Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

# **COURSE STRUCTURE**

**Semester I** 

I. Core 20 Credits

SL	Type of Paper	Paper Name	Paper Code	Perio	tracts od per eek	Total Contact Hours	Credits
	Theory			L	P		
1	Core(C1)	Introduction To Basic Animation	BAFGV 101	4		40	4
2	Core(C2)	Introduction to Film Making	BAFGV 102	4		40	4
	Practical						
1	Core(CP1)	Traditional Animation Lab	BAFGV 191		2	20	2
2	Core(CP2)	Story & Script Writing	BAFGV 192		2	20	2

## **II. Elective Courses**

## **B.1** General Elective

	Theory						
1	General Elective (GE1)	<ul><li>a) Python</li><li>Programming</li><li>b) R</li><li>Programming</li></ul>	BAFGV 103	4		40	4
	Practical						
1	General Elective Practical (GEP1)	a)Python Programming b) R Programming	BAFGV193		2	20	2

# **III. Ability Enhancement Courses**

1. Ability Enhancement Compulsory Courses (AECC)

	Theory					
1.	Ability Enhancement Compulsory Courses(AECC1)	Communicative English I	BAFGV 104	2	20	2

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Total Credit: 140 Semester II

# I. Core 20 Credits

SL	Type of Paper	Paper Name	Paper Code	Pe	tracts riod week	Total Contact Hours	Credits
Theory				L	Р		
1	Core (C3)	Introduction to Graphic Design& Visual Art	BAFGV 201	4		40	4
2	Core (C4) Practical	Introduction to2D Animation	BAFGV 202	4		40	4
1	Core(CP3)	Digital Design, Info graphics & Branding (Adobe Photoshop, illustrator, Corel Draw)	BAFGV 291		2	20	2
2	Core(CP4)	2D animation lab(Flash)	BAFGV 292		2	20	2

## **II. Elective Courses**

## **B.1 General Elective**

	Theory						
	General	a) Web Design	BAFGV203				
1	Elective (GE2)	b)Computer Networks		4		40	4
	Practical						
	General	a) WebpageDesign	BAFGV293		2	20	2
1	Elective						
	Practical (GEP2)	b)NetworkingLab					

# **III. Ability Enhancement Courses**

# 1. Ability Enhancement Compulsory Courses (AECC)

	Theory					
1	(AECC2)	EnvironmentalScience	BAFGV204	2	20	2

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Total Credit: 140 Semester III

# I. Core 26 Credits

SL	Type of Paper	Paper Name	Paper Code	Cont Perio we	d per	Total Contact Hours	Credits
Theory	У			L	Р		
1	Core(C5)	Film Preproduction& Production Techniques	BAFGV301	4		40	4
2	Core (C6)	Art Direction forFilm Making	BAFGV302	4		40	4
3	Core (C7)	Introduction to 3D Animation ( Modeling & Texturing)	BAFGV303	4		40	4
	Practical						
1	Core (CP5)	Screenplay Writing& Storyboard Analysis	BAFGV391		2	20	2
2	Core (CP6)	Set Design, Costume, Makeup	BAFGV392		2	20	2
3	Core (CP7)	3D Modeling & Texturing (MAYA/Blender)	BAFGV393		2	20	2

## **II. Elective Courses**

#### **B.1 General Elective**

	Theory						
1	General Elective (GE3)	<ul><li>a) Big Data Analyticsin</li><li>ECommerce</li><li>b) Data Mining</li></ul>	BAFGV304	4		40	4
	Practical						
1	General Elective Practical (GEP3)	a)Big Data Analyticsin E commerce Lab b)Data Mining Lab	BAFGV394		2	20	2

# **III. Ability Enhancement Courses**

## 2. Skill Enhancement Course (SEC)

Ī		Skill Enhancement	Soft skill	BAFGV305	2	20	2
	1	Course(SEC1)	Development				

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## **Semester IV**

# I. Core 26 Credits

SL	Type of Paper	Paper Name	Paper Code		racts od per	Total Contact	Credits
	, ape.				eek	Hours	
Theor	У	1	1	L	Р		
1	Core (C8)	Cinematography Techniques	BAFGV401	4		40	4
2	Core (C9)	3D Rigging Techniques & Animation	BAFGV402	4		40	4
3	Core(C10)	Acting & Direction For Film Making	BAFGV403	4		40	4
	Practical						
1	Core(CP8)	Camera Handling& Light Set up	BAFGV491		2	20	2
2	Core(CP9)	Rigging, Blendshape & Animation	BAFGV492		2	20	2
3	Core(CP10)	Acting For Film	BAFGV493		2	20	2

## **II. Elective Courses**

## **B.1 General Elective**

	Theory						
1	General Elective (GE4)	a) Office Automation Tools b)OperatingSystem c)InteractiveComputer Graphics	BAFGV404	4		40	4
	Practical						
1	General Elective Practical (GEP4)	a) Office Automation Tools b) Operating System Lab c)Computer Graphics Lab	BAFGV494		2	20	2

# **III. Ability Enhancement Courses**

## 2. Skill Enhancement Course (SEC)

1	Skill Enhance	Personality	BAFGV405	2	20	2
	ment Course	Development				
	(SEC2)					

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## **Semester V**

I. Core 24 Credits

				Con	tracts	Total	Credits
SL	Type of	Paper Name	Paper Code	Period		Contact	
	Paper			per	week	Hours	
Theor	у			L	Р		
1	Core(C11)	3D Lighting & Rendering	BAFGV501	4		40	4
2	Core(C12)	Post Productionand Workflow	BAFGV502	4		40	4
	Practical						
1	Core(CP11)	CG Lighting & Rendering	BAFGV591		2	20	2
2	Core(CP12)	Editing & Sound Dubbing (Adobe Audition, Audacity, Premiere, FCP,Sound forge)	BAFGV592		2	20	2

# **II. Elective Courses**

# **A.1 Discipline Specific Elective**

	Theory						
1	Discipline Specific Elective (DSE1)	<ul><li>a) Introduction To</li><li>Photography</li><li>b) Basics of Clay</li><li>Modeling</li></ul>	BAFGV503	4		40	4
2	Discipline Specific Elective (DSE2)	<ul><li>a) Advance SoundDesign</li><li>b) Acting for Animation</li></ul>	BAFGV504	4		40	4
	Practical						
1	Discipline Specific Elective Practical (DSEP1)	a) Photography b) Clay Modeling	BAFGV593		2	20	2
2	Discipline Specific Elective Practical (DSEP2)	a) Sound Mixing & Mastering b) Acting for Animation	BAFGV594		2	20	2

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Total Credit: 140 Semester VI

# I. Core 24 Credits

SL	Type of Paper	Paper Name	Paper Code	Per	racts riod veek	Total Contact Hours	Credits
Theory	,			L	Р		
1	Core (C13)	Analysis of 2D & 3D Animation Film Making	BAFGV601	4		40	4
2	Core (C14)	Vfx & Compositing	BAFGV602	4		40	4
	Practical						
1	Core(CP13)	Creating a 3D Animation short film	BAFGV691		2	20	2
2	Core(CP14)	Vfx & Compositing(After effects, Cinema 4D Nuke, Blackmagic Fusion)	BAFGV692		2	20	2

## **II. Elective Courses**

# **A.1 Discipline Specific Elective**

	Theory						
1	Discipline Specific Elective (DSE3)	a) Introduction to     Motion Graphic Design     b) Introduction to     Digital Sculpting	BAFGV603	4		40	4
2	Discipline Specific Elective (DSE4)	DISSERTATION + PROJECT	BAFGV681	4+2		40+20	4+2
	Practical						
1	Discipline Specific Elective Practical (DSEP3)	a) Video makingusing Motion Graphics b) Digital Sculpting Lab (Zbrush/Mudbox)	BAFGV693		2	20	2

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#### **Detailed Syllabus**

#### **Aim**

The program has been outlined for understudies who have a propensity for learning activity and realistic planning and create models and imagination through extraordinary impacts. The understudies will be instructed around both aesthetics as well as specialized angles of activity and illustrations planning. The program moreover envelops specialty and up and coming ranges of activity like 3D plan and creating gaming ventures with VFX. The tools of film making includes pre production, production and post production.

# **Objectives**

- 1. Graduates will build a working vocabulary of art, design, and visual communication terminology.
- 2. Graduates will develop broad understanding of graphics and train students in making computer graphics
- 3. Graduates will Expose students to the basics of two dimensional animation
- 4. Graduates will develop hands-on experience of doing VFX for a media project.
- 5. Graduates will become skilled with techniques of modeling, rigging and texturing a character.
- 6. Graduates will develop skills of 3D designing software "Maya"
- 7. Graduates will develop basic concepts of gaming projects
- 8. Graduates will explore the field of film making with hands-on experience.

## **Program Outcomes**

Animation, Film making, Graphics & VFX graduates will be able to:

- **1. Animation and Media knowledge:** Apply the knowledge of Animation, film making fundamentals and an animation specialization to the solution of complex animation and media problems.
- **2. Problem analysis:** Identify, formulate, review research literature and analyze complex animation and film making problems and decision making models.
- **3. Design/development of solutions:** Design solutions for animation problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety and the cultural, societal and environmental considerations.

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- **4. Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of the information to provide valid conclusions.
- **5. Modern tool usage:** Create, select and apply appropriate techniques, resources, and modern media, filmmaking and animation tools including prediction and modeling to complex animation activities with an understanding of the limitations.
- **6. The graduates and society:** Apply reasoning informed by the contextual knowledge to assess cultural issues and the consequent responsibilities relevant to the professional practice.
- **7. Environment and sustainability:** Understand the impact of the professional animation and film impacts in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
- **8. Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the educational practice.
- **9. Individual and team work:** Function effectively as an individual and as a member or leader in diverse teams, and in multidisciplinary settings.
- **10. Communication:** Communicate effectively on complex filmmaking and animation activities with the community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions
- 11. Project management and finance: Demonstrate knowledge and understanding of the media and management principles and apply these to one so wn work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- **12. Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological and social changes.

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#### **Semester I**

**Paper: Introduction to Basic Animation** 

Code: BAFGV-101

Paper Type: Theory, Core (C1) Contacts Hours / Week: 4L Credits: 4

On completion of the course, students will be able to

**CO1:** Analyze the historical perspective of animation

CO2: Classify different types of animations

**CO3:** Explain the principles of making animation films

CO4: Develop scripts & screenplay for an animation films

**CO5:** Develop storyboard & other preproduction skills

CO6: Analyze set & character Design both in 2D and 3D

CO7: Explain methods of creating musical score, sound effects & Dubbing

CO8: Analyze post production work such as Editing & Compositing (Chroma keying, Rotoscopy,

Vfx)

MODULE	CONTENT	Teaching Hours
1	History of Animation Definition of Animation, Early ways of showing motion (30,000B.C - 1500A.D), Magic Lantern, Thaumatrope, Phenakitoscope, Zoetrope, Flipbook, Praxinoscope, The Silent era, Steamboat Willie and its significance, Walt Disney and his contribution in animation, The Golden Age of American Animation, Modern American Animation, Digital animation	10
2	Types of Animation Traditional Animation, Stop Motion Animation, Sand Animation, Clay Animation, 2D Animation, 3D Animation	12
3	Principles of Animation Squash and Stretch, Anticipation, Staging, Straight Ahead Action and Pose to Pose, Follow Through and Overlapping Action, Slow-inand Slow-out, Arcs, Secondary Action, Timing, Exaggeration, Solid Drawing, Appeal.	6
4	Pipeline of Animation Preproduction – Script, Screenplay, Storyboard, Animatics, Soliddrawing, color styling Production- Layout, Background painting(2D) & Art Direction, Set Design(3D), Exposure sheet, Pencil test, Character Design(2D), Props Design Modeling(3D), Rigging(3D), Ink and paint(2D), Texturing (3D) Animation, Clean up and In between, Export Postproduction – Adding musical scores & sound effects, Dubbing, Editing, Compositing – Chroma keying, Rotoscopy, Visual effects Final Render	12

- The World History of Animation by Stephen Cavalier
- The Illusion of Life: Disney Animation by Frank Thomas and Ollie Johnston
- The Animators Survival Kit by Richard Williams

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Paper: Introduction to Film Making Code: BAFGV-102

Paper Type: Theory, Core (C2) Contacts Hours / Week: 4L

Credits: 4

On completion of the course, students will be able to

**CO1:** Analyze the role and contribution of eminent personalities of world in Cinema

CO2: Analyze the history and development of world cinema

CO3: Analyze the political, cultural and aesthetic nuances of film making

CO4: Analyze the history and development of Indian cinema

CO5: Demonstrate the stages of film making

MODULE	CONTENT	Teaching Hours
1	Evolution of Filmmaking Thomas Edison, Kinetoscope, Lumiere Brothers, Meiles, Porter, Griffith	6
2	History of World Cinema Hollywood Studio - Shift to the West Coast, Early studios, coming of sound, Golden era of Hollywood German Expressionism - Adapting Expressionist ideas to cinema: The Cabinet of Dr. Caligari, Metropolis, Nosferatu Neo Realism - Rome Open City as the first official Neorealist film Bicycle Thieves as the best example if a Neorealist film Alienation of Neorealism: Fellini, Antonioni French new wave - Andre Bazin and Cahiers du Cinema, Godard & Breathless; Truffaut & Blows, Genre Vs. Auteur; Debate around Auteur theory American New Wave - End of Studio System, Easy Rider, Advent of Scorsese, Coppola, Lucas, Spielberg	12
3	Indian Cinema Early talkies, Studio system, Rise of regional cinema and the role of NFDC, Auteur in Indian cinema – Satyajit, Ritwik, Mrinal, Raj Kapoor, Guru Dutt, Shyam Benegal, Mani Kaul	12
4	Stages of Making a Film Pre-production, Production, Post production	10

- The Oxford History of World Cinema by Geoffrey Nowell-Smith
- History of Indian Cinema by Renu Saran

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**Total Credit: 140** 

Paper: Traditional Animation Lab

Code: BAFGV-191

Paper Type: Practical, Core (CP1)

Contacts Hours / Week: 2P

Credits: 2

On completion of the course, students will be able to

**CO1:** Draw with basic shapes

CO2: Draw in respect with various perspective and eye views

CO3: Draw human and animal anatomy

**CO4:** Demonstrate figures with the help of line of action

CO5: Analyze live model study

CO6: Draw stylized character for animation

**CO7:** Develop a flipbook animation

MODULE	CONTENT	Teaching
		Hours
1	Drawings with the help of basic shapes	2
2	Drawing with different perspectives (One point, two point &	2
	three point) and various eye views (Bird"s eye view & Ant"s	
	eye view)	
3	Animal & Human anatomy study	4
4	Line of action	2
5	Shading Techniques	2
6	Live model study	4
7	Drawing characters maintaining stylization for animation	2
	(Cartoonie, Semi Realistic, Realistic)	
8	Project : Flipbook Animation	2

#### **SUGGESTIVE READINGS:**

• The Animators Survival Kit by Richard Williams

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**Total Credit: 140** 

**Paper: Story & Script Writing** 

Code: BAFGV-192

Paper Type: Practical, Core (CP2)

Contacts Hours / Week: 2P

Credits: 2

On completion of the course, students will be able to **CO1:** Develop a story from scratch for film making **CO2:** Develop the skill of writing synopsis for a film **CO3:** Demonstrate the process of treatment for a film

CO4: Develop a script for a film

MODULE	CONTENT	Teaching
		Hours
1	Developing an Idea into a story	10
2	Process of writing a Script (Proposal outline, synopsis, treatment, Script outline)	10

#### **SUGGESTIVE READINGS:**

• Swain & Swain, A MANUAL OF FILM SCRIPTWRITING

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**Total Credit: 140** 

**Paper: Python Programming** 

Code: BAFGV-103A

Paper Type: Theory, General Elective (GE1)

Contacts Hours / Week: 4L

**Credits: 4** 

On completion of the course, students will be able to

**CO1:** Demonstrate the basic understanding of Python programming language.

**CO2:** Implement logical thinking and decision making.

**CO3:** Develop Skill enhancement of repeated task management.

CO4: Implement string manipulation, List data structure, dictionary data structure

CO5: Develop the skill of creating functions, Input and Output techniques.

**CO6:** Demonstrate animation modules in Python.

CO7: Implement 2D animation in Python

**CO8:** Develop animation sequences in Python.

Course link: <a href="https://onlinecourses.swayam2.ac.in/cec21">https://onlinecourses.swayam2.ac.in/cec21</a> cs01/preview

Platform: Swayam

- Learn Python The Hard Way, Zed A. Shaw, ADDISON-WESLEY Learning Python, Mark Lutz, O"REILY
- Programming In Python, Dr. Pooja Sharma, BPB

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**Total Credit: 140** 

Paper: R Programming Code: BAFGV-103B

Paper Type: Theory, General Elective (GE1)

Contacts Hours / Week: 4L

**Credits: 4** 

On completion of the course, students will be able to CO1: Demonstrate basics of R programming language.

CO2: Implement data types and manipulating data used in R programming language.

CO3: Implement string manipulation, list data structure CO4: Develop statistical concept, problem solving skills

**CO5:** Develop the skill of different types of data representation. **CO6:** Implement prediction skills based on data visualization.

Course link: https://www.coursera.org/learn/r-programming

#### Platform : Coursera

• R Programming for Beginners, Nathan Metzler

• R Programming, A Step-by-Step Guide for Absolute Beginners, Daniel Bell

• The Art of R Programming, Norman Matloff

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**Total Credit: 140** 

Paper: Python Programming Lab

Code: BAFGV-193A

Paper Type: Practical, General Elective Practical (GEP1)

Contacts Hours / Week: 2P

**Credits: 2** 

On completion of the course, students will be able to CO1:Develop of skills in python programming basics.

CO2: Develop skills of logical thinking and problem solving

**CO3:** Implement linear data structures.

**CO4:** Develop file handling and animation in python.

MODULE	CONTENT	Teaching Hours
1	Write, test, and debug simple Python programs	3
2	Implement Python programs with conditionals and loops.	3
3	Use functions for structuring Python programs.	3
4	Represent compound data using Python lists, tuples, dictionaries.	4
5	Read and write data from/to files in Python	4
6	Animation using python	3

Paper: R Programming Lab Code: BAFGGEP-193B

Paper Type: Practical, General Elective Practical (GEP1)

Contacts Hours / Week: 2P

**Credits: 2** 

On completion of the course, students will be able to CO1: Develop skills in R programming basics.

CO2: Develop skills of logical thinking and problem solving

CO3: Implement Statistical data handling

**CO4:** Develop skills of statistical concepts in R.

MODULE	CONTENT	Teaching Hours
1	Understand the basics in R programming in terms of constructs, control statements, string functions	5
2	Understand the use of R for Big Data analytics	5
3	Learn to apply R programming for Text processing	5
4	Able to appreciate and apply the R programming from a statistical perspective	5

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Paper: Communicative English I

Code: BAFGV-104

Paper Type: Theory, Ability Enhancement Compulsory Courses (AECC1)

Contacts Hours / Week: 2L

Credits: 2

On completion of the course, students will be able to

**CO1:** Implement accurate voices and tenses for basic communication practices

**CO2:** Write formal letters

**CO3:** Demonstrate the role of adjective and grammar in English

**CO4:** Write application for job

MODULE	CONTENT	Teaching Hours
1	Grammar- Part of Speech, Tense, Voice, Common Errors. Writing- Formal Letters (Making Enquires, Placing Orders, Listening and Handling Complains	8
2	Grammar- Degrees of Adjectives, Essay Writing	6
3	Comprehension, Grammar- One word Substitution, Use of Idioms, Job Application and CV	6

- Leo Jones, Richard Alexander: New International Business English (Communication Skills in English for Business Purposes), Cambridge University Press.
- 2. NCERT, Knowing about English A Book of Grammar & Phonology
- 3.NCERT, Working with English A Workbook
- 4. Effective Communication Skills, Kulbhushan Kumar, Khanna Publishing House
- 5. A.E. Augustine & K.V. Joseph: Macmillan Grammar A Handbook, Macmillan
- 6. Krishna Mohan & N.P. Singh: Speaking English Effectively, Macmillan

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#### **Semester II**

Paper: Introduction to Graphic Design & Visual Art

Code: BAFGV-201

Paper Type: Theory, Core (C3) Contacts Hours / Week: 4L

Credits: 4

On completion of the course, students will be able to

**CO1:** Analyze the historical perspective of design

CO2: Demonstrate the role of elements and principles of design

CO3: Demonstrate the role of typography in design CO4: Implement graphic shapes in making a layout CO5: Develop a layout maintaining all of its principles

MODULE	CONTENT	Teaching Hours
	History and evolution of design.	
1	Design Basics- Elements and principles of design.	6
	Typography, The Anatomy of Letters, Words and Spacing	
2	Type Size: The Point System, Typesetting Text, Typefaces, Fonts and	8
	Type Families, Typeface Categories, Typographic Composition	
	Color and its significance in design	
3	Color theory & color psychology	6
	Graphic Shapes	5
4	Marks, Icons, and Symbols	
	Negative/Positive, Figure/Ground	
5	Contrast & its types	5
6	Relational interaction of elements and principles in design	10
	implementation.	
	Layout basics- Alignment and hierarchy of order.	
	Gestalt laws of organization	

- Elements of Design, by Gail Greet Hannah, Princeton Architectural Press
- Graphic design history by Steven Heller & Georgetta Balance
- Design Dictionary-Perspectives on Design Terminology by Michael Erlhoff and Tim Marshall
- A History of Graphic Design, Meggs, Philip; John Wiley & Sons
- The Visual Dictionary of Photography by David Präkel
- Graphic design manual, Principles and Practice. Armin Hoffman; Arthur Niggli Publisher, Multilingual edition.
- Mind mapping- Tony Buzun
- Thinking with Type By Ellen Lupton

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**Total Credit: 140** 

Paper: Introduction to 2D Animation

Code: BAFGV-202

Paper Type: Theory, Core (C4) Contacts Hours / Week: 4L

Credits: 4

On completion of the course, students will be able to

**CO1:** Analyze the role of 2d animation pipeline in an animation film

CO2: Demonstrate the role of principles of animation in respect of making a 2D animation film

**CO3:** Demonstrate the role of tweening in 2d animation

**CO4:** Analyze the difference between straight ahead and keyframe animation

**CO5:** Demonstrate the role of looping in 2d animation

MODULE	CONTENT	Teaching Hours
	Definition of 2D animation	
1	2D animation production pipeline,	8
	Detail Analysis of Twelve principles in reference with 2d animation (Squash and Stretch, Anticipation, Staging, Straight Ahead Action and Pose to Pose, Follow Through and Overlapping Action, Slow-in and Slow-out, Arcs, Secondary Action, Timing, Exaggeration, Solid Drawing, Appeal)	
2	Tween definition. Classifications of tweens Purpose of tweening	2
3	Straight-ahead animation, Key frames animation : Definition & Purpose	2
4	Looping and Palindrome motion	4
5	Lip Syncing: Definition, Purpose & Methods	4

- The Animators Survival Kit by Richard Williams
- The Animation Book: A Complete Guide to Animated Filmmaking from Flip books by Kit Laybourne.

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Paper: Digital Design, Info Graphics & Branding

Code: BAFGV-291

Paper Type: Practical, Core (CP3) Contacts Hours / Week: 2P

Credits: 2

On completion of the course, students will be able to

CO1: Develop the skills of Illustrations with the help of Adobe Illustrator

CO2: Become familiar with Adobe Photoshop in image making and manipulation

CO3: Develop designs for creating brand identity

**CO4:** Develop info graphics

MODULE	CONTENT	Teaching Hours
1	Illustrator fundamentals: Introduction of interface, tools and techniques for graphic design	4
2	Photoshop fundamentals: Introduction of interface, menu and tool box, layers and blending options, gradient, colour correction, retouching images, masking, filters. Image making and manipulation, paint with brush tool, save file, export file.	4
3	<b>Project I:</b> Application of Photoshop & illustrator for creating a brand recognition: Logo, brochure, leaflet, flyer, poster, designs for social media promotions and other accessories	6
4	<b>Project II:</b> Creating a formal presentation using info graphic on any social issue	6

- Adobe Illustrator-A Complete Course and Compendium of Features by Jason Hoppe
- Photoshop CC: Visual QuickStart Guide by Elaine Weinmann and Peter Lourekas
- The Elements of Graphic Design by Alex W. White
- Designing Brand Identity by by Alina Wheeler
- Stationery design now by Julius Wiedemann
- The Art of Color by Johannes Itten (Author)

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

Paper: 2D animation lab Code: BAFGV-292

Paper Type: Practical, Core (CP4)

Contacts Hours / Week: 2P

Credits: 2

On completion of the course, students will be able to

**CO1:** Become familiar with Adobe flash

**CO2:** Implement tweening for animation and symbols in Flash

CO3: Develop the skills of character designing in flash

**CO4:** Animate in Flash maintaining all the twelve principles

MODULE	CONTENT	Teaching Hours
1	Creating a new blank movie file in Flash	6
	The tools guide	
	Basic shapes, Creating symbols	
	Motion tweening, Shape tweening	
	Bouncing ball Animation(Applying principles of animation)	
	Path animation (butterfly flying)	
2	Pendulum animation	2
3	Creating stick figure, Walk cycle of stick figure (front & side view)	2
4	Creating character(Cartoonie/semirealstic/realistic)	2
5	Walk cycle, run cycle of a boy & girl (front & side view)	4
6	Weight lifting, Hammering	4

- The Animators Survival Kit by Richard Williams
- Timing for Animation by Harold Whitaker, John Halas
- Sketching for Animation by Peter Parr
- The Illusion of Life, Disney animation
- Creating 2D Animation with the Adobe Creative Suite by Debra Keller

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1 Otal Credit: 1

Paper: Webpage Design Code: BAFGV203A

Paper Type: Theory, General Elective (GE2)

Contacts Hours / Week: 4L

**Credits: 4** 

On completion of the course, students will be able to CO1: Develop the basic skills of website designing.

CO2: Development of planning of a design.

**CO3:** Development of planning of a browser oriented design & grid structure.

**CO4:** Development of skills of interactive design & website promotion.

Course link: <a href="https://www.coursera.org/specializations/web-design">https://www.coursera.org/specializations/web-design</a>

Platform: Coursera

#### SUGGESTIVE READINGS:

• Teach Yourself visually Dreamweaver CS5 by Janine Warner

- JavaScript and JQuery: Interactive Front-End Web Development by Jon Duckett
- Cookbook of web design
- Designing beautiful web design
- Handbook of Multimedia Computing by Borivoje Furht
- Introduction To Multimedia Systems by Gaurav Bhatnager

**Paper: Computer Networks** 

Code: BAFGV203B

Paper Type: Theory, General Elective (GE2)

Contacts Hours / Week: 4L

Credits: 4

On completion of the course, students will be able to CO1: Demonstrate basic networking principles.

CO2: Implement data and signal.

**CO3:** Develop skills of multiplexing techniques.

CO4: Develop skills on OSI, TCP/IP layer

**CO5:** Demonstrate different frame formats.

CO6: Demonstrate LAN technologies

CO7: Demonstrate functionalities of different LAN

**CO8:** Develop skill of Bridging and Routing.

Course link: <a href="https://onlinecourses.swayam2.ac.in/cec20">https://onlinecourses.swayam2.ac.in/cec20</a> cs01/preview

Platform: Swayam

- Data Communications and Networking, Behrouz A. Forouzan, TMH b
- Data and Computer Communications, William Stallings, PHI
- Computer Networks, Andrew S. Tanenbaum, P

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**Total Credit: 140** 

Paper: Webpage Design Code: BAFGV293A

Paper Type: Practical, General Elective Practical (GEP2)

Contacts Hours / Week: 2P

**Credits: 2** 

On completion of the course, students will be able to CO1: Develop skills of web page designing.

**CO2:** Develop skills of client server architecture

CO3: Implement HTML,CSS.

CO4: Develop skills of multimedia files, website scripting using javascript and jquery

MODULE	CONTENT	Teaching Hours
1	Web site, Web Page, Types of Web Pages, Browsers and their types, Client –Server Model, Web –Server, Working of different types of Web Pages, General structure of a Web Page, Scripting languages, URL, Popular Search Engines, WWW	4
2	Basic HTML physical character tags, Logical character tags	4
3	Hyperlink tag (both Internal & External), Working with Frame and Form tags.	4
4	Image tags & Department of the state of the	4
5	Introduction to javascript and jquery	4

Paper: Networking Lab Code: BAFGV293B

Paper Type: Practical, General Elective Practical (GEP2)

Contacts Hours / Week: 2P

**Credits: 2** 

On completion of the course, students will be able to CO1: Develop skills of computer networking.

**CO2:** Develop skills IP addressing.

**CO3:** Implement client server architecture.

**CO4:** Develop skills of operating system based networking & web hosting.

MODULE	CONTENT	Teaching
		Hours
1	Introduction to basic networking, Software and Hardware (LAN, Switch, Router).	5
2	Introduction to IP address, loopback address and subnet list.	5
3	Client Server architecture, IIS, Hosting	5
4	Introduction to networking in Windows and Linux operating systems	5

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Total Credit: 140

Total Cicul

**Paper: Environmental Science** 

Code: BAFGV204
Paper Type: Theory, Ability Enhancement Compulsory Courses (AECC2)

Contacts Hours / Week: 2L

**Credits: 2** 

On completion of the course, students will be able to

CO1: Analyze the issue of environmental, ecosystem & biodiversity

**CO2:** Solve problems of environmental pollution by mere laws.

CO3: Analyze usage of natural resources. CO4: Analyze social & environmental issues

**CO5:** Correlate the issues of human population & environment

MODULE	CONTENT	Teaching Hours
1	UNIT I ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – biogeographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. Field study of common plants, insects, birds; Field study of simple ecosystems – pond, river, hill slopes, etc.	4
2	UNIT II ENVIRONMENTAL POLLUTION  Definition – causes, effects and control measures of: (a) Air pollution (b)  Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution  (f) Thermal pollution (g) Nuclear hazards – solid waste management: causes, effects and control measures of municipal solid wastes – role of an individual in prevention of pollution – pollution case studies – disaster management: floods, earthquake, cyclone and landslides. Field study of local polluted site – Urban / Rural / Industrial / Agricultural.	4
3	UNIT III NATURAL RESOURCES Forest resources: Use and over- exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and overutilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems – Mineral resources: Use and	4

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

Total Credit: 140	
exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. case studies – Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles. Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.	
UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of people; its problems and concerns, case studies – role of non-governmental organization environmental ethics: Issues and possible solutions – climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies. – wasteland reclamation – consumerism and waste products – environment production act – Air (Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest conservation act – enforcement machinery involved in environmental legislation- central and state pollution control boards- Public awareness.	4
UNIT V HUMAN POPULATION AND THE ENVIRONMENT Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value education – HIV / AIDS – women and child welfare – role of information technology in environment and human health – Case studies.	4
	resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. case studies – Land resources:  Land as a resource, land degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles. Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.  UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT  From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of people; its problems and concerns, case studies – role of non-governmental organization environmental ethics:  Issues and possible solutions – climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies. – wasteland reclamation – consumerism and waste products – environment production act – Air (Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest conservation act – enforcement machinery involved in environmental legislation- central and state pollution control boards- Public awareness.  UNIT V HUMAN POPULATION AND THE ENVIRONMENT  Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value education – HIV / AIDS – women and child welfare – role of

#### **SUGGESTED READINGS:**

#### **TEXTBOOKS:**

- 1. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2006.
- 2. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.

#### **REFERENCES:**

- 1. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT LTD, New Delhi, 2007.
- 2. Erach Bharucha, "Textbook of Environmental Studies", Universities Press(I) PVT, LTD, Hydrabad, 2015.
- 3. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, 2005.
  - 4. G. Tyler Miller and Scott E. Spoolman, "Environmental Science", Cengage Learning India PVT, LTD, Delhi,

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**Total Credit: 140** 

#### **Semester III**

Paper: Film Preproduction & Production Techniques

Code: BAFGV301

Paper Type: Theory, Core (C5) Contacts Hours / Week: 4L

Credits: 4

On completion of the course, students will be able to **CO1:** Analyze the role of research in film making

CO2: Develop the skill of writing scripts & screenplay for a film

**CO3:** Analyze the production planning & budgeting details

**CO4:** Develop the idea of framing a composition

**CO5:** Analyze the role of audio production in film making

MODULE	CONTENT	Teaching Hours
	Preproduction	
1	Research, Story, One-liner, Treatment, Script, screenplay,	16
	Storyboard, Set Design, Production Planning, Proposals	
	Budgeting, Scheduling, Finding locations, Equipment	
	Production	
	Shot sizes; meaning and motivation	
2	Camera movements- methods and meaning,	12
	Master shots, cutaways, inserts, reaction shots, parallel action	
	Shooting scripts	
	Picture composition and framing	
	Working with lighting, color, lenses.	
	Audio field production, Microphones, music, sound effects,	
3	Shooting with knowledge of editing, Research &	12
	Development, Mini interviews, Essential resources	
	•	

- Jane Barnwell, The Fundamentals of Film Making, AVA book publishing, SA, 2019
- Nicholas Proferes, Film Directing Fundamentals: See Your Film Before Shooting, Focal press, 2012
- A. Goswami, Thin Film Fundamentals, New age international publishers, 1996
- Amy Villarejo, Film Studies: The Basics, Routledge, 2013
- Michael K. Hughes, Digital Filmmaking for Beginners A Practical Guide to Video Production, McGrawHill, 2012.

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**Total Credit: 140** 

Paper: Art Direction for Film Making

Code: BAFGV302

Paper Type: Theory, Core (C6) Contacts Hours / Week: 4L

Credits: 4

On completion of the course, students will be able to

CO1: Develop the skill of drawing mood board for a shoot CO2: Develop the skill of budgeting and list for shoot CO3: Develop the skill of designing a set for a shoot

**CO4:** implement various techniques while designing for a shoot

MODULE	CONTENT	Teaching Hours
1	The Physical Design - Part 1: Scouting, Interiors and Exteriors. How to photograph. How to measure.  The Design Process - Part 1: Landing the visual concept; finding the visual arcs within the story; identifying thematic elements; recognizing emotional tones.	10
2	The Design Process - Part 2: Beginning the design process - Script breakdowns, Logistics, nomenclature, naming conventions. Research. Storyboarding, Animatics, Concept Illustrating, Computer Modelling, Hand Drafting, White Models. Digital tools & Digital tools & Dressing. Workflow. Budgeting & Design - Part 2: Set Dressing. Vendors, studio facilities, backings, industry service listings, technical advisors, mechanical effects, specialty props, weapons, vehicles, animatronics and hand props.	16
3	MODULE 3 The Design Process - Part 3: Designing for the lens: Lenses 101, Camera Angles, Lens ratios, Focal lengths. Historical Techniques: Painted glass, mattes, foreground miniatures, forced perspective, front & Designing for the lens: Lenses 101, Camera Angles, Lens ratios, Focal lengths. Historical Techniques: Painted glass, mattes, foreground miniatures, forced perspective, front & Designing for the lens: Lenses 101, Camera Angles, Lens ratios, Focal lengths. Historical Techniques: Painted glass, mattes, foreground miniatures, forced perspective, front & Designing for the lens: Lenses 101, Camera Angles, Lens ratios, Focal lengths. Historical Techniques: Painted glass, mattes, foreground miniatures, forced perspective, front & Designing for the lens: Lenses 101, Camera Angles, Lens ratios, Focal lengths. Historical Techniques: Painted glass, mattes, foreground miniatures, forced perspective, front & Designing for the lens: Lenses 101, Camera Angles, Lens ratios, Focal lengths. Historical Techniques: Painted glass, mattes, foreground miniatures, forced perspective, front & Designing for the lens: Lenses 101, Camera Angles, Lens ratios, Focal lengths.	14

- The Art Direction Handbook for Film Second Edition By Michael Rizzo
- Production Design for the Screen: Visual Storytelling in Film and Television By Jane Barnwell.
- What An Art Director Does: An Introduction to Motion Picture Production Design By Ward Preston
- Film Architecture from Metropolis to Blade Runner Edited by Dietrich Neumann
- The Film Maker"s Guide to Production Design By Vincent LoBrutto
- Designs on Film, A Century of Hollywood Art Direction By Cathy Whitlock and The Art Directors Guild.

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**Total Credit: 140** 

Paper: Introduction to 3D Animation (Modeling & Texturing)

Code: BAFGV303

Paper Type: Theory, Core (C7) Contacts Hours / Week: 4L

Credits: 4

On completion of the course, students will be able to

**CO1:** Apply the fundamental concepts of dimensions and axis

**CO2:** Analyze the difference between 2D & 3D

**CO3:** Analyze the historical perspective of 3D animation **CO4:** Explain the role of different industries of 3D animation

CO5: Become familiar with Autodesk Maya and Tools

CO6: Explain basic modeling techniques

**CO7:** Explain the role of texturing in 3D animation

MODULE	CONTENT	Teaching Hours
1	Definition of dimension, difference between 2D and 3D	2
	Definition of axis, How to study dimension	
2	History of 3D animation	4
3	Industries of 3D animation	4
	Entertainment, Scientific & Others	
4	Maya Basics	6
	Maya tools and basic setting	
	Modeling	
5	Polygons, NURBS, Subdivision Surfaces, Modeling	12
	Workflows From-Scratch Modeling, Primitive Modeling, Box	
	Modeling, Boolean Modeling, Digital Sculpting	
6	<b>Texturing</b> - UVs, Shaders, Texture Maps, Texturing	12
	Workflows	

- Geometry of design, Revised and Updated ( Design Briefs ) by Kimberly Elam
- Autodesk Maya Basics Guide by Kelly Murdock
- Autodesk Maya An Introduction To 3D Modeling by 3dExtrude Tutorial
- 3D Animation Essentials by Andy Beane
- 3D Art Essentials The Fundamentals by Ami Chopine

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

Paper: Screenplay Writing & Storyboard Analysis

Code: BAFGV391

Paper Type: Practical, Core (CP5) Contacts Hours / Week: 2P

Credits: 2

On completion of the course, students will be able to

**CO1:** Develop the skills of writing screenplay in respect to framing a shot

CO2: Analyze the role of storyboard in film making

CO3: Implement the idea of storytelling through screenplay

**CO4:** Draw a detailed storyboard for film.

MODULE	CONTENT	Teaching Hours
	Screenwriting and development	
	Writing dialogues	
	Shot list and overhead diagram	
	Camera and character movement	
	Psychological impact of camera angles	
1	Framing, and movement	5
	Composition, shot arrangement, light and composition.	
	Basic rules of continuity	
	Combining shots, non continuous shots: montage and jump	
	cut.	
	Visual Storyboards	
	Fundamentals of the Shot	
2	Difference between scenes and shots	5
	Visualizing scene in terms of framing, angles and	
	movement, illustrate camera and character movement,	
	dialogue, camera indication,	
	Storyboard panels, live action and animation storyboards.	
3	Project I : Story telling through Screenplay	5
4	Project II: Draw a detailed story board of imaginary	5
	script	

- William C Martell, The Secrets of Action Screenwriting, First strike Productions 2018
- David Trottier, The Screenwriter's Bible, Silman-James Press, 2014.
- J. T. Clark, The Bare, Bones Book of Screenwriting: The Definitive Beginner's Guide to Story, Format and Business, Kindle edition, 2009.
- Paul Joseph Gulino, Screenwriting: The Sequence Approach, Continuum, 2004.
- William Packard, The Art of Screenwriting: An A to Z Guide to Writing a Successful Screenplay, Da Capo Press, 2001.
- Sergio Paez, Professional Storyboarding: Rules of Thumb, Focal Press, 2012.

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

Paper: Set Design, Costume, Makeup

Code: BAFGV392

Paper Type: Practical, Core (CP6)

Contacts Hours / Week: 2P

Credits: 2

On completion of the course, students will be able to

**CO1:** Design a live set for shooting **CO2:** Develop the skill of live make up

CO3: Design costume according to the script requirement

MODULE	CONTENT	TeachingHours
1	Planning a Set Design	10
2	Live make up sessions for production	5
3	Costume based on the script requirements	5

- Theatrical Design and Production: An Introduction to Scene Design and Construction, Lighting, Sound, Costume, and Makeup by J Michael Gillete
- Stage Makeup: The Actor's Complete Guide to Today's Techniques and Materials by Laura Thudium
- Stage Makeup by Richard Corson

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

Paper: 3D Modeling & Texturing

Code: BAFGV393

Paper Type: Practical, Core (CP7)

Contacts Hours / Week: 2P

Credits: 2

On completion of the course, students will be able to

CO1: Model hard surface in Maya

CO2: Model a Set in Maya

CO3: Model organic characters in Maya

CO4: Unwrap Uv of 3D models

**CO5:** Texture the models which are required for 3D animation

MODULE	CONTENT	Teaching
		Hours
1	Basic 3D Modeling, Hard surface Modeling	2
	Basic Object Modeling, Car Modeling, Weapons Modeling	
2	BG Modeling/SET Model	3
	Exterior BG modeling, cartoon/realistic	
3	Organic Character Modeling (Animal)	3
4	Basic Face & Body Modeling(Human)	8
5	Uv Unwrapping & Texturing	4

- Geometry of design, Revised and Updated (Design Briefs) by Kimberly Elam
- Autodesk Maya Basics Guide by Kelly Murdock
- Autodesk Maya An Introduction To 3D Modeling by 3dExtrude Tutorial
- 3D Animation Essentials by Andy Beane
- 3D Art Essentials The Fundamentals by Ami Chopine

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

Paper: Big Data Analysis in E commerce

Code: BAFGV304A

Paper Type: Theory, General Elective (GE3)

Contacts Hours / Week: 4L

**Credits: 4** 

On completion of the course, students will be able to CO1: Demonstrate fundamentals of big data.

**CO2:** Implement Big data in E commerce.

**CO3:** Apply various softwares for big data.

**CO4:** Develop skills of cloud computing concepts **CO5:** Develop skills of NoSQL & graph databases.

**CO6:** Develop skills of document based database with mongodb.

Course Link: https://www.udemy.com/course/ecommerce-analytics-big-data-and-machine-

learning/

Platform: Udemy

- Nina Zumel, John Mount, "Practical Data Science with R", Manning Publications, 2014.
- Jure Leskovec, Anand Rajaraman, Jeffrey D. Ullman, "Mining of Massive Datasets", Cambridge University Press, 2014.
- Mark Gardener, "Beginning R The Statistical Pr ogramming Language", John Wiley & Sons, Inc., 201

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

Paper: Data Mining Code: BAFGV304B

Paper Type: Theory, General Elective (GE3)

Contacts Hours / Week: 4L

**Credits: 4** 

On completion of the course, students will be able to CO1: Develop skills of Big data platform.

**CO2:** Develop statistical data distribution.

**CO3:** Develop skills of data sampling.

**CO4:** Develop analysis skills, fuzzy models

**CO5:** Develop the time series

**CO6:** Demonstrate features of non euclidean space.

**CO7:** Develop the MapReduce

Course Link: <a href="https://onlinecourses.nptel.ac.in/noc21">https://onlinecourses.nptel.ac.in/noc21</a> cs06/preview

Platform: Swayam

- Nina Zumel, John Mount, "Practical Data Science with R", Manning Publications, 2014.
- Jure Leskovec, Anand Rajaraman, Jeffrey D. Ullman, "Mining of Massive Datasets", Cambridge University Press, 2014.
- Mark Gardener, "Beginning R The Statistical Pr ogramming Language", John Wiley & Sons, Inc., 2012

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**Total Credit: 140** 

Paper: Big Data Analysis in E commerce Lab

Code: BAFGV394A

Paper Type: Practical, General Elective Practical (GEP3)

Contacts Hours / Week: 2P

**Credits: 2** 

On completion of the course, students will be able to CO1: Develop skills of Big data analysis.

**CO2:** Develop skills of handling Excel Pivot tables.

**CO3:** Implement E commerce data. **CO4:** Develop skills of Hadoop.

MODULE	CONTENT	Teaching Hours
1	Introduction to Excel Pivot Table	5
2	Working with financial data set handling using python/R	5
3	E commerce data set analysis using python/R	5
4	Introduction to Hadoop	

Paper: Data Analytics Lab

Code: BAFGV394B

Paper Type: Practical, General Elective Practical (GEP3)

Contacts Hours / Week: 2P

**Credits: 2** 

On completion of the course, students will be able to CO1: Develop skills of data analytics.

CO2: Develop skills of data mining extensions

**CO3:** Implement MDX query. **CO4:** Develop skills of SQL server.

MODULE	CONTENT	Teaching
		Hours
1	Create and Manage graph data	5
2	Perform various steps of preprocessing on the given relational database	5
	/ warehouse.	
	To implement Data Mining Extensions (DMX) language and MDX	5
3	query language	
	Creating Data Mining Structure & Predictive Models using the	5
4	Excel Add-In for SQL Server	
	2008.	

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**Total Credit: 140** 

Paper: Soft Skill Development

Code: BAFGV305

Paper Type: Theory, Skill Enhancement Course (SEC1)

Contacts Hours / Week: 2L

Credits – 2

On completion of the course, students will be able to

**CO1:** Develop skills of Problem solving

CO2: Develop skills of face to face communication

CO3: Write formal letters such as business communication

**CO4:** Develop skills of communication with peers

MODULE	CONTENT	Teaching Hours
	Verbal presentations	
	Telephonic communications	
1	Face to face communication Body language and attire	Q
	Interview skills (Conducting an interview, facing an interview)	O
	Pitching skills	
	Written communications Business letters	
2	Emails	6
	How to say "no" politely Visual presentations	
	Optimal use of PPT	
	Communication with peers Communication with boss	6
3	Communication with subordinates	

#### **SUGGESTED READINGS:**

• Soft Skills Training: A workbook to develop skills for employment by Frederick H. wentz

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

Total Credit: 140 Semester IV

Paper: Cinematography Techniques

Code: BAFGV401

Paper Type: Theory, Core (C8) Contacts Hours / Week: 4L

Credits: 4

On completion of the course, students will be able to

CO1: Implement camera as a tool in film making

CO2: Develop skills to light a film set CO3: Develop skills to set up a shot

CO4: Implement different stages of film production as a cinematographer

CO5: Demonstrate the role of a cinematographer in film making

MODULE	CONTENT	Teaching Hours
1	Camera	6
_	Types, Functions and accessories. Camera Mounts; Tripods,	v
	Dollies, Jibs, Hand held, crane and others. Camera stabilization	
	systems and other considerations. Lenses- types and functions.	
	Image Sensors- Tube, Single CCD and 3CCDs. Interlace and	
	progressive scanning. PAL and NTSE Systems.	
2	Composition	8
	Framing, Centering, Screen direction, Head room, Fields of view,	
	moving shot, Rule of thirds, Shot- Wide shot, Establishing shot,	
	Establishing the geography.	
	Character Shot- Full shot, two shot, MS, CU, OTS, Cutaways,	
	Reaction, Connecting, Eyesweeps, Chase scenes. Continuity	
	shots- Continuity of content, movement, position, time	
3	Lighting	6
	Products and objects, Conventional, Soft and Diffused, Bounce,	
	Source, Hard and creative lightings, Day effect, Night effect,	
	Three-point lighting, Types of lights. Incandescent lamps, Tungsten halogen, HMI, PAR lights, Kinoflo etc. Lighting meters.	
4	Colour	6
4	Primary, Secondary and complementary colours, White and black	U
	balance, Standardization and colour reproduction. Filters- Contrast	
	filters, Colour conversion filters, Polarized filters, Enhance filters,	
	Colour filters, Graduated colour and ND filters, Effect filters	
5	Camera Movement	8
	Types of moves, Moving shots- Tracking, countermove, reveal	
	with movement, Circle track moves, Crane moves, Rolling shot,	
	Vehicle to vehicle shooting, Ariel shots, Data management and	
	role of cinematographer from pre- production to post	
	Production.	
6	Responsibility of The Cinematographer	6

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house)
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Total Credit: 140

- Blain Brown, Cinematography: Theory and Practice: Image Making for Cinematographers, Directors, and Videographers, New York, Focal Press, 2016
- David E. Elkins, The Camera Assistant's Manual, Focal Press, 1993
- David Samuelson, Motion Picture Camera Techniques, Focal press, 2014
- Verne Carlson, The Professional Lighting Handbook, 1991
- Peter Ettedgui, Cinematograph, Focal press, 1998
- William Hines, Operating Cinematography for Film and Video, 1997
- Kris Malkeiwicz, Cinematography ☐ A Guide for Filmmakers and Film Teacher, PrenticeHall Press, 1989

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

Paper: 3D Rigging & Animation

Code: BAFGV402

Paper Type: Theory, Core (C9) Contacts Hours / Week: 4L

Credits: 4

On completion of the course, students will be able to **CO1:** Explain the role of rigging in 3D animation **CO2:** Explain the role of IK and Fk in Rigging

CO3: Analyze the Rigging workflow

**CO4:** Explain the role of deformer in 3D animation **CO5:** Explain the role of constraints in 3D animation

CO6: Explain the role of keyframe, graph editor & timeline in 3D animation

**CO7:** Create Dope sheet

**CO8:** Analyze the importance of Ghosting in animation

MODULE	CONTENT	Teaching Hours
1	Rigging : Definition	
	Parts of Rigging	6
	Parenting, Pivot Positions, Skeleton System : Definition &	
	Workflow	
2	Types of Rigging	
	Forward and Inverse Kinematics : Definition, Difference &	8
	Workflow	
3	<b>Deformers : Definition</b>	
	<b>Types of Deformer</b> : Curve Wrap, Delta Mesh, Jiggle, Lattice,	
	Non Linear deformer, Point on Curve deformer, Sculpt, Soft	8
	Modification, Wire, Wrap, Wrinkle, Shrink Wrap, Texture	
	Constraints : Definition	
	Types of Constraints: Point constraints, Aim constraints, Orient	
	constraints, Scale constraints, Parent constraints, Geometry	
	constraints, Normal constraints, Tangent constraints, Point on Poly	
	Constraints, Closest Point constraints, Pole Vector constraints	
3	Scripting Expressions, The Basic Rigging Workflow	6
4	Animation-	6
	Process of 3D animation	
	Components	
	Keyframe, Graph Editor, Timeline, Attribute Editor	
5	Dope Sheet, Workspace, Tracking Marks and Ghosting	6

- Autodesk Maya An Introduction To 3D Modeling by 3dExtrude Tutorial
- 3D Animation Essentials by Andy Beane
- 3D Art Essentials The Fundamentals by Ami Chopine

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house)
(Effective from Admission Session 2020 -2021)
Total Credit: 140

Paper: Acting & Direction for Film Making

Code: BAFGV403

Paper Type: Theory, Core (C10) Contacts Hours / Week: 4L

Credits: 4

On completion of the course, students will be able to

**CO1:** Develop skills of acting with analysis

CO2: Classify film and stage acting

**CO3:** Act with direction

CO4: Explain different genres of acting

CO5: Demonstrate the role of direction in film making

**CO6:** Direct in different stages of production

MODULE	CONTENT	Teaching Hours
	Acting General Introduction	
	The importance of thinking (being) rather than	
	showing/demonstrating	
1	The perils of over-acting or 'acting' on screen	
	Study examples from films	6
	Analysis of close-ups and mid-shots	
	Re-action shots - 'listening with the eyes' and 'power listening'.	
	Cultivating positive mental approaches/attitudes to screen acting	
	(relaxation, 'stillness') - 'owning the space'.	
	Differences between film and stage acting	
2	The difference between 'persona' and 'character' acting	
	Technical considerations to make note of when working on set	_
		6
	The importance of working with props - from telephones to guns	
3	How to 'own' props and make them work for you	
	Working on combinations of the above eg, close-ups, props, and	
	hitting the mark, Moments of Transition, Full-on scene study and	_
	text work, employing everything discussed and experienced in	8
	class so far. Professional 'dos' and 'don'ts'.	
	Genre acting –Horror, Comedy, Documentary-style, European	
	acting styles (French, Russian, etc). Observing key differences in	
	approach - distance, neutrality, emotional detachment.	

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**Total Credit: 140** 

4	Direction Director"s basic responsibilities and personal traits, leadership, collaboration, vision, art, identity and competitiveness, Artistic process, working within small budget and limitations Role of the Film Director –reading and understanding an image, Moral, artistic, Technical and financial interlocking roles of various technicians and artistes in the making of a film, Film as the Director"s medium of expression, contribution of D.W. Griffith and Eisenstein to the art of film	6
5	Story development and script: essential elements of drama, shaping story into drama, plot, time, structure, screen play rules, script analysis and development, authorship and aesthetics; cinematic storytelling, director"s point of view, visual design, sound design, performance design, director"s style. Director"s screen grammar, film language, frame and the shot, the camera movements, language of the edit, screen direction, essentials of research and practice for directors.	8
6	Director at different production stages: Preproduction: exploring the script, casting, acting fundamentals, directing the actor, rehearsals, planning and visual design. Production: developing production crew, production technology, director"s rule during shooting, directing on the set, monitoring continuity and progress. Post production: Knowing the footage, rough cut, getting fine cut, working with music, sound mix, finishing touches.	6

- David Mamet, On Directing Film, Penguin publication. 1992.
- Michael Rabiger, Mick Hurbis- Cherrier, Directing: Film Techniques and Aesthetics, Focal press, 2017
- Sergei Eisenstein, Problems of Film Direction, University Press of the Pacific, 2004.
- Steven Ascher, Edward Pincus, The Filmmaker's Handbook: A Comprehensive Guide for digital age, Penguin publication, 2012.
- David K. Irving, Fundamentals of Film Directing, McFarland & Company, 2010
- An Actor Prepares By Constantin Stanislavski
- Audition By Michael Shurtleff
- Respect for Acting By Uta Hagen

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

Paper: Camera Handling & Light Set up

Code: BAFGV491

Paper Type: Practical, Core (CP8)

Contacts Hours / Week: 2P

Credits: 2

On completion of the course, students will be able to

CO1: Handle camera

CO2: Supervise camera movements CO3: light a Set in real life movies

CO4: Develop the skills of natural and artificial lighting for film production

MODULE	CONTENT	Teaching Hours
1	Camera Handling	5
	Rule of thirds, All types of shot compositions	
2	All types of camera movements	5
3	Lighting	5
	One point, Two point, Three-point lighting	
4	Day and night effect lighting	5
	Natural and artificial lighting	

- Blain Brown, Cinematography: Theory and Practice: Image Making for Cinematographers, Directors, and Videographers, New York, Focal Press, 2016
- David E. Elkins, The Camera Assistant's Manual, Focal Press, 1993
- David Samuelson, Motion Picture Camera Techniques, Focal press, 2014
- Verne Carlson, The Professional Lighting Handbook, 1991
- Peter Ettedgui, Cinematograph, Focal press, 1998
- William Hines, Operating Cinematography for Film and Video, 1997
- Kris Malkeiwicz, Cinematography ☐ A Guide for Filmmakers and Film Teacher, PrenticeHall Press, 1989

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

Paper: Rigging, Blendshape & Animation

Code: BAFGV492

Paper Type: Practical, Core (CP9)

Contacts Hours / Week: 2P

Credits: 2

On completion of the course, students will be able to

CO1: Rig an organic character in Maya

CO2: Create blendshape required for facial expression in Maya

CO3: Develop a complete organic character with all possible rig movements in Maya

CO4: Animate an organic character performing different actions in Maya

MODULE	CONTENT	Teaching Hours
1	Rigging	4
	Rigging an organic character using Both FK & IK	
2	Blendshape	4
	Different facial expressions	
3	Animation	6
	3D character walk cycle, run cycle, jumping	
4	3D character hammering, weight lifting, action poses	6

- Autodesk Maya An Introduction To 3D Modeling by 3dExtrude Tutorial
- 3D Animation Essentials by Andy Beane
- 3D Art Essentials The Fundamentals by Ami Chopine

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

Paper: Acting For Film Code: BAFGV493

Paper Type: Practical, Core (CP10)

Contacts Hours / Week: 2P

Credits: 2

On completion of the course, students will be able to **CO1:** Develop the skill of movement and gestures for film

CO2: Develop the skill of expression and voice modulation for film

CO3: Develop the skill of pitch delivery for film

**CO4:** Develop a short film

MODULE	CONTENT	Teaching Hours
	Movement, Gestures, Voice, Expression, Breath control, Dialogue	10
1	Delivery	
2	Making a short film of 10-15 minutes	10

- An Actor Prepares By Constantin Stanislavski
- Audition By Michael Shurtleff
- Respect for Acting By Uta Hagen

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

**Paper: Office Automation Tool** 

Code: BAFGV-404A

Paper Type: Theory, General Elective (GE4)

Contacts Hours / Week: 4L

Credits: 4

On completion of the course, students will be able to CO1: Develop skills in Office automation devices

CO2: Develop skills of automation management techniques.

CO3: Develop skills of office 365

**CO4:** Implement use of Microsoft OneDrive **CO5:** Develop skills of presentation making. **CO6:** Develop skills of video conferencing.

Course Link: https://www.coursera.org/learn/introduction-to-computers-and-office-

productivity-software

**Platform: Coursera** 

#### **SUGGESTED READING:**

 Microsoft Office 365 Administration Inside Out (Inside Out (Microsoft)) December 2013, Microsoft Press US; 1st edition (6 December 2013)

Paper: Operating System Code: BAFGV404B Paper Type: Theory, General Elective (GE4)

Contacts Hours / Week: 4L

Credits: 4

On completion of the course, students will be able to **CO1**: Develop skills of operating systems.

**CO2:** Develop skills of operating systems working principles

CO3: Develop skills of operating systems process management

**CO4:** Develop skills of virtual memories

**CO5:** Develop skills of various comparative studies of operating systems

Course link: https://onlinecourses.nptel.ac.in/noc21 cs44/preview

**Platform: Swavam** 

- Abraham Silberschatz, Peter B. Galvin, Greg Gagne, Operating System Concepts. Sixth edition. Addison-Wesley (2003).
- Andrew Tanenbaum, Modern Operating Systems, Prentice Hall.
- William Stallings, Operasting Systems, Prentice Hall

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

**Paper: Interactive Computer Graphics** 

Code: BAFGV404C

Paper Type: Theory, General Elective (GE4)

Contacts Hours / Week: 4L

Credits: 4

On completion of the course, students will be able to

**CO1:** Develop skills of hardware and softwares for graphics. **CO2:** Develop skills of display techniques of computer graphics

CO3: Skill enhancement of various utility and effects of computer graphics

**CO4:** Enhance the basic skills of multimedia and computer graphics

Course link: <a href="https://www.coursera.org/learn/interactive-computer-graphics">https://www.coursera.org/learn/interactive-computer-graphics</a>

Platform: Coursera

#### **SUGGESTED READING:**

Computer Graphics (Principles and Practice) by Foley, van Dam, Feiner and Hughes,
 Addisen Wesley (Indian Edition)

• Computer Graphics by D Hearn and P M Baker, Printice Hall of India

**Paper: Office Automation Tool** 

Code: BAFGV494A

Paper Type: Practical, General Elective Practical (GEP4)

Contacts Hours / Week: 2P

Credits: 2

On completion of the course, students will be able to

**CO1:** Develop skills in Office 365.

**CO2:** Develop skills of Outlook mailing.

**CO3:** Implement Microsoft OneDrive.

**CO4:** Develop skills of video conferencing.

MODULE	CONTENT	Teaching Hours
1	Introduction to Office 365 including word, Excel, PowerPoint	5
2	Introduction to Microsoft Outlook	5
3	Introduction to OneDrive	5
4	Introduction to video conferencing with skype	5

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

**Paper: Operating System Lab** 

Code: BAFGV494B

Paper Type: Practical, General Elective Practical (GEP4)

Contacts Hours / Week: 2P

Credits: 2

On completion of the course, students will be able to **CO1**: Development of skills in operating system modules.

CO2: Develop skills of command in windows.

CO3: Implement shell command in Linux.

CO4: Develop skills of Linux shell scripting.

**CO5:** Develop skills of process and memory management.

MODULE	CONTENT	Teaching Hours
1	Working with windows operating system: Module, Command, Utilities	4
2	Working with Linux operating system: Components, Shell and Commands	4
3	Introduction to windows operating system power shell	4
4	Introduction to Linux shell scripting	4
5	Working with processes and memory management in Windows and Linux	4

**Paper: Computer Graphics Lab** 

**Code: BAFGV494C** 

Paper Type: Practical, General Elective Practical (GEP4)Contacts Hours / Week: 2P

Credits: 2

On completion of the course, students will be able to **CO1**: Development of skills in computer graphics.

CO2: Develop skills of image enhancement techniques.

CO3: Develop skills of 3D graphics tools. CO4: Develop skills of display properties

MODULE	CONTENT	Teaching
		Hours
1	Introduction to various types of images and format	4
2	Image enhancement techniques	4
3	Display properties and tools	4
4	Different types of drawing algorithms: Line, Circle, Polygon	4
5	Working with 3D graphics tools and Techniques	4

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

**Paper: Personality Development** 

Code: BAFGV405

Paper Type: Theory, Skill Enhancement Course (SEC2)

Contacts Hours / Week: 2L

Credits – 2

On completion of the course, students will be able to

**CO1:** Develop skills in professional and inner-personal communications

**CO2:** Do time management **CO3:** Develop personality

CO4: Gain positive thinking in life CO5: Add humour in communication CO6: Maintain ethics and Etiquette

MODULE	CONTENT	Teaching
1	D. C. '.'	Hours
1	Definition & types of mindsets,	4
	Learning mindsets, secrets of developing growth mindset	
	Importance of time and Understanding perceptions of time	
	Using time efficiently	
	Understanding procrastination	
2	Types of people, How to say No, Controlling anger, Gaining power	4
	from Positive Thinking	
	What makes others dislike you	
3	What makes others like you	4
	Being attractive	
4	Humour in communication	4
	Humour in workplace	
	Functon of Humour in the Workplace	
	Money & personality	
	Managing love	
5	Ethics & Etiquette	4
	Business Etiquette	
	Managing Mind & Memory	
	Improving Memory	
	Care for Environment	

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

Total Credit: 140 Semester V

Paper: 3D Lighting & Rendering

Code: BAFGV501

Paper Type: Theory, Core (C11) Contacts Hours / Week: 4L

Credits: 4

On completion of the course, students will be able to **CO1:** Analyze the role of CG light for animation

CO2: Explain Different type of Lighting Techniques in Maya

**CO3:** Explain the CG light workflow in 3D animation **CO4:** Explain the role of rendering in 3D animation

**CO5:** Explain different types of Render engines and their uses

**CO6:** Explain the rendering workflow in 3D animation

MODULE	CONTENT	Teaching Hours
1	CG Lighting: Definition and its uses	
	Types of CG Light	
	Point, Spot, Directional, Area, Volume, Ambient lights:	20
	Light Attributes and their functions	
	Lighting Techniques	
	One Point lighting, Two Point lighting, Three Point lighting	
	Key Light, Rim Light, Fill light: Definition & Use	
	Lighting Workflow	
	Rendering	
	Basic Rendering Methods	
2	Global Illumination: Definition and its uses	20
	Render Engines : Definition, Types and its uses	
	RenderMan, 3Delight, Maxwell, Mental Ray, Vray, Furry Ball,	
	Octane, Arnold Render	
	Rendering Workflow	

- Autodesk Maya An Introduction To 3D Modeling by 3dExtrude Tutorial
- 3D Animation Essentials by Andy Beane
- 3D Art Essentials The Fundamentals by Ami Chopine

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

**Paper: Post Production & Workflow** 

Code: BAFGV502

Paper Type: Theory, Core (C12) Contacts Hours / Week: 4L

Credits: 4

On completion of the course, students will be able to

**CO1:** Analyze the Post production process in film making

CO2: Demonstrate the role of eminent personalities in film editing

CO3: Analyze the role of dubbing in film making CO4: Explain the role of sound effects in film

**CO5:** Explain the role of compositing in film making

MODULE	CONTENT	Teaching Hours
1	Post production: Definition & Stages of Post production	4
2	Editing a) History of film editing-Lev Kuleshov"s experiment, Sergei Eisenstein & Montage, Dziga Vertov, Kino fist & Kino Eye b) Process of editing Storage and folder management Logging, First assembly, Rough cut Final cut, Colour grading, Inserting audio, Graphics, Titling etc and exporting.	16
3	Dubbing & its Application	4
4	Sound Effects- Definition, Types, Uses	10
5	Compositing – Definition, Types, Uses	6

- Ken Dancyger, The Technique of Film and Video Editing: History, Theory, and Practice, 2007
- Jaime fowler, Editing Digital Film: Integrating Final Cut Pro, Avid, and Media 100, 2012
- Karel Reisz, Gavin Miller, The Technique of Film Editing, 2017
- Walter Murch, In the Blink of an Eye: A Perspective on Film Editing, 1992
- Towards a Theory of Montage: Sergei Eisenstein Selected Works, Volume 1 & Annotated Edition by Sergei Eisenstein

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

Paper: CG Lighting & Rendering

Code: BAFGV591

Paper Type: Practical, Core (CP11)

Contacts Hours / Week: 2P

**Credits: 2** 

On completion of the course, students will be able to

CO1: Light a CG set in Maya

CO2: Render a CG Set with Character with Mental Ray set in Maya

**CO3:** Use VRAY for rendering set in Maya

**CO4:** Develop a complete rendered scene with Arnold in Maya

MODULE	CONTENT	Teaching Hours
1	Lighting and rendering a set with organic character in it	10
	using Mental ray	
2	Lighting a Car with Vray	4
3	Using Arnold, render a scene of 10 seconds	6

#### **SUGGESTED READINGS:**

• 3D Animation Essentials by Andy Beane

Paper: Editing & Sound Dubbing

Code: BAFGV592

Paper Type: Practical, Core (CP12)

Contacts Hours / Week: 2P

Credits: 2

On completion of the course, students will be able to

**CO1:** Implement the use of transitions and insertion of audio in video

CO2: Demonstrate the practical role of Montage in film making

CO3: Edit in Premiere, FCP

CO4: Become familiar with Sound Forge, Adobe Audition

**CO5:** Develop sound tracks for dubbing

MODULE	CONTENT	Teaching Hours
1	Basic movement, applying transitions, inserting music, audio effects, music, dialogues	5
2	Montage Editing	8
3	Dubbing Sound for a short film	7

- Jaime fowler, Editing Digital Film: Integrating Final Cut Pro, Avid, and Media 100, 2012
- Ken Dancyger, The Technique of Film and Video Editing: History, Theory, and Practice, 2007
- Karel Reisz, Gavin Miller, The Technique of Film Editing, 2017
- Towards a Theory of Montage: Sergei Eisenstein Selected Works, Volume 1 & Annotated Edition by Sergei Eisenstein

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

Paper: Introduction To Photography

Code: BAFGV503A

Paper Type: Theory, Discipline Specific Elective (DSE1)

Contacts Hours / Week: 4L

Credits: 4

On completion of the course, students will be able to **CO1**: Analyze historical perspective of photography **CO2**: Analyze nature & scope of photography

**CO3:** Develop framing and composition sense

**CO4:** Explain Mechanism of DSLR

CO5: Develop idea about depth of field

CO6: Differentiate between natural light and artificial light

CO7: Explain contribution of various eminent personalities in the field of photography

MODULE	CONTENT	Teaching Hours
1	Photography- Definition & concept	
1	Nature, scope & functions of photography History of Photography	10
	Human Eye & Camera General discussion on different photographs	
	Composition, Framing, and Angles	
2	Brief introduction to Shutter Speed, Aperture and ISO Lenses and their uses including Depth of Field	10
	Using a DSLR	
	Characteristics of Light	
3	Natural Light & Artificial Light Hard Light & Soft Light	10
	Observation and Discussion on the works of important	
4	photographers	10
	Ansel Adams, Robert Capa, Henri Cartier Bresson and Raghu	
	Rai and Homai Vyarawalla	

- Langford's Basic Photography: The Guide for Serious Photographers by Michael Langford
- The Mind, s Eye: Writings on Photography and Photographers by Henri Cartier-Bresson

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

Paper: Basics of Clay Modeling

Code: BAFGV503B

Paper Type: Theory, Discipline Specific Elective (DSE1)

Contacts Hours / Week: 4L

Credits: 4

On completion of the course, students will be able to **CO1**: Analyze historical perspective of clay modeling **CO2**: Explain different forms of clay modeling

**CO3:** Explain functions of the clay modeling tools

**CO4:** Demonstrate various clay modeling methods

CO5: Study geometry and volume of a shape through clay modeling

**CO6:** Explain the nature and scope of industries in clay modeling.

MODULE	CONTENT	Teaching Hours
1	Introduction to Clay Modeling Sculpture, Eye, Nose, Lips modeling Hand material preparing, Exploring 3D form Emphasizes drawing for sculpture, concept	10
	development armature, animal forms.	
2	Tools of clay modeling and their uses	5
3	Modeling Methods: Pinch pot, coiling and slab techniques, Slab Method, modeling with armature, medaling in block clay, Relief medaling, low relief and high relief modeling, terracotta modeling, hollow modeling, solid medaling	5
4	Study of geometry of human body through clay modeling	10
5	Industries of clay modeling	10

#### **SUGGESTED READINGS:**

• Clay Modeling for Beginners: An Essential Guide to Getting Started in the Art of Sculpting Clay by Jeanie Hirsch

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

Paper: Advance Sound Design

Code: BAFGV504A

Paper Type: Theory, Discipline Specific Elective (DSE2)

Contacts Hours / Week: 4L

**Credits: 4** 

On completion of the course, students will be able to

CO1: Explain concepts of amplitude, frequency wavelength and harmonics

**CO2:** Explain the methods of noise reduction

CO3: Demonstrate various instruments needed for sound design and recording

**CO4:** Explain principles of mixing techniques

CO5: Explain the use of equalizer

MODULE	CONTENT	Teaching Hours
	Nature of acoustical waves	
1	Concepts of amplitude, frequency wavelength and harmonics.	10
	Psycho acoustics: Nature of hearing and perception of sound, hearing	
	sensitivity, frequency, sound range, sound recordist"s role.	
	Omni directional, Cardioids-direction and pickup pattern	
2	Portable recorders, Noise, Choosing the right mike	10
	Input Devices	
	Separate Audio vs In Camera Audio	
	Leads and Adapters	
3	Microphone Accessories	
	Wild track & Room tone	10
	Syncing Audio	
	Basic setup of recording system-analog/digital cables	
	Connecters, analogue to digital conversion	
	Sound designing Pro-tools,	
	Principles of Mixing techniques	
4	Building Blocks of Mixing	10
	Special effects	
	Equalizers	
	Mixing in the box and Mixing through the board	

- The Sound Effects Bible: How to Create and Record Hollywood Style Sound Effects by Ric Viers
- Sound-On-Film: Interviews with Creators of Film Sound by Vincent Anthony Lubrutto
- Sound Theory, Sound Practice by Rick Altman

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

**Paper: Acting for Animation** 

Code: BAFGV504B

Paper Type: Theory, Discipline Specific Elective (DSE2)

Contacts Hours / Week: 4L

**Credits: 4** 

On completion of the course, students will be able to

**CO1:** Explain various approaches for acting for animation

**CO2:** Implement methods of acting for animation

CO3: Direct for acting in an animation film

**CO4:** Explain requirement of facial expression for acting for animation

MODULE	CONTENT	Teaching
		Hours
	Approach	
1	Simulation	10
	Representation	
	Interpretation	
	Methods of Acting	
	The Chekhov Technique	
	Meisner Technique	
2	Practical Aesthetics	15
	Neurostethic Acting	
	Shake Acting	
	Voice Characterization.	
	Direction for Acting	
	Creative handling of the content	
3	Implementing or feeding the concept onto the character over a brief	15
	characterization	
	Directing the voice actors	
	Detailing of the facial expressions and emotions	

#### **SUGGESTED READINGS:**

• Acting for Animators, revised Edition: A complete Guide to Performance Animation by Ed Hoks

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

Paper: Photography Code: BAFGV593A

Paper Type: Practical, Discipline Specific Elective Practical (DSEP1)

Contacts Hours / Week: 2P

Credits: 2

**CO1:** Develop a sophisticated use of photography-related vocabulary and concepts necessary to engage within a studio environment

**CO2:** Demonstrate appropriate techniques in an advanced photographic practice as well as studio habits beyond the classroom studio

CO3: Demonstrate ability to meet deadlines with proper time management and craftsmanship

**CO4:** Prepare portfolios for professional presentation

MODULE	CONTENT	Teaching
		Hours
1	Using a DSLR	6
	Evaluation through practical exercises	
2	Lighting practical	6
	Evaluation through practical exercises	
3	Critical evaluation of famous photographs	4
4	Story telling through Photos	4

### **SUGGESTED READINGS:**

• The Mind, s Eye: Writings on Photography and Photographers by Henri Cartier-Bresson

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

Paper: Clay Modeling Code: BAFGV593B

Paper Type: Practical, Discipline Specific Elective Practical (DSEP1)

Contacts Hours / Week: 2P

Credits: 2

On completion of the course, students will be able to CO1: Model a set

CO2: Model props

CO3: Model Organic characters

**CO4:** Create a prototype

CO1. CICAN	e a prototype	
MODULE	CONTENT	Teaching
		Hours
1	Model an exterior set(village/city scape) with clay	10
2	Human Modeling with clay	10

### **SUGGESTED READINGS:**

• Clay Modeling for Beginners: An Essential Guide to Getting Started in the Art of Sculpting Clay by Jeanie Hirsch

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

**Paper: Sound Mixing & Mastering** 

Code: BAFGV594A

Paper Type: Practical, Discipline Specific Elective Practical (DSEP2)

Contacts Hours / Week: 2P

Credits: 2

On completion of the course, students will be able to

CO1: Use various sound mixing software such as audition, sound forge

CO2: Mix sounds CO3: Edit audios

**CO4:** Develop various sound effects

MODULE	CONTENT	Teaching
		Hours
1	Sound mixing, Audio editing	10
2	Creation sound effect	10

#### **SUGGESTED READINGS:**

• The Sound Effects Bible: How to Create and Record Hollywood Style Sound Effects by Ric Viers

Paper: Acting for Animation Code: BAFGV594B

Paper Type: Practical, Discipline Specific Elective Practical (DSEP2)

**Contacts Hours / Week: 2P** 

Credits: 2

On completion of the course, students will be able to CO1: Act for an animation film

CO2: Create various expressions for animation film

**CO3:** Act in Motion capture films or games

**CO4:** Create reference for putting emotions in an animated character.

MODULE	CONTENT	Teaching
		Hours
1	Create a dialogue acting shot from video reference (10 seconds)	10
2	Create a dialogue acting shot from own acting reference(10 seconds)	10

### **SUGGESTED READINGS:**

• Acting for Animators, revised Edition: A complete Guide to Performance Animation by Ed Hoks

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**Total Credit: 140** 

Semester VI

Paper: Analysis of 2D & 3D Animation Film Making

Code: BAFGV601

Paper Type: Theory, Core (C13) Contacts Hours / Week: 4L

Credits: 4

On completion of the course, students will be able to

**CO1:** Explain the difference between Preproduction of 2d & 3D animation **CO2:** Explain the difference between production of 2d & 3D animation **CO3:** Explain the difference between postproduction of 2d & 3D animation

**CO4:** Demonstrate the workflow of pipeline

MODULE	CONTENT	Teaching Hours
1	Detail analysis of Preproduction Stages In 2D & 3DAnimation	10
2	Detail analysis of Production Stages In 2D & 3D Animation	10
3	Detail analysis of Post Production Stages In 2D & 3D Animation	10
4	Execution of the workflow	10

- 3D Animation Essentials by Andy Beane
- The Animators Survival Kit by Richard Williams

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house)
(Effective from Admission Session 2020 -2021)
Total Credit: 140

Paper: Vfx & Compositing

Code: BAFGV602

Paper Type: Theory, Core (C14) Contacts Hours / Week: 4L

Credits: 4

On completion of the course, students will be able to

CO1: Analyze the history of compositing CO2: Become familiar with the toolbar CO3: Explain Compositing with live action CO4: Demonstrate Multipass rendering

**CO5:** Explain the use of fluid effects, cloth and fur in compositing **CO6:** Explain the use of rotoscopy and green screen in compositing

**CO7:** Develop skills of adding vfx into a shot

CO8: Explain the role of dynamic effects in compositing

MODULE	CONTENT	Teaching Hours
1	Compositing Brief history of compositing Introduction and Toolsets Deconstructing digital images and the rendering process Fundamental 3D and digital compositing principles Comparing the Nuke and After Effects compositing engines Pre-multiplied vs. non-pre-multiplied images	6
2	Compositing 3D with Live Action Setup and matching of 3D lighting to a background plate Exporting multiple render passes and compositing for shadows Image based lighting and reflections Realistic materials Ideal specifications for diffuse texturing Contrasting game asset texturing to cinematic asset texturing	6
3	Multi-pass Rendering Using render layers to optimize multi-pass rendering Multi layer compositing principles and techniques Comparing basic effects and layered composite workflows Diffuse, color, shadows, reflections, and occlusion	6
4	Film, Video, Matting, Chroma Keying and Rotoscoping Deconstructing film, video, and digital video standards Aspect ratios, file formats, and frame rates Types of mattes and matting techniques Chroma Keying Making and mattes for 2D elements vs. 3D elements Rotoscoping and wire removal	6
5	VFX Creating fire, rain, lightning using vfx Role of Vfx in compositing	6

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**Total Credit: 140** 

6	Matting Techniques for Particle Systems Fundamentals for dynamic motion and animation systems Setting up mattes as image sequences Applying mattes to particle objects	6
7	Dynamic Effects Intermediate dynamic motion and animation systems Rigid body systems Simulating complex physical phenomenon Managing complexity for efficient feedback	4

- Steve Wright, "Digital Compositing for Film and Video", Focal Press, 2010.
- Lee Lanier, "Professional Digital Compositing: Essential Tools and Techniques", Wiley Publishing Inc., 2010
- Ron Ganbar, "Nuke 101: Professional Compositing and Visual Effects", Peachpit Press; Second Edition, 2014
- Steve Wright, "Composting Visual Effects", Focal Press; Second Edition, 2011.

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**Total Credit: 140** 

Paper: Creating a 3D Animation short film

Code: BAFGV691

Paper Type: Practical, Core (CP13)

Contacts Hours / Week: 2P

Credits: 2

On completion of the course, students will be able to

**CO1:** Implement practical application of the theories in animation film making

**CO2:** Develop an animation movie

MODULE	CONTENT	Teaching Hours
1	Create a 3D animation movie (2 minute maximum) Process to be followed: Preproduction, Production, Post Production	20

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**Total Credit: 140** 

Paper: Vfx & Compositing

Code: BAFGV692

Paper Type: Practical, Core (CP14)

Contacts Hours / Week: 2P

Credits: 2

On completion of the course, students will be able to

CO1: Become Familiar with softwares like After effects, Nuke, Fusion

CO2: Implement green screen removal with separate background

CO3: Implement 2d & 3D tracking CO4: Implement skills of rotoscopy

CO5: Do Color Correction

**CO6:** Develop Visual effects

**CO7:** Do simulation and wrinkle effect **CO8:** Developing a film intro with vfx

MODULE	CONTENT	Teaching Hours
1	Chroma Keying	2
2	2D & 3D Tracking	2
3	Rotoscopy a footage	2
4	Creating vfx like fire,rain on a shot	2
5	Color Correction of a shot	2
6	Creating liquid simulation	3
7	Create cloth wrinkle effect	3
8	Create a film intro (20 seconds)	4

- Steve Wright, "Digital Compositing for Film and Video", Focal Press, 2010.
- Lee Lanier, "Professional Digital Compositing: Essential Tools and Techniques", Wiley Publishing Inc., 2010
- Ron Ganbar, "Nuke 101: Professional Compositing and Visual Effects", Peachpit Press; Second Edition, 2014
- Steve Wright, "Composting Visual Effects", Focal Press; Second Edition, 2011.

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

Paper: Introduction to Motion Graphic Design

Code: BAFGV603 A

Paper Type: Theory, Discipline Specific Elective (DSE3) Contacts Hours / Week: 4L

Credits: 4

On completion of the course, students will be able to

**CO1:** Analyze history of motion graphics

CO2: Demonstrate the concept of creating style frames and design boards for motion graphics

CO3: Demonstrate typographic principles

**CO4:** Implement motion path and interpolation in after effects

**CO5:** Analyze the importance of using plugin in after effects

CO6: Demonstrate exact rendering settings and uses for motion graphic design

MODULE	CONTENT	Teaching Hours
1	History of Motion Graphics	2
2	Conceptualization	10
3	Style Frames and Design Boards	10
4	Principles of Motion Design	2
5	Cinematic Conventions and Typographic Principles	4
6	Advanced topics in After Effects: Motion paths and interpolation	4
7	Plugins for Motion graphics	4
8	Rendering: Render queue panel. Render settings	4

### **SUGGESTED READINGS:**

• Creating Motion Graphics with After effects: Trish and Chris Meyer

• Exploring Motion Graphics : Rebecca Gallagher

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

**Paper: Introduction to Digital Sculpting** 

Code: BAFGV603B

Paper Type: Theory, Discipline Specific Elective (DSE3)

Contacts Hours / Week: 4L

Credits: 4

On completion of the course, students will be able to CO1: Analyze history of digital sculpting

CO2: Demonstrate sculpting methods

**CO3:** Analyze methods of sculpting organic characters

**CO4:** Analyze methods of sculpting inorganic characters

CO5: Demonstrate polypainting and its uses in digital sculpting

MODULE	CONTENT	Teaching Hours
1	Digital Sculpting :Introduction	2
2	Research & Development	10
	<b>Body Sculpting</b>	
3	Base Mesh Approaches	8
	Basic Body Dynamesh	
	Masks, Polygroups, and Selections	
	Character Design I	
4	Hard Surface Elements	8
	Cloth Approaches	
	Alphas and Detailing	
	Character Design II	
5	Developing general Shape	8
	Refining Shape	
6	Polypainting and its application	4

- ZBrush Digital Sculpting Human Anatomy by Scott Spencer
- Digital Sculpting with Mudbox: Essential Tools and Techniques for Artists by Mike de la Flor

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

**Paper: DISSERTATION + PROJECT** 

Code: BAFGV681

Paper Type: Theory, Discipline Specific Elective (DSE4)

Contacts Hours / Week: 6L

Credits: 4+2

MODULE	CONTENT	Teaching Hours
1	DISSERTATION + PROJECT	40+20

Paper: Video making using Motion Graphics

Code: BAFGV693A

Paper Type: Practical, Discipline Specific Elective Practical (DSEP3)

Contacts Hours / Week: 2P

Credits: 2

On completion of the course, students will be able to

**CO1:** Become familiar with softwares like After effects, Flash

**CO2:** Implement raw ideas to make a creative

**CO3:** Create presentation or digital content

**CO4:** Develop a motion graphic video

MODULE	CONTENT	Teaching Hours
1	Create a motion graphic video of 5 minutes using after effects	20

#### **SUGGESTED READINGS:**

• Creating Motion Graphics with After effects: Trish and Chris Meyer

• Exploring Motion Graphics: Rebecca Gallagher

Syllabus for B. Sc (H) in Animation, Film Making, Graphics & VFX (CBCS)(In-house) (Effective from Admission Session 2020 -2021)

**Total Credit: 140** 

Paper: Digital Sculpting Lab

Code: BAFGV693B

**Paper Type: Practical, Discipline Specific Elective Practical (DSEP3)** 

Contacts Hours / Week: 2P

Credits: 2

On completion of the course, students will be able to

CO1: Do sculpting in Autodesk Mudbox, Zbrush

**CO2:** Sculpt realistic characters for game and animation

**CO3:** Sculpt assets and props for game and animation

**CO4:** Create Demo reel on digital sculpting

MODULE	CONTENT	Teaching Hours
1	Sculpt a realistic man/woman model	10
2	Create weapons & cloth of a warrior	10

- ZBrush Digital Sculpting Human Anatomy by Scott Spencer
- Digital Sculpting with Mudbox: Essential Tools and Techniques for Artists by Mike de la Flor