4						
Objective	:					
SI. No.						
1	To deliver comprehensive	view of Computer Network.				
2	To enable the students to	understand the Network Architecture, Netwo	rk type ar	nd		
	topologies					
3	To understand the design issues and working of each layer of OSI model.					
4	To familiarize with the ben	efits and issues regarding Network Security.				
Pre-Requ	isite:					
Sl. No.						
1.	None					
Contents						
Chapter	Name of the Topic		Hours	Marks		
01	Introduction		6	10		
		cation systems, Data, signal and				
	-	nd Digital, Transmission modes,				
	-	on Impairments, Performance criteria of				
	a communication over	Coole of computer Network				
		n. Goals of computer Network,				
	Networks: Classification	, Components and Topology, categories				
	Networks: Classification of network [LAN, MAN,V	, Components and Topology, categories VAN];Internet: brief history, internet				
	Networks: Classification of network [LAN, MAN,V	, Components and Topology, categories				
	Networks: Classification of network [LAN, MAN,W today; Protocols and sta	, Components and Topology, categories VAN];Internet: brief history, internet				
02	Networks: Classification of network [LAN, MAN,W today; Protocols and sta Data link layer:	, Components and Topology, categories /AN];Internet: brief history, internet ndards; OSI and TCP/IP model.	8	10		
02	Networks: Classification of network [LAN, MAN,W today; Protocols and sta Data link layer: Types of errors, framing	, Components and Topology, categories VAN];Internet: brief history, internet ndards; OSI and TCP/IP model. [character and bit stuffing], error	8	10		
02	Networks: Classification of network [LAN, MAN,W today; Protocols and sta Data link layer: Types of errors, framing	, Components and Topology, categories /AN];Internet: brief history, internet ndards; OSI and TCP/IP model.	8	10		
02	Networks: Classification of network [LAN, MAN,W today; Protocols and sta Data link layer: Types of errors, framing detection & correction m	, Components and Topology, categories VAN];Internet: brief history, internet ndards; OSI and TCP/IP model. [character and bit stuffing], error ethods; Flow control; Protocols: Stop &	8	10		

		centration; Multiple acces LOHA, CSMA,FDMA, TD			
04	Router, Ga address,Ro	yer: king & devices: Repeater teway; Addressing : Interr puting : techniques,static v ptocols: IP, IPV6	net address, classful	<b>6</b> S,	10
05	algorithm: I	ayer: process delivery; UDP; To ₋eaky bucket algorithm, To m, Quality of services [Qo	oken buc	6	10
06	[Public, Priv	Layer P, FTP, HTTP & WWW; S vate Key based], Digital S / & applications]		6	10
07	transmissic unguided];	ayer: of data[analog & digital], si on [analog & digital] & tran Circuit switching: time div M bus; Telephone Networl	smission media [guided & ision & space division	6	10
	Sub Total:			44	70
	Internal Asse	ssment Examination & Prepara	ation of Semester Examination	4	30
	Total:		ation of Semester Examination	4 48	30 100
Credit: 2 List of P Implem Assign	Total: I Code: BCAC592 2 ractical: nentation of pra ments: ed on the curric		neoretical curriculum.		
Course of Credit: 2 List of P Implem Assign Bas	Total: I Code: BCAC592 ractical: nentation of pra ments: ed on the curric ooks	acticals are adhered to the th	neoretical curriculum.		
Course of Credit: 2 List of P Implem Assign Bas List of B Text Boo Name o	Total: I Code: BCAC592 ractical: nentation of pra ments: ed on the curric ooks oks: f Author	acticals are adhered to the	neoretical curriculum. ject teacher. <b>Edition/ISSN/ISBN</b>	48 Name of th	
Course of Credit: 2 List of P Implem Assign Bas List of B Text Boo Name o	Total: I Code: BCAC592 ractical: nentation of pra ments: ed on the curric ooks oks:	acticals are adhered to the	neoretical curriculum. ject teacher. <b>Edition/ISSN/ISBN</b>	48	100
Course of Credit: 2 List of P Implem Assign Bas List of B Text Boo Name o B. A. Fo	Total: I Code: BCAC592 ractical: nentation of pra ments: ed on the curric ooks oks: f Author	acticals are adhered to the	neoretical curriculum. ject teacher.	48 Name of th	100 ne Publisher

		Communic	ations			Education	
Reference	e Books:						
List of eq	uipment/appa	ratus for labo	oratory experi	ments:			
Sl. No.							
1		Computer w	ith moderate	configurati	ion		
2		Network sin	nulator packa	ge			
End Sem	ester Examinat	tion Scheme.	Maximu	um Marks-7	70. Т	ime allotted	-3hrs.
Group	Unit	Objective (	Questions		Subjective	Questions	
		(MCQ only v correct ansv	vith the		·		
		No of	Total	No of	To answer	Marks per	Total
		question to	Marks	question t		question	Marks
		be set		be set			
Α	1 to 7	10	10				
В	1 to 7			5	3	5	70
с	1 to 7			5	3	15	
• 0 • S	)nly multiple cho	on to the studer	nts to maintain	one correct	<b>3</b> answer are to be answering object	set in the obj	
• O • S	Only multiple cho pecific instructio	on to the studer ne question pap	nts to maintain per.	one correct the order in	answer are to be	set in the obj	
• O • S	Only multiple cho pecific instructic iven on top of th	on to the studer ne question pap	nts to maintain per.	one correct the order in on: f each	answer are to be	set in the obj	should be
● O ● S g Examinat	Only multiple cho pecific instructic iven on top of th	on to the studer ne question pap or end semest	nts to maintain ber. er examinatio Marks of	one correct the order in on: f each	answer are to be answering object Question to be	set in the obj ive questions e Ques	should be
• O • S g Examinat Group	Only multiple cho pecific instructic iven on top of th	on to the studer ne question pap or end semest Chapter	nts to maintain per. er examinatio Marks of question	one correct the order in on: f each	answer are to be answering object Question to be set	set in the obj ive questions e Ques answ	should be
• C • S g Examinat Group	Only multiple cho pecific instructic iven on top of th	on to the studer ne question pap r end semest Chapter All	nts to maintain per. er examinatio Marks of question 1	one correct the order in on: f each	answer are to be answering object Question to be set 10	set in the obj ive questions e Ques answ 10	should be
• C • S g Examinat Group A B C	Only multiple cho pecific instructic iven on top of th	on to the studer ne question paper or end semester Chapter All All All	nts to maintain per. er examinatio Marks of question 1 5 15	one correct the order in on: f each	answer are to be answering object Question to be set 10 5	set in the obj ive questions e Quest answ 10 3	should be
• O • S g Examinat Group A B C Examinat	Only multiple cho pecific instructio iven on top of th tion Scheme fo	on to the studer ne question paper or end semeston Chapter All All All or Practical Ses	nts to maintain per. er examinatio Marks of question 1 5 15 ssional exami	one correct the order in on: f each	answer are to be answering object Question to be set 10 5	set in the obj ive questions e Quest answ 10 3	should be
• O • S g Examinat Group A B C Examinat Practical	only multiple cho pecific instructio iven on top of th tion Scheme fo	on to the studer ne question paper or end semeston Chapter All All All or Practical Ses	nts to maintain per. er examinatio Marks of question 1 5 15 ssional exami	one correct the order in on: f each	answer are to be answering object Question to be set 10 5	set in the obj ive questions e Quest answ 10 3	should be
O     S     g     G     C     Examinat     Group     A     B     C     Examinat     Practical     Internal E	only multiple cho pecific instructio iven on top of th tion Scheme fo tion Scheme fo Internal Sessio	on to the studer ne question paper or end semeston Chapter All All All or Practical Ses	nts to maintain per. er examinatio Marks of question 1 5 15 ssional exami	one correct the order in on: f each	answer are to be answering object Question to be set 10 5	set in the obj ive questions e Quest answ 10 3	should be
O     S     g     g     Examinat     Group     A     B     C     Examinat     Practical     Internal E     Five No o	Donly multiple cho pecific instruction iven on top of the tion Scheme for Internal Session Examination: If Experiments	on to the studer ne question paper or end semester Chapter All All All or Practical Second onal Continuo	nts to maintain per. er examinatio Marks of question 1 5 15 ssional exami	one correct the order in on: f each	answer are to be answering object Question to be set 10 5	set in the obj ive questions e Quest answ 10 3	should be
O     S     g     Examinat     Group     A     B     C     Examinat     Practical     Internal E     Five No o     External E	Donly multiple cho pecific instruction iven on top of the tion Scheme for Internal Session Examination: f Experiments	on to the studer ne question paper or end semestr Chapter All All All or Practical Seconal Continuo	nts to maintain per. er examinatio Marks of question 1 5 15 ssional exami	one correct the order in on: f each	answer are to be answering object Question to be set 10 5 5	set in the obj ive questions e Quest answ 10 3	should be
O     S     g     g     Examinat     Group     A     B     C     Examinat     Practical     Internal E     Five No o     External E     Signed Lab	Donly multiple cho pecific instruction iven on top of the tion Scheme for tion Scheme for Internal Session Examination: f Experiments and Examination: Examination	on to the studer ne question paper or end semestr Chapter All All All or Practical Seconal Continuo	nts to maintain per. er examinatio Marks of question 1 5 15 ssional exami	one correct the order in on: f each	answer are to be answering object Question to be set 10 5	set in the obj ive questions e Quest answ 10 3	should be
O     S     g      Examinat      Group      A      B      C      Examinat      Practical      Internal E      Five No o      External E      Signed Lak experimer	Donly multiple cho pecific instruction iven on top of the tion Scheme for Internal Session Examination: f Experiments (xamination: Examination: Exam	on to the studer ne question paper or end semester Chapter All All All or Practical Second onal Continuo	nts to maintain per. er examinatio Marks of question 1 5 15 ssional exami	one correct the order in on: f each	answer are to be answering object Question to be set 10 5 5 5	set in the obj ive questions e Quest answ 10 3	should be
O     S     g      Examinat      Group      A      B      C      Examinat      Practical      Internal E      Five No o      External E      Signed Lab experimer On Spot E	Donly multiple cho pecific instruction iven on top of the tion Scheme for tion Scheme for Internal Session Examination: f Experiments and Examination: Examination	on to the studer requestion paper rend semestr Chapter All All All or Practical Second onal Continuo	nts to maintain per. er examinatio Marks of question 1 5 15 ssional exami	one correct the order in on: f each	answer are to be answering object Question to be set 10 5 5	set in the obj ive questions e Quest answ 10 3	should be

Name of	the Course: BCA					
	Information Security	-				
	Code: BCAD501A	Semester: 5th				
Duration:		Maximum Marks: 100				
Teaching		Examination Scheme				
Theory: 5						
Tutorial:		Attendance : 5 Continuous Assessment: 25 Practical Sessional internal continuous evaluation: N				
Practical:	0					
Credit: 6				on: NA		
<b>A</b> :		Practical Sessional external examination	on: NA			
Aim: Sl. No.						
1.	This introductory course	is aimed at giving basic understanding ab	out syste	em security.		
2.	-	overs a broad spectrum of security topics te system security interest in the studen		ased on		
3.		cal and managerial issues makes this cou		aling to		
		nderstand the salient facets of information		-		
	and the basics of risk mar			,		
Objectiv	e:					
SI. No.						
1.	Develop an understandin	g of information assurance as practiced i	n compu	ter		
	operating systems, distrib	outed systems, networks and representation	tive appli	cations.		
2.	Gain familiarity with prev	alent network and distributed system at	tacks, de	fenses		
	-	ics to investigate the aftermath.				
3.	Develop a basic understa encryption techniques us	nding of cryptography, how it has evolve ed today.	d, and sc	ome key		
4.	-	g of security policies (such as authenticat s protocols to implement such policies in				
Pre-Requ						
Sl. No.						
1.	Not Required					
Contents	S		4 Hrs./	week		
Chapter	Name of the Topic		Hours	Marks		
01	Information and Networ	k Security fundamentals	15	20		
	Overview of Networking	•				
		tion Systems, Transmission Media,				
		Networks, TCP/IP Protocol, Wireless				
	Networks, The Internet					
	Information Security Con	•				
		Overview: Background and Current				
		ks, Goals for Security, E-commerce				
	Security					

	Coourity Th	roots and Vulnerabilities				
	,	reats and Vulnerabilities	ak / Strong Passwords	and		
		Overview of Security threats, Weak / Strong Passwords and Password Cracking, Insecure Network connections, Malicious				
	Code					
		and Cyber terrorism				
	Cryptograp	•				
		n to Cryptography, Digi	tal Signatures, Public	Kev		
		ire, Applications of	-	and		
		of Cryptography				
02	Security Ma			15	10	
	Security M	anagement Practices				
	Overview of	of Security Management,	, Security Policy, Risk			
	Manageme	ent, Ethics and Best Practi	ces			
	Security La	ws and Standards				
	Security As	ssurance, Security Laws,	International Standard	ds,		
	Security Au					
03		n and Network Security		15	20	
		agement and Firewalls				
		gement, Overview of Fire	walls, Types of Firewall	S,		
		rewall features				
	-	VPN and Next Generatio	-			
		rity, Security in Mult				
		Platforms: HPC, Clust		Srids,		
		on and Cloud Technology	and Security			
04	-	Application Security chitectures and Models		11	20	
		Secure Operating Systems	s Controls to enforce			
		rvices, Information Securi				
	System Sec	,				
		curity, Email security, Dat	abase Security			
	Sub Total:	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		56	70	
	Internal As Examinatio	sessment Examination &	Preparation of Semest	er 4	30	
	Total:			60	100	
List of E	Books					
	oks:					
Text Bo						
	of Author	Title of the Book	Edition/ISSN/ISBN	Name of	the Publisher	
Name o	of Author	Data Communications	Edition/ISSN/ISBN 3rd Ed	Name of	the Publisher	
Name o B. A. Fo	<b>of Author</b> rouzan	Data Communications and Networking	3rd Ed	ТМН		
B. A. Fo A. S. Ta	<b>of Author</b> rouzan nenbaum	Data Communications		ТМН		
Name o B. A. Fo A. S. Ta Referer	nenbaum	Data Communications and Networking Computer Networks	3rd Ed 4th Ed	TMH Pearson F	Education/PHI	
<b>Name o</b> B. A. Fo A. S. Ta	nenbaum	Data Communications and Networking Computer Networks Data and Computer	3rd Ed	TMH Pearson F	the Publisher Education/PHI	
Name o B. A. Fo A. S. Ta Referer	nenbaum nce Books:	Data Communications and Networking Computer Networks	3rd Ed 4th Ed	TMH Pearson F	Education/PHI	

End Seme	ester Examina	ation Schem	e. Ma	aximum Marks-70. Time allotted-3hrs.			
Group	Unit	<b>Objective Questions</b> (MCQ only with the correct answer)		Subjective Questions			
		No of question to be set	Total Marks	No of question to be set	To answer	Marks per question	Total Marks
A	1,2,3,4,5	10	10				
В	3, 4, 5			5	3	5	60
С	1,2,3,4,5			5	3	15	

- Only multiple choice type question (MCQ) with one correct answer are to be set in the objective part.
- Specific instruction to the students to maintain the order in answering objective questions should be given on top of the question paper.

Examination Scheme for end semester examination:						
Group	Chapter	Marks of each question	Question to be set	Question to be answered		
А	All	1	10	10		
В	All	5	5	3		
С	All	15	5	3		

	f the Course: BCA Cloud Computing		
Course C	Code: BCAD501B	Semester: 5th	
Duration	n: 60 Hours	Maximum Marks: 100	
Teaching	g Scheme	Examination Scheme	
Theory:	5	End Semester Exam: 70	
Tutorial:	1	Attendance : 5	
Practical	:0	Continuous Assessment: 25	
Credit: 6	: 6 Practical Sessional internal continuous evaluation:		
Aim:		Practical Sessional external examination:	
1	To gain knowledge of clou	d computing.	
2	To gain knowledge of seve	eral application areas of cloud computing.	
3	To understand cloud comp	puting platforms.	
4			
Objectiv	e:		
SI. No.			
1	Understand the principles	of cloud computing.	
2	Understanding SaaS, PaaS	etc.	
3	To gain knowledge of applications of cloud computing.		

Pre-Requ	isite:				
SI. No.	None				
_			_		
Contents		Hrs./week Hours Mark			
Chapter	Name of the Topic           Definition of Cloud Computing and its Basics		Marks		
01	Definition of Cloud Computing: Defining a Cloud, Cloud Types – NIST model, Cloud Cube model, Deployment models (Public , Private, Hybrid and Community Clouds), Service models – Infrastructure as a Service, Platform as a Service, Software as a Service with examples of services/ service providers, Cloud Reference model. Characteristics of Cloud Computing – a shift in paradigm Benefits and advantages of Cloud Computing Cloud Architecture: A brief introduction on Composability, Infrastructure, Platforms, Virtual Appliances, Communication Protocols, Applications, Connecting to the Cloud by Clients . Services and Applications by Type IaaS – Basic concept, Workload, partitioning of virtual private server instances, Pods, aggregations, silos PaaS – Basic concept, tools and development environment with examples SaaS - Basic concept and characteristics, Open SaaS and SOA, examples of SaaS platform Identity as a Service (IDaaS) Compliance as a Service (CaaS)	15	15		
02	Use of Platforms in Cloud Computing Virtualization technologies : Types of virtualization (access, application, CPU, storage), Mobility patterns (P2V, V2V, V2P, P2P, D2C, C2C, C2D, D2D) Load Balancing and Virtualization: Basic Concepts, Network resources for load balancing, Advanced load balancing (including Application Delivery Controller and Application Delivery Network), Mention of The Google Cloud as an example of use of load balancing Hypervisors: Virtual machine technology and types, VMware vSphere Machine Imaging (including mention of Open Virtualization Format – OVF) Porting of applications in the Cloud: The simple Cloud API and AppZero Virtual Application appliance Definition of services, Distinction between SaaS and PaaS (knowledge of Salesforce.com and Force.com), Application development Use of PaaS Application frameworks. Discussion of Google Applications Portfolio – Indexed search, Dark Web, Aggregation and disintermediation, Productivity applications and service, Adwords, Google Analytics, Google Translate, a brief discussion on Google Toolkit (including introduction of Google APIs in brief), major features of Google App Engine service. Amazon Web Service components and services: Amazon Elastic Cloud, Amazon Simple Storage system, Amazon Elastic	15	15		

ce ows Azure platform: Microsoft's approach, architecture, and elements, overview of Windows Azure AppFabric, Content ery Network, SQL Azure, and Windows Live services ad Infrastructure ad Management :An overview of the features of network agement systems and a brief introduction of related lucts from large cloud vendors, Monitoring of an entire d computing deployment stack – an overview with mention ome products, Lifecycle management of cloud services (six es of lifecycle) cepts of Cloud Security Cloud security concerns, Security indary, Security service boundary Overview of security ping Security of data: Brokered cloud storage access, age location and tenancy, encryption, and auditing and pliance Identity management (awareness of Identity pool standards)	15	20
Ind Management :An overview of the features of network agement systems and a brief introduction of related lucts from large cloud vendors, Monitoring of an entire of computing deployment stack – an overview with mention products, Lifecycle management of cloud services (six es of lifecycle) cepts of Cloud Security Cloud security concerns, Security indary, Security service boundary Overview of security ping Security of data: Brokered cloud storage access, age location and tenancy, encryption, and auditing and pliance Identity management (awareness of Identity	15	20
ed transactions, Protocol stack for an SOA architecture, int-driven SOA, Enterprise Service Bus, Service catalogs lications in the Cloud: Concepts of cloud transactions, tionality mapping, Application attributes, Cloud service butes, System abstraction and Cloud Bursting, Applications Cloud APIs id-based Storage: Cloud storage definition – Manned and hanned omail Services: Cloud mail services including Google Gmail, 2Web, Windows Live Hotmail, Yahoo mail, concepts of	11	20
otal:	44	70
-	4	30
	48	100
	Accepts of Services and Applications vice Oriented Architecture: Basic concepts of message- ed transactions, Protocol stack for an SOA architecture, ent-driven SOA, Enterprise Service Bus, Service catalogs plications in the Cloud: Concepts of cloud transactions, ctionality mapping, Application attributes, Cloud service ibutes, System abstraction and Cloud Bursting, Applications I Cloud APIs ud-based Storage: Cloud storage definition – Manned and manned bmail Services: Cloud mail services including Google Gmail, I2Web, Windows Live Hotmail, Yahoo mail, concepts of idication services <b>Fotal:</b> mal Assessment Examination & Preparation of Semester Examination I:	vice Oriented Architecture: Basic concepts of message- ed transactions, Protocol stack for an SOA architecture, ent-driven SOA, Enterprise Service Bus, Service catalogsblications in the Cloud: Concepts of cloud transactions, ctionality mapping, Application attributes, Cloud service ibutes, System abstraction and Cloud Bursting, Applications I Cloud APIs ud-based Storage: Cloud storage definition – Manned and nanned bmail Services: Cloud mail services including Google Gmail, I2Web, Windows Live Hotmail, Yahoo mail, concepts of idication services44Interference44Assessment Examination & Preparation of Semester Examination 448

Barrie So	Bib		puting			Wiley	y India	a Pvt. Ltd	
	r Buyya, Vecchiola, arai Selvi	Mastering C Computing	Cloud			Educ	McGraw Hi Education (India Private Limited		
Reference				1					
Anthony	T. Velte	Cloud con practical ap	· •			Tata	Mcgra	aw-Hill	
End Seme	ester Examina	ation Scheme.	Maximu	ım Marks-70	0. 1	Fime all	otted-	-3hrs.	
Group	Unit	Objective O (MCQ only w correct answ	ith the		Subjective	e Questions			
		No of question to be set	Total Marks	No of question to be set	To answer	Marks questi	-	Total Marks	
Α	1 to 4	10	10						
В	1 to 4			5	3	5		70	
с	1 to 4			5	3	15			
• Sp gi	pecific instruct ven on top of	oice type questic ion to the studen the question pape for end semeste	ts to maintain er.	the order in a			-	-	
Group	ion scheme i	Chapter	Marks of		Question to be Question to be		ion to be		
•			question		set		answe	ered	
Α		All	1		10		10		
В		All	5		5		3		
С		All	15		5		3		

Name of the Course: BCA	
Subject: Information and Codir	ng Theory
Course Code: BCAD501C	Semester: 6th
Duration: 60 Hrs.	Maximum Marks: 100
Teaching Scheme	Examination Scheme
Theory: 5	End Semester Exam: 70
Tutorial: 1	Attendance : 5
Practical: 0	Continuous Assessment: 25
Credit: 6	Practical Sessional internal continuous evaluation: NA
	Practical Sessional external examination: NA
Aim:	
SI. No.	

1	Introduced to the basic notions of information and channel capacity.					
2	To introduce information theory, the fundamentals of erro techniques and their applications, and basic cryptography.	r contro	l coding			
3	To provide a complementary U/G physical layer communication					
	to convolutional and block codes, decoding techniques, and aut request (ARQ) schemes.	omatic r	epeat			
Objective						
SI. No.						
1	Understand how error control coding techniques are applied systems.	in comm	unicatior			
2	Able to understand the basic concepts of cryptography.					
3	To enhance knowledge of probabilities, entropy, measures of info	ormation	•			
Pre-Requi	site:					
SI. No.						
1.	Probability and Statistics					
Contents		3 Hrs./week				
Chapter	Name of the Topic	Hours	Marks			
01	<b>INFORMATION ENTROPY FUNDAMENTALS</b> Uncertainty, Information and Entropy – Source coding Theorem – Huffman coding –Shannon Fano coding – Discrete Memory less channels – channel capacity – channel coding Theorem – Channel capacity Theorem.	20	23			
02	DATA AND VOICE CODING Differential Pulse code Modulation – Adaptive Differential Pulse Code Modulation – Adaptive subband coding – Delta Modulation – Adaptive Delta Modulation – Coding of speech signal at low bit rates (Vocoders, LPC). Denial of Service Attacks, DOS-proof network architecture, Security architecture of World Wide Web, Security Architecture of Web Servers, and Web Clients, Web Application Security – Cross Site Scripting Attacks, Cross Site Request Forgery, SQL Injection Attacks, Content Security Policies (CSP) in web, Session Management and User Authentication, Session Integrity, Https, SSL/TLS, Threat Modeling, Attack Surfaces, and other comprehensive approaches to network design for	20	24			
03	security ERROR CONTROL CODING Linear Block codes – Syndrome Decoding – Minimum distance	16	23			

			coder for cy		lynomial – Pa – calculatio			
	Sub Total:						56	70
	Internal Assessment Examination & Preparation of Semester Examination					4	30	
	Total:						60	100
List of Boo Text Books	5:	Tials of the	Deele	Edition (1		- Di -		
Name of A	utnor	Title of the	BOOK	Edition/I	SSN/ISBN	-	me of ti olisher	ne
Simon Hay	kin	Communica Systems	ition	4th	Edition		n Wiley	y and Sons,
Fred Halsa		Multimedia Communica Applications Protocols Standards	itions,					Education,
Reference	Books:			T		1		
Mark Nelso	on	Data Co Book	ompression			Publication 1992		n 1992
Watkinson	J	Compressio and Audio				Foc 199		s, London,
End Semes	ter Examina	ation Scheme		kimum Ma	rks-70. Tin	ne all	otted-3	Bhrs.
Group	Unit	Objective ( (MCQ only correct ans	with the		Subjective	Que	stions	_
		No of question to be set	Total Marks	No of question to be set	To answer	Ma per que		Total Marks
Α	1,2,3	10	10					
В	1,2,3			5	3	5		60
с	1,2,3			5	3	15		
the • Spe que	objective p cific instruc estions shou	art.	udents to m n top of the	aintain the question p	ne correct ans e order in answ paper.			
Group		Chapter	Marks o questior	f each	Question to set	be	Quest	tion to be ered
		All	1		10		10	

В	All	5	5	3
С	All	15	5	3

Name of the	e Course: BCA				
	merical and statistical	Methods			
-	e: BCAD502A	Semester: 5th			
Duration: 60	<b>)</b> Hrs.	Maximum Marks: 100			
Teaching Sc	heme	Examination Scheme			
Theory: 5		End Semester Exam: 70			
Tutorial: 1		Attendance : 5			
Practical: 0		Continuous Assessment: 25			
Credit: 6		Practical Sessional internal continue	ous evalua	tion: NA	
		Practical Sessional external examination	ation: NA		
Aim:					
SI. No.					
2.					
3.					
4.					
5.					
SI. No.					
6.					
7.					
8.					
9. Pre-Req	uisite:				
Sl. No.					
10.	None				
Contents			3 Hrs./	week	
Chapter	Name of the Topic	C	Hours	Marks	
1	False-Position Met Raphson Method S Conventional Method. Algebraic	s: Graphical Method -Bisection Method - thod - Fixed-Point Iteration - Newton- Secant Method - Roots of Polynomials: hods - Muller's Method - Bairstow's c Equations: Gauss Elimination -Gauss- position - Matrix Inverse -Gauss-Seidel	8	14	

2	Numerical Differentiation - Integration: Trapezoidal Rule -	12	14
	Simpson's Rule - Romberg Integration - Differential		
	equations: Taylor's method - Euler's method -Runge-Kutta		
	2nd and 4th order methods Predictor - corrector methods.		
3	Diagrammatic and Graphical representation of Numerical Data - Formation of frequency distribution - Histogram, Cumulative Frequency - Polygon and Ogives - Measures of central tendencies - Mean, Median, Mode - Measures of dispersion - Mean deviation, Standard deviation, variance, Quartile deviation and coefficient of variation - Moments (upto 4th) - Measures of Skewness and Kurtosis for grouped and ungrouped data.	12	14
4	Sample space - Events - Definition of probability - combinatorial problems - conditional probability and independence - Random variables, distributions and Mathematical expectations - Discrete distributions - Binomial - Poisson - Continuous distributions - Normal and Exponential distributions - Moments and Moment generating functions.	12	14
5	Correlation and Regression analysis: product moment correlation -coefficient - rank correlation coefficient - simple regression - method of least squares for estimation of regression coefficient. Concept of sampling and Sampling distributions - Sampling from Normal distributions - Standard error - Tests of significance - Large sample test for population mean and proportions - Test for populations means: single - two sample and paired t - test - Chi square tests for goodness of fit and test for independence of attributes in contingency table.	12	14
	Sub Total:	56	70
	Internal Assessment Examination & Preparation of	4	30
	Semester Examination		50

# List of Books

Text Books:

Name of Author	Title of the Book	Edition/ISSN/ISBN	Name of the Publisher	
Snedecor G.W. and	Statistical methods	8 ed	Affiliated East West.	
Cochran W.G. (1989)				
Trivedi K.S. (1994)	Probability and		Prentice Hall of India	
	Statistics with			
	Reliability, Queueing			
	and computer			
	Science applications			
Reference Books:				

S. C. Chopra and R.			Numerical	Methods	3rd		Mc	McGraw	
P.Canale			for Engineers		In		Inte	ernatio	nal Edition
End Sem	nester	Examinatio	on Scheme.	Maxi	mum Marl	ks-70. Tim	e allo	otted-3	hrs.
Group Unit			Objective (	Objective Questions Subjective Questions					
			(MCQ only	with the					
			correct ans	swer)					
			No of	Total	No of	То	Ma	rks	Total
			question	Marks	question	answer	per		Marks
			to be set		to be set		que	estion	
• 4	4	1,2,3,4,5	10	10					
•									
• E	3	1,2,3,4,5			5	3	5		60
• (	c	1,2,3,4,5			5	3	15		
• (	Only m	ultiple cho	ice type que	stions (MC	2) with one	e correct ans	wer a	re to b	e set in the
c	objecti	ve part.							
• 5	Specific	c instructio	n to the stud	lents to ma	intain the o	order in answ	vering	g object	ive
c	questic	ons should	be given on t	op of the q	uestion pa	per.			
Examina	ation S	cheme for	end semeste	er examina	tion:				
Group			Chapter	Marks	of each	Question to	be	Quest	ion to be
				questic	on 🛛	set		answe	ered

Α	All	1	10	10
В	All	5	5	3
С	All	15	5	3
с 		19	3	5

e Course: BCA	
nbinatorial Optimizatio	n
ECAD502B	Semester: 5th
Hrs.	Maximum Marks: 100
neme	Examination Scheme
	End Semester Exam: 70
	Attendance : 5
	Continuous Assessment: 25
	Practical Sessional internal continuous evaluation: NA
	Practical Sessional external examination: NA
	· · ·
To Understand Combinatorial Optimization problems	
	nbinatorial Optimizatio e: BCAD502B I Hrs. neme

isite:				
None				
			6 Hrs./	week
Name of t	ne Topic		Hours	Marks
multiplicat Knapsack p	ion problem Tardos, Pro		12	14
		loctors matricas row vi	0.4/ 12	14
column view, matrix multiplication, special matrices: square, symmetric, identity. Inverse of a matrix Row/Column space, rank, orthogonal vectors, null space,				
Introduction to Linear programming - diet problem example, the LP problem, 2-D geometric view and finding min and max Different LP problems. Feasible solution, basic feasible				14
Existence of Affine set,	of basic feasible solutic affine combination of	of points, Convex sets -	12	14
Traversing Finding an	from one bfs to anoth initial bfs, The simple>	er bfs	8	14
Sub Total:			56	70
		n & Preparation of	4	30
Total:			60	100
hor	Title of the Book	Edition/ISSN/ISBN	Name of th	e Publishe
		2nd Edition	Wiley	
	Name of the Introduction multiplicat Knapsack p Bipartite m Introduction column view symmetric, Row/Colum fundament Introduction the LP prod Different L solution (b) Existence of Affine set, examples, Traversing Finding an Proof of con Sub Total: Internal As Semester B Total:	None Name of the Topic Introduction to combinatorial op multiplication Knapsack problem Tardos, Pro Bipartite matching problem Introduction to Linear algebra - V column view, matrix multiplicatio symmetric, identity. Inverse of a Row/Column space, rank, orthog fundamental theorem of linear a Introduction to Linear programm the LP problem, 2-D geometric v Different LP problems. Feasible s solution (bfs) Existence of basic feasible solutio Affine set, affine combination of examples, closure properties, Co Traversing from one bfs to anoth Finding an initial bfs, The simples Proof of correctness Sub Total: Internal Assessment Examinatio Semester Examination	None         Name of the Topic         Introduction to combinatorial optimization. Matrix         multiplication         Knapsack problem       Tardos, Prof. Ranade's lecture         Bipartite matching problem         Introduction to Linear algebra - Vectors, matrices, row viccolumn view, matrix multiplication, special matrices: squ         symmetric, identity. Inverse of a matrix         Row/Column space, rank, orthogonal vectors, null space,         fundamental theorem of linear algebra         Introduction to Linear programming - diet problem exam         the LP problem, 2-D geometric view and finding min and         Different LP problems. Feasible solution, basic feasible         solution (bfs)         Existence of basic feasible solution         Affine set, affine combination of points, Convex sets -         examples, closure properties, Convex Hull of a set         Traversing from one bfs to another bfs         Finding an initial bfs, The simplex algorithm,         Proof of correctness         Sub Total:         Internal Assessment Examination & Preparation of         Semester Examination	None6 Hrs./Name of the TopicHoursIntroduction to combinatorial optimization. Matrix multiplication Knapsack problem Tardos, Prof. Ranade's lecture Bipartite matching problem12Introduction to Linear algebra - Vectors, matrices, row view, column view, matrix multiplication, special matrices: square, symmetric, identity. Inverse of a matrix Row/Column space, rank, orthogonal vectors, null space, fundamental theorem of linear algebra12Introduction to Linear programming - diet problem example, the LP problems. Feasible solution, basic feasible solution (bfs)12Existence of basic feasible solution Affine set, affine combination of points, Convex sets - examples, closure properties, Convex Hull of a set Traversing from one bfs to another bfs Finding an initial bfs, The simplex algorithm, Proof of correctness8Sub Total:56Internal Assessment Examination & Preparation of Semester Examination4

			Optimizatio	n					
Refere	ence Bo	oks:							
End Se	emeste	r Examinatio	on Scheme.	Maxi	mum Mark	(s-70. Tim	e allo	otted-3	hrs.
End Semester Examination Group Unit		1	Objective Questions (MCQ only with the correct answer)		Subjective Questions				
			No of question	Total Marks	No of question	To answer	Ma per		Total Marks
	Α	12245	to be set 10	10	to be set		que	estion	
•	A	1,2,3,4,5	10	10					
•	В	1,2,3,4,5			5	3	5		60
•	С	1,2,3,4,5			5	3	15		
•	object Specif	tive part. ic instructio	ice type ques n to the stud	ents to ma	intain the d	order in ansv			
Evami			be given on t			per.			
Examination Scheme for Group		Scheme IO	Chapter	Marks of questic	of each	Question to be set		Question to be answered	
Α			All	1		10		10	
В			All	5		5		3	
С			All	15		5		3	

Name of the Course: BCA	
Subject: Soft Computing	
Course Code:BCAD502C	Semester: 5th
Duration: 60	Maximum Marks: 100
Teaching Scheme	Examination Scheme
Theory: 5	End Semester Exam: 70
Tutorial: 1	Attendance : 5
Practical:0	Continuous Assessment:25
Credit: 6	Practical Sessional internal continuous evaluation:NA

	Practical Sessional external examination	ion:NA				
Aim:						
Sl. No.						
1.	Enumerate the theoretical basis of soft computing					
2.	Explain the fuzzy set theory					
3.	Discuss the neural networks and supervised and unsupervised learn	ning netw	orks			
4.	Demonstrate some applications of computational intelligence					
5.	Apply the most appropriate soft computing algorithm for a given sit	uation				
Objective	•					
Sl. No.						
1.	Enumerate the strengths and weakness of soft computing					
2.	Illustrate soft computing methods with other logic driven and statistical method driven approaches					
3.	Focus on the basics of neural networks, fuzzy systems, and evolutionary computing					
4.	Emphasize the role of euro-fuzzy and hybrid modeling methods					
5.	Trace the basis and need for evolutionary computing and relate it with other soft computing approaches					
Pre-Requ	isite:					
Sl. No.						
1	Mathematical knowledge					
Contents		6 Hrs./	week			
Chapter	Name of the Topic	Hours	Marks			
01	Introduction: Introduction to soft computing; introduction to fuzzy sets and fuzzy logic systems; introduction to biological	8	5			

	and artificial neural network; introduction to Genetic Algorithm.		
02	Fuzzy sets and Fuzzy logic systems:	12	20
	Classical Sets and Fuzzy Sets and Fuzzy relations : Operations on Classical sets, properties of classical sets, Fuzzy set		
	operations, properties of fuzzy sets, cardinality, operations, and properties of fuzzy relations.		
	Membership functions : Features of membership functions, standard forms and boundaries, different fuzzification methods.		
	Fuzzy to Crisp conversions: Lambda Cuts for fuzzy sets, fuzzy Relations, Defuzzification methods.		
	Classical Logic and Fuzzy Logic: Classical predicate logic, Fuzzy Logic, Approximate reasoning and Fuzzy Implication		
	Fuzzy Rule based Systems: Linguistic Hedges, Fuzzy Rule based system – Aggregation of fuzzy Rules, Fuzzy InferenceSystem- Mamdani Fuzzy Models – Sugeno Fuzzy Models.		
	Applications of Fuzzy Logic: How Fuzzy Logic is applied in Home Appliances, GeneralFuzzy Logic controllers, BasicMedical Diagnostic systems and Weather forecasting		
03	Neural Network	12	20
	Introduction to Neural Networks: Advent of Modern Neuroscience, Classical AI and Neural Networks, BiologicalNeurons and Artificial neural network; model of artificial neuron.		
	Learning Methods : Hebbian, competitive, Boltzman etc.,		
	Neural Network models: Perceptron, Adaline and Madaline networks; single layer network; Back-propagation and multi		
	layer networks.		
	Competitive learning networks: Kohonenself organizing networks, Hebbian learning; Hopfield Networks.		
	Neuo-Fuzzy modelling:		
	Applications of Neural Networks: Pattern Recognition and classification		

04	Genetic Algorithms: Simple GA, crossover and mutation, Multi-	12	15
	objective Genetic Algorithm (MOGA).		
	Applications of Genetic Algorithm: genetic algorithms in search and optimization, GA based clustering Algorithm, Imageprocessing and pattern Recognition		
05	Other Soft Computing techniques: Simulated Annealing, Tabu search, Ant colony optimization (ACO), Particle Swarm	12	10
	Optimization (PSO).		
	Sub Total:	56	70
	Internal Assessment Examination & Preparation of Semester Examination	4	30
	Total:	60	100

# Assignments:

Based on the curriculum as covered by subject teacher.

# List of Books

# **Text Books:**

Name of Author	Title of the Book	Edition/ISSN/ISBN	Name of the Publisher
Timothy J. Ross	Fuzzy logic with engineering applications		John Wiley and Sons.
S. Rajasekaran and G.A.V.Pai,	Neural Networks, Fuzzy Logic and Genetic Algorithms		PHI
Reference Books:	Aigoritimis		1
S N Sivanandam, S. Sumathi	Principles of Soft Computing		John Wiley & Sons
David E. Goldberg	Genetic Algorithms in search, Optimization & Machine Learning		Pearson/PHI
Samir Roy &Udit Chakraborty	A beginners approach to Soft Computing		Pearson

Kumar Satish		Class	Neural Networks: A Classroom Approach,1/e				T	MH
End Sem 3hrs.	ester Exami	nation Schem	e. Max	imum Mar	ks-70.	T	ime all	otted-
Group	Unit	Objective	Questions	Subjective Questions				
		(MCQ only correct an						1
		No of question to be set	Total Marks	No of question to be set	To answer	Mar per que	·ks stion	Total Marks
A	1 to 5	10						
			10					60
	4			5	3	5		
В	1 to 5							
С	1 to 5	choice type qu	estion (MCO)	5	3	15	o ha sa	t in the
C • O ol • Sj sl	<b>1 to 5</b> nly multiple bjective part pecific instru nould be give	choice type qu	idents to mai	5) with one contain the or	3 orrect answe	15 er are t		
C • O ol • Sj sl Examina	<b>1 to 5</b> nly multiple bjective part pecific instru nould be give	action to the stu en on top of the	idents to mai	5) with one contain the orper.	3 orrect answe	15 er are t ering o	bjectiv	e question
C O O S S S S S S S S S S S S S	<b>1 to 5</b> nly multiple bjective part pecific instru nould be give	e for end seme	idents to main of the second s	5) with one contain the orper.	3 orrect answe rder in answ Question to	15 er are t ering o	bjectiv Ques	e question
C • O ol • Sj sl	<b>1 to 5</b> nly multiple bjective part pecific instru nould be give	e for end seme	ester examin Marks o question pa	5) with one contain the orper.	3 orrect answe rder in answ Question to set	15 er are t ering o	bjectiv Quest answ	e question

Semester: 5th

Course Code: BCAS501

Duration	: 4 weeks	Maximum Marks: 100				
Teaching	; Scheme	Examination Scheme				
Theory: (	)	End Semester Exam: NA				
Tutorial:	0	Attendance: NA				
Practical: 0		Continuous Assessment: NA				
Credit: 2		Practical Sessional internal continuous evaluation:40				
		Practical Sessional external examination: 60				
Aim:						
SI. No.						
1	To develop industrial under	rstanding.				
2	To develop understanding	of project management.				
3	To cope up with industry or	riented real time project environment.				
Objectiv	e:					
SI. No.						
1	To develop team work.					
2	To develop understanding	of project management.				
3	To be able to implement re	al life software or hardware based projects.				
Pre-Requ	uisite:					
Sl. No.						
1.	None					

# Bachelor of Computer Application

			Semester-6				
			Semester VI				
SI. No.	Category	Course Code	Course Name	L	T	P	Credits
			Theory				
1	CC13	BCAC601 BCAC691	Advanced Database and PL- SQL	4	0	4	6
2	CC14	BCA602	Theory of Computation	5	1	0	6
3	DSE-3	BCAD601	<ul> <li>A. Digital Image Processing</li> <li>B. Introduction to AI and Machine Learning</li> <li>C. Introduction to Data Science</li> </ul>	4	0	4	6
			Sessional				
4	SEC-5	BCAS601	Grand Viva	0	0	2	1
5	DSE-4	BCAD681	Major Project and Entrepreneurship	0	0	8	4
6	SEC-6	BCAS602	Seminar		$\left  \begin{array}{c} 0 \end{array} \right $	4	2
				Total	Cre	edit	25

## Name of the Course: BCA Subject: Advanced DBMS with PL-SQL

Course Co	ode: BCAC601 + BCAC691	Semester: 6th		
Duration	: 48 Hours	Maximum Marks: 100 + 100		
Teaching	Scheme	Examination Scheme		
Theory: 4	1	End Semester Exam: 70		
Tutorial:	0	Attendance : 5		
Practical:	: 4	Continuous Assessment: 25		
Credit: 4	+ 2	Practical Sessional internal continuous eva	aluation: 4	0
		Practical Sessional external examination: 6	50	
Aim:				
SI. No.				
1	To gain knowledge of adva	anced database management ideas.		
2		currency control and recovery management	procedure	s.
3	To gain skill to write datab	ase programs using SQL or PL-SQL.		
4				
Objective	e:			
SI. No.				
1		f Database transactions management.		
2		f concurrency control techniques and recove	ery manage	ement.
3	Gain idea about distribute	d DBMS.		
4	To gain skill to write PL-SQ	ίL.		
Pre-Requ	uisite:			
SI. No.				
1.	None			
Contents			Hrs./w	eek
Chapter	Name of the Topic		Hours	Marks
01	Select operation, Join of Aggregate operations, C Optimization, Semantic Tree to Query Evaluatio application, Efficient and	Query Operations: External sorting, peration, PROJECT and set operation, Outer join, Heuristics in Query Query Optimization, Converting Query n Plan, multiquery optimization and d extensible algorithms for multi-query strategies for SQL sub queries, Query lates	6	5
02	<u>,</u>	Query-Plan Operators, One-Pass , Operations, Nested-Loop Joins, Two-	6	5

Practica	Total:	48	100
	Internal Assessment Examination & Preparation of Semester Examination	4	30
	Sub Total:	44	70
	preprocessing for content representation and indexing, image and semantic-based query processing, real time buffer management.		
	database, special, text and multimedia database. Video database management: storage management for video, video		
	Active database: starburst, oracle, DB2, chimera, Applications of active database, design principles for active rules, Temporal		
07	distribution transparency. Database application:	8	5
	Fragmentation. Distributed database transparency features,		
	Availability, Concurrency control & recovery in distributed databases, Directory systems, Data Replication, Data		
	Distribution Distributed transactions, Commit protocols,		
	Advantages of Data Distribution, Disadvantages of Data		
	Heterogeneous databases, Distributed data storage,		
06	DDB: Distributed Database Introduction of DDB, DDBMS architectures, Homogeneous and	8	5
	persistent programming languages, OODBMS storage issues.		
	structure, Type hierarchies and inheritance, Type extents and		
	OODBMS terminology, Inheritance, Basic interface and class		
	Object oriented data model: relationship ,identifiers, Basic		
	approaches, Object identity, procedures and encapsulation,		
	Overview of object: oriented paradigm, OODBMS architectural	-	
05	Object Oriented DBMS	4	10
	duration transaction, high-performance transaction system.		
	Transaction management in multi-database system, long		
	transaction processing system, serializability and recoverability, view serializability, resolving deadlock, distributed locking.		
	disadvantages of transaction processing system, online		
	Introduction of transaction processing, advantages and		
04	Transaction processing:	8	20
	Database recovery management		
	Control by Timestamps, Concurrency Control by Validation,		
	Managing Hierarchies of Database Elements, Concurrency		
	Several, Lock Modes, Architecture for a Locking Scheduler		
03	Concurrency Control Serializability: Enforcing, Serializability by Locks, Locking Systems With	4	20
	Operations.		
	Query Optimization, Basic Algorithms for Executing Query		
	Parallel Algorithms for Relational Operations, Using Heuristics in		
	Derellel Algerithms for Polational Operations, Lloing Houristics in		

## List of Practical:

Implementation of practicals are adhered to the theoretical curriculum.

#### Assignments:

Based on the curriculum as covered by subject teacher.

## List of Books

## **Text Books:**

Α

All

TEXT BOOKS.			
Name of Author	Title of the Book	Edition/ISSN/ISBN	Name of the Publisher
Henry F. Korth and Silberschatz Abraham	Database System Concepts		Mc.Graw Hill.
Ramez Elmasri, Shamkant B.Navathe	Fundamentals of Database Systems		Addison Wesleyl
Stefano Ceri	Distributed Databases: Principles and Systems		
Reference Books:			
List of equipment/app	aratus for laboratory experi	iments:	
SI. No.			

51. NO.	
1	Computer with moderate configuration
2	DBMS Package

End Semest	er Examinat	ion Scheme.	Maximu	ım Marks-7	0. T	ime a	lotted-	3hrs.
Group	Unit	Objective Qu (MCQ only wit correct answe	th the		Subjective	Ques	tions	
		No of question to be set	Total Marks	No of question to be set	To answer	Mark ques	tion	Total Marks
Α	1 to 7	10	10					
В	1 to 7			5	3	5		70
с	1 to 7			5	3	15		
• Spe	cific instructio		s to maintain		answer are to be answering object		-	-
Examinatio	n Scheme fo	r end semester	<sup>r</sup> examinatio	n:				
Group		Chapter	Marks of question		Question to be set	e	Questi answe	on to be red

1

10

10

В		All	5		5	3	
C		All	15		5	3	
-	ion Scheme for		-	nation:	-		
	Internal Session						
	xamination:						
	f Experiments						
	<b>P</b>						
External Ex	amination: Exar	niner-					
Signed Lab	Note Book(for fi	ve			5*2=10		
experimen							
	periment(one fo				10		
group cons	sisting 5 students	) /iva voce			5		
Name of	the Course: BC				5		
	Theory of Comp						
Subject. I	neory or comp	utation					
	ode: BCAC602		Semester:	5th			
Duration:			Maximum		1		
Teaching			Examinatio				
Theory: 5	Seneme		End Semes		0		
Tutorial: 1	I		Attendance		0		
Practical:			Continuous		nt· 25		
Credit: 6	0				ernal continuous	ovaluation: N	٨
credit. 0					ernal examinatio		A
Aim:			Tractical Se				
Sl. No.							
1	To gain know	edge of aut	omata theory.				
2	-	-	etical compute				
3			P				
4							
Objective	:						
SI. No.							
1	Study various	types of fir	ite automata.				
2	Understand t	ne challeng	e of theoretica	l computer	science and it's	application.	
3							
4							
5							
Pre-Requi	isite:						
Sl. No.	None						
Contents						Hrs./we	
Chapter	Name of the	-				Hours	Marks
01	Languages [		<b>_</b> .	<b>.</b>		11	10
				Operations	on language,		
	Concatenation	on, Kleene	Star				

00	Finite Auton	acta and Degular Langua	<b>7</b> 00		45	20
02	Regular Ex non-determ Regular lan	nata and Regular Langua (pressions, Transition G inistic finite automata, Iguages and their relation mma and closure properti	Graphs, Deterministics NFA to DFA Conver Inship with finite autor	rsion, nata,	15	20
03	and langua deterministi	e languages e grammars, parse tree ges, Pushdown automa c), Pumping Lemma, I normal forms.	ta (Deterministic and	Non-	15	20
04	Turing Mach	nines and Models of Com	putation		15	20
	Turing Mad	ng Machine as a model chine, Language accept decursively enumerable / problems.	ability, decidability, ha	alting	56	70
	Sub Total.				50	
		sment Examination & Prepara	ation of Semester Examinat	ion	4	30
<u> </u>	Total:				60	100
Assignme B List of Bo Text Boo	ased on the cu oks	rriculum as covered by subj	ect teacher.			
Name of		Title of the Book	Edition/ISSN/ISBN	Nan	ne of th	e Publisher
Daniel I.	A.Cohen	Introduction to computer theory	8th Edition		n Wiley lication	
Lewis & Papadim	nitriou	Elements of the theory of computation		PHI		
	, Aho, Ullman	Introduction to Automata theory,	3 rd Edition	Pea	earson Education	
Hoperoft		Language &				
Hoperoft Referenc	e Books:					

End Sem	ester Examina	tion Scheme.	Maximu	m Marks-70	. т	ime allotte	ed-3hrs.
Group	Unit	Objective C (MCQ only w correct answ	rith the		Subjective	Question	5
		No of question to be set	Total Marks	No of question to be set	To answer	Marks per question	Total Marks
Α	1 to 4	10	10				
	1 to 4						
В				5	3	5	70
	1 to 4						
С				5	3	15	
• S	pecific instruction iven on top of t	oice type questic on to the studen he question pap or end semeste	ts to maintain t er.	he order in ar:			
Group		Chapter	Marks of question		Question to b set	-	estion to be wered
Α		All	1			10	wereu
B		All	5	5		3	
D							

the Course: BCA	
Digital Image Processing	
Code: BCAD601 A+	Semester: 6th
1A	
n: 36 Hours	Maximum Marks: 100 + 100
g Scheme	Examination Scheme
4	End Semester Exam: 70
0	Attendance : 5
: 4	Continuous Assessment: 25
+ 2	Practical Sessional internal continuous evaluation: 40
	Practical Sessional external examination: 60
To gain knowledge of a	bout digital image .
To gain knowledge of in	mage processing techniques.
To enhance programm	ing skills to implement image processing algorithms.
e:	
To introduce and discu Processing.	ss the fundamental concepts and applications of Digital Image
To discuss various basi	c operations in Digital Image Processing.
To know various transf	orm domains.
	Digital Image Processing Code: BCAD601 A+ 1A n: 36 Hours g Scheme 4 0 : 4 + 2 To gain knowledge of a To gain knowledge of a To gain knowledge of in To enhance programm e: To enhance programm Discuss various basic

5			
Pre-Requ	isite:		
Sl. No.	Knowledge of mathematics and coordinate geometry.		
Contents		Hrs./we	
Chapter	Name of the Topic	Hours	Marks
01	Introduction Background, Digital Image Representation, Fundamental steps in Image Processing, Elements of Digital Image Processing - Image Acquisition, Storage, Processing, Communication, Display.	8	10
02	Digital Image Formation A Simple Image Model, Geometric Model- Basic Transformation (Translation, Scaling, Rotation), Perspective Projection, Sampling & Quantization - Uniform & Non uniform.	10	10
03	Image Enhancement Spatial Domain Method, Frequency Domain Method, Contrast Enhancement -Linear & Nonlinear Stretching, Histogram Processing; Smoothing - Image Averaging, Mean Filter, Low- pass Filtering; Image Sharpening. High-pass Filtering, High- boost Filtering, Derivative Filtering, Homomorphic Filtering; Enhancement in the frequency domain - Low pass filtering, High pass filtering.	8	20
04	Image Restoration Degradation Model, Discrete Formulation, Algebraic Approach to Restoration - Unconstrained & Constrained; Constrained Least Square Restoration, Restoration by Homomorphic Filtering, Geometric Transformation - Spatial Transformation, Gray Level Interpolation.	9	15
05	Image Segmentation Point Detection, Line Detection, Edge detection, Combined detection, Edge Linking & Boundary Detection- Local Processing, Global Processing via The Hough Transform; Thresholding - Foundation, Simple Global Thresholding,; Region Oriented Segmentation - Basic Formulation, Region Growing by Pixel Aggregation, Region Splitting & Merging.	9	15
	Sub Total:	44	70
	Internal Assessment Examination & Preparation of Semester Examination	4	30

	actical:								
1. As Assignme		with theory sylla	bus.						
•		culum as covere	d by subject	teacher.					
List of Bo Text Bool									
Name of		Title of the B	look	Edition/ISS	SN/ISBN	Name of th	e Publisher		
Gonzalve		Digital Imag Processing				Pearson			
S. Sridh	ar	Digital Imag Processing	le			Oxford			
Reference	e Books:								
	uipment/app	aratus for labo	ratory exper	iments:					
Sl. No.				<b>.</b>					
1.		A computer v	A computer with moderate configuration.						
2.		Matlab/ pyth	Matlab/ python opency libraries						
End Seme	ester Examina	ation Scheme.	Maxim	um Marks-70	). 1	ime allotted	-3hrs.		
End Seme Group	ester Examina Unit	Objective Q (MCQ only w	uestions ith the	um Marks-70		Time allotted e Questions	-3hrs.		
-		Objective Q	uestions ith the	um Marks-70 No of question to be set			- <b>3hrs.</b> Total Marks		
Group		Objective Q (MCQ only w correct answ No of question to	uestions ith the er) Total	No of question to	Subjective	<b>Questions</b> Marks per	Total		
Group	Unit	Objective Q (MCQ only w correct answ No of question to be set	euestions ith the er) Total Marks	No of question to	Subjective	<b>Questions</b> Marks per	Total		
Group A B	Unit 1 to 5	Objective Q (MCQ only w correct answ No of question to be set	euestions ith the er) Total Marks	No of question to be set	Subjective To answer	Marks per question	Total Marks		
Group A B C • O • St	Unit 1 to 5 1 to 5 1 to 5 1 to 5 nly multiple ch pecific instruct	Objective Q (MCQ only w correct answ No of question to be set	th the er) Total Marks <b>10</b> on (MCQ) with ts to maintain	No of question to be set 5 5 5 one correct ar	Subjective To answer 3 3 swer are to be	<ul> <li>Questions</li> <li>Marks per question</li> <li>5</li> <li>15</li> <li>set in the objective</li> </ul>	Total Marks 70 ective part.		
Group A B C • O si gi	Unit 1 to 5 1 to 5 1 to 5 1 to 5 nly multiple ch pecific instruct iven on top of t	Objective Q         (MCQ only w         correct answ         No of         question to         be set         10         noice type question         ion to the studen	tuestions ith the er) Total Marks <b>10</b> on (MCQ) with ts to maintain er.	No of question to be set 5 5 5 one correct ar the order in a	Subjective To answer 3 3 swer are to be	<ul> <li>Questions</li> <li>Marks per question</li> <li>5</li> <li>15</li> <li>set in the objective</li> </ul>	Total Marks <b>70</b> ective part.		
Group A B C • Si gi	Unit 1 to 5 1 to 5 1 to 5 1 to 5 nly multiple ch pecific instruct iven on top of t	Objective Q         (MCQ only w         correct answ         No of         question to         be set         10         noice type question         ion to the studen         the question pape	th the er) Total Marks <b>10</b> on (MCQ) with ts to maintain er.	No of question to be set 5 5 5 one correct ar the order in a on: f each	Subjective To answer 3 3 swer are to be	A guestions     Marks per     question     5     15     set in the objective questions	Total Marks 70 ective part. should be		
Group A B C • O gi gi	Unit 1 to 5 1 to 5 1 to 5 1 to 5 nly multiple ch pecific instruct iven on top of t	Objective Q         (MCQ only w         correct answ         No of         question to         be set         10         noice type question         ion to the studen         the question pape         for end semester	the the er) Total Marks 10 on (MCQ) with ts to maintain er. r examination	No of question to be set 5 5 5 one correct ar the order in a on: f each n	Subjective To answer 3 3 swer are to be nswering object Question to b	e Questions Marks per question 5 15 Set in the objective questions e Quest	Total Marks 70 ective part. should be		

C	All	15		5	3
Examination Scheme for	Practical Session	onal exami	nation:		
Practical Internal Session	nal Continuous	Evaluation			
Internal Examination:	Internal Examination:				
Five No of Experiments					
External Examination: Examination	niner-				
Signed Lab Note Book(for fi experiments)	ve			5*2=10	
On Spot Experiment(one fo group consisting 5 students				10	
١	/iva voce			5	

neural networks and other machine learning models.	Name of	f the Course: BCA				
Duration: 48 Hrs.       Maximum Marks: 100 +100         Teaching Scheme       Examination Scheme         Theory: 4       End Semester Exam: 70         Tutorial: 0       Attendance : 5         Practical: 4       Continuous Assessment: 25         Credit: 4+2       Practical Sessional internal continuous evaluation: 40         Practical Sessional external examination: 60       Aim:         SI. No.       Image: Comparison of the application         1.       Define Artificial Intelligence (AI) and understand its relationship with data         2.       Understand Machine Learning approach and its relationship with data science         3.       Identify the application         4.       Define Machine Learning (ML) and understand its relationship with Artificial Intelligence         Objective:       SI. No.         1.       Gain a historical perspective of AI and its foundations         2.       Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning.         3.       Investigate applications of AI techniques in intelligent agents, expert systems, artif neural networks and other machine learning models.         4.       Escore cal development tools such as an 'AI language', expert system shell, and data mining tool.	Subject:	Introduction to AI and Ma	achine Learning			
Teaching Scheme       Examination Scheme         Theory: 4       End Semester Exam: 70         Tutorial: 0       Attendance : 5         Practical: 4       Continuous Assessment: 25         Credit: 4+2       Practical Sessional internal continuous evaluation: 40         Practical Sessional external examination: 60         Aim:       Sl. No.         1.       Define Artificial Intelligence (AI) and understand its relationship with data         2.       Understand Machine Learning approach and its relationship with data science         3.       Identify the application         4.       Define Machine Learning (ML) and understand its relationship with Artificial Intelligence         Objective:       Sl. No.         1.       Gain a historical perspective of AI and its foundations         2.       Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning.         3.       Investigate applications of AI techniques in intelligent agents, expert systems, artif neural networks and other machine learning models.         4.       Experience AI development tools such as an 'AI language', expert system shell, and data mining tool.	Course C	Code: BCAD601B	Semester: 6th			
Theory: 4       End Semester Exam: 70         Tutorial: 0       Attendance : 5         Practical: 4       Continuous Assessment: 25         Credit: 4+2       Practical Sessional internal continuous evaluation: 40         Practical Sessional external examination: 60         Aim:         SI. No.         1.       Define Artificial Intelligence (AI) and understand its relationship with data         2.       Understand Machine Learning approach and its relationship with data science         3.       Identify the application         4.       Define Machine Learning (ML) and understand its relationship with Artificial Intelligence         Objective:       SI. No.         1.       Gain a historical perspective of AI and its foundations         2.       Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning.         3.       Investigate applications of AI techniques in intelligent agents, expert systems, artif neural networks and other machine learning models.         4.       Experience AI development tools such as an 'AI language', expert system shell, and data mining tool.	Duration	<b>: 48</b> Hrs.	Maximum Marks: 100 +100			
Tutorial: 0       Attendance : 5         Practical: 4       Continuous Assessment: 25         Credit: 4+2       Practical Sessional internal continuous evaluation: 40         Practical Sessional external examination: 60         Aim:         SI. No.         1.       Define Artificial Intelligence (AI) and understand its relationship with data         2.       Understand Machine Learning approach and its relationship with data science         3.       Identify the application         4.       Define Machine Learning (ML) and understand its relationship with Artificial Intelligence         Objective:       SI. No.         1.       Gain a historical perspective of AI and its foundations         2.       Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning.         3.       Investigate applications of AI techniques in intelligent agents, expert systems, artif neural networks and other machine learning models.         4.       Experience AI development tools such as an 'AI language', expert system shell, and data mining tool.	Teaching	Scheme	Examination Scheme			
Practical: 4       Continuous Assessment: 25         Credit: 4+2       Practical Sessional internal continuous evaluation: 40         Practical Sessional external examination: 60         Aim:         SI. No.         1.       Define Artificial Intelligence (AI) and understand its relationship with data         2.       Understand Machine Learning approach and its relationship with data science         3.       Identify the application         4.       Define Machine Learning (ML) and understand its relationship with Artificial Intelligence         Objective:       SI. No.         1.       Gain a historical perspective of AI and its foundations         2.       Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning.         3.       Investigate applications of AI techniques in intelligent agents, expert systems, artif neural networks and other machine learning models.         4.       Experience AI development tools such as an 'AI language', expert system shell, and data mining tool.	Theory: 4	l i	End Semester Exam: 70			
Credit: 4+2       Practical Sessional internal continuous evaluation: 40         Practical Sessional external examination: 60         Aim:         SI. No.         1.       Define Artificial Intelligence (AI) and understand its relationship with data         2.       Understand Machine Learning approach and its relationship with data science         3.       Identify the application         4.       Define Machine Learning (ML) and understand its relationship with Artificial Intelligence         Objective:       SI. No.         1.       Gain a historical perspective of AI and its foundations         2.       Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning.         3.       Investigate applications of AI techniques in intelligent agents, expert systems, artif neural networks and other machine learning models.         4.       Experience AI development tools such as an 'AI language', expert system shell, and data mining tool.	Tutorial:	0	Attendance : 5			
Practical Sessional external examination: 60         Aim:       SI. No.       Image: No	Practical:	: 4	Continuous Assessment: 25			
Aim:         Sl. No.         1.       Define Artificial Intelligence (AI) and understand its relationship with data         2.       Understand Machine Learning approach and its relationship with data science         3.       Identify the application         4.       Define Machine Learning (ML) and understand its relationship with Artificial Intelligence         Objective:       SI. No.         1.       Gain a historical perspective of AI and its foundations         2.       Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning.         3.       Investigate applications of AI techniques in intelligent agents, expert systems, artif neural networks and other machine learning models.         4.       Experience AI development tools such as an 'AI language', expert system shell, and data mining tool.	Credit: 4-	+2	Practical Sessional internal continuous evaluation: 40			
Sl. No.1.Define Artificial Intelligence (AI) and understand its relationship with data2.Understand Machine Learning approach and its relationship with data science3.Identify the application4.Define Machine Learning (ML) and understand its relationship with Artificial IntelligenceObjective:Sl. No.1.Gain a historical perspective of AI and its foundations2.Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning.3.Investigate applications of AI techniques in intelligent agents, expert systems, artifi neural networks and other machine learning models.4.Experience AI development tools such as an 'AI language', expert system shell, and data mining tool.			Practical Sessional external examination: 60			
<ol> <li>Define Artificial Intelligence (AI) and understand its relationship with data</li> <li>Understand Machine Learning approach and its relationship with data science</li> <li>Identify the application</li> <li>Define Machine Learning (ML) and understand its relationship with Artificial Intelligence</li> <li>Objective:</li> <li>SI. No.</li> <li>Gain a historical perspective of AI and its foundations</li> <li>Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning.</li> <li>Investigate applications of AI techniques in intelligent agents, expert systems, artifineural networks and other machine learning models.</li> <li>Experience AI development tools such as an 'AI language', expert system shell, and data mining tool.</li> </ol>		1				
<ul> <li>2. Understand Machine Learning approach and its relationship with data science</li> <li>3. Identify the application</li> <li>4. Define Machine Learning (ML) and understand its relationship with Artificial Intelligence</li> <li>Objective:</li> <li>SI. No.</li> <li>1. Gain a historical perspective of AI and its foundations</li> <li>2. Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning.</li> <li>3. Investigate applications of AI techniques in intelligent agents, expert systems, artifineural networks and other machine learning models.</li> <li>4. Experience AI development tools such as an 'AI language', expert system shell, and data mining tool.</li> </ul>	SI. No.					
<ul> <li>3. Identify the application</li> <li>4. Define Machine Learning (ML) and understand its relationship with Artificial Intelligence</li> <li>Objective:</li> <li>SI. No.</li> <li>1. Gain a historical perspective of AI and its foundations</li> <li>2. Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning.</li> <li>3. Investigate applications of AI techniques in intelligent agents, expert systems, artifineural networks and other machine learning models.</li> <li>4. Experience AI development tools such as an 'AI language', expert system shell, and data mining tool.</li> </ul>	1.	Define Artificial Intellige	nce (AI) and understand its relationship with data			
<ul> <li>4. Define Machine Learning (ML) and understand its relationship with Artificial Intelligence</li> <li>Objective:</li> <li>SI. No.</li> <li>1. Gain a historical perspective of AI and its foundations</li> <li>2. Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning.</li> <li>3. Investigate applications of AI techniques in intelligent agents, expert systems, artifineural networks and other machine learning models.</li> <li>4. Experience AI development tools such as an 'AI language', expert system shell, and data mining tool.</li> </ul>	2.	Understand Machine Learning approach and its relationship with data science				
Intelligence         Objective:         SI. No.         1.       Gain a historical perspective of AI and its foundations         2.       Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning.         3.       Investigate applications of AI techniques in intelligent agents, expert systems, artifineural networks and other machine learning models.         4.       Experience AI development tools such as an 'AI language', expert system shell, and data mining tool.	3.	Identify the application	Identify the application			
Sl. No.1.Gain a historical perspective of AI and its foundations2.Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning.3.Investigate applications of AI techniques in intelligent agents, expert systems, artif neural networks and other machine learning models.4.Experience AI development tools such as an 'AI language', expert system shell, and data mining tool.	4.		g (ML) and understand its relationship with Artificial			
<ol> <li>Gain a historical perspective of AI and its foundations</li> <li>Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning.</li> <li>Investigate applications of AI techniques in intelligent agents, expert systems, artif neural networks and other machine learning models.</li> <li>Experience AI development tools such as an 'AI language', expert system shell, and data mining tool.</li> </ol>	Objectiv	ve:				
<ol> <li>Become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning.</li> <li>Investigate applications of AI techniques in intelligent agents, expert systems, artifineural networks and other machine learning models.</li> <li>Experience AI development tools such as an 'AI language', expert system shell, and data mining tool.</li> </ol>	SI. No.					
<ul> <li>perception, knowledge representation, and learning.</li> <li>Investigate applications of AI techniques in intelligent agents, expert systems, artifineural networks and other machine learning models.</li> <li>Experience AI development tools such as an 'AI language', expert system shell, and data mining tool.</li> </ul>	1.	Gain a historical perspec	tive of AI and its foundations			
<ol> <li>Investigate applications of AI techniques in intelligent agents, expert systems, artifineural networks and other machine learning models.</li> <li>Experience AI development tools such as an 'AI language', expert system shell, and data mining tool.</li> </ol>	2.					
4. Experience AI development tools such as an 'AI language', expert system shell, and data mining tool.	3.	Investigate applications of AI techniques in intelligent agents, expert systems, artificial				
5. Experiment with a machine learning model for simulation and analysis.	4.	Experience AI development tools such as an 'AI language', expert system shell, and/or				
	5.	Experiment with a mach	ine learning model for simulation and analysis.			

6.	Explore the current scope, potential, limitations, and implications systems	of intelli	gent	
Pre-Req	•			
SI. No.				
1.	Basic Statistical and Computational knowledge			
Content	S	4 Hrs./	week	
Chapter	Name of the Topic	Hours Marks		
01	Artificial intelligence fundamentals A.I. systems integrating approaches and methods Advanced search- Constraint satisfaction problems - Knowledge representation and reasoning - Non-standard logics - Uncertain and probabilistic reasoning (Bayesian networks, fuzzy sets) Foundations of semantic web: semantic networks and description logics Rules systems: use and efficient implementation Planning systems	9	14	
02	Machine learning Computational learning tasks for predictions, learning as function approximation, generalization concept Linear models and Nearest-Neighbors (learning algorithms and properties, regularization) Neural Networks (MLP and deep models, SOM) Probabilistic graphical models Principles of learning processes: elements of statistical learning theory, model validation Support Vector Machines and kernel-based models. - Introduction to applications and advanced models. Applicative project: implementation and use of ML/NN models with emphasis to the rigorous application of validation techniques	9	14	
03	<ul> <li>Human language technologies</li> <li>Formal and statistical approaches to NLP. Statistical methods:</li> <li>Language Model, Hidden Markov Model, Viterbi Algorithm,</li> <li>Generative vs Discriminative Models Linguistic essentials</li> <li>(tokenization, morphology, PoS, collocations, etc.). Parsing</li> <li>(constituency and dependency parsing).Processing Pipelines.</li> <li>Lexical semantics: corpora, thesauri, gazetteers. Distributional</li> <li>Semantics: Word embeddings, Character embeddings. Deep</li> <li>Learning for natural language.</li> <li>Applications: Entity recognition, Entity linking, classification,</li> <li>summarization.</li> <li>Opinion mining, Sentiment Analysis. Question answering,</li> <li>Language inference, Dialogic interfaces. Statistical Machine</li> <li>Translation. NLP libraries: NLTK, Theano, Tensorflow</li> </ul>	9	14	
04	Intelligent Systems for Pattern Recognition Particular focus will be given to pattern recognition problems and models dealing with sequential and time-series data-Signal processing and time-series analysis-Image processing, filters and visual feature detectors-Bayesian learning and deep learning for	9	14	

List of Pra	As compatible with theory syllabus.		
	e developed:		
Credit: 2			
	ode: BCAD691B		
Practical	1		
	Total:	48	100
	Internal Assessment Examination & Preparation of Semester Examination	4	30
		44	-
	in the lab with robotic systems Sub Total:	11	70
	case studies of robotic systems-Project laboratory: student work		
	humans and robots-Vision in humans and robots-Analysis of		
	behaviour in robots-Robotic Navigation-Tactile Perception in		
	Sensors for robotics-Robot Control-Architectures for controlling		
	<b>Introduction to robotics:</b> main definitions, illustration of application domains-Mechanics and kinematics of the robot-		
	naturalness of smart interactions		
	user engagement and satisfaction metrics, or assessing the		
	Measuring success: methods and metrics examples: defining		
	feedback to drive improvement		
	examples: cloud hosting vs. device hosting, or harnessing user		
	Cloud Speech API, or Deploying Deep Neural Networks on Microsoft Azure GPU VMs Deployment and operations		
	Cloud Machine Learning API, Google Cloud Vision API, Google		
	(mobile) Cloud services for smart applications examples: Google		
	TensorFlow (server-side RNNs), or the Face Recognition API		
	Development platforms for smart architectures examples:		
	Development platforms for smart objects examples: Brillo (IoT devices) or Android TV (Smart TVs)		
	cloud services		
	strategies example: writing your own RRN architecture vs. using		
	streams Make or buy: selecting appropriate procurement		
	control systems or cloud analysis of field sensors data		
00	Common designs for smart applications examples: fuzzy logic in	•	
05	Smart applications and Robotics	8	14
	learning libraries overview: e.g. scikit-learn, Keras, Theano		
	informatics, robotics, medical imaging, etcML and deep		
	data-Pattern recognition applications: machine vision, bio		
	sensor streams, etc)-Kernel and adaptive methods for relational		
	pattern recognition on non-vectorial data (physiological data,		

Assignment	s:							
Based o	n the curricu	lum as covere	d by subject t	teacher.				
List of Boo	ks							
Text Books	5:					_		
Name of A	uthor	Title of the	Book	Edition/I	SSN/ISBN	Nan	ne of t	he Publisher
Stuart Russell and Artificial Intelligence:								
Peter Norv	_	A Modern A	••					
Nils J Nilsso	on	Artificial Int	0					
<u> </u>	<b></b>	A New Syth	esis					
Reference		A						
Negnevitsk	-	Artificial Int						
Akerkar Ra	jenar	Intro. to art						
AnandHare	andran s	intelligence Artificial Int						
and Vinod		and Machin	•					
S								
•								
End Semes	ter Examina	ation Schem	e. Ma	kimum Ma	rks-70. T	'ime a	llotted	-3hrs.
Group	Unit	Objective			Subjectiv	ve Qu	estions	6
		(MCQ only						
		correct ans	,					
		No of	Total	No of	То	Mar	'KS	Total Marks
		question to be set	Marks	question to be set	answer	per	stion	
A	1,2,3,4,5	10 50 500	10			que	30011	
~	1,2,3,4,3							
В	3, 4, 5			5	3	5		60
	-, -, -							
С	1,2,3,4,5			5	3	15		
• Onl	y multiple c	hoice type q	uestion (MC	Q) with one	e correct ans	wer ar	e to be	e set in the
	ective part.							
-					e order in ans	werin	g objec	tive
		ld be given o			aper.			
	on Scheme f	for end seme			<b>O</b>		0	
Group		Chapter	Marks o questio		Question to set	be	Quest	tion to be ered
A		All	1		10		10	
B		All	5		5		3	
C		All	15		5		3	
<b>.</b>		7.01	10		5		5	

Name of the Course: BCA

Subject: Introduction to Data Science

Course C	de: BCAD601C Semester: 6th				
Duration	n:48 Hrs Max	imum Marks:100			
Teaching	g Scheme Exa	mination Scheme			
Theory:4	4 End	Semester Exam:70			
Tutorial: 0Attendance: 5					
Practica	l:4 Con	tinuous Assessment:25			
Credit: 4	e + 2 Pra	ctical Sessional internal continuous	s evaluat	tion:NA	
	Pra	ctical Sessional external examination	on:NA		
Aim:					
Sl. No.					
1.	To gain basic knowledge of data and information.				
2.	To gain basic knowledge of data	To gain basic knowledge of data science.			
3.	To understand the history, potential application area and future of data science.				
4.	To gain basic knowledge of machine learning.				
Objectiv	e:				
Sl. No.					
1.	To gain knowledge of data, info	rmation and data science.			
2.	To be able to identify problems	related to data science.			
3.	To be able to enhance logical th	inking.			
4.	To be able to understand basic appropriate domains.	machine learning principles and apply	/ the kno	wledge in	
Pre-Req	uisite:				
Sl. No.					
1.	Knowledge of basic mathematic	CS.			
2.	Analytical and Logical skills				
Contents 4 H			4 Hrs./v	week	
Chapter	Name of the TopicHoursMarks			Marks	
01	Introduction 4 5				
	What is Data Science? - Big Data and Data Science hype – and getting past the hype - Why now? – Datafication - Current landscape of perspectives - Skill sets needed.				
02	Introduction to Statistics		4	5	

	Statistical Inference - Populations and samples - Statistical modeling, probability distributions, fitting a model - Intro to R.		
03	Data AnalysisExploratory Data Analysis and Data Science Process - Basic tools (plots, graphs and summary statistics) of EDA - Philosophy of EDA - The Data Science Process - Case Study: RealDirect (online real estate firm).	6	10
04	Machine LearningThree Basic Machine Learning Algorithms - Linear Regression - k- Nearest Neighbors (k-NN) - k-means.	4	10
05	Application of Machine LearningOne More Machine Learning Algorithm and Usage in Applications - Motivating application: Filtering Spam - Why Linear Regression and k-NN are poor choices for Filtering Spam - Naive Bayes and why it works for Filtering Spam - Data Wrangling: APIs and other tools for scrapping the Web.	6	10
06	Introduction to FeatureFeature Generation and Feature Selection (Extracting Meaning From Data) - Motivating application: user (customer) retention - Feature Generation (brainstorming, role of domain expertise, and place for imagination) - Feature Selection algorithms – Filters; Wrappers; Decision Trees; Random Forests.	6	10
07	Recommendation SystemsBuilding a User-Facing Data Product - Algorithmic ingredients of a Recommendation Engine - Dimensionality Reduction - Singular Value Decomposition - Principal Component Analysis - Exercise: build your own recommendation system.	6	5
08	Social-Network Graphs           Mining Social-Network Graphs - Social networks as graphs - Clustering of graphs - Direct discovery of communities in graphs - Partitioning of graphs - Neighborhood properties in graphs.	4	5
09	Data VisualizationData Visualization - Basic principles, ideas and tools for datavisualization 3 - Examples of inspiring (industry) projects -	4	5

	Exercise: cre	eate your own visualizatio	n of a complex dataset.			
10	<b>Data Scienc</b> Discussions Science - Ne	4	5			
	Sub Total:					70
	Internal Assessment Examination & Preparation of Semester Examination					30
	Total:					100
Assignme		m as covered by the subject	rt teacher		1	
List of Bo						
Name of A	Author	Title of the Book	Edition/ISSN/ISBN	Name of the Publisher		
Jure Leskovek, AnandRajaraman and Jeffrey Ullman		Mining of Massive Datasets. v2.1		F	ree Onli	ne
Kevin P. Murphy		Machine Learning: A Probabilistic Perspective	ISBN 0262018020			
Foster Pro Tom Fawc		Data Science for Business: What You Need to Know about Data Mining and Data- analytic Thinking	ISBN 1449361323. 2013			
Trevor Ha Tibshirani Jerome Fri		Elements of Statistical Learning	Second Edition. ISBN 0387952845. 2009. (free online)			
Cathy O'Neil and Rachel Schutt		Doing Data Science, Straight Talk From The Frontline		O'F	Reilly	
End Seme 3hrs.	ester Examin	ation Scheme. Max	imum Marks-70.	]	lime all	otted-
Group	Unit	<b>Objective Questions</b> (MCQ only with the correct answer)	Subjective	e Que	estions	

		No of question to be set	Total Marks	No of question to be set	To answer	Marks per question	Total Marks
A	1 to 10	10	10				
В	1 to 10			5	3	5	70
С	1 to 10			5	3	15	

- Only multiple choice type question (MCQ) with one correct answer are to be set in the objective part.
- Specific instruction to the students to maintain the order in answering objective questions should be given on top of the question paper.

Examination Scheme for end semester examination:

Group	Chapter	Marks of each question	Question to be set	Question to be answered
Α	All	1	10	10
В	All	5	5	3
С	All	15	5	3

Name of	the Course: BCA			
Subject: N	Major Project with Viva-Voc	:e		
Course Co	ode: BCAD681	Semester: 6th		
Duration:	36 Hrs.	Maximum Marks: 100		
Teaching	Scheme	Examination Scheme		
Theory: 0		End Semester Exam: NA		
Tutorial:	0	Attendance : NA		
Practical:	al: 0 Continuous Assessment: NA			
Credit: 8		Practical Sessional internal continuous evaluation: 40		
		Practical Sessional external examination: 60		
Aim:				
SI. No.				
1	Analyze and apply the ro	le of client side and server side scripting languages.		
2	Building team work.			
3				
4				

Objective	Objective:					
SI. No.						
1	Analyze and apply the role of client side and server side scripting languages.					
2	Building team work.					
3						

GE Basket 1		GE Basket 2		GI	GE Basket 3		GE Basket 4	
Mathematics		Humanities and Social Sciences		General Science		Emerging Technologies, Innovation & Entrepreneurship		
1	Mathematics for Computing	1	Creative Writing	1	Climate Change and Health	1	Digital Marketing	
2	Probability & Statistics	2	Business English	2	Environmental Law and Policy	2	Entrepreneurship Theory and Practice	
3	Bayesian Statistics	3	Leadership	3	Environmental Informatics	3	Project Management	
4	Operations Research	4	Professional Communication	4	Health Informatics	4	E-Commerce System Development	
5	Data Analytics	5	E-Learning	5	Intelligence of Biological Systems	5	Effective Problem- Solving and Decision- Making	
6	Applied Cryptography	6	Model Thinking	6	Simulation and Modelling Natural Processes	6	Business Analytics	
7	Inferential Statistics	7	Digital Transformation and Industry 4.0	7	Bioinformatics	7	Design Thinking for Innovation	