# MAULANA ABUL KALAM AZAD UNIVERSITY OF TECHNOLOGY, WB Syllabus of BBA(Global Business) (Effective for 2020-2021 Admission Session) Choice Based Credit System 140 Credit (3-Year UG) MAKAUT Framework

w.e.f 2020-21

# BBA (Global Business) 4th Semester Course Structure

			Credit	Cre	dit Distributi	ion	Mo	de of Deli	very	
Subject Type	Course Name	Course Code	Points	Theory	Practical	Tutorial	Offline #	Online	Blended	Proposed Moocs
CC 8	Marketing & Sales Management	BBA GB 401	6	5	0	1	<b>√</b>			
CC 9	Human Resource Management	BBA GB 402	6	5	0	1	✓			As per MAKAUT Notification
CC 10	Research Methods	BBA GB 403	6	5	0	1	<b>√</b>			
GE 4	Students will have to select from the GE Basket	-	6						√	
SEC 2	Statistics Lab II	BBA GB 455	2	0	2	0	✓			
			26							

# Only in case offline classes are not possible due to reasons like COVID Pandemic the classes will be in synchronous online mode

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CC 8: Marketing & Sales Management Code- BBA GB 401 Credits- 5L+1T

**Course Objective:** 

- To understand the concepts of marketing management
- To learn about marketing process for different types of products and services
- To understand the tools used by marketing managers in decision situations
- To understand the marketing environment

SI	Course Outcome	Mapped modules
1	Define and relate the Marketing Concepts, mix & Environment	M1
2	Understand Product Management, Branding and New Product Development	M1, M2, M3, M4, M5, M6
3	Utilize the knowledge of Pricing Strategies and Distribution	M1, M2, M3, M4, M5, M6
4	Analyze Integrated Marketing Communication	M1, M2, M3, M4, M5, M6
5	Explain Consumer Behaviour and Segmentation	M1, M2, M3, M4, M5, M6
6	Create awareness about Personal Selling process	M1, M2, M3, M4, M5, M6

Module Number	Headline	Total Hours	%age of questions	Blooms Level	Remarks (If any)
M 1	Introduction to Marketing Concepts, mix & Environment	5	10%	1, 2, 3, 4, 5, 6	

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M 2	Product Management, Branding and New Product	15	25%	1, 2, 3, 4, 5, 6	
	Development				
M 3	Pricing Strategies and Distribution	10	20%	1, 2, 3, 4, 5, 6	
M 4	Integrated Marketing Communication	10	15%	1, 2, 3, 4, 5, 6	
M 5	Consumer Behaviour and Segmentation	10	15%	1, 2, 3, 4, 5, 6	
M 6	Introduction to Personal Selling process	10	15%	1, 2, 3, 4, 5, 6	
		60	100		
	Tutorials	16			
	Total	76			

# **Module 1: Introduction to Marketing Concepts, mix & Environment**

[5 L]

- a) Nature and scope of marketing; Importance of marketing as a business function and in the economy;
- b) Marketing concepts traditional and modern; Selling vs. marketing;
- c) Marketing mix;
- d) Marketing environment.

# Module 2: Product Management, Branding and New Product Development

[15 L]

- a) Concept of product, consumer, and industrial goods; Product planning, management and development; Product Portfolio management; Packaging role and functions; Product life cycle concept.
- b) Brand name and trade mark; Branding Strategies
- c) New Product development process
- d) Case Study

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#### **Module 3: Pricing Strategies and Distribution**

[10 L]

- a) Importance of price in the marketing mix; Factors affecting price of a product/service; Discounts and rebates. Mark up Vs. Mark down pricing. Concept of breakeven pricing concept. Pricing strategies
- b) Distribution channels concept and role; Types of distribution channels; Factors affecting choice of a distribution channel; Retailer and wholesaler; Physical distribution of goods; Transportation; Warehousing; Inventory control; Order processing.
- c) Case Study

#### **Module 4: Integrated Marketing Communication**

[10 L]

- a) Methods of promotion; Optimum promotion mix;
- b) Advertising media their relative merits and limitations; Characteristics of an effective advertisement;
- c) Sales Promotion Techniques
- d) Introduction to personal selling and public relation
- e) Introduction to Digital marketing or promotion
- f) Case Study

# **Module 5: Consumer Behaviour and Segmentation**

[10 L]

- a) Nature, scope and significance of consumer behaviour; Factors influencing consumer behaviour.
- b) Market segmentation concepts and importance; Bases for market segmentation.
- c) Targeting and Positioning; Positioning Errors
- d) Case Study

# **Module 6: Introduction to Personal Selling process**

[10 L]

- a) Selling as a career; Classification of a successful sales person; Functions of salesman. Nature and importance; Functions of a salesman: Types of selling; Personal selling as a career.
- b) Buyer-seller dyads; Product knowledge; Customer Knowledge buying motives and selling points.

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# **Suggested Readings:**

- 1. Kotlar Philip and Armstrong Gary, Principles of Marketing; Pearson Education
- 2. Arun Kumar: Marketing Management, Vikas
- 3. Saxena, Rajan: Marketing Management, Tata McGraw Hill
- 4. Gandhi, J.C.: Marketing, Tata McGraw Hill
- 5. Tapan Panda: Marketing Management, Excel Books
- 6. Ramaswamy, V.S. and S. Namakumari: Marketing Management, Macmillan.
- 7. B. Ghosh: Fundamentals of Marketing Management, Books & Allied.

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CC 9: Human Resource Management Code- BBA GB 402 Credits- 5L+1T Course Objective:

- To enable the students to understand the importance, concepts and functions of Human Resource Management
- To familiarize with the sub systems of Human Resource Management.
- To sensitize the students on the emerging trends in the field of HRM

Sl	Course Outcome	Mapped modules
1	Define Human Resource Management (HRM) and remember the objectives and functions of HRM	M1
2	Understand the importance of Human Resource Planning (HRP) & explain the process of Talent Acquisition	M1, M2, M3, M4, M5, M6
3	Utilize the knowledge of Training and Performance Appraisal and select appropriate methods for training and evaluation of performance	M1, M2, M3, M4, M5, M6
4	Analyse the different components of Compensation Management	M1, M2, M3, M4, M5, M6
5	Explain management of Industrial Relations	M1, M2, M3, M4, M5, M6
6	Create knowledge about the Emerging Areas in HRM	M1, M2, M3, M4, M5, M6

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Module Number	Headline	Total Hours	%age of questions	Blooms Level	Remarks (If any)
M 1	Introduction to Human Resource Management (HRM)	10	20%	1, 2, 3	
M 2	Human Resource Planning (HRP) & Talent Acquisition	12	25%	1, 2, 3, 4	
M 3	Training & Performance Appraisal	10	20%	1, 2, 3, 4, 5	
M 4	Compensation Management	10	15%	1, 2, 3, 4, 5	
M 5	Management of Industrial Relations	10	15%	1, 2, 3, 4, 5	
M 6	Emerging Areas	8	5%	1, 2, 3, 4, 5	
		60	100		
	Tutorials	16			
	Total	76			

# Module 1: Introduction to Human Resource Management (HRM)

[10 L]

Introduction to HRM: Concept and Meaning of HRM, Evolution of HRM, Nature, Objectives, Scope, Importance of Human Resource Management, Functions of HRM – Operative and Managerial functions, Role and responsibilities of Human Resource Manager, Role of Line Managers in Managing Human Resources, Challenges faced by HRM, Impact of Globalization on Human Resource Management.

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#### Module 2: Human Resource Planning (HRP) & Talent Acquisition

[12 L]

**Human Resource Planning (HRP)**: Objectives, Need, Importance and Process of HRP; Human Resource Planning at different levels; Assessing human resource requirements; Human resource demand forecasting – Ratio Trend Analysis, Judgemental Method, Workload Analysis, Delphi Technique; Job Analysis – Job Description, Job Specification.

**Recruitment:** Definitions, Objectives, Process of Recruitment, Source and techniques of Recruitment, Advantages and Disadvantages of different techniques, Recruitment practices in India

Selection: Definition, Objective, Differentiation between Recruitment and Selection, Process of selection, Different types of Interview, Common Interview Problems.

Induction: Purpose and Process. Placement: significance, Promotion. Transfer. Retention – Need, Objectives, Retention strategies.

Retirement: Voluntary Retirement Schemes, Exit Strategies, Retrenchment.

# **Module 3: Training & Performance Appraisal**

[10 L]

**Training**: Definition, Importance, Objective, Process of Training, Methods of Training, Specialized Training: Managerial Grid Training, Sensitivity Training, Personality Development Programmes, Out-Bound Training.

**Development:** Concept, Need, Importance, Techniques of Executive Development, Training Vs Development.

Performance Appraisal: Concept, Objectives, Need, Importance, Methods of Performance of Appraisal System, Factors affecting Performance Appraisal

# **Module 4: Compensation Management**

[10 L]

Wage and Salary: Meaning, need for wage & salary administration, Importance, Factors influencing wage decisions, Concept of wages – Living Wage, Minimum Wage, Fair Wage, Real Wage; Essentials of sound wage structure, Types of wage differentials,

**Compensation**: Job Evaluation – Purpose, Process, Methods; Components of Employee Compensation; Incentives – classification of Incentive schemes; Fringe benefits; Monetary and Non-Monetary reward system.

# **Module 5: Management of Industrial Relations**

[10 L]

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Industrial Relations: Objectives and Importance of Industrial Relations – Prevention and Settlement of Industrial Disputes – Discipline & Grievance Redressal, Trade Unions: Role and Responsibilities, Collective Bargaining, Workers' Participation in Management, Labour Welfare.

Module 6: Emerging Areas [8 L]

Current trends in HRM: Benchmarking, Core Competency, Business Process Outsourcing, Business Process Reengineering, Competency Mapping, Skill Matrix, Total Quality Management (TQM) and Total Productivity Maintenance (TPM), Six Sigma, 5 S, Human Resource Accounting, Human Resource Auditing, Human Resource Information System (HRIS), Green HRM, E-HRM, HR Analytics

#### **Suggested Readings:**

- 1. D' Cenzo, David A., Robbins, Stephen P. & Verhulst, Susan L. (2012). Human Resource Management. New Delhi: John Wiley and Sons.
- 2. Dessler, Garry (2012). Human Resource Management. Prentice Hall of India.
- 3. Rao, V. S. P. (2010). Human Resource Management: Text and Cases. Excel Books.
- 4. Tripathi, P.C. (2010). Human Resource Development. New Delhi: Sultan Chand & Sons.
- 5. Durai, P. (2010), Human Resource Management, Pearson Education
- 6. Jyothi P & Venkatesh D.N (2006). Human Resource Management, Oxford University Press, New Delhi.
- 7. Gupta C.B (2002). Human Resource Management, Sultan Chand and Sons, New Delhi.

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CC 10: Research Methodology Code- BBA GB 403

Credits- 5L +1T
Course Objective:

• To familiarize participants with basic of research and the research process.

- To enable the participants in conducting research work and formulating research synopsis and report.
- Develop understanding on various kinds of research, objectives of doing research, research process, research designs and sampling.

Sl	Course Outcome	Mapped modules
1	Understand and interpret the meaning and scope of social research in real life application	M1
2	Describe and plan research steps	M1, M2, M3,
3	Application of the design process in various types and research modes	M1, M2, M3, M4, M5, M6
4	Analyse the various tools and techniques in data collection	M1, M2, M3, M4, M5, M6
5	Analyse data, presentation and detailed evaluation of data	M1, M2, M3, M4, M5, M6
6	Examine data analysis results and interpretation of data and reporting	M1, M2, M3, M4, M5, M6

Module Number	Headline	Total Hours	%age of questions	Blooms Level	Remarks (If any)
M 1	Meaning, scope and significance of social research	10	15%	1, 2, 3,	
M 2	Research Process and Research Design	5	10%	1, 2, 3,	

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M 3	Exploratory , Descriptive and Causal Research	15	25%	1, 2, 3, 4, 5, 6	
	Design				
M 4	Questionnaire and Form Design, Sampling and Scaling Techniques	10	15%	1, 2, 3, 4, 5, 6	
M 5	Data Presentation and Data Analysis	15	25%	1, 2, 3, 4, 5, 6	
M 6	Reporting and Report Presentation	5	10%	1, 2, 3, 4, 5, 6	
		60	100		
	Tutorials	16			
	Total	76			

# Module 1: Meaning, scope and significance of social research

[10 L]

- A. Types of Research: (a) Pure and Applied, (b) Exploratory, Descriptive, (c) Experimental; Steps in Social Research & types Conceptualization and Formulation of Hypothesis.
- B. Scientific Study of Social Phenomena: (a) The Scientific Method, Logic in Social Science, (b) Objectivity and Subjectivity in Social Science, (c) Positivism and Empiricism

# **Module 2: Research Process and Research Design**

[5 L]

- A. Research Process: Steps in Research process, problem identification and Literature survey
- B. Research Design: Introduction to Research design

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#### Module 3: Exploratory, Descriptive and Causal Research Design

[15 L]

- A. Meaning of Exploratory research, exploratory research methods
- B. Sources of Data: Primary & Secondary
- C. Methods of research: (a) Quantitative and Qualitative (Characteristics and Differences)
- D. Techniques of Data Collection: (a) Survey, (b) Observation, (c) Questionnaire & Scheduled, (d) Interview, (e) Case Study.
- E. Causal Research or Experimentation: Use of causal research, concepts of independent, dependent and extraneous variables; types of experimentation.

#### Module 4: Questionnaire and Form Design, Sampling and Scaling Techniques

[10 L]

- A. Questionnaire Definition, Objectives, Design Process, Effect of Interviewing Method on Questionnaire Design, Form and Layout, coding
- B. Sampling Design, Sample size, Types, Advantages and Limitations
- C. Scaling Techniques: Measurement and Scaling Meaning, Primary Scales of Measurement Nominal / Ordinal / Interval / Ratio, Classification of Scaling Techniques, Comparative and Non Comparative Scales Classification

#### **Module 5: Data Presentation and Data Analysis**

[15 L]

- A. Basic Data Presentation: Bar diagram, histogram, pie chart, line chart, table and tabulation
- 1. It includes the various types of chart and representation of data in a pictorial representation.
- 2. It includes theory and practical case study to interpret the data in the form of a data dashboard
- 3. It will take at least 2 class lecture
- B. Data Analysis: Central Tendency, Dispersion, Correlation and Regression

Central Tendency

- 1. Central Tendency includes areas like MEAN | MEDIAN | MODE including composite group
- 2. Each will take at least 1 lecture and overall 3 lectures

Dispersion

- 1. Includes Range | Mean Deviation | Quartile Deviation | Standard deviation and COV
- 2. Overall it will take at least 3 Lecture classes

Correlation

- 1. Both Karl Pearson's Method and Spearman Method (Rank Correlation)
- 2. It will take at least 2 Lecture classes

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### Regression

- 1. Basic Concept / theory require to be explained Understanding the concept of IV and DV
- 2. Use of Simple Regression, Practical Problems
- 3. Use of Multiple Regression, Practical Problems
- C. Case Analysis
- 1. Practical Problem with raw data Use of Excel and SPSS

# **Module 6: Reporting and Report Presentation**

- A. Research Proposal, Content of research proposal
- B. Report Preparation, Project report format
- C. Report writing, guidelines for tables and graphs, presentation.

# **Suggested Readings:**

- 1. Ranjit Kumar: Research Methodology- A Step by Step Guide for Beginners, 2/e, Pearson.
- 2. Taylor, Bill, Sinha, G and Ghoshal, Taposh: Research Methodology, Prentice Hall of India.
- 3. D.K. Bhattacharjee: Research Methodology, Excel Books
- 4. Kothari, C.R.: Research Methodology Methods and Techniques, Wiley Eastern.
- 5. Sadhu, A.N. & Singh: A Research Methodology for Social Sciences, Sterling.

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SEC 2: Statistics Lab II Code: BBA GB 455 Credits- 2P Course Objective:

• To familiarise students with the MS Excel & SPSS Statistical Tools.

• To aid as a complementary tool to comprehend Research Methodology.

Sl	Course Outcome	Mapped modules
1	Relate, demonstrate and assess students with technology in statistical and research analysis.	M1, M2, M3
2	Make use of statistical tools available with MS Excel and SPSS.	M1, M2, M3
3	Demonstrate and experiment in the operation of MS Excel and SPSS.	M1, M2, M3
4	Analyse & Assess the interpretation of the results of the various statistical tests on MS Excel and SPSS.	M1, M2, M3
5	Evaluate and Design students to develop problems on their own, followed by interpretation on MS Excel and SPSS.	M1, M2, M3

Module Number	Headline	Total Hours	%age of questions	Blooms level	Remarks (if any)
M 1	Sampling using MS Excel & SPSS, Inferences about Two Populations using MS Excel & SPSS, Hypothesis testing involving two population variances using MS Excel & SPSS	16	45%	1, 2, 3, 4, 5	

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M 2	Chi-Square Testing Using Excel for	8	30%	1, 2, 3, 4, 5	
	Goodness of fit, equality of proportions				
	and tests of independence, Experimental				
	Design and ANOVA				
M 3	Simple and Multiple Regression using	4	25%	1, 2, 3, 4, 5	
	MS Excel & SPSS				
		28	100		

#### **Module I:**

- Sampling using MS Excel & SPSS. Hypothesis Testing using MS Excel & SPSS, with population mean, both known and unknown. Hypothesis testing of population proportion using MS Excel & SPSS.
- Inferences about Two Populations using MS Excel & SPSS, both known and unknown population standard deviations. Difference between Two Population Means with Matched Samples.
- Hypothesis testing involving two population variances using MS Excel & SPSS

#### **Module II:**

- Chi-Square Testing Using MS Excel & SPSS for Goodness of fit, equality of proportions and tests of independence.
- Experimental Design and ANOVA using MS Excel & SPSS.

#### **Module III:**

• Simple and Multiple Regression using MS Excel & SPSS.

# **Suggested Readings:**

- 1. Statistical Analysis MS Excel 2016 by Conrad Carlberg: Pearson
- 2. Statistics for Managers Using MS Excel by Levine, Stephan & Szabat: Pearson
- 3. Statistics for Business & Economics by Anderson, Sweeney, Williams, Camm & Cochran: Cengage
- 4. Discovering Statistics using IBM SPSS Statistics by Andy Field: Sage Texts