B.SC.(PHYSIOTHERAPY MANAGEMENT& HEALTHCARE SCIENCE)

Objective:

This course is designed to help healthcare professionals understand the scale of the problem of physical inactivity, the benefits of physiotherapy in treatment and prevention. The course also aims to understand Healthcare organizations.

Course:

- Three Year full-time B.Sc. in Physiotherapy & Healthcare Management course (Six -Semester).
- Minimum number of class room contact teaching for B.Sc. in Physiotherapy & Healthcare Management programme should be 128credits (one credit equals 10hours) and Two Internship/ Project should be 06 credits each i.e., Total 128 + 12 = 140 credits.
- Specialization: Students can opt for any one functional specialization from Healthcare Administration, Physiotherapy Management and Management of Human Movement & Locomotion.
- As per UGC guidelines, a student can opt for Honors in aspecific stream for which he/she needs to acquire 140 credit points along with additional 20 credit points that can be accrued by undertakingonlinecourses asprescribed by the university under MOOCs basket.

Eligibility Criteria:

In order to be eligible for admission to B.Sc. Physiotherapy & Healthcare Management program a student must hold a 10+2 or equivalent degree from a recognized board of education with English as compulsory subject.

	oject ype	Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI
C	C	C1, C2	C3, C4	C5, C6,C7	C8,C9,C10	C11,C12	C13,C14
D	SE					DSE1, DSE2	DSE3, DSE4
G	ĴΕ	GE1	GE2	GE3	GE4	Capstone Pro	oject Evaluation
AE	ECC	AECC 1	AECC 2				
S	EC			SEC 1	SEC 2		
		4 (20)	4 (20)	5(26)	5(26)	4 (24)	4 (24)

Course Structure:

B.SC. (PHYSIOTHERAPY MANAGEMENT & HEALTHCARE SCIENCE)

Sl. No.	Program Outcome	Courses
1	Understanding the basic principles of Healthcare Management	C1, C4, C8, C13, DSE A, GE1, GE3, GE4, SEC2
2	Understanding the concept of Physiotherapy Management	C2, C9, C10, C11, DSE B
3	Understanding the application of Physiotherapy and Psychology in Healthcare Management	C3, C7, C13, DSE C
4	Learning Medical Microbiology, Bio chemistry & Nutrition	GE5, GE6
5	Learning basic nursing and first aid techniques	SEC1
6	Learning Health Economics, Basis of Accounting & Finance in Healthcare Management	GE2, GE3
7	Learning Principles of Management & Organizational Behavior	GE1
8	Learning Entrepreneurial Issues, Environmental concerns & Ethical practices in Physiotherapy	C6, GE4, AECC1
9	Learning Business Communication	AECC2
10	Learning Computer Application & Health Information System	C5, SEC2

COURSE STRUCTURE

	BPHM SEMESTER I							
		CONTACT HOURS CREDI						
SUBJECTS	SUBJECT NAME		Т	Р	TOTAL			
SUDJECTS	SUDJECT NAME	(Hrs)	(Hrs)	(Hrs)	(Hrs)			
C1	Basic concept of Health (BPHM 101)	40	20	0	60	6		
C2	Human Anatomy & Physiology (General) (BPHM 102)	30	10	20	60	6		
GE1	Any ONE from the list of Generic Elective Basket	40	20	0	60	6		
AECC1	Environmental Studies (BPHM 104)200				20	2		
	TOTAL							

	BPHM SEMESTER II							
		C	CREDITS					
SUBJECTS	SUBJECT NAME	L	Т	Р	TOTAL			
JUDJECIJ	SUDJECT NAME	(Hrs)	(Hrs)	(Hrs)	(Hrs)			
С3	Essentials of Exercise Therapy (BPHM 201)	20	10	30	60	6		
C4	Marketing of Healthcare Services (BPHM 202)	40	20	0	60	6		
GE2	Any ONE from the list of Generic Elective Basket	40	20	0	60	6		
AECC2	Business Communication & Language Lab (BPHM 204)	10	0	10	20	2		
	200	20						

	BPHM SEMESTER III							
		C	CONTACT HOURS					
SUBJECTS	SUBJECT NAME	L	Т	Р	TOTAL	CREDITS		
		(Hrs)	(Hrs)	(Hrs)	(Hrs)			
C5	Hospital Management Information System (BPHM 301)	40	20	0	60	6		
C6	Ethical Practices in Physiotherapy (BPHM 302)	40	20	0	60	6		
C7	Application of Electrotherapy (BPHM 303 & 393)	20	10	30	60	4+2		
GE3	Any ONE from the list of Generic Elective Basket	40	20	0	60	6		
SEC1	Computer Application (BPHM 305)	10	0	10	20	2		
	TOTAL							

	BPHM SEMESTER IV							
		CONTACT HOURS						
SUBJECTS	SUBJECT NAME	L	Т	Р	TOTAL	CREDITS		
		(Hrs)	(Hrs)	(Hrs)	(Hrs)			
C8	Fundamentals of Research in Healthcare Management (BPHM 401)	40	20	0	60	6		
C9	Physiotherapy Management in Orthopedic Conditions (BPHM 402)	30	10	20	60	6		
C10	Physiotherapy Management in General Conditions (BPHM 403)	30	10	20	60	6		
GE4	Any ONE from the list of Generic Elective Basket	40	20	0	60	6		
SEC2	Basic Nursing and First Aid	10	0	10	20	2		
	Techniques (BPHM 405) TOTAL							

	BPHM SEMESTER V							
SUBJECTS	SUBJECT NAME		CREDITS					
	Sobject MAME	L	Т	Р	TOTAL	CREDITS		
		(Hrs)	(Hrs)	(Hrs)	(Hrs)			
C11	Rehabilitation on Medicine(BPHM 501)	30	10	20	60	6		
C12	Practice Management (BPHM 502)	40	20	00	60	6		
DSE 1	(BPHM 503 A /B/C/D)	40	20	0	60	6		
DSE 2	Project/Internship –I (BPHM 581)*	30	10	20	60	6		
	TOTAL							

BPHM SEMESTER VI							
		CONTACT H					
SUBJECTS	SUBJECT NAME	L	Т	Р	TOTAL	CREDITS	
		(Hrs)	(Hrs)	(Hrs)	(Hrs)		
C13	Application of Psychology in Healthcare Management (BPHM601)	40	20	0	60	6	
C14	Physiotherapy in Community based Rehabilitation (BPHM 602)	40	20	00	60	6	
DSE 3	(BPHM 603 A/B/C/D)	40	20	0	60	6	
DSE4	Project/Internship –I (BPHM 681)* 40 0 20					6	
	TOTAL						

*Project/Internship in lieu of one of the elective core discipline papers.

LIST OF DISCIFLINE SPECIFIC ELECTIVE COURSE (DSE).						
DSE1	DSE 3					
[Physiotherapy Management]	[Management of Human Movement &					
	Locomotion]					
Management of Gynecological Physiotherapy (BPHM	Muscular & SkeletalSystem (BPHM 603A)					
503A)						
Management of Pediatric Physiotherapy (BPHM 503B)	Yoga & Naturopathy (BPHM 603B)					
Management of Geriatric Physiotherapy (BPHM 503C)	Biomechanics & Kinesiology (BPHM 603C)					
Management of Neuro & Cardio Respiratory	Physical & FunctionalAssessment					
Physiotherapy (BPHM 503D)	(BPHM 603D)					

LIST OF DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE):

LIST OF SKILL ENHANCEMENT COURSES (SEC):

SEC 1: Computer Application

SEC 2: Basic Nursing and First Aid Techniques

LIST OF CORE COURSES (CC):

Semester I:

C1: Basic Concept of Health

C2: Human Anatomy & Physiology (General)

Semester II:

C3: Essentials of Exercise Therapy

C4: Marketing of Healthcare Services

Semester III:

C5: Hospital Management Information SystemC6:

Ethical Practices in Physiotherapy

C7: Application of Electrotherapy

Semester IV:

C8: Fundamentals of Research in Healthcare Management

C9: Physiotherapy Management in Orthopedic Conditions

C10: Physiotherapy Management in General Conditions

Semester V:

C11: Rehabilitation on MedicineC12:

Practice Management

Semester VI:

C13: Application of Psychology in Healthcare Management

C14: Physiotherapy in Community based Rehabilitation

FIRST SEMESTER BPHM 101: BASIC CONCEPT OF HEALTH

Credit Point: 6 Total Credit Hours: 60 Hrs

Course Objectives:

- 1. Describe the structure of the human body in terms of six levels of organization
- 2. To understand the concept of organ systems of the human body and Identify and define body mechanics, body posture, and the common body rest positions.
- 3. To understand the concept of Medical Terminology and Identify basic word elements individually and within medical terms
- 4. To understand the socio-economic explanations for health inequalities in morbidity and mortality.
- 5. To understand the concept of Health, Illness, and Healing
- 6. To understand Institutional and Organizational perspective of Medical Sociology
- 7. To understand the methods used in health seeking behavior

Sl. No	Course Outcome	Mapped modules
	Ability to gain the knowledge of life processes of the	
1	human body.	Module I - Unit 1
	Ability to define the concept of organ system of the	
2	human body	Module I - Unit 2
	Develop a basic understanding of medical words and	
3	phrases commonly used in a medical office or similar	Module I - Unit 3
	environment	
	Ability to gain the knowledge of socio-economic	Module II - Unit 5
4	explanations for health inequalities.	
	Ability to define the key diagnostic and imaging tests	Module II - Unit 6
5	of disease	
	Ability to understand Institutional and	Module II - Unit 7
6	Organizational perspective of Medical Sociology	
	Ability to define methods used in health seeking	Module II - Unit 8
7	behavior	

Course Outcomes (CO):

Module I

Unit 1: Human Body and Level of Organization

Introduction to Human Anatomical Terms, Human Physiology, Organization of the Human Body, Human Cell Structure, Tissues – Definition, Types Characteristics, Classification. Membranes and glands - classification and structure, Key Points about the Human Body and list of Human Body parts and structure.

Unit2: Body Plans and Basic Examination Position [6L]

Bone structure, blood supply, growth, ossification, and classification. Muscle classification, structure and functional aspect. Joints - classification, structures of joints, movements, range, limiting factors.

Unit 3: Basics of Medical Terminology

Medical Terminology word formation And Syntax Greek: Alphabet, Greek and Latin Prepositional and Adverbial Prefixes. Commonly Used Prefixes in Medical Terminology, Commonly Used Suffixes in Medical Terminology, Commonly Used in Root Words in Medical Terminology, Commonly Used Medical Terms to Define Different Part of the Body, Basics of Prescription Writing.

Module II

Unit 4: Medical Sociology

Nature and scope of sociology, Historical background, subject matter of sociology, Importance, Sociology of India, Relationship of sociology with other social institution and sciences.

Unit5: Sociological Perspective of Health Illness and Healing [8L]

Illness Behavior, Stigma, Embodiment, Chronic illness and disability, Illness narratives, Risk, The Sick Roll Practitioner-Client Relationships, Uncertainty, Compliance and Concordance, Quality of Life, Dying Trajectories.

Unit6: Institutional and Organizational Perspective of Medical Sociology [8L]

Role of medical sociology in an organization, Organizational chart of medical sociology, implementation of medical sociology in the field of physiotherapy.

Unit7: Health Seeking Behavior of Various Social Groups [8L]

Factors Influencing Health - Seeking Behavior, Social Determinants of Health and Health-Seeking Behavior, Health seeking behaviors of different communities and population groups.

[10L]

[6L]

[14L]

Suggested Readings:

- 1. Preventive And Social Medicine Dr. K .Park
- 2. Human Anatomy Dr. Samar Mitra
- 3. Text Book of Human Physiology Dr. C.C. Chatterjee
- 4. Text Book Of community Medicine V.K Mahajan

Module No.	Content	Total Hours	%age of questions	Covered CO	Covered PO	Blooms Level (if applicable)	Remarks (If any)
Module I Unit 1	Basic of Human Body and Level of Organization of Human body	10	17	1	1		
Module I Unit 2	Body Plans And Basic Examination Position	6	10	2	1		
Module I Unit 3	Basics of Medical Terminology	15	25	3	1		
Module II Unit 4	Medical Sociology	5	8	4	1		
Module II Unit 5	Sociological Perspective Of Health Illness And Healing	8	13	5	1		
Module II Unit 6	Institutional and Organizational Perspective Of Medical Sociology	8	13	6	1		
Module II Unit 7	Health Seeking Behavior Of Various Social Groups	8	13	7	1		

BPHM 102: HUMAN ANATOMY AND PHYSIOLOGY

Credit Point: 6 Total Credit Hours: 60 Hrs

Course Objectives:

- 1. To develop understanding of general, special and functional embryology; development of cells, tissue and organs.
- 2. Students will understand the structures and purposes of basic components of prokaryotic and eukaryotic cells, especially macromolecules, membranes, and organelles.
- 3. To understand chromosome structure and organization in eukaryotic cells and to identify the stages of the cell cycle, by picture and by description of major milestones
- 4. To understand different variety of tissues
- 5. To understand the components and blood grouping of the blood vascular system.
- 6. To identify and describe the interior and exterior parts of the human heart and describe the path of blood through the cardiac circuits
- 7. To understand the structure and function of the renal system.
- 8. To understand the nervous system and their function.

Sl. No.	Course Outcome	Mapped Modules
1	Ability to demonstrate understanding of embryology	Module I - Unit 1
2	Ability to enlist the main components of cells	Module I – Unit 2
3	Ability to understand cell division functions	Module I – Unit 3
4	Ability to understand different variety of tissues	Module I – Unit 4
5	Ability to understand the protocols of blood	Module II – Unit 5
	transfusion and different types of blood tests.	
6	Ability to understand the ECG testing procedure and	Module II – Unit 6
	interpret the results.	
7	After studying the students will understand the	Module II – Unit 7
	abnormal conditions of the renal system.	
8	After studying the student may understand the	Module II – Unit 8
	physiological properties of the nervous system.	

Course Outcomes: (CO)

Module I

Unit 1: Embryology - General[4L]Gametogenesis (spermatogenesis & oogenesis) - Structure of testis, ovary & sperm -Phases of embryonic development - formation of three germ layers - derivatives of germlayers -Embryonic or Foetal membrane (chorion, amnion, allantois, yolk sac) & placenta& its functions

Unit 2: Cell Structure

Ultra structure and functions of cell - Plasma membrane- Nucleus – Mitochondria-Centrosome-Ribosome - Endoplasmic reticulum- Golgi body & lysosome. Nucleus – Ultra structure & functions.

Unit 3: Cell Division Amitosis- Mitosis- Meiosis- Significance of mitosis & meiosis- Cell cycle

Unit 4: Tissues

Structure, position and functions of epithelial, connective, muscular & nervous tissue.

Module II

Unit 5: Blood Vascular System

Structures and functions of blood vessel types and their differences. Composition and functions of blood. Plasma proteins-types, origin, normal values, functions. Bone marrow-types and functions. Formed elements of blood-origin, formation, function, life span and fate, abnormalities of formed elements (both size and number) and related disease. Haemoglobin - structure, function and types of haemoglobin, abnormal haemoglobin and related diseases. Blood coagulation-factors, process, anticoagulants, CT and BT. Blood groups-ABO system, Rh factors, blood transfusion and consequences of incompatible blood transfusion. Terminologies-TC, DC, ESR, PCV, MCV, MCH, MCHC, ESR and their significances.

Unit 6: Cardio vascular system

Structure and functions of heart. Blood circulation types - special functional tissues of heart and their importance. ECG. Cardiac cycle. Heart sounds. Cardiac output. Blood pressure-definition, types, measurement method, significance of blood pressure measurement, controlling factors and regulation of blood pressure

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[4L]

[10L]

[10L]

Unit 7: Renal System

Structure and functions of kidney. Structure and functions of nephron. Formation of urine (filtration, reabsorption, secretion). Anomalies of urine concentration. Counter current system of urine concentration.

Unit 8: Neuro-physiology

Structure and functions of neuron /nerve cell. Neuroglia. Myelinated and unmyelinated nerve fibre with their conduction velocity. Properties of nerve fibre. Synapse-structure, types, synaptic transmission, synaptic potential, neurotransmitter. ANS- Introduction, types, comparison of autonomic and somatic nervous system. NMJ-structure and events in transmission.

Suggested Readings:

- 1. Anatomy and Physiology in Health and Illness by Ross and Wilson, Waugh
- 2. Human Physiology by C.C. Chatterjee
- 3. Gray's Anatomy: The Anatomical Basis of Clinical Practice by Standring
- 4. Gray's Anatomy for Students by Richard Drake PhD FAAA, A. Wayne Vogl PhD FAAA, et al.

Module	Content	Total Hours	%age of questions	Covered CO	Covered PO	Blooms Level	Remarks
No.			-			(If applicable)	(If any)
Module I	Embryology	3	5	1	2		
Unit 1							
Module I	Cell Structure	3	5	2	2		
Unit 2							
Module I	Cell Division	4	10	3	2		
Unit 3							
Module II	Tissues	4	10	4	2		
Unit 4							
Module II	Blood vascular	10	20	5	2		
Unit 5	system						
Module II	Cardio vascular	10	15	6	2		
Unit 6	system						
Module II	Renal system	10	15	7	2		
Unit 7							
Module II	Neuro-	16	20	8	2		
Unit 8	physiology						

[10L]

[16L]

BPHM 104: ENVIRONMENTAL STUDIES

Credit Point: 2 Total Credit Hours: 20 Hrs

Course Objectives:

- 1. To understand the concept of Environment and sustainable development
- 2. To understand the concept of ecology and eco system
- 3. To understand the different types of natural resources renewable and non-renewable
- 4. To understand the concept of biodiversity and conservation of resources
- 5. To understand the reasons behind environmental pollution its effects and control measures
- 6. To understand environmental laws, policies and acts.
- 7. To understand the impact of environment on human health and different types of disasters.

Sl. No.	Course Outcome	Mapped Modules
1	Ability to gain an understanding of the environment	Module I – Unit 1
2	Ability to define ecology and knowledge of eco system	Module I – Unit 2
3	Ability to determine renewable and non-renewable natural resources	Module I – Unit 3
4	Ability to understand biodiversity and its relationship with natural resources	Module II – Unit 4
5	Ability to determine the reasons behind environmental pollution and means of controlling the same.	Module II – Unit 5
6	Ability to understand the different environmental laws	Module II – Unit 6
7	Ability to understand the impact of environment on human health and disaster.	Module II – Unit 7

Course Outcomes: (CO)

Module I

Unit 1: Introduction to Environmental Studies - Multidisciplinary nature of environmental studies, Scope and importance; Concept of sustainability and sustainable development. [2L]

Unit 2: Ecology and Ecosystems - Concept of ecology and ecosystem, Structure and function of ecosystem; Energy flow in an ecosystem; food chains, food webs; Basic concept of population and community ecology; ecological succession. Characteristic features of: a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, wetlands, rivers, oceans, estuaries) [4L]

Unit 3: Natural Resources - Concept of Renewable and Non-renewable resources, Land resources and land use change; Land degradation, soil erosion and desertification. Deforestation: Causes, consequences and remedial measures, Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Energy resources: Environmental impacts of energy generation, use of alternative and nonconventional energy sources, growing energy needs. [4L]

Module II

Unit 4: Biodiversity and Conservation - Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots, India as a mega-biodiversity nation; Endangered and endemic species of India, Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation [2L]

Unit 5: Environmental pollution: concepts and types, Air, water, soil, noise and marine pollution- causes, effects and controls, Concept of hazards waste and human health risks, Solid waste management: Control measures of Municipal, biomedical and e-waste of biodiversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value [2L]

Unit 6: Environment Laws: Wildlife Protection Act; Forest Conservation Act. Water (Prevention and control of Pollution) Act; Air (Prevention & Control of Pollution) Act;

Environment Protection Act; Biodiversity Act. International agreements: Montreal Protocol, Kyoto protocol and climate negotiations; Convention on Biological Diversity (CBD). Protected area network, tribal populations and rights, and human wildlife conflicts in Indian context. [2L]

Unit 7: Human Communities and the Environment - Human population growth: Impacts on environment, human health and welfare, Environmental Disaster: Natural Disasters-floods, earthquake, cyclones, tsunami and landslides; Manmade Disaster-Bhopal and Chernobyl. Environmental movements: Bishnois, Chipko, Silent valley, Big dam movements. [4L]

Suggested Readings:

- 1. Text Book of Environmental Studies Asthana, D. K. (2006). S. Chand Publishing
- 2. Fundamentals of Environmental Studies Basu, M., Xavier, S. (2016). Cambridge University Press, India
- 3. Textbook of Environmental Studies for Undergraduate Courses Bharucha, E. (2013), Universities Press
- 4. Environmental Chemistry, 6th Edition De, A.K., (2006), New Age International, New Delhi

Module No.	Content	Total Hours	%age of questions	Covered CO	Covered PO	Blooms Level (If applicable)	Remarks (If any)
Module I	Introduction to	2	10	1	8		
Unit 1	Environmental						
	Studies						
Module I	Ecology and	4	20	2	8		
Unit 2	Ecosystems						
Module I	Natural Resources	4	20	3	8		
Unit 3							
Module II	Biodiversity and	2	10	4	8		
Unit 4	Conservation						
Module II	Environmental	2	10	5	8		
Unit 5	pollution						
Module II	Environment Laws	2	10	6	8		
Unit 6							
Module II	Human	4	20	7	8		
Unit 7	Communities and						
	the Environment						

SECOND SEMESTER BPHM 201: ESSENTIALS OF EXERCISE THERAPY

Credit Point: 6 Total Credit Hours: 60 Hrs

Course Objectives:

- 1. To understand the concept of Exercise Therapy.
- 2. To understand the different types of Movements.
- 3. To understand the concept of Positions.
- 4. To understand the concept of Balance.
- 5. To understand the concept of Neuromuscular Coordination.
- 6. To understand the concept of Manual Muscle Testing.
- 7. To understand the practical application of different types of muscle and joints movements

Sl. No.	Course Outcome	Mapped Modules
1	Ability to gain an understanding of the Exercise	Module I – Unit 1
	Therapy	
2	Ability to determine different types of Movements	Module I – Unit 2
3	Ability to understand concept of Positions	Module I – Unit 3
4	Ability to determine the concept of Balance	Module I – Unit 4
5	Ability to understand the different Neuromuscular	Module I – Unit 5
	Coordination.	
6	Ability to understand the concept of Manual Muscle	Module I – Unit 6
	Testing	
7	Ability to understand the concept of different types	Module II – Unit 7
	muscle and joints movements	

Course Outcomes: (CO)

Module I

Unit 1: Introduction to Exercise Therapy

Mechanical principle applied in human body – gravity, centre of gravity, line of gravity, base of support, equilibrium, axis and planes, Disability models – ICIDH model of disability, Nagi model of disability, ICF model, Effect of exercise in various systems musculoskeletal, neuromuscular, cardiovascular, respiratory systems

Unit 2: Human Movements

Passive movements – definition, classification, indications, contra indications, advantages, limitations, techniques - emphasize PROM to upper, lower, neck and trunk muscle, Active movements - definition, classification, indications, contra indications, advantages, limitations, techniques - emphasize active movements to upper, lower, and neck and trunk muscles.

Unit 3: Muscular Positions

Muscle work, effect and uses and derived positions, Relaxation–definition, types of relaxation, relaxation techniques, Suspension -definition, types, uses and therapeutic applications.

Unit 4: Basic concept of Balance

Static and dynamic balance, mechanism of balance control, balancing exercises

Unit 5: Neuromuscular Coordination

Causes of coordination, exercises to improve coordination – Frenkle exercise, Joint range measurement – Goniometer, types and techniques of measuring joint ROM, Measurement of limb length, girth

Unit 6: Manual Muscle Testing

Grading system, techniques- emphasize on skill to grade upper, lower, neck and trunk muscles, Mobility aids – crutches, canes, walker, soft tissue manipulation (massage) – history, types, techniques, physiological effects, therapeutic uses, contra-indications

Module II

Unit 7: Practical Application of Exercise Therapy Starting positions and derived positions Range of motion (PROM, AROM, and AAROM) exercises to all joints Measurement of joint range using goniometer [8L]

[6L]

[2L]

[6L]

[2L]

[6L]

[30L]

General and local Relaxation techniques

Suspension exercise to all major joints

Massage – upper limb, lower limb, back, face, Manual muscle testing of individual muscles, Coordination exercises, balancing exercises

Suggested Readings

- 1. Practical Exercise Therapy Hollis- Blacwell Scientific Publications.
- 2. Therapeutic Exercise Basmajian- Williams and Wilkins.
- 3. Therapeutic Exercises Foundation and Techniques Kisner and Colby-F.A Davis
- 4. Principle of Exercise Therapy- Gardiner C.B.S Delhi.

Module No.	Content	Total Hours	%age of questions	Covered CO	Covered PO	Blooms Level (If	Remarks (If any)
						applicable)	
Module I	Introduction To	8	15	1	3		
Unit 1	Exercise Therapy						
Module I	Human	6	10	2	3		
Unit 2	Movements						
Module I	Muscular	6	10	3	3		
Unit 3	Positions						
Module I	Basic Concept of	2	2	4	3		
Unit 4	Balance						
Module I	Neuromuscular	2	3	5	3		
Unit 5	Coordination						
Module I	Manual Muscle	6	10	6	3		
Unit 6	Testing						
Module II	Practical	30	50	7	3		
Unit 7	Application of						
	Exercise Therapy						

BPHM 202: MARKETING OF HEALTHCARE SERVICES

Credit Point: 6 Total Credit Hours: 60 Hrs

Course Objectives:

- 1. To provide an exposure to the conceptual framework of marketing in general and specific to hospitals.
- 2. To enable the students to understand the need, relevance and necessity of service quality dimensions.
- 3. Identify the major basis of market segmentation.
- 4. To understand consumer behaviour in healthcare services.
- 5. To understand product life cycle.
- 6. To know the factors affecting pricing objectives.
- 7. To understand the concept of advertising and how this effect buying habits of consumers.
- 8. To understand how to promote sale.

Course Outcomes (CO):

Sl. No.	Course Outcome	Mapped Modules
1	Ability to understand marketing concept	Module I – Unit 1
	Ability to develop an understanding of the roles of	
2	relationship marketing and customer service in adding	Module I – Unit 2
	value to the customer's perception of a service.	
3	Ability to describe the customer segmentation, target	Module I – Unit 3
	marketing and positioning.	
4	Ability to identify how consumer behaves differently.	Module I – Unit 4
5	Ability to understand product marketing decisions based	Module II – Unit 5
	on product life cycle and product portfolio structure.	
6	Ability to understand the importance of pricing decisions.	Module II – Unit 6
7	Ability to understand the importance of distribution	Module II – Unit 7
	system.	
8	Ability to understand different methods of sale promotion.	Module II – Unit 8

Module I

Unit 1: Introduction to Marketing

Meaning and importance of marketing, role of marketing in modern organizations, evolution of marketing department, concepts of marketing, marketing environment, major concepts in demand measurement and marketing research.

Unit 2: Definition of service

Definition of service, distinctive nature of service management, characteristics of services, services marketing (3 P's of services), service quality dimension - Assurance, Responsiveness, Empathy, Reliability, Zone of Tolerance

Unit 3: Market Segmentation

Bases of segmentation, STP concept, developing a positioning strategy with example of hospitals with various packages of operations

Unit 4: Consumer behaviour in services

Factors influencing consumer behaviour, service expectation, service perception, consumer purchase evaluation, post purchase evaluation, dissonance, handling of patient and publicity management

Module II:

Unit 5: Product

Constituents of a product, classification of products, product mix decisions, levels of product, product life cycle as a tool for marketing strategy, classification of new products.

Unit 6: Pricing of healthcare services

Definition of price, cost, value, factors to be considered for pricing of services, pricing objectives – profit oriented, marketing skimming, market penetration, pricing strategies.

Unit 7: Distribution and Communication strategies

Importance of distribution system in an economic system, channel management decisions, trends in retailing, communication-mix, managing advertising, sales promotion, publicity and public relations, sales force and sales agency, e-commerce.

Unit 8: Promotion

Definition and need for internal marketing, marketing communication for health care services, promotion Mix, Word of mouth communication, promotional methods in service sector - Medical camp, conferences, website development, image building programme etc.

[10L]

[8L]

[6L]

[6L]

[6L]

[6L]

[10L]

[8L]

Suggested Readings:

- 1. Marketing Management by Philip Kotler, Pearson publishers, 2003
- 2. Marketing Management by Rajan Saxena, TMH, 2005.
- 3. Marketing-the best practices by K. Douglar, Hoffman & Czinkota, Thomson, 2004
- 4. Basic Marketing by William D. Rerreult & Mc Carthy, TMH, 2005

Module No.	Content	Total	%age of	Covered	Covered	Blooms Level	Remarks
		Hours	questions	CO	PO	(if applicable)	(if any)
Module I	Introduction to	6	10	1	1		
Unit 1	Marketing						
Module I	Definition of service	6	10	2	1		
Unit 2							
Module I	Market Segmentation	6	10	3	1		
Unit 3							
Module I	Consumer behaviour	6	10	4	1		
Unit 4	in services						
Module II	Product	8	14	5	1		
Unit 5							
Module II	Pricing of Healthcare	8	14	6	1		
Unit 6	services						
Module II	Distribution and	10	16	7	1		
Unit 7	Communication						
	strategies						
Module II	Promotion	10	16	8	1		
Unit 8							

BPHM 204: BUSINESS COMMUNICATION & LANGUAGE LAB

Credit Point: 2 Total Credit Hours: 20 Hrs

Course Objectives:

- 1. To understand the nature, process and importance of communication.
- 2. To understand the different types of business correspondences and letter writing
- 3. To learn the basic format, steps and different types of reports
- 4. To develop English vocabulary and learn the common mistakes
- 5. To gain an understanding of interview and presentation skills for personal grooming.

Course	Outcomes:	(CO)
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Sl. No.	Course Outcome	Mapped Modules
1	Ability to understand importance of communication	Module I – Unit 1
2	Ability to understand different business	Module I – Unit 2
	correspondences, write letters, notices, circulars and	
	other written communication	
3	Ability to write different types of report	Module I – Unit 3
4	Ability to develop English vocabulary and oral	Module II – Unit 4
	communication	
5	Ability to appear in interviews and deliver effective	Module II – Unit 5
	presentations	

Module I

Unit 1: Introduction to Business Communication: Nature, Process and Importance of Communication, Types of Communication (verbal and Non Verbal), Different forms of Communication. Barriers to Communication [2L]

Unit 2: Business Correspondence and Technical Writing: Letter Writing, presentation, living quotations, Sending quotations, placing orders, inviting tenders, Sales Letters, claim & adjustment letters and social correspondence. Notice writing, advertisement writing, précis writing, essay writing, letter writing (applications), Business letter formats (letters of enquiry, replies and complaints); Resume writing, covering letter. [4L]

Unit 3: Report Writing: types of reports, basic format of a report, steps of report writing, process of writing a report. [2L]

Module II

Unit 4: Vocabulary building: One word substitution, synonyms and antonyms, idioms and phrases, Common Errors in English [2L]

Unit 5: Business language and presentation: Importance of business language, Oral Presentation Importance, Characteristics, Soft Skills – Self introduction, Presentation Plan, Interview skill. [10L]

Suggested Readings:

- 1. Technical Communication, M.H. Rizvi, Tata McGraw-Hill
- 2. Effective Business Communication, Asha Kaul
- 3. Functional Grammar and Spoken and Written Communication in English, Bikram K. Das, Orient Blackswan
- 4. Communication Skills, Sanjay Kumar and Pushplata, Oxford Publication

Module	Content	Total	%age of	Covered	Covered	Blooms	Remarks
No.		Hours	questions	CO	PO	Level (If	(If any)
						applicable)	
Module I	Introduction to	2	10	1	9		
Unit 1	Business						
	Communication						
Module I	Business	4	40	2	9		
Unit 2	Correspondence						
	and Technical						
	Writing						
Module I	Report Writing	2	20	3	9		
Unit 3							
Module II	Vocabulary	2	10	4	9		
Unit 4	building						
Module II	Business	10	20	5	9		
Unit 5	language and						
	presentation						

THIRD SEMESTER BPHM 301: HOSPITAL MANAGEMENT INFORMATION SYSTEM

Credit Point: 6 Total Credit Hours: 60 Hrs

Course Objectives:

- 1. To understand foundational concepts of information systems
- 2. To understand the concept of business in context of Information Technology
- 3. To understand the concept of E-Commerce
- 4. To identify the importance of information system in hospitals and the managerial effectiveness of information system in hospitals
- 5. To implement the critical thinking and decision making ability with the help of hospital information system

Course Outcomes:

Sl. No.	Course Outcome	Mapped Modules						
1	Understand foundational concepts of information	Module I – Unit 1						
	systems							
2	The concept of business in context of Information	Module I – Unit 2						
	Technology must be clear							
3	Must be able to define E-Commerce	Module I – Unit 3						
4	Applying the concepts of information system in medical	Module II – Unit 4						
	records department							
5	Applying critical thinking and decision making ability	Module II – Unit 5						
	with the help of hospital information system							

Module I

Unit 1: Introduction to Information Systems in Business

The need for Information systems, the Increasing Value of Information Technology, the Networking of computing, Business Process Re-engineering, IT as a tool for competitive advantage

Unit 2: Managerial Overview - Hardware / Software

[14L]

[12L]

Computer Peripherals, Input Technology Trends, Voice Recognition and Response Optical Scanning, Output Technology and Trends, Video Output, Storage Trends

Application software for End Users, systems Software, Database Management Approach, types of Databases, benefits and limitations of Database management.

Unit 3: The Internet and Electronic Commerce

Business Use of the Internet, Interactive marketing, E-Commerce Application, Business to Consumer, Business to Business Commerce.

Module II

Unit 4: Medical Records

Role of Medical Records in Health Care Delivery, General Medical Records Standards and Policies, Legal Aspects of Medical Records, Medical Audit Computerization of Medical Records, Information Needs in the Hospital, sources of Health Information, User of Health and Hospital Data.

Unit 5: Hospital Information Systems

Management decision and Related Information Requirement, Clinical Information Systems, Administration Information systems, Support Service, Technical Information Systems, Medical Transcription.

Suggested Readings:

- 1. E-Commerce C. S. V. Murthy, Himalaya Publishing House
- 2. Management Information System, James A. O'Brien, Tata McGraw Hill
- 3. Managing a Modern Hospital, A. V. Srinivasan, Response Books
- 4. Health Management Information System, Jack Smith, Open University Publication, U.K.

Module No.	Content	Total	% age of	Covered	Covered	Blooms Level	Remarks
		Hours	questions	CO	РО	(If applicable)	(If any)
Module I	Introduction to	12	20	1	10		
Unit 1	information systems in						
	business						
Module I	Managerial overview –	14	23	2	10		
Unit 2	hardware / software						
Module I	The internet and	8	14	3	10		
Unit 3	electronic commerce						
Module II	Medical records	14	23	4	10		
Unit 4							
Module II	Hospital information	12	20	5	10		
Unit 5	systems						

[14L]

[8L]

[12L]

BPHM 302: ETHICAL PRACTICES IN PHYSIOTHERAPY

Credit Point: 6 Total Credit Hours: 60 Hrs

Course Objectives:

- 1. To understand the nature, process and importance of Ethics.
- 2. To understand the ethical principles of physiotherapy profession.
- 3. To learn the basic format, steps and different types of Medical Ethics.
- 4. To understand and implement confidentiality and responsibility
- 5. To gain an understanding of Rules of professional conduct and abiding laws
- 6. To understand the role of Indian Association of Physiotherapists
- 7. To Understand the term Morality
- 8. To gain Knowledge on Indian Value System.
- 9. To learn the Impact of Social and Cultural Factors on Business

Course Outcomes: (CO)

Sl. No.	Course Outcome	Mapped Modules	
1	Ability to understand importance of Ethics	Module I – Unit 1	
2	Ability to understand different Rules of professional	Module I – Unit 2	
	conduct		
3	Ability to understand Medical ethics	Module I – Unit 3	
4	Ability to understand Confidentiality and	Module I– Unit 4	
	Responsibility of medical ethics		
5	Ability to understand the Legal aspects	Module II – Unit 5	
6	Ability to understand the Constitution & Functions of the Indian Association of Physiotherapists	Module II- Unit 6	
7	Ability to learn Morality	Module II- Unit 7	
8	Ability to learn Indian value System	Module II- Unit 8	
9	Ability to understand the Impact of Social and	Module II -Unit 9	
	Cultural Factors on Business		

Module I Unit 1: History of physiotherapy Ethical principles in health care, Ethical principles related to physiotherapy, S practice, enforcing standards in health profession-promoting quality care, Profe ethics in research, education and patient care delivery,	-
Unit 2: Rules of professional conduct Physiotherapy as a profession, Relationship with patients, Relationship with hea institutions, Relationship with colleagues and peers, Relationship with medical an professional	
Unit 3: Medical ethics Types of Medical ethics, basic format of Economics in clinical decision-making.	[4L]
Unit 4: Confidentiality and Responsibility	[4L]

Malpractice and negligence, Provision of services and, advertising.

Module II

Unit 5: Legal aspects[8L]Consumer protection act, Legal responsibility of physiotherapist for their action in
professional context and understanding liability and obligations in case of medico-legal
action .

Unit 6: Constitution & Functions of the Indian Association of Physiotherapists [8L]

Functioning of the World Confederation of Physical therapy [WCPT] & its various branches, Special Interest groups in brief

Unit 7: Concepts of Morality

Ethics & Legality, rules of professional conduct & Medico- legal & moral implications. The need of Council Act for Physiotherapy

Unit 8: Indian value System

Indian Values in management, Four ashrams, Purushartha, Varna and Caste system , : Nature and Scope of Ethics, Psychological Basis of Ethics, Indian Ethical Theories (a) Kautilya (b) Manu, An outline of Ancient Legal System and its utility in present, in India , Impact of Social and Cultural Factors on Business: Guilds (Shreni) and their role in business promotion in Ancient India, Role of Indian Culture in Business Promotion,

[8L]

[8L]

Indian traditions for decision-making and management of stress, Philosophy of Yoga and its modern relevance

Unit 9: Impact of Social and Cultural Factors on Business [4L]

Guilds (Shreni) and their role in business promotion in Ancient India, Role of Indian Culture in Business Promotion, Indian traditions for decision-making and management of stress, Philosophy of Yoga and its modern relevance

Suggested Readings:

- 1. The Story of Physiotherapy in Canada: Head, Heart and Hands:, Can. 2008 Winter; 61(1): 48. Published online 2009 Feb.
- 2. Physical Therapy Ethics, Donald L. Gabard, Paperback
- 3. Medical Ethics by C M Francis.
- 4. Current Problems in Medical Ethics George V Lobo

Module	Content	Total	%age of	Covered	Covered	Blooms Level	Remarks
No.		Hours	questions	CO	РО	(If applicable)	(If any)
Module I	History of	8	10	1	9		
Unit 1	physiotherapy						
Module I	Professional Conduct	8	20	2	9		
Unit 2							
Module I	Medical Ethics	4	20	3	9		
Unit 3							
Module I	Confidentiality and	4	10	4	9		
Unit 4	Responsibility						
Module II	Legal Aspects	8	10	5	9		
Unit 5							
Module II	Constitution &	8	10	5	5		
Unit 6	Functions of the Indian						
	Association of						
	Physiotherapists						
Module II	Concepts of Morality	8	5	6	8		
Unit 7		Ũ		Ū	Ū		
Module II	Indian value Sustan	8	10	9	5		
	Indian value System	8	10	9	5		
Unit 8	A1 '1' + 1 + 1	4		6	5		
Module II	Ability to learn the	4	5	6	5		
Unit 9	Impact of Social and						
	Cultural Factors on						
	Business						

BPHM 303 & 393: APPLICATION OF ELECTROTHERAPY

Credit Point: 4+2 Total Credit Hours: 60 Hrs

Course Objectives:

- 1. To understand the basic concept of electricity and electrical stimulation
- 2. To understand therapeutic approach of current
- 3. To understand Faradic Type Current
- 4. To understand Interrupted Direct Current
- 5. To understand Selection Of Current in electrotherapy
- 6. To understand Electro diagnostic procedure
- 7. To understand Bio-Feedback mechanism
- 8. To understand Tens method
- 9. To understand Iontophoresis methodology
- 10. To understand Interferential Current method

Course Outcomes: (CO)

Sl. No.	Course Outcome	Mapped Modules
1	Ability to understand the basic concept of electricity	Module I – Unit 1
	and electrical stimulation	
2	Ability to understand therapeutic approach of	Module I – Unit 2
	current	
3	Ability to understand the Faradic Type Current	Module I – Unit 3
4	Ability to understand the Interrupted Direct Current	Module I – Unit 4
5	Ability to understand the Selection Of Current in	Module I – Unit 5
	electrotherapy	
6	Ability to understand the Electro diagnostic	Module II – Unit 6
	procedure	
7	Ability to understand the Bio-Feedback mechanism	Module II – Unit 7
8	Ability to learn the Tens method	Module II – Unit 8
9	Ability to learn the Iontophoresis methodology	Module II – Unit 9
10	Ability to learn the Interferential Current method	Module II – Unit 10

Module I

Unit 1: Electricity and Electrical Stimulation

Definition and types, Therapeutic uses, Basic physics, Working, Importance of current in treatment, Uses of electricity, Resting Membrane Potential, Action Potential, Propagation of Action Potential, Motor Unit

Unit 2: Therapeutic Approach of Current

Types –Low Frequency current and Medium Frequency current, Types of Low Frequency Current, Interrupted Galvanic Current/Modified Direct Current/Interrupted Direct Current, Faradic Type Current, Tens Iontophoresis, Sinusoidal Current, High Voltage Pulse Galvanic Stimulation (HVPGS), Diadynamic Current, Functional Electrical Stimulation (FES), Types of Medium Frequency Current, Interferential Current-1.2 Pole IFC (Russian Current-2000HZ, Medium Frequency, Current-4000HZ) 2.4 Pole IFC (4000HZ-4100HZ)-Classical & Vector

Unit 3: Faradic Type Current

Production, Surging of Faradic Current, Physiological effects & Therapeutic effects of Faradic Current, Technique of application of Faradic Current, Motor Point, Preparation of apparatus (Assembling, Testing), Preparation of patient, Stimulation of motor point.

Unit 4: Interrupted Direct Current

Production, Physiological effect & Therapeutic effect of Interrupted direct current, Effect of IGC on Innervated muscle & Denervated muscle, Technique of application of IGC, Motor Point, Preparation of apparatus (Assembling, Testing), Preparation of patient, Stimulation of motor point

Unit 5: Selection of Current

Differentiate between types of current, duration, shape, frequency used in stimulating nerve and muscle

Module II

Unit 6: Electro diagnosis

Physiological basis, Principles of electro diagnosis, SD Curve Rheobase, Chronaxie Electromyography (EMG), Recording electrodes, Myoelectrical signal, amplifiers, display devices, Basic wave pattern of an EMG signal, Nerve Conduction Test (MCV, NCV), H reflex, F Wave, Faradic-IDC test, Galvanic tetanus ratio, SD Curve Test, Type of current used, shape, frequency, Procedure, Characteristic of curve (Normal, Partial, Complete denervation), Factors that affect accuracy of SD curve

[8L]

[2L]

[6L]

[6L]

[4L]

[8L]

Unit 7: Bio-Feedback

Basis of biofeedback, Principles of biofeedback, Uses of biofeedback, EMG bio feedback

Unit 8: Tens Method

Neurophysiology of pain, Acute pain & chronic pain, Pain pathway, Neuromodulation of pain, Pain modulation- Gate control theory, descending pain suppression, Parameter of Tens-Waveform, Frequency, Pulse width, amplitude, Type of Tens - High Frequency Low Intensity Tens or Conventional Tens, Acupuncture like Tens, Brief Intense Tens, Burst Mode Tens, Electrode Placement, Advantage & Disadvantage of Tens, Uses of Tens and Contraindication of Tens

Unit 9: Iontophoresis

Physics of iontophoresis, Technique of application of iontophoresis, Ions commonly used in iontophoresis and their clinical indication, Physiological effect & Therapeutic effect of iontophoresis, Dosage of iontophoresis, Dangers & Contraindication of iontophoresis

Unit 10: Interferential Current

Production of interferential current, Types of interferential current, Static interferential current or Classical interferential current (4 pole method), Dynamic interferential current or Isoplanar vector field (4 pole method) or Four electrodes with rotating vector, Parameters of IFT, Quadripolar or Bipolar application, Vector or Scanning mode, Suction versus Plate electrode, Current intensity, Frequency sweep, Amplitude modulated frequency, Treatment duration, Indications & contraindication of IFC, Physiological effects of IFC, Dangers of IFC

Suggested Readings:

- 1. Textbook of Electrotherapy by Jagmohan Singh
- 2. Claytons Electrotherapy Theory and Practice by Forster A.
- 3. Electrotherapy Simplified by Nanda Basanta Kumar
- 4. Electrotherapy Explained: Principles and Practice by Val Robertson PhD, Alex Ward PhD, et al.

Module	Content	Total	%age of	Covered	Covered	Blooms Level	Remarks
No.		Hours	questions	CO	РО	(If applicable)	(If any)
Module I	Electricity and	4	5	1	3		
Unit 1	Electrical Stimulation						
Module I	Therapeutic	8	15	2	3		
Unit 2	approach of current						

[4L]

[8L]

[8L]

[6L]

Module I	Faradic Type Current	6	10	3	3	
Unit 3						
Module I	Interrupted Direct	6	10	4	3	
Unit 4	Current					
Module I	Selection of Current	2	15	5	3	
Unit 5	in electrotherapy					
Module II	Electro diagnosis	8	10	6	3	
Unit 6						
Module II	Bio-Feedback	4	10	7	3	
Unit 7						
Module II	Tens	8	10	8	3	
Unit 8						
Module II	Iontophoresis	6	5	9	3	
Unit 9						
Module II	Inferential Current	8	10	10	3	
Unit 10						

BPHM 305: COMPUTER APPLICATION

Credit Point: 2 Total Credit Hours: 20 Hrs

Course Objectives:

- 1. Introduced students to computer, its need, use, characteristics, generation and classification.
- 2. To learn the computer organization and memory.
- 3. Knowledge of computer equipment, including both hardware and software.
- 4. Introduced different operating systems and their characteristics.
- 5. To learn word processing system.
- 6. To learn the concepts of presentation package.
- 7. Knowledge of Internet and security.
- 8. Introduced hospital management system.

Course Outcomes: (CO)

Sl. No.	Course Outcome	Mapped Modules
1	Understand the concept of computer, its need, use,	Module I – Unit 1
	characteristics, generation and classification	
2	Learned computer organization and memory.	Module I – Unit 2
3	Able to identify the computer equipment, including	Module I – Unit 3
	both hardware and software.	
4	Understand various operating systems i.e. windows,	Module I – Unit 4
	Linux etc.	
5	Learned word processing system.	Module II – Unit 5
6	Recognize concepts of presentation package.	Module II – Unit 6
7	Learned Internet and security.	Module II – Unit 7
8	Understand the concept of hospital management system.	Module II – Unit 8

Module I

Unit 1: Introduction to Computer Application

Introduction to Computer - Advantages of computers, Limitations of computers, Application of Computer in Different Fields of Life, Computer Generations, and Classification of Computers; Characteristics of computers; Computer System.

Unit 2: Computer Organization and Memory

Overview of Computer Organization; Central Processing Unit; Control Unit; Arithmetic Unit; Instruction Set - Difference between RISC and CISC; Register; Processor Speed; Overview of Storage Devices; Main Memory; Storage Evaluation Criteria – Access Time, Memory Cycle Time, Effective Access Time; Memory Organization – Addressing Strategies, Organization of Memory Units, Content-Addressable Memories; Memory Capacity; Random Access Memories; Read Only Memory; Secondary Storage Devices.

Unit 3: Computer Input and Output Devices

Keyboard; Mouse; Trackball; Joystick - Joystics in aviation, Joystics in Gamming, Analog Joystick, Digital Joystick; Scanner - Characteristics of a scanner, Types of scanner; Optical Mark Reader; Bar-code reader - Types of barcode; Magnetic Ink Character Reader (MICR); Digitizer; Card reader; Voice recognition; Web Cam; and Video Cameras;

[2L]

[4L]

[2L]

Monitors - Characteristics of VDU, Types of VDU; Printers; Dot Matrix Printers; Inkjet Printers; Laser Printers; Plotters; Computers Output Micro Files (Com) – COM to CD Service, Benefits of COM; Multimedia Projector; Criteria to evaluate suitable Projector.

Unit 4: Operating System

Microsoft Windows - An Overview of different version of windows, Basic Windows Elements, File Management through Windows 7; Using Essential Accessories – Disk Cleanup and Disk Defragmenter, Entertainment, Calculator, Note pad, Paint, Wordpad, Recycle Bin, Windows Explorer, and Creating Folder Icons.

Module II

Unit 5: Word Processing

Word Processing Concepts; Working with Documents - Create a New Document, Opening an Existing Document, Saving a Document, Renaming Documents, Working on Multiple Documents, Views and Close a Document; Working with Text in Word -Selecting text, Editing Text, Finding and replacing text; Printing Documents; Formatting - Bullets and Numbering in Word, Alignment, Page designs and Layout, Editing and Proofreading; Working With Graphics - Inserting Clip Art Images, Moving Images in Word, Deleting images in Word, Text wrapping in Word, Creating Lines and Arrows in Word, Drawing Shapes in Word, Adding a Text Box; Working with Tables.

Unit 6: Presentation Package

Creating a New and Opening an Existing Presentation; Creating the look of your Presentation; Working with Slides - Adding and formatting Text, Formatting PowerPoint; Printing Handouts with Notes making; Images and Clip Art; Slide Shows.

Unit 7: Internet and Email

Definition about the World wide web & brief History; Use of Internet and Email – Internet, Email; Internet – Terminology, Protocols, Routing; Websites; The Mail Protocol Suite; Using Search Engine and beginning Google search; Exploring the next using Internet Explorer and Navigator; Uploading and Downloading of Files and Images; Email ID creation - Opening the E-mailbox, Sending Messages, and Attaching Files in Emails.

Unit 8: Hospital Information System

Hospital Information System; Architecture of a Hospital Information System; Aim and Uses of HIS - Aim of HIS, Uses of HIS; Types of HIS; Benefits of using a Hospital

[2L]

[2L]

[2L]

[2L]

[4L]

Information Systems; Advanced Hospital Management System – XO Hospital Management System, LCS Hospital Management Information System, NVISH Hospital Management System.

Suggested Readings:

- 1. Introduction to Computers: Peter Norton, McGraw Hill
- 2. Computer Fundamental: AnithaGoel, Pearson
- 3. Fundamental of Computers: Balaguruswamy, McGraw Hill
- 4. Hospital Information Systems: a Concise Study: Kelkar S. A, PHI

Module No.	Content	Total Hours	%age of questions	Covered CO	Covered PO	Blooms Level (If applicable)	Remarks (If any)
Module I	Introduction to	2	10	1	1		·
Unit 1	Computer Application						
Module I Unit 2	Computer Organization and Memory	2	10	2	1		
Module I Unit 3	Computer Input and Output Devices	4	20	3	1		
Module I Unit 4	Operating System	2	10	4	1		
Module II Unit 5	Word Processing	4	20	5	1		
Module II Unit 6	Presentation Package	2	10	6	1		
Module II Unit 7	Internet and Email	2	10	7	1		
Module II Unit 8	Hospital Information System	2	10	8	1		

FOURTH SEMESTER BPHM 401: FUNDAMENTALS OF RESEARCH IN HEALTHCARE MANAGEMENT

Credit Point: 6 Total Credit Hours: 60 Hrs

Course Objectives:

- 1. To understand the basic concept, meaning and types of research and its applications in various domains of health care.
- 2. To formulate research problems and hypotheses, know about different types of hypotheses and write a research proposal. Should be able to identify the overall process of designing a research study from its inception to its report.
- 3. To understand research design as the blue print of the research process, in depth understanding of different types of research design with their implications.
- 4. To understand the concept and types of data used in research, and also to know about different types of data collection processes.
- 5. To familiarize students with different types of scaling techniques. Students should be able to distinguish between categorical and continuous measures.
- 6. To understand questionnaire designing and its type. Should be able to understand types of questions to be included in a questionnaire. Learn various advantages and disadvantages of the instrument.
- 7. To gain the concept of population, sampling, sampling frame, sampling design etc. Determination of sample size, understanding of sampling and non-sampling error.
- 8. To formulate research hypotheses, to understand different ways to conduct a statistical test of a hypothesis, criteria to select an appropriate statistical test to answer a research question or hypothesis.
- 9. Able to understand the way of writing a research report, its type, structures and the guidelines for visual representation.
- 10. To gain knowledge with ethical issues in research, including those issues that arise in using quantitative and qualitative research

Course Outcomes:

Sl. No.	Course Outcome	Mapped Modules
1	Apply Research & Development to solve managerial problems.	Module I – Unit 1
2	Identify research problems and formulate hypotheses for effective outcome. Write an appropriate research proposal to conduct the research.	Module I – Unit 2
3	Formulate research design by understanding different types of design and its implementation in different problem situation.	Module I – Unit 3
4	Select appropriate type of data and design relevant data collection process.	Module I – Unit 4
5	Use suitable scaling techniques for attitude measurement. Classify numerical and categorical variables for data analysis.	Module I – Unit 5
6	Design fitting questionnaire for data collection purpose.	Module II – Unit 6
7	Select appropriate sample units, sample size and types of sampling method. Design proper sampling design.	Module II – Unit 7
8	Formulate and test hypotheses using appropriate statistical technique. Estimate population parameter with sample statistic. Concept of point and interval estimation, type I and type II errors.	Module II – Unit 8
9	Write a research report maintaining all its structure to	Module II – Unit 9
10	present the research output. Conduct research ethically maintaining all the integrity for an unbiased outcome.	Module II – Unit 10

Module I

Unit I: Introduction

[4L]

Meaning, Process and Types of Research. Concept of Data and Information, Validity and Reliability, Deduction and Induction, Quantitative and Qualitative Methods. Application of research methods in various domains of health care management.

Unit 2: Research Problems & Hypotheses Formulation[6L]Defining research problems, problem identification process, components of the research
problem, Formulating hypotheses, types of hypotheses, contents and types of research
proposals.

Unit 3: Research Design

Types of research design, Exploratory Studies, Descriptive Studies, Causal studies, constructing an appropriate Research Design, errors affecting research design.

Unit 4: Data Collection

Types of Data, Methods of Data Collection, Sources of secondary Data, Collecting Data Using Attitudinal Scales, Content analysis, Observation, Secondary data. Errors in Data: Measurement Error Introduction, Error identification, Problem of Outlier, Sources of Non-sampling Error, Response and Non-Response error, Other checks on data.

Unit 5: Measurement and Scaling Technique

Introduction, Measurement scales, Scaling of Techniques, More on Specialized Scales – Ordinal scale and Thurstone Scale, classification of scales: single item v/s multi item scales, comparative v/s non – comparative scales, criteria for good measures.

Module II[4L]Unit 6: Questionnaire Design[4L]Types of Questionnaire, process of Questionnaire designing, Pros & Cons of
Questionnaire designing.

Unit 7: Sampling Designs

Sample survey and Complete Enumeration, Concept of sampling design, steps in sampling design, cost effective and optimum size. The basic framework and different methods of sampling.

Unit 8: Estimation and Testing of Hypotheses

Basics of Bio statistics, Probability & distribution, concepts of unbiasedness / consistency / efficiency / sufficiency, introduction to various methods of estimation like method of moments / maximum likelihood / least squares, concepts of linear models and BLUE, error of estimates, point and interval estimation, concepts of tests of hypotheses, power of tests, type I and type II errors, examples of test design – tests of equality of means / standard deviation / proportions / goodness of fit tests etc.

[6L]

[8L]

[6L]

[6L]

[10 L]

Unit 9: Report Writing

[6L]

Formatting, Title Page, Abstract, Body, Introduction, Methods, Sample, Measures, Design, Results, Conclusions, References, Tables, Figures, and Appendices.

Unit 10: Ethics in Research

[4L]

Concepts of Ethics and ethics in research, **Good research practice, research integrity and scientific misconduct,** Responsibility for research and the results and consequences of research. Introduction and guidelines of plagiarism. The limits of responsibility, risks and the precautionary principle.

Suggested Readings

- 1. Research Methodology: Taylor, Bill, Sinha, G and Ghoshal, Taposh, Prentice Hall of India.
- 2. Research Methodology Methods and Techniques: Kothari C.K, New Age International.
- 3. Applied Statistics & probability for Engineers: Montgomary, Douglas C. & Runger, George C:, Wiley India
- 4. Research Methodology Ranjit Kumar, Sage Publication

Module Number	Contents	Total Hours	%age of questions	Covered CO	Covered PO	Blooms Level (If applicable)	Remarks (If any)
Module I Unit 1	Introduction	4	7	1	1		
Module I Unit 2	Research Problems & Hypotheses Formulation	6	10	2	1		
Module I Unit 3	Research Design	8	13	3	1		
Module I Unit 4	Data Collection	6	10	4	1		
Module I Unit 5	Measurement and Scaling Technique	6	10	5	1		
Module II Unit 6	Questionnaire Design	4	7	6	1		
Module II Unit 7	Sampling Design	6	10	7	1		
Module II Unit 8	Estimation and Testing of Hypotheses	10	16	8	1		
Module II Unit 9	Report Writing	6	10	9	1		
Module II Unit 10	Ethics in Research	4	7	10	1		

BPHM 402: PHYSIOTHERAPY MANAGEMENT IN ORTHOPEDIC CONDITIONS

Credit Point: 6 Total Credit Hours: 60 Hrs

Course Objectives:

- 1. To understand the concept of Orthopedics
- 2. To understand the concept of Fractures
- 3. To understand the concept of Inflammation of bones & joints
- 4. To understand the concept of Spine deformities & Infections of Musculoskeletal system
- 5. To understand the concept of congenital malformation
- 6. To understand the concept of Upper Limb.
- 7. To understand the concept of Lower Limb.
- 8. To understand the concept of Neuro-vascular Diseases
- 9. To understand the concept of Amputations
- 10. To understand the concept of Orthopedic Condition

Course Outcomes:

Sl. No.	Course Outcome	Mapped Modules
1	Ability to gain an understanding of Orthopedics	Module I – Unit 1
2	Ability to define Fractures	Module I – Unit 2
3	Ability to understand concept of Inflammation of bones &	Module I – Unit 3
	joints	
4	Ability to determine different types of Spine deformities	Module I– Unit 4
	& Infections of Musculoskeletal system	
5	Ability to determine the concept of congenital	Module II – Unit 5
	malformations	
6	Ability to understand the concept of Upper Limb	Module II – Unit 6
7	Ability to understand the concept of Lower Limb	Module II – Unit 7
8	Ability to understand the concept of Neuro-vascular	Module II – Unit 8
	Diseases	
9	Ability to understand the concept of Amputations	Module II – Unit 9
10	Ability to understand the concept of Orthopedic	Module II – Unit 10
	Condition	

Module I

Unit 1: Introduction to Orthopedics

An Orthopedic patient, history taking, clinical features, clinical examination, and investigation (X-ray, CT scans, MRI scan, Bone scan), Injuries of muscle & tendons: Bony & Soft tissue injuries: Injury & repair, Clinical presentation, evaluation & general principles of rehabilitation management, Tenosynovitis, Bursitis etc.

Unit 2: Concepts of Fractures

Types, healing, complications, general principles of treatment. Fracture of Spine, pelvis, hip joint, femur, patella, knee joint, cartilage and ligaments, tibia, fibula, ankle, calcaneum, metatarsals, clavicle, scapula, ribs, humerus, elbow joint, radius, ulna, scaphoid, metacarpals & phalanges. Fracture separation of epiphysis.

Unit 3: Inflammation

Inflammation of bones & joints (Clinical features, evaluation, conservative & surgical management)

Unit 4: Spine deformities

Clinical features, diagnosis, management of Scoliosis, Kyphosis, Lordosis, Spondylosis, prolapse of intervertebral disc, cord compression, sacralization and traumatic deformities (paraplegia & quadriplegia). Infections of Musculoskeletal system

Unit 5: Congenital malformations [2L]

Types, Forms and outline of treatment

Unit 6: Upper Limb

Clinical presentation, evaluation, conservative & surgical management of rotator cuff injuries, adhesive capsulitis, bursitis, biceps tendonitis, shoulder dislocation, snapping & winged scapula, tennis and golfer elbow, olecranon bursitis, soft tissue injuries, sprains and strains, Arthritic conditions, tenosynovitis, Carpal tunnel syndrome, wrist drop, claw hand, mallet finger, Duputyren's contracture, reflex sympathetic dystrophy, common fractures and dislocations.

Unit 7: Lower Limb

Clinical presentation, evaluation, conservative & surgical management of Arthritic conditions, soft tissue injuries, sprains and strains, achillis tendonitis, bursitis, plantar fascitis, deformities, reflex sympathetic dystrophy, neuropathic Joints, common fractures

[4L]

[4L]

[4L]

[2L]

[8L]

[6L]

[2L]

[8L]

[20L]

and dislocations.

Unit 8: Basic concept of Neuro-vascular Diseases

Orthopedic aspects and treatment of - Nerve injuries (major nerves), Plexus injuries

Unit 9: Basic concept of Amputations

Justification, outline of surgical approaches, incisions, procedures, indications, contraindications, complications & management. Operations: Reconstructive arthoplasty, arthodesis, bone grafting, osteotomy, tendon transplantation & transfer, nerve-neurolysis, suture, graft and decompression. Orthopedic splints and appliances.

Unit 10: Practical Application of Orthopedic Physiotherapy

- 1. Pain assessment
- 2. Sensory and motor assessment
- 3. Balance assessment
- 4. Assessment of tone, flexibility and tightness
- 5. Muscle Length Testing
- 6. Reflex testing
- 7. Functional assessment X-Ray, MRI, CT report reading & analysis
- 8. Clinical Orthopedic testing combined movement therapy Muscle energy techniques Positional release techniques Myofasical release Group exercises Physiotherapy in home setting External aids, appliances, and adaptive self-help devices: Prescription, biomechanics, checkout and training.
- 9. Limb length measurement
- 10. Postural assessment
- 11. Examination of movements, Range of Motion
- 12. Clinical Gait assessment. Community based rehabilitation in musculoskeletal disorders. Wheelchair prescription Wheel chair skills- advanced Transfer techniques

Suggested Readings:

- 1. Watson- Zones, Fractures and Joint Injuries-Wilson- Churchill Livingstone.
- 2. Clinical Orthopaedics Examination- Merae- Churchill Livingstone.
- 3. Outline of Fractures- Adam- Churchill Livingstone.
- 4. Clinical Orthopaedics Diagnosis- Pandey & Pandey- Jaypee Brothers.

Module No.	Content	Total Hours	%age of questions	Covered CO	Covered PO	Blooms Level (If applicable)	Remarks (If any)
Module I	Introduction to	4	5	1	2		
Unit 1	Orthopedics						
Module I	Fractures	4	5	2	2		
Unit 2							
Module I	Inflammation	2	4	3	2		
Unit 3							
Module I	Spine	4	8	4	2		
Unit 4	deformities						
Module II	Congenital	2	4	5	2		
Unit 5	malformations						
Module II	Upper Limb	8	13	6	2		
Unit 6							
Module II	Lower Limb	6	13	7	2		
Unit 7							
Module II	Neuro-vascular	2	4	8	2		
Unit 8	Diseases						
Module II	Amputations	8	10	9	2		
Unit 9							
Module II	Practical	20	34	10	2		
Unit 10	Application						

BPHM 403: PHYSIOTHERAPY MANAGEMENT IN GENERAL CONDITIONS

Credit Point: 6 Total Credit Hours: 60 Hrs

Course Objectives:

- 1. To understand the concept of different disease
- 2. Develop knowledge of the principles of physiotherapeutic management
- 3. To understand the concept of Diseases of Respiratory System
- 4. To understand physiotherapy assessment for various condition
- 5. To understand the Physical therapy is the treatment of disease, injury, or deformity by physical methods Health and other conditions
- 6. To understand the issues related to the environment which helps for development and implementation of disease

Course Outcomes (CO):

Sl. No	Course Outcome	Mapped modules
1	Ability to gain the knowledge of management of physical therapy	Module I- Unit 1
2	Abilitytounderstandthe appropriateelectrotherapeuticandexercisetherapy management for the patients.	Module I - Unit 2
3	Ability to gain an understanding of Diseases of Respiratory System	Module I - Unit 3
4	Ability to understand the problem identification and treatment planning of physiotherapy	Module II - Unit 4
5	Ability to understand the different methods and application of physical therapy	Module II - Unit 5
6	Ability to know the impact of environmental factor on diseases.	Module II - Unit 6

Module I

Unit1: Introduction to Pathology

Definition, Aetio-pathogenesis, Pathology, Clinical Features, Diagnosis, Differential Diagnosis.

Unit 2: Principles of Physiotherapeutic Management: [8L]

Introduction of Medicine, General principles of assessment and management including physiotherapeutic management. Elementary idea about use of laboratory and imaging techniques.

Unit 3: Diseases of Respiratory System and its management [12L]

Approach to a patient with Respiratory Disease, Chronic Obstructive Pulmonary Disease. Bronchial Asthma, Pneumonia, Lung Abscess, Pleural Effusion & Emphysema.

Module II

Unit 4: Pulmonary diseases and its Management

Pneumothorax, Pulmonary tuberculosis, Respiratory Failure, Interstitial Lung Disease, Pulmonary Embolism.

[10L]

[12L]

Unit 5. Gastro-intestinal system and its Management[11L]Diseases of GI system & Hepato-Biliary Disorders, Diseases of Kidney, NutritionalDiseases, Endocrine& Metabolic Diseases.

Unit6. Environmental Disease:

[6L]

Definition, Diseases due to Environmental factors & Poisons, Symptoms of environmental diseases, treatment and prevention.

Suggested Readings:

- 1. Cash's Textbook of General Medical and Surgical Conditions for Physiotherapists by Joan E. Cash (Author), Patricia A. Downie (Editor)
- Principles Of Physiotherapy In General Medical & Surgical Conditions by A T Ramalingam (Author) 1st/2016
- 3. Textbook Of Physiotherapy In Surgical Conditions by Pushpal K Mitra
- 4. Essentials of Orthopedics & Applied Physiotherapy October 2016 by Prakash P. Kotwal

Module	Content	Total	%age of	Covered	Covered	Blooms Level	Remarks
Number		Hours	questions	CO	РО	(if applicable)	(If any)
Module I	Introduction of	10	16	1	2		
Unit 1	Pathology						
Module I	Principles of	8	13	2	2		
Unit 2	physiotherapeutic						
	management						
Module I	Diseases of Respiratory	13	21	3	2		
Unit 3	System						
Module II	Introduction to	12	20	4	2		
Unit 4	Pulmonary diseases						
Module II	Basic of Gastro-	11	18	5	2		
Unit 5	intestinal system						
Module II	Environmental Disease	6	10	6	2		
Unit 6							

BPHM 405: BASIC NURSING AND FIRST AID TECHNIQUES

Credit Point: 2 Total Credit Hours: 20 Hrs

[4L]

Course Objectives:

- 1. To understand the basic concept of Nursing Principles, Etiquettes, Ethics, Duties and responsibilities
- 2. To understand different nursing procedures and techniques
- 3. To understand the basic nursing care needs of patients
- 4. To understand the application of hot and cold compress
- 5. To understand the concept of First Aid in different situations

Course Outcomes:

Sl. No.	Course Outcome	Mapped Modules
1	Ability to understand the basic concept of Nursing –	Module I – Unit 1
	Principles, Etiquettes, Ethics, Duties and	
	responsibilities	
2	Ability to understand different nursing procedures	Module I – Unit 2
	and techniques	
3	Ability to understand the basic nursing care needs of	Module I– Unit 3
	patients	
4	Ability to understand the application of hot and cold	Module I – Unit 4
	compress	
5	Ability to understand the concept of First Aid in	Module II – Unit 5
	different situations	

Module I

Unit 1: Basic Concept of Nursing

Principles of nursing, development of nursing, etiquettes of nursing profession, ethics of nursing, duties and responsibilities of a nurse, qualities of a nurse, nursing and legislation, goals and scope of nursing, interpersonal relationships.

[2L] **Unit 2: Nursing Procedure and Techniques**

Nursing procedures and techniques, important factors of a procedure, Steps of undertaking a procedure.

Unit 3: Nursing care needs of patients

Psychological, social and spiritual needs, physical comfort, hygienic needs, nutritional needs, elimination needs, observation, medication needs.

Unit 4: Hot and Cold Applications

Hot water bag, Formentation, Different types of formentation, Ice Bag, Cold compress, Cold Sponge.

Module II

Unit 5: Application of Basic First Aid

First Aid and First Aider – Duties and responsibilities, Artificial respiration, Electric Shock, Burns, Scalds, Shock, Control of Bleeding, Unconsciousness, Bleeding from nose and ear, Epileptic Fits, Fractures and injuries, dislocation, High Fever, Something get stuck in the throat, drowning, insect bite, dog bite, snake bite, food poisoning, chemical poisoning

Suggested Readings:

- 1. Competitive Handbook of Nursing: Indian Book House, Jaipur
- 2. Potter and Perry's Fundamentals of Nursing: Suresh. K. Sharma, Elsevier
- 3. Medical Surgical Nursing I & II: Deepak Sethi and Capt. Kirti Rani, Jaypee **Brothers Medical Publishers**
- 4. Advanced First Aid and Emergency Care by American National Red Cross

Module	Content	Total	% age of	Covered	Covered	Blooms Level	Remarks
No.		Hours	questions	CO	РО	(If applicable)	(If any)
Module I	Basic Concept of	4	20	1	5		
Unit 1	Nursing						
Module I	Nursing Procedure	2	10	2	5		
Unit 2	and Techniques						
Module I	Nursing care needs of	4	20	3	5		
Unit 3	patients						
Module I	Hot and Cold	4	20	4	5		
Unit 4	Applications						
Module I	Application of Basic	6	30	5	5		
Unit 5	First Aid						

[4L]

[4L]

[6L]

FIFTH SEMESTER BPHM 501: REHABILITATION ON MEDICINE

Credit Point: 6 Total Credit Hours: 60 Hrs

Course Objectives:

- 1. To get an idea on the Rehabilitation in detail with a proper knowledge on epidemiology in relation to impairment, disability and their process.
- 2. To gain a knowledge on rehabilitation disability and prevention.
- 3. To understand the concept of community rehabilitation and relatively the role of various health organizations.
- 4. To achieve a vivid idea on Occupational therapy & community educational programs.
- 5. To attain a knowledge on health care delivery system and National District Level Rehabilitation Programs.

Sl. No.	Course Outcome	Mapped Modules
1.	Ability to gain an understanding on	Module I – Unit 1
	Rehabilitation and Epidemiology of disability.	
2.	Ability to receive idea on rehabilitation	Module I—Unit 2
	disability & disability prevention.	
3.	Ability to understand community rehabilitation	Module I – Unit 3
	& the relative role of health organizations.	
4.	Ability to define occupational therapy &	Module I—Unit 4
	community educational programs.	
5.	Ability to determine health care delivery system	Module I – Unit 5
	& National rehabilitation programs.	
6.	Ability to gain a practical understanding of	Module II – Unit 6
	rehabilitation methods	

Course Outcomes:

Module I:

Unit 1: Introduction to Rehabilitation unit & Epidemiology of disability[10L]Organization & principles of rehabilitation, epidemiology of disability (Impairment,
disability, phases of disability process, Concept of team approach with roles of each
individual participant.

Unit 2: Rehabilitation Disability and Disability Prevention: [6L]

Preventive, treatment & restoration, Disability prevention evaluation & principles of Rehabilitation Management, implications on Rehabilitation process.

Unit 3: Community Rehabilitation & Role of Health Organizations in CBR [10L]

Communication disorder, psychosocial & vocational aspects of Rehabilitation, basic community medicine with special reference to community based Rehabilitation infrastructure and role of CBR, Application and need of Physiotherapy skills at community and rural level. Role of voluntary Organizations in CBR: Charitable Organizations, Voluntary health agencies, National level and International NGO's, Multilateral and Bilateral agencies –International Health Organizations: WHO, UNICEF, UNDP, UNFPA,ILO, World bank, Ford foundation, REDCROSS.

Unit 4: Occupational Therapy & Community Education Program [8L]

Assessment of disability in rural & urban setups & functional assessment & training for functional independence.

Unit5: Health Care Delivery System & National District Level Rehabilitation Program [6L]

Primary rehabilitation unit, Regional training center, District rehabilitation center, Primary Health center, Village rehabilitation worker, Anganwadi worker.

Module II:

Unit 6: Practical Application

- 1. Demonstration of methods of using orthotics & prosthetics devices.
- 2. Methods of organization of community based rehabilitation centers.
- 3. Visit of different rehabilitation centres and preparing a report of the visit & viva-voce of the aforesaid report.

[20L]

Suggested Readings:

- 1. Physical Medicine & Rehabilitation: Ian Maitin -- Lange
- 2. Occupational Therapy : Glen Gilen Walter Kluwer
- 3. Preventive And Social Medicine, K. Park --- Bhanot
- 4. Sports Medicine and Rehabilitation, Buschbacher R LWW

Module No.	Content	Total Hours	%age of questions	Covered CO	Covered PO	Blooms Level (If applicable)	Remarks (If any)
Module I Unit 1	Introduction to Rehabilitation unit & Epidemiology of disability	8	13	1	2		
Module I Unit 2	Rehabilitation Disability & Disability Prevention	10	17	2	2		
Module I Unit 3	Community Rehabilitation & Role of Health Organizations in CBR	10	17	3	2		
Module I Unit 4	Introduction to Occupational Therapy & Community Education Program	7	11	4	2		
Module I Unit 5	Health Care Delivery System & National District Level Rehabilitation Program	10	17	5	2		
Module II Unit 6	Practical Application	15	25	6	2		

BPHM 502: PRACTICE MANAGEMENT

Credit Point: 6 Total Credit Hours: 60 Hrs

Course Objectives:

- 1. To understand the Indian and International Laws for practicing Physiotherapy
- 2. To understand the accountancy for practicing independently
- 3. To understand public relation for practicing independently
- 4. To understand application of various practice methods

Course Outcomes (CO):

Sl. No	Course Outcome	Mapped modules
1	Ability to gain knowledge about the national laws for the paramedical professionals	Module I - Unit 1
2	Ability to gain knowledge about the internationals laws for the paramedics	Module I - Unit 2
	Develop a basic understanding on accountancy	
3		Module II - Unit 3
4	Ability to gain the knowledge of public relation in private practice	Module II - Unit 4
5	Ability to gain knowledge details about the private practice methods through case analysis	Module II - Unit 5

Module I Unit 1 National Laws

Laws governing medical and paramedical professions, Personal and professional insurance (indemnity).

Unit 2 International Laws.

Ethics. Negligence

Module II

[20L] Introduction, Terms used in accounts, Principles of accountancy, Journal & ledger, Trial Balance

Unit 4 Public relations.

Definitions, PR- its disfunction from publicity, propaganda & advertising, Internal and external aspects of PR, Phases of PR: analysis building, promotion of product or services, better employee, government and community relation.

Unit 5 Case Study: (at least ten Cases) as per format

[8L]

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[16L]

[14L]

[2L]

Module	Content	Total	%age of	Covered	Covered	Blooms Level	Remarks
No.		Hours	questions	CO	PO	(if applicable)	(If any)
Module I Unit 1	National laws	8	10	1	1		
Module I Unit 2	International laws	16	10	2	1		
Module I I Unit 3	Accountancy	20	20	3	1		
Module II Unit 4	Public health	14	25	4	1		
Module II Unit 5	Case study	2	35	5	1		

BPHM 581: PROJECT/ INTERNSHIP - I

Credit Point: 6 Total Credit Hours: 60 Hrs

Course Objective:

To understand the concept of an organization's functions where theoretical knowledgecan be made applicable and provide hands on experience.

Course Outcome:

Ability to implement theoretical knowledge in the organizational context and gainpractical experience.

SIXTH SEMESTER

BPHM 601: APPLICATION OF PSYCHOLOGY IN HEALTHCARE MANAGEMENT

Credit Point: 6 Total Credit Hours: 60 Hrs

Course Objectives:

- 1. To introduce students to the basic concepts of the field of psychology with anemphasis on applications of psychology in everyday life.
- 2. To identify the possible roles and contributions of health psychology
- 3. To understand the spectrum of health and illness for better health management.
- 4. To learn to make adjustments and manage to cope with stress more effectively.
- 5. To understand the relationship between psychological factors and physical health andlearn how to enhance well-being
- 6. To understand, use, and manage their own emotions & others also.
- 7. To understand the process of sensing in a meaningful way the stimuli we attend to.
- 8. To develop an awareness of the concepts related to learning, memory.
- 9. To equip the learner with an understanding of the concept and process of human development across the life span and impart an understanding of the various domains of human development
- 10. To develop self-understanding, strengthen interpersonal relationships, effective communication skills in today's life.
- 11. To understand psychopathology and dispel myths regarding symptoms and etiology of various psychological disorders.
- 12. To impart basic psychological skills relevant for a practitioner in an organizational context

Course Outcomes (CO):

Sl. No.	Course Outcome	Mapped modules
1	Ability to identify the primary objectives (goals)	Module I – Unit 1
	of psychology and demonstrate knowledge of	
	psychology	
2	Ability to understand the spectrum of health and illness for better health management	Module I—Unit 2
3	Ability to understand how psychological, behavioral,	Module I – Unit 3
	and cultural factors contribute to physical health and illness.	
4	Ability to break apart the association between the stressor and the symptoms of anxiety.	Module I—Unit 4
5	Ability to understand and promote health, prevent illness and improve health care systems	Module I – Unit 5
6	Ability to understand, use, and manage emotions	Module I – Unit 6
7	Ability to understand the process of sensing in a meaningful	Module II—Unit 7
	way the stimuli	
8	Ability to develop an awareness of the concepts related to	Module II—Unit 8
	learning and memory	
9	Ability to understand various domains of human	Module II—Unit 9
	development	
10	Ability to develop self-understanding, strengthen	Module II—Unit 10
	interpersonal relationships, effective communication	
	skills	
11.	Ability to understand the etiological understanding	Module II—Unit 11
	and therapeutic interventions for the various	
	psychological disorders	
12	Ability to understand the applications of psychology	Module II—Unit 12

Module I:

Unit 1: Introduction to Psychology

What is psychology? Perspectives on behaviour; Methods of psychology; Subfields of psychology; Psychology in modern India.

Unit 2: Basic Concepts of Health Psychology

Introduction to Health Psychology: components of health: social, emotional, cognitive and physical aspects, mind-body relationship, goals of health psychology

[4L]

[2L]

Health-enhancing behaviors: Exercise, Nutrition, Health compromising behaviours;

Health Protective behaviours. Illness Management **Unit 4: Stress and Coping** [4L] Nature and sources of stress; Effects of stress on physical and mental health; Managing stress: Methods - yoga, meditation, relaxation techniques.

Unit 5: Health and Well-being

Happiness; Life satisfaction; Resilience; Optimism and Hope

Unit 6: Managing Emotion

Unit 3: Health Behaviour

Physiological Changes of emotion, Emotional Intelligence; Models of Emotional Intelligence; EQ competencies: self-awareness, self-regulation, motivation, empathy, and interpersonal skills; Importance of Emotional Intelligence

Module II:

Unit 7: Attention and Perception

Nature of attention, factors determining attention, nature of perception, principle of perceptual grouping; Illusions and Hallucination.

Unit 8: Learning & Memory

Principles and applications of Classical conditioning, Operant conditioning, and Observational learning; Cognitive influences on learning; memory types, models of memory and forgetting, methods to improve memory.

Unit 9: Stages of Life Span Development

Prenatal Development, Birth and Infancy, Childhood, Adolescence, Adulthood

Unit 10: Personality

Theories of personality, factors influencing personality, Common defensive mechanism: Identification, regression, repression, projection, sublimation and rationalization.

Unit 11: Clinical Picture

Personality Disorder; Borderline Personality Disorder/ Anti-Social Personality Disorders; Disorders of Development: Learning disorder/ Mental Retardation, ADHD/ Autism

[4L]

[6L]

[8L]

[4L]

[8L]

[2L]

[6L]

[2L]

Unit 12: Practicum

[10L]

Practicum based on topics in Memory, Intelligence, Personality.

Suggested Readings:

- Introduction to Psychology: Study guide for Morgan and King, Fifth edition Morgan, C. T., Rosen, J. W., Morgan, C. T., & King, R. A. (1975). New York: McGraw-Hill.
- 2. Psychology: Baron, R. & Misra. G. (2013). Pearson, New Delhi.
- 3. Applied Social Psychology: Understanding and addressing social and practical problems, Schneider, F.W., Gruman, A., Coults, L .M. (Eds.). (2012). New Delhi: Sage publications.
- 4. Psychology, Santrock, J (2006).New Delhi : Tata Mc Graw Hill

Module Number	Content	Total Hours	%age of questions	Covered CO	Covered PO	Blooms Level (if applicable)	Remarks (If any)
Module I	Introduction	2	3	1	3		
Unit 1							
Module I	Basic Concepts of Health	4	6	2	3		
Unit 2	Psychology						
Module I	Health Behaviour	2	3	3	3		
Unit 3							
Module I	Stress and Coping	4	6	4	3		
Unit 4							
Module I	Health and Well-being	2	3	5	3		
Unit 5							
Module I	Managing Emotion	6	10	6	3		
Unit 6							
Module II	Attention and Perception	4	6	7	3		
Unit 7							
Module II	Learning & Memory	8	12	8	3		
Unit 8							
Module II	Stages of Life Span	4	6	9	3		
Unit 9	Development						
Module II	Personality	6	10	10	3		
Unit 10							
Module II	Clinical Picture	8	12	11	3		
Unit 11							
Module II	Practicum	10	33	12	3		
Unit 12							

BPHM 602: PHYSIOTHERAPY IN COMMUNITY BASED REHABILITATION

Credit Point: 6Total Credit Hours: 60 Hrs

Course Objectives:

- 8. Describe the structure of the human body of women in terms of six levels of organization
- 9. To understand the concept of organ systems of the human body and Identify and define body mechanics, body posture, and the common body rest positions.
- 10. To understand the concept of Medical Terminology and Identify basic word elements individually and within medical terms
- 11. To understand the socio-economic explanations for health inequalities inmorbidity and mortality.
- 12. To understand the concept of Health, Illness, and Healing
- 13. To understand Institutional and Organizational perspective of Medical Sociology

Course Outcomes (CO):

Sl. No	Course Outcome	Mapped modules
1	Ability to gain the knowledge of life processes of the Human body of women	Module I - Unit 1
2	Ability to define the concept of organ system of the human body	Module I - Unit 2
3	Develop a basic understanding of fitness and health promotion	Module I - Unit 3
4	Ability to gain the knowledge of socio-economic explanations for health inequalities and community health	Module II - Unit 4
5	Ability to define the key diagnostic and imaging tests of disease and social responsibility	Module II - Unit 5

Module I:

Unit I: Women Health

Anatomical and physiological variations associated with pregnancy and menopause, Antenatal, perinatal and postnatal physiotherapy and PT advice on labor positions, pain relief and PT Management of various problems faced in this period, Urogenital dysfunctions: Infections, prolapse, Polycystic Ovarian Disease, incontinence and their therapeutic interventions, Common Gynecological surgeries and role of physiotherapy, Physical fitness in women during pregnancy & menopause, Radical mastectomy and therapeutic intervention. Legal rights & benefits for women.

Unit II: Industrial Health

Job description, Job demand analysis, Task analysis, Ergonomic evaluation, Injury prevention, Employee fitness program, Disability management, Environmental stress in the industrial area -Occupational Hazards: Physical agents- Heat, cold, light, noise, Vibration, U.V. radiation, Ionizing radiation, Chemical agents-Inhalation, local action & ingestion, Mechanical hazardsoveruse, fatigue. Psychological hazards – monotonic, dissatisfaction in job, anxiety of work completion with quality, mechanical stress in various occupations for e.g. Sedentary table work in executives, clerk, Inappropriate seating arrangement- e.g. Vehicle drivers, Constant standinge.g. Watchman, Defense forces, surgeons, e.g. Exhaustion in laborers. Biological Hazards - Role of P.T. in industrial set up & Stress management with relaxation mode. Vocational Training and Rehabilitation, Industrial Laws: Legal Right and benefits

Unit III: Fitness & Health Promotion

Physiological effects of aerobic and anaerobic exercise. Assessment of Fitness, Fitness training and clinical reasoning for advocating aerobic exercise as preventive measures in special population: Elderly, Women, Children Obesity, Diabetes Mellitus, Renal Failure, Hypertension, De-conditioning effects of prolonged bed rest. Exercise Testing & Prescription

Module II:

[8L]

[10L]

[12L]

Unit IV: Community Health

WHO definition of health & disease, Health care delivery system – 3 tier System - *Rehabilitation: definition, types and Team,* Community: Definition, Community based approach, * Community entry strategies, Community initiated v/s Community oriented programme, Introduction to CBR: Definition, Historical review, Concept, Need, Objectives, Scope, Members, Models, CBR strategies in Health Promotion Urban area – UHC – Community centre, clubs, mahila mandals, social centers. Schools, Industries, Sport centers. Rural area by using PHC, rural hospital, district hospital. Principles of CBR, Difference between Community v/s Institutional Based Rehabilitation, Extension services and mobile units: Introduction, Need, Camp approach, Planning and management of CBR programme, Disaster management and role of PT, Disability: Evaluation, types & prevention & role of physiotherapy, National policies for rehabilitation of disabled, Architectural barriers for disabled and their modification.

Unit V: Social Responsibility and Health

Sharing of benefits, Highest attainable standard of health as a fundamental human right -Universal Declaration of Human Rights - WHO Constitution of Duty, obligation and responsibility of physiotherapists for Highest attainable standard of health as a fundamental human right, Responsibilities for governments and various sectors of society on Health and contemporary challenges to global justice, Access to essential health services, The protection of vulnerable populations, Providing health care services across national boundaries, Sharing of benefits - Models of benefit-sharing agreements, Fair and equitable options for research subjects, Bio piracy and fair sharing of benefits of genetic resources, Patents and intellectual property, Valid options for promoting fair and equitable access to new diagnostic and therapeutic modalities or to products stemming from them, Integration of capacity-building components to externally funded research and other initiative.

Suggested Readings:

- 1. Physiotherapy in Gynaecological & Obstetrical conditions by Poldon Jaypee
- 2. Text book of Work Physiology Astrand P A Rodahe K
- 3. Therapeutic Exercise By Kisner & Colby.
- 4. Text book of community medicine & Community Health by Bhaskar Rao.
- 5. Industrial Therapy by Glenda Key

[16L]

[14L]

Module No.	Content	Total Hours	%age of questions	Covered CO	Covered PO	Blooms Level (if applicable)	Remarks (If any)
Module I Unit 1	Women Health	10	25	1	1		
Module I Unit 2	Industrial Health	12	25	2	1		
Module I Unit 3	Fitness & Health Promotion	8	10	3	1		
Module II Unit 4			25	4	1		
Module II Unit 5	Social Responsibility and Health	14	15	5	1		

BPHM 681: PROJECT/ INTERNSHIP - II

Credit Point: 6 Total Credit Hours: 60 Hrs

Course Objective:

To understand the concept of an organization's functions where theoretical knowledge can be made applicable and provide hands on experience.

Course Outcome:

Ability to implement theoretical knowledge in the organizational context and gain practical experience.

DSE 1– BPHM 503A: MANAGEMENT OF GYNECOLOGICAL PHYSIOTHERAPY

Credit Point: 6 Total Credit Hours: 60 Hrs.

Course Objectives:

- 1. To obtain knowledge, expertise and skills towards the Physiotherapy interventions in Women's health in improvement of professional practice.
- 2. To understand the role of Physiotherapy for various women's health disorders
- 3. To understand or knowledge about the various Physiotherapy interventions
- 4. To understand the effective strategies for clinical management of various conditions in adolescence.
- 5. To understand the effective strategies for clinical management of various conditions in child bearing years
- 6. To understand the effective strategies for clinical management of various conditions in Older Women
- 7. To understand the effective strategies for clinical management through surgery

Sl.No.	Course Outcome	Mapped Modules
1	Understanding of general anatomy of female	Module I – Unit 1
	population in the Community.	
2	Learn about the gynecological problems of female	Module I – Unit 2
	population	
3	Learn about the medical and surgical interventions	Module I – Unit 3
4	In the end student will learn about various	Module II – Unit 4
	gynecology conditions in adolescence.	
5	Learns about various gynecology conditions in child	Module II – Unit 5
	bearing years	
6	Learns about various gynecology conditions in Older	Module II – Unit 6
	Women	
7	Learns about various gynecology surgeries	Module II – Unit 7

Course Outcomes (CO):

Module I

Unit 1: Introduction to Women's Health

[10L]

External genital, Ovaries, fallopian tubes, uterus and vagina, Blood and nerve supply of genital organs. Introduction to Gender differences in Muscle Morphology, Other significant anthropometric measurements and Obesity, Disorders of mensuration, menorrhagia. DUB menopause, menarche. Pelvic inflammatory disease. Fibroid uterus. Stress incontinent. Prolapse uterus.

Unit 2: Common obstetrics and gynecological problems[10L]Caesarean, Hysterectomy, D&E, MTP, Tubectomy, Prevention of thromboembolism,

Post-Surgical Complications, Oncological Conditions.

Unit 3: Medical and surgical management of conditions occurring in Child bearing years [5L]

Pelvic floor weakness, vaginal examination.

Module II

Unit 4: Physiotherapy interventions in Adolescence

Significant changes during Adolescence, Physiotherapy intervention in Obesity. Physiotherapy intervention in Pre Menstrual Syndrome, Physiotherapy intervention for Amenorrhea and Dysmenorrhea, Physiotherapy intervention in Urinary Incontinence.

[10L]

Unit 5: Physiotherapy interventions in child bearing years[10L]

Physiological changes pregnancy in labour and the puerperium, Physiotherapy intervention in obstetrics and gynecological disorders, Physiotherapy intervention in different stages of pregnancy, Physiotherapy intervention in stages of labour, physiotherapy intervention in Underwater delivery and Pain free delivery, Physiotherapy intervention in managing complications during pregnancy and post pregnancy, Physiotherapy intervention for gestational diabetes and hypertension and their complications, Physiotherapy intervention for various Musculoskeletal problems.

Unit 6: Physiotherapy interventions in Older Women[10L]

Physiotherapy intervention in complications of Ageing, physiotherapy intervention in Prolapse, Physiotherapy intervention for Cardiovascular conditions in women, Physiotherapy intervention for Hypertension in women Physiotherapy intervention in Cancers commonly affecting women, Physiotherapy intervention during Menopause and the Climacteric, Physiotherapy intervention for Osteopenia and Osteoporosis.

Unit 7: Physiotherapy intervention after gynecological surgeries [5L]

Hysterectomy, After delivery with Episiotomy, After birth with Symphysiolysis, Caesarean Section, After surgical intervention in Ectopic pregnancy, Oncological conditions, Stress incontinence

Suggested Readings:

- 1. Textbook of Physiotherapy for Obstetrics and Gynecological Conditions, GB Madhuri
- 2. Role of Physiotherapist In Obstetric And Gynecological Conditions, Changela Purvi K

Module Number	Content	Total Hours	%age of questions	Covered CO	Covered PO	Blooms Level (if applicable)	Remarks (If any)
Module I – Unit 1	Introduction to women health	10	20	1	2		
Module I – Unit 2	Obstetrics and gynecological problems	10	20	2	2		
Module I – Unit 3	Medical and surgical management in Child bearing years	5	10	3	2		
Module II– Unit 4	Physiotherapy interventions in Adolescence	10	15	4	2		
Module II - Unit 5	Physiotherapy interventions in child bearing years	10	15	5	2		
Module II– Unit 6	Physiotherapy interventions in Older Women	10	10	6	2		
Module II– Unit 7	Physiotherapy intervention after gynecological surgeries	5	10	7	2		

DSE 3 – BPHM 603A: MUSCULAR & SKELETAL SYSTEM Credit Point: 6 Total Credit Hours: 60 Hrs.

Course Objectives:

- 1. The objective of this course is to be able to demonstrate an understanding of skeletal conditions causing disability and their management.
- 2. The objective of the lectures and demonstrations, practical and clinical, the student will be able to identify disability due to skeletal dysfunction.
- 3. To understand different variety of joints
- 4. To understand Muscular physiology
- 5. To understand Anatomy of muscular system
- 6. To understand Fractures and Dislocation
- 7. To set treatment goals and apply their skills in exercise therapy, electro therapy and massage in clinical situation to restore muscular skeletal function.

Sl.No.	Course Outcome	Mapped Modules
1	After studying the students will understand the	Module I – Unit 1
	skeletal system.	
2	The student will learn the structure of the skull	Module I – Unit 2
3	The student will learn the structure of the joints	Module I – Unit 3
4	The student will learn the physiology of the muscle	Module II – Unit 4
5	The student will learn the structure of the muscular	Module II – Unit 5
	system	
6	The student will learn the Fractures and Dislocation of	Module II – Unit 6
	the skeletal system	
7	The student will learn different rehabilitation methods	Module II – Unit 7
	of the musculoskeletal system	

Course Outcomes (CO):

Module I

Unit 1: The skeleton

Axial & appendicular (over view), Cavities of body- (cranial, thoracic, abdominal, pelvic). Structure of bone, Type & function of bone, Blood & nerve supply of the bone, Planes of the body, Anatomical terminology.

Unit 2: Skull

General features, Cranial bones (frontal, parietal, temporal, Occipital, sphenoid, ethmoid). Facial bone – (nasal, maxilla, zygomatic, lacrimal, palatine, inferior nasal conchae, vomar, mandible). Special feature of the skull (sutures, paranasal sinuses,

foramina, fontanels, nasal septum).

[10L]

[10L]

Unit 3: Joints

Classification, fibrous joints, cartilaginous joints, synovial joints (structure& types). Types of movement at synovial joints.

Module II

Unit 4: Muscular Physiology

Microscopic structure of skeletal, smooth and cardiac muscles and their differences. Properties of muscle. Red and white muscle. Single unit and multi-unit smooth muscles. Motor point. Slow and fast muscle fibers. Isotonic and Isometric contractions. The Sarcotubular system. Muscle contraction-E.C. Coupling, Rigor mortis.

Unit 5: Anatomy of Muscular System

Skeletal muscle structure. Important skeletal muscle (muscles of facial expression, mastication. Muscle that move the head). Over view of Trunk muscles, upper limb muscles, lower limb muscles.

Unit 6: Fractures and Dislocation

Fractures and Dislocation of hip (congenital), traumatic posterior and central, Shoulder (anterior and recurrent), Patella, Joint replacement - Knee and Hip

Unit 7: Rehabilitation

Rehabilitation for the following conditions (5L)- Cervical and lumbar spondylosis, Spondylolisthesis, TB spine, Postural deformities of spine – kyphosis, lordosis, scoliosis, Ankylosing spondylitis, Intervertebral disc prolapsed, Periarthritis shoulder, Amputation, Poliomyelitis, Osteoarthritis, Rheumatoid arthritis, Leprosy, Cerebral palsy, Burns.

Suggested Readings:

- 1. Ross and Wilson Anatomy and Physiology in Health and Illness, Waugh
- 2. Human Physiology, C.C. Chatterjee
- 3. Gray's Anatomy: The Anatomical Basis of Clinical Practice, Standring
- 4. Gray's Anatomy for Students, Richard Drake PhD FAAA, A. Wayne Vogl PhD FAAA, et al.

[10L]

[5L]

[5L]

[10L]

[10L]

Module No.	Content	Total Hours	%age of questions	Covered CO	Covered PO	Blooms Level (If applicable)	Remarks (If any)
Module I – Unit I	Skeletal system	10	15	1	1		
Module I – Unit 2	Skull	10	15	2	1		
Module I – Unit 3	Joints	10	15	3	1		
Module II – Unit 4	Muscular physiology	10	15	4	1		
Module II – Unit 5	Anatomy of muscular system	10	15	5	1		
Module II – Unit 6	Fractures and Dislocation	5	13	6	1		
Module II – Unit 7	Rehabilitation	5	12	7	1		

DSE 1 – BPHM 503B: MANAGEMENT OF PEDIATRIC PHYSIOTHERAPY

Credit Point: 6 Total Credit Hours: 60 Hrs.

Course Objectives:

- 1. To understand the concept on Paediatric Neurological & Orthopaedic Conditions.
- 2. To understand the concept of Growth and & motor development & Principles of laboratory investigations for differential diagnosis.
- 3. To understand Physiotherapy for Paediatric Cardio Respiratory Conditions & Reflex maturation, Genetic basis of Paediatric disorders. Clinical symptomatology and patho-physiology of locomotors and cardiopulmonary disorders. Embryology & genetic counseling.
- 4. To obtain idea on developmental assessment and diagnosis & screening using various scales
- 5. To increase knowledge on Maturational, Pathophysiological and recovery process in the CNS, Paediatric surgeries and its post-operative management.
- 6. To understand CBR in pediatric conditions.
- 7. To understand the importance & role of Sports and fitness in pediatrics.
- 8. To gain the concept of Physical therapy in public schools.
- 9. To understand the significance of Adaptive equipment for physically challenged children
- 10. To develop an idea on Recent Advances in Pediatric Physiotherapy.

Sl.No.	Course Outcome	Mapped Modules
1.	Ability to gain an understanding on Pediatric Neurological &	Module I – Unit 1
	Orthopedic Conditions.	
2.	Ability to define Growth and & motor development &	Module I—Unit 2
	Principles of laboratory investigations for differential diagnosis.	
3.	Ability to determine Physiotherapy for Pediatric Cardio	Module I – Unit 3
	Respiratory Conditions & Reflex maturation, Genetic basis of	
	Pediatric disorders. Clinical symptomatology and patho-	
	physiology of locomotors and cardiopulmonary disorders.	
	Embryology & genetic counseling.	
4.	Ability to understand developmental assessment and	Module I—Unit 4
	diagnosis & screening using various scales.	
5.	Ability to determine the importance of Maturational,	Module I – Unit 5
	Pathophysiological and recovery process in the CNS,	
	Pediatric surgeries and its post-operative management.	

Course Outcomes (CO):

6.	Ability to gain an understanding on importance & role of Sports and fitness in pediatrics.	Module II – Unit 6
7.	Ability to understand the concept of Physical therapy in public schools.	Module II – Unit 7
8.	Ability to understand the significance of Adaptive equipment for physically challenged children.	Module II – Unit 8
9.	Ability to understand the significance of Adaptive equipment for physically challenged children.	Module II – Unit 9
10.	Ability to develop an idea on Recent Advances in Pediatric Physiotherapy.	Module II – Unit 10

Module I

Unit 1: Types of Pediatric Physiotherapy

[4L]

Physiotherapy for Pediatric Neurological & Orthopedic Conditions.

Unit 2: Child development & Laboratory Investigations[5L]

Growth and & motor development (development during Prenatal, Infancy, and child hood), Principles of laboratory investigations for differential diagnosis.

Unit 3: Pediatric Cardio Respiratory Physiotherapy & Pediatric disorders [12L] Cardio Respiratory Conditions &Reflex maturation, Genetic basis of pediatric disorders. Clinical symptomatology and pathophysiology of locomotors and cardiopulmonary disorders, Maturational, Pathophysiological and recovery process in the CNS

Unit 4: Embryo Genetic Testing & Developmental Test & Scales [4L]

Embryology & genetic counseling, Developmental assessment and diagnosis & screening using various scales

Unit 5: Pediatric Surgery and care [5L]

Pediatric surgeries and its post-operative management

Module II

Unit 6: Role of Pediatric CBR

CBR in pediatric conditions, role of community based rehabilitation worker, role of family in CBR, Objectives of Pediatric CBR.

Unit 7: Sports and fitness in pediatrics

Importance of Sports & Exercise, levels of childhood fitness, Exercise effects on Children's health, daily physical activity recommendations for children.

[6L]

[6L]

Unit 8: School- Based Physical Therapy

Role of Physical therapy in public schools, role of Physical therapist in school, Benefits and goals of Physical therapist, Need for school-based physical therapy

Unit 9: Assistive Technology

Adaptive equipment for physically challenged children, Benefits of assistive technology, adaptive tools, Mobility aids, Types of assistive devices, requirements of assistive technology.

Unit 10: New Age of Pediatric Physiotherapy

Recent Advancement in Pediatric Physiotherapy, sectors gained popularity in the field of physiotherapy.

Suggested Readings:

1. Women's Health: A Textbook for physiotherapists, Ruth Sapsford

2. Physiotherapy in Obstetrics and Gynecology; Margaret Polden Jill Mantle Jay Pee

3. Textbook of Physiotherapy for Obstetric and Gynecological Conditions: Madhuri -Jay Pee

4. Role of Physiotherapist in Obstetric and Gynecological Conditions: Changela PurviK, Jay Pee 5. Text book of Obstetrics, D.C. Dutta

Module No.	Content	Total Hours	%age of questions	Covered CO	Covered PO	Blooms Level(If applicable)	Remarks (If any)
Module I	Types of Pediatric	4	6	1	2		
Unit 1	Physiotherapy	4	0	1	Δ		
Module I Unit 2	Child development & Laboratory Investigations	5	8	2	2		
Module I Unit 3	Pediatric Cardio Respiratory Physiotherapy & Pediatric disorders	12	20	3	2		
Module I Unit 4	Embryo Genetic Testing & Developmental Test & Scales	4	7	4	2		
Module I Unit 5	Pediatric Surgery and care	5	9	5	2		
Module II Unit 6	Role of Pediatric CBR	6	10	6	2		
Module II Unit 7	Pediatric Physical fitness	6	10	7	2		
Module II Unit 8	School-based physical therapy	8	13	8	2		
Module II Unit 9	Assistive Technology	5	9	9	2		

[8L]

[5L]

[5L]

Module II	New Age	of					
Unit 10	Pediatric		5	8	10	2	
	Physiotherapy						

DSE 3 – BPHM 603B: YOGA AND NATUROPATHY Credit Point: 6 Total Credit Hours: 60 Hrs.

Course Objectives:

- 1. To understand the concept on Introduction, Historical background and Origin of Yoga, Meaning and concept of Yoga and its relationship with Healthcare.
- 2. To understand the image of yoga as a Science; and recent advances in Yoga.
- 3. To obtain idea on yogic texts
- 4. To determine activities and relaxation techniques of yoga.
- 5. To achieve an knowledge on Asanas
- 6. To achieve a knowledge on Bandhs and Mudras.
- 7. To understand the concept of Yoga and Treatment.
- 8. To understand the detail of Pranayama.

Course Outcomes (CO):

Sl.No.	Course Outcome	Mapped Modules
1	Ability to gain an understanding on the background history, origin, meaning & concept of yoga.	Module I – Unit 1
2	Ability to determine yoga as a Science and an advancement in the field of yoga.	Module I – Unit 2
3	Ability to understand yogic texts	Module I – Unit 3
4	Ability to define activities and relaxation techniques of yoga.	Module II – Unit 4
5	Ability to understand Asanas	Module II – Unit 5
6	Ability to understand Bandhs and Mudras.	Module II – Unit 6
7	Ability to determine the concept of Yoga and Treatment	Module II – Unit 7
8	Ability to understand pranayama	Module II – Unit 8

Module I

Unit 1: Yoga

[5L]

Introduction, Historical background and Origin of Yoga, Meaning and Concept of Yoga and its relationship with Healthcare.

Unit 2: Yoga in Global Scenario

Yoga as a Science; and recent advances in Yoga.

[5L]

Unit 3: Main Yogic Texts Vedas & Upanishad, Hathayoga Pradeepika, Gheranda Samhitta, Yoga Sutra and

Unit4: Yoga as activity and relaxation techniques

(i). Yam (ii). Niyama, (iii). Asanas (iv). Pranayama, (v). Pratyahar (vi) Dharna, (vii) Dhayan and (viii). Samadhi.

Module II

[10L] **Unit 5: Asanas** Asanas- meaning, types, principles, Techniques of asanas and effects of asanas on various systems of the body - circulatory, respiratory and digestive system

Unit 6: Bandhs and Mudras

Shrimad Bhagvad Gita.

Aim, Objectives and benefits. Physiological aspects of various bandhs

Unit 7: Yoga and Treatment

Therapeutic and Corrective Values of Yoga Practices special reference to disease like: Diabetes, Asthama, Constipation, Obesity, Cervical, Gastric and Acidity.

Unit 8: Pranayama

Meaning, Types and its importance.

Suggested Readings:

- 1. "Basic Core Fitness through Yoga and Naturopathy" (2006-07) Sports Publication, Debnath, Monica, G-623/23B EMCA House, Ansari Road, Darya Ganj New Delhi.
- 2. "Text Book of Yoga" (2004) Penguin Book, Yogeshwar,
- 3. (Yoga for Everybody" (2001), Harvey, Paul, Tucker Slingsby Publisher Ltd.
- 4. "All You Wanted to know about Yoga" (1991), Sharma, Lalita, Sterling Publisher Pvt. Ltd.
- 5. "Asana, Pranayam, Mudra and Bandhas", Sarawati, S Satyananda
- 6. " The Illustrated Light of Yoga" (1982) Great Britain, Iyengar, B.K.S, George Allenand Unwin

[6L]

[10L]

[4L]

[10L]

[10L]

Module No.	Content	Total Hours	%age of questions	Covered CO	Covered PO	Blooms Level (If applicable)	Remarks (If any)
Module I – Unit I	Yoga	5	9	1	3		
Module I – Unit 2	Yoga in Global Scenario	5	8	2	3		
Module I – Unit 3	Main Yogic Texts	10	16	3	3		
Module I – Unit 4	Yoga as activity and relaxation techniques	10	17	4	3		
Module II – Unit 5	Asanas	10	17	5	3		
Module II – Unit 6	Bandhs and Mudras	6	10	6	3		
Module II – Unit 7	Yoga and Treatment	10	17	7	3		
Module II – Unit 8	Pranayama	4	6	8	3		

DSE 1 – BPHM 503C: MANAGEMENT OF GERIATRICS PHYSIOTHERAPY

Credit Point: 6 Total Credit Hours: 60 Hrs.

Course Objectives:

- 1. To understand the concept of Normal aging
- 2. To understand the concept of Epidemiology and Socio-economic impact of aging
- 3. To understand the concept of the examination & assessment of a geriatric patient
- 4. To understand the concept of musculoskeletal disorders
- 5. To understand the concept of Neurological disorders (CNS & PNS)
- 6. To understand the concept of Diet &Nutritional Management.
- 7. To understand the concept of Burns, Injuries & accident.
- 8. To understand the concept of Dementia
- 9. To understand the concept of depressive disorders in the elder

Course Outcomes (CO):

Sl.No.	Course Outcome	Mapped Modules
1	Ability to gain an understanding of Normal aging	Module I – Unit 1
2	Ability to define Epidemiology and Socio-economic impact of aging	Module I – Unit 2
3	Ability to determine concept of examination & assessment of a geriatric patient	Module I – Unit 3
4	Ability to understand concept of Musculoskeletal disorders	Module I– Unit 4
5	Ability to determine the concept of Neurological disorders (CNS & PNS)	Module I – Unit 5
6	Diet &Nutritional requirement of the elderly, nutritional disorders & their Management	Module II – Unit 6
7	Ability to understand the concept of Burns, Injuries & accident	Module II – Unit 7
8	Ability to understand the concept of Dementia	Module II – Unit 8
9	Ability to understand the concept of depressive disorders in the elder	Module II – Unit 9

Module I Unit 1: Basic Concept of Ageing Normal aging- Definition, the anatomical, physiological and cognitive Char related to aging.	[7L] nges
Unit 2: Impact of aging Epidemiology and Socio-economic impact of aging	[5L]
Unit 3: Basic concept of Geriatric patient The examination & assessment of a geriatric patient	[5L]
Unit 4 : Musculoskeletal disorders Musculoskeletal disorders- etiogenesis clinical manifestation & pr management	[7L] inciples of
Unit 5: Neurological disorders Neurological disorders (CNS & PNS) - etiogenesis clinical manifestation & of management	[7L] principles
Module II Unit 6: Diet & Nutritional requirement Diet &Nutritional requirement of the elderly, nutritional disorders & the management	[10L] ir
Unit 7: Burns & Injuries Burns, Injuries & accident as related to the elderly & preventive care	[8L]
Unit 8: Introduction to Dementia Dementia- Types and principles of management	[6L]
Unit 9: Introduction to depressive disorders Overview of depressive disorders	[5L]
 Suggested Readings: 1. Nelson's Textbook of Paediatrics, Behrman & Vaughan- W.B Saunders 2. Textbook of Paediatrics, Parthsarthy –Jaypee 3. The short Textbook of Paediatrics, Gupte- Jaypee 4. Geriatric Physical Therapy, Guccione- Mosby 	

5. Motor Assessment of developing infant, Piper Davrah – W.B Saunders

Module No.	Content	Total Hours	%age of questions	Covered CO	Covered PO	Blooms Level (If applicable)	Remarks (If any)
Module I Unit 1	Basic concept of aging	7	13	1	2		
Module I Unit 2	Impact of aging	5	9	2	2		
Module I Unit 3	The examination & assessment of a geriatric patient	5	9	3	2		
Module I Unit 4	Musculoskeletal disorders	7	13	4	2		
Module I Unit 5	Neurological disorders	7	13	5	2		
Module II Unit 6	Diet & Nutritional requirement	8	13	6	2		
Module II Unit 7	Burns & Injuries	7	13	7	2		
Module II Unit 8	Introduction to Dementia	5	9	8	2		
Module II Unit 9	Introduction to depressive disorders	4	8	9	2		

DSE 3 – BPHM 603C: BIOMECHANICS & KINESIOLOGY

Credit Point: 6 Total Credit Hours: 60 Hrs.

Course Objectives:

- 1. To understand the concept of Mechanics
- 2. To understand the concept of Motion
- 3. To understand the concept of Force
- 4. To understand the concept of Friction
- 5. To understand the concept of Gravity
- 6. To understand the concept of Equilibrium.
- 7. To understand the concept of Levers .
- 8. To understand the concept of Pulleys
- 9. To understand the concept of Elasticity
- 10. To understand the concept of springs
- 11. To understand the concept of Biomechanics & Kinesiology

Sl.No.	Course Outcome	Mapped Modules
1	Ability to gain an understanding of Mechanics	Module I – Unit 1
2	Ability to define Motion	Module I – Unit 2
3	Ability to determine concept of Force	Module I – Unit 3
4	Ability to understand concept of Friction	Module I– Unit 4
5	Ability to determine the concept of Gravity	Module I – Unit 5
6	Ability to understand the concept of Equilibrium	Module I – Unit 6
7	Ability to understand the concept of Levers	Module I – Unit 7
8	Ability to understand the concept of Pulleys	Module I – Unit 8
9.	Ability to understand the concept of Elasticity	Module I – Unit 9
10.	Ability to understand the concept of springs	Module I – Unit 10
11.	Ability to understand the concept of Biomechanics & Kinesiology	Module II – Unit 11

Course Outcomes (CO):

Module I

Unit 1: Basic concept of Mechanics

Mechanics - Definition of mechanics and Biomechanics

[1L]

Unit 2: Introduction to Motion

Motion: definition, types of motion, plane and axis of motion, factor deter kind and modification of motion.	rmining the
Unit 3: Introduction to Force Force - Definition, diagrammatic representation of force, point of a classification of forces, concurrent, coplanar and co-linear forces, compresolution of forces, angle of pulls of muscle.	
Unit 4: Basic concept of Friction Types of Friction, variations of Friction	[2L]
Unit 5: Basic concept of Gravity Gravity - Definition, line of gravity, Centre of gravity	[4L]
Unit 6: Basic concept of Equilibrium	[6L]
Equilibrium - Supporting base, types, and equilibrium in static and dynam	nic state
Unit 7: Introduction to Lever	[6L]
Levers- Definition, function, classification and application of levers in phys & order of levers with example of lever in human body	siotherapy
Unit 8: Introduction to Pulleys	[6L]
Pulleys - system of pulleys, types and application	
Unit 9: Introduction to Elasticity	[4L]
Elasticity - Definition, stress, strain, HOOKE'S Law	
Unit 10: Basic concept of springs	[6L]
Springs - properties of springs, springs in series and parallel, elastic mater Muscular system	ials in use,
 Module II Unit 11: Practical 1. Goniometry – measurement of joint ROM 2. Identify Muscle work of various movements in body at different angle 3. Identify normal and abnormal posture. 	[20L]

4. Normal gait with it parameters and identify abnormal gait with the problems init

Suggested Readings:

1. Joint Structure and Function- A Comprehensive Analysis, Norkins & Levengie –

F.A Davis

2. Measurement of Joint Motion – A guide to Goniometry, Norkins & White - F. A Davis

3. Brunstrom's Clinical Kinesiology, Smith et al –F.A Davis

4. Basic Biomechanics explained, Low & Reed –Butterworth Heinmann

5. Kinesiology Applied to Pathological Motion, Soderberg Lippineou

Module No.	Content	Total Hours	%age of questions	Covered CO	Covered PO	Blooms Level (If applicable)	Remarks (If any)
Module I Unit 1	Basic concept of Mechanics	1	2	1	3		
Module I Unit 2	Introduction to Motion	1	2	2	3		
Module I Unit 3	Introduction to Force	4	7	3	3		
Module I Unit 4	Basic concept of Friction	2	4	4	3		
Module I Unit 5	Basic concept of Gravity	4	6	5	3		
Module I Unit 6	Basic concept of Equilibrium	6	10	6	3		
Module I Unit 7	Introduction to Lever	6	10	7	3		
Module I Unit 8	Introduction to Pulleys	6	10	8	3		
Module I Unit 9	Introduction to Elasticity	4	6	9	3		
Module I Unit 10	Basic concept of springs	6	10	10	3		
Module II Unit 11	Practical	20	33	11	3		

DSE 1 – BPHM 503D: MANAGEMENT OF NEURO AND CARDIO RESPIRATORY PHYSIOTHERAPY

Credit Point: 6 Total Credit Hours: 60 Hrs.

Course Objectives:

- 1. To understand the concept of Anatomical and Physiological differences between the Adult and Pediatric
- 2. To understand the Cardiovascular Response to Exercise and Exercise tolerance testing in a cardiac rehabilitation setting
- 3. To understand the Different types of techniques to increase lung volume and and Physiotherapy techniques to decrease the work of breathing.
- 4. To understand the different types of Physiotherapy techniques to clear secretions
- 5. To understand the concept of drug therapy
- 6. To understand the concept of Management of wound ulcers and and other electro therapeutics for healing of wounds,
- 7. To understand the concept of physiotherapy in dermatology.
- 8. To understand the concept of pediatric physiotherapy and chest physiotherapy for specific neonatal disorders,
- 9. To understand the Physiotherapy in Obstructive lung conditions, Physiotherapy in Restrictive lung conditions and Management of breathlessness. Pulmonary Rehabilitation
- 10. To understand and experience about the managerial process and entire management of Neuro and Cardio Respiratory physiotherapy

Sl.No	Course Outcome	Mapped modules
1	Ability to gain the knowledge of Anatomical and	Module I - Unit 1
	Physiological differences between the Adult and	
	Pediatric	
2	Ability to define Cardiovascular Response to	Module I - Unit 2
	Exercise and Exercise tolerance testing	
3	Ability to gain the techniques to increase lung	Module I - Unit 3
	volume and decrease the work of breathing	
4	Ability to define the techniques to clear secretions	Module I - Unit 4
5	.Ability to gain the knowledge of drug therapy	Module I - Unit 5
6	Ability to define the concept of Management of	Module I - Unit 6
	wound ulcers and other electro therapeutics for	
	healing of wounds	
7	Ability to gain the knowledge of the concept of	Module I - Unit 7
	physiotherapy in dermatology	
8	Ability to understand the concept of pediatric	Module I - Unit 8
	physiotherapy and their application in specific	
	neonatal disorders	

Course Outcomes (CO):

9	Ability	to	understand	the	procedure	of	Module I - Unit 9	
	Physioth	erapy						
	Restrictive lung conditions.							
10	Ability to	o und	erstand the ma	anager	nent of Neuro)	Module II - Unit 10	
	and Card	lio Re	spiratory phys	iother	ару			

Module I

Unit 1: Introduction to Lung condition

Anatomical and Physiological differences between the Adult and Pediatric lung and assessment of the patient-Adult & Pediatric.

Unit 2: Introduction of different Investigations and tests [4L]

Exercise tolerance Testing – Cardiac & Pulmonary, Radiography, PFT, ABG, ECG, Hematological and Biochemical Tests

Unit 3: Basic concepts of Physiotherapy techniques [4L]

Controlled mobilization, positioning, breathing exercises, Neurophysiologic Facilitation of Respiration, Mechanical aids - Incentive Spirometry, CPAP,IPPB and Physiotherapy techniques to decrease the work of breathing – Measures to optimize the balance between energy supply and demand, positioning, Breathing re-education – Breathing control techniques, mechanical aids – IPPB, CPAP, BiPAP

Unit 4: Introduction to Physiotherapy techniques to clear secretions [4L] Physiotherapy techniques to clear secretions – Hydration, Humidification & Nebulisation, Mobilization and Breathing exercises, Postural Drainage, Manual techniques – Percussion, Vibration and Shaking, Rib Springing, ACBT, Autogenic Drainage, Mechanical Aids – PEP, Flutter, IPPB, Facilitation of Cough and Huff, Nasopharyngeal Suctioning.

Unit 5: Basic concepts of Drug therapy

Drugs to prevent and treat inflammation, Drugs to treat Bronchospasm, Drugs to treat Breathlessness, Drugs to help sputum clearance, Drugs to inhibit coughing, Drugs to improve ventilation, Drugs to reduce pulmonary hypertension, Drug delivery doses, Inhaled Nebulizers.

Unit 6: Basic concept of wound ulcers

Managementofwoundulcers-Careofulcersandwounds-Careofsurgicalscars - U.V.R and other electro therapeutics for healing of wounds, prevention of Hyper granulated Scars Keoloids, Electrotherapeutics measures for relief of pain during mobilization of scars tissues.

Unit 7: Introduction to Physiotherapy in dermatology

[4L]

[4L]

[5L]

[4L]

Documentation of assessment, treatment and follow up skin conditions. U.V.R therapy in various skin conditions; Vitiligo; Hair loss; Pigmentation; Infected wounds ulcers. Faradic foot bath for Hyperhidrosis. Care of anesthetic hand and foot; Evaluation, planning and management of leprosy- prescription, fitting and training with prosthetic and orthotic devices.

Unit 8: Basic concept of Neonatal and Pediatric Physiotherapy [4L]

Neonatal and Pediatric Physiotherapy – Chest physiotherapy for children, the neonatal unit, Modifications of chest physiotherapy for specific neonatal disorders, Emergencies in the neonatal unit.

Unit 9. Pulmonary Physiotherapy

Physiotherapy in Obstructive lung conditions, Physiotherapy in Restrictive lung conditions. And Management of breathlessness. Pulmonary Rehabilitation. Physiotherapy following Lung surgeries

Module II

Unit-10. Practical

Practical demonstration of basic principles of physiotherapy assessment, functional assessment and application of physiotherapy in cardio – respiratory, OBG, Skin, and other medical conditions Student must maintain a logbook. The duly completed logbook should be submitted during practical examination.

Suggested Readings:

- Cardio Respiratory Physiotherapy, Eleanor Main BSc BA MSc PhD FCSP and Linda Denehy BAppSc (Phty) GradDipPhysio(Cardiothoracic Physiotherapy)
- 2. Neurological Physiotherapy, Susan Edwards MCSP
- 3. Cardiopulmonary Physical Therapy, W. Darlene Reid, Frank Chung , and Kylie Hill
- 4. Textbook of cardiovascular technology, Lynn Bronson
- 5. "Cardiovascular and Respiratory Response to Psychophysiological tasks", Alessandro Beda.

Module Number	Content	Total Hours	%age of questions	Covered CO	Covered PO	Blooms Level (if applicable)	Remar ks (If any)
Module I Unit 1	Introduction to Lung condition	4	7	1	2		
Module I Unit 2	Introduction of different Investigations and tests	4	7	2	2		
Module I Unit 3	Basic concepts of Physiotherapy techniques	6	10	3	2		
Module I Unit 4	Introduction to Physiotherapy techniques	4	7	4	2		
	to clear secretions						

[20L]

[5L]

Module I Unit 5	Basic concepts of Drug therapy	4	7	5	2	
Module I	Basic concept of wound	5	8	6	2	
Unit 6	ulcers					
Module I	Introduction to	4	7	7	2	
Unit 7	Physiotherapy in					
	dermatology					
Module I	Basic concept of Neonatal	4	8	8	2	
Unit 8	and Pediatric					
	Physiotherapy					
Module I	Pulmonary Physiotherapy	4	9	9	2	
Unit 9						
Module II	Practical	20	33	10	2	
Unit 10						

DSE 3 -603D: PHYSICAL & FUNCTIONAL ASSESSMENT Credit Point: 6 Total Credit Hours: 60 Hrs.

Course Objectives:

- 1. To understand the concept of Physical Fitness and identify the three main ways to determine if a person is actually physically fit.
- 2. To identify the main ways exercise improves mental and emotional health
- 3. To understand the concept of wellness and relationship between Physical activities and Wellness.
- 4. To understand the Benefits of Exercise for Seniors and Aging Adults
- 5. Students will be able to interpret and apply nutrition concepts to evaluate and improve the nutritional health of communities.
- 6. To understand the different types of Postural Deformities

Course Outcome Mapped modules Sl.No 1 Improved understanding of the importance Module I - Unit 1 of maintaining a healthy lifestyle 2 Recognize the positive benefits of an improved Module I - Unit 2 mental and emotional state on an individual 3 Ability to demonstrate an understanding of the Module I - Unit 3 physiological benefits of movement, physical activity and wellness Ability to gain the knowledge of physical activity Module II - Unit 4 4 and exercise that helps to improve mental and physical health 5 Determine and translate nutrient needs into diverse Module II - Unit 5 cultures and religions 6 Ability to gain an understanding of Postural Module II - Unit 6 Deformities: Causes and Corrective Exercise for Kyphosis.

Course Outcomes (CO):

Module 1:

Unit 1: Introduction to Physical Fitness

[10L]

Meaning and Definition, Need and Importance of Physical Fitness

Unit 2: Physical Fitness Components [10L]

Meaning, Definition and Usefulness of Health-related and Sports Performance-related Physical Fitness.

Unit 3: Concept of Wellness

Meaning, Definition and Components of Wellness; Relationship between Physical Activities and Wellness.

Module II:

Unit 4: Introduction to Ageing

Meaning and Definition; Aging Phenomenon; Role of Exercise in Aging.

Unit 5: Basic concept of Nutrition

Nutrients and their Functions and Daily Requirements, Balanced Diet, Balanced Diet principles for Growing ups, Adults, Elderly and Athletes of both Genders and Mothers. Health disorders for deficiency of Protein, Vitamins and Minerals.

Unit 6: Health assessment of Posture

Meaning and Definition. Types of Postural Deformities; Causes and Corrective Exercise for Kyphosis, Lordosis, Scoliosis, Bow-Legs, Knock Knees and Flat Foot. Importance of Good Posture.

Suggested Readings:

- 1. Orthopedic Physical Assessment, David j. Magee and Robert C. Manske
- 2. Physical Examination and Health Assessment, Carolyn Jarvis
- 3. Muscles: Testing and Testing and Function with Posture and Pain, Florence Peterson Kendall
- 4. Physical examination and health assessment, Jarvis, carolyn

Module No.	Content	Total Hours	%age of questions	Covered CO	Covered PO	Blooms Level (If applicable)	Remarks (If any)
Module I Unit I	Introduction to Physical Fitness	10	16	1	3		
Module I Unit 2	Physical Fitness Components	10	16	2	3		
Module I Unit 3	Concept of Wellness	10	16	3	3		
Module II Unit 4	Introduction to Ageing	10	16	4	3		
Module II Unit 5	Basic concept of Nutrition	10	16	5	3		
Module II Unit 6	Health assessment of Posture	10	16	6	3		

[10L]

[10L]

[10L]

[10L]