CHOICE BASED CREDIT SYSTEM

140 CREDITS FOR 3YEARS UG DEGREE MAKAUT FRAMEWORK W.E.F.AY2021-2022

MODEL CURRICULUM FOR B.SC.(MEDICAL INSTRUMENTATION & CRITICAL CARE TECHNOLOGY)

MAULANA ABUL KALAM AZAD UNIVERSITY OF TECHNOLOGY, WEST BENGAL

B.SC. (MEDICAL INSTRUMENTATION & CRITICAL CARE TECHNOLOGY)

Objective:

This course is designed to help healthcare professionals comprehend issues related to providing critical care to patients requiring the same along with having a full proof knowledge on maintenance of various biomedical instruments required for conducting medical tests and other related ailments. The course also aims to comprehend Healthcare organizations.

<u>Course:</u>

- Three– Year full-time B.Sc. In Medical Instrumentation & Critical Care Technology course (Six–Semester).
- Minimum number of class room contact teaching for B.Sc. in Medical Instrumentation & Critical Care Technology programme should be 128Credits (one credit equals 10hours) and Two Internship/Project should be 06credits each i.e., Total 128+12=140 credits.
- Specialization: Students can opt for any one functional specialization from Cardiovascular Technology, Imaging Technology, Medical Laboratory Technology and Renal Replacement Therapy & Dialysis Technology.
- As per UGC guidelines, a student can opt for Honors in a specific stream for which he/she needs to acquire 140 credit points along with additional 20 credit points that can be accrued by undertaking online courses as prescribed by the university under MOOCs basket.

Eligibility Criteria:

In order to be eligible for admission to B.Sc. Medical Instrumentation & Critical Care Technology program a student must hold a 10+2 or equivalent degree from a recognized board of education with English as compulsory subject.

| Subject Type | Semeste rI | SemesterII | SemesterIII | SemesterIV | SemesterV | SemesterVI |
|-----------------|---------------|------------|-------------|------------|-----------------------------|------------|
| СС | C1,C2 | C3,C4 | C5,C6,C7 | C8,C9,C10 | C11,C12 | C13,C14 |
| DSE | | | | | DSE1,DSE2 | DSE3,DSE4 |
| GE | GE1 | GE2 | GE3 | GE4 | Capstone Project Evaluation | |
| AECC | AECC1 | AECC2 | | | | |
| SEC | | | SEC1 | SEC2 | | |
| | 4(20) | 4(20) | 5(26) | 5(26) | 4(24) | 4(24) |

Course Structure:

B.SC. MEDICAL INSTRUMENTATION AND CRITICAL CARE TECHNOLOGY

| Sl. No. | Program Outcome | Courses |
|---------|---|------------------|
| 1 | Comprehending the basic principles of Human Anatomy and Physiology | C1, C2, C5, C6 |
| 2 | Illustrating the concept of Biochemistry, Pathology and Pharmacology | C3, C4, C10 |
| 3 | Demonstrating the application of ICU Therapy and Procedures for Critical Care | C9, C11, SEC2 |
| 4 | Comprehending the functions and maintenance of medical instruments | C7, C8 , C13 |
| 5 | Analyzing the importance of Cardiovascular Technology, Imaging Technology, Medical Lab Technology and Dialysis Technology | DSE1, DSE 3 |
| 6 | Comprehending Health Economics, Principles of Management &Organizational Behavior, Basics of Finance & Accounting | GE1,GE2, GE3 |
| 7 | Demonstrating the importance of Health Education & Communication and Support Services in Hospital | GE5, GE6 |
| 8 | Illustrating Entrepreneurial Issues, Environmental concerns & Ethical practicesin Critical Care | GE4, AECC1, SEC1 |
| 9 | Comprehending Business Communication | AECC2 |
| 10 | Determining Cellular and Radiation Biophysics | C12, C14 |
| 11 | Demonstrating the application of Cardiovascular Technology, Imaging Technology, Medical Lab Technology and Dialysis Technology | DSE2, DSE4 |
| 12 | Determining Bio Medical Waste Management and comprehending basics of Bio Statistics | GE7, GE8 |

COURSE STRUCTURE

BMICCT - SEMESTER I

| | | | CRE | TOTAL | | | | | |
|----------|---|-------------|-------|-------|---|---------|--|--|--|
| SUBJECTS | SUBJECT NAME | COURSE CODE | L | Т | Р | CREDITS | | | |
| C1 | Pagia Anotomy | BMICCT 101 | 4 | 0 | 0 | 6 | | | |
| CI | Dasic Allatolliy | BMICCT 191 | 0 | 0 | 2 | | | | |
| 62 | Pasian of Dhusialogu | BMICCT 102 | 4 0 0 | | 0 | C | | | |
| | BMICCT 192 | | 0 | 0 | 2 | 0 | | | |
| GE1 | Any ONE from the list of Generic Elective Basket | | 5 | 1 | 0 | 6 | | | |
| AECC1 | Environmental Studies | BMICCT 104 | 2 | 0 | 0 | 2 | | | |
| | TOTAL | | | | | | | | |

BMICCT - SEMESTER II

| | | | CREDIT POINTS | | INTS | TOTAL |
|----------|---|--------------------|---------------|---|------|---------|
| SUBJECTS | SUBJECT NAME | COURSE CODE | L | Т | Р | CREDITS |
| C2 | Fundamentals of | BMICCT 201 | 4 | 0 | 0 | (|
| 5 | Biochemistry | BMICCT 291 | 0 | 0 | 2 | 0 |
| C4 | Essentials of Pathology | BMICCT 202 | 5 | 1 | 0 | 6 |
| GE2 | Any ONE from the list of Generic Elective Basket | | 5 | 1 | 0 | 6 |
| AECC2 | English Communication & Language Lab | BMICCT 204 | 2 | 0 | 0 | 2 |
| | TO | ſAL | | | | 20 |

| BMICCT - SEMESTER III | | | | | | | |
|-----------------------|---|--------------------|-----|--------|-------|---------|--|
| | | | CRE | DIT PO | TOTAL | | |
| SUBJECTS | SUBJECT NAME | COURSE CODE | L | Т | P | CREDITS | |
| C5 | Applied Anatomy related to Critical Care | BMICCT 301 | 5 | 1 | 0 | 6 | |
| C6 | Applied Physiology related to Critical Care | BMICCT 302 | 5 | 1 | 0 | 6 | |
| 67 | Fundamentals of | BMICCT 303 | 4 | 0 | 0 | (| |
| L7 | Electricals & Electronics | BMICCT 391 | 0 | 0 | 2 | 0 | |
| GE3 | Any ONE from the list of Generic Elective Basket | | 5 | 1 | 0 | 6 | |
| SEC 1 | Ethical Standards in Critical Care Technology | BMICCT 305 | 2 | 0 | 0 | 2 | |
| TOTAL | | | | | | | |

BMICCT - SEMESTER IV

| | | | CREDIT POINTS | | TOTAL | |
|----------|---|--------------------|----------------------|---|-------|---------|
| SUBJECTS | SUBJECT NAME | COURSE CODE | L | Т | Р | CREDITS |
| C8 | Biomedical Instrumentation | BMICCT 401 | 5 | 1 | 0 | 6 |
| | | BMICCT 402 | 4 | 0 | 0 | 6 |
| | ТСОтпетару | BMICCT 492 | 0 | 0 | 2 | 0 |
| C10 | Clinical Pharmacology | BMICCT 403 | 5 | 1 | 0 | 6 |
| GE4 | Any ONE from the list of Generic Elective Basket | | 5 | 1 | 0 | 6 |
| SEC 2 | Procedural Skills in Critical Care | BMICCT 405 | 2 | 0 | 0 | 2 |
| | ТО | TAL | | | | 26 |

BMICCT - SEMESTER V

| | | | CREDIT POINTS | | TOTAL | |
|----------|---------------------|-----------------------|----------------------|---|-------|---------|
| SUBJECTS | SUBJECT NAME | COURSE CODE | L | Т | Р | CREDITS |
| C11 | CSSD Procedures | BMICCT 501 | 4 | 0 | 0 | 6 |
| CII | CSSD Procedures | BMICCT 591 | 0 | 0 | 2 | 0 |
| C12 | Collular Diophysica | BMICCT 502 | 4 | 0 | 0 | 6 |
| | Cellular biophysics | BMICCT 592 | 0 | 0 | 2 | 0 |
| DCE 1 | Elective-I (Any one | BMICCT 503 A/B/C/D | 4 | 0 | 0 | (|
| DSE 1 | specialization) | BMICCT 593A/B/C/D | 0 | 0 | 2 | 0 |
| DSE 2 | Minor Project | BMICCT 584 | 0 | 0 | 6 | 6 |
| | Т | OTAL | | | | 24 |

BMICCT - SEMESTER VI

| | | | CREDIT POINTS | | TOTAL | |
|----------------------|--|-----------------------|----------------------|---|-------|---------|
| SUBJECTS | SUBJECT NAME | COURSE CODE | L | Т | Р | CREDITS |
| C13 | Equipment Maintenance & Troubleshooting | BMICCT 601 | 5 | 1 | 0 | 6 |
| C14 | Dediction Disphysics | BMICCT 602 | 4 0 0 | | (| |
| L14 | Radiation Biophysics | BMICCT 691 | 0 | 0 | 2 | 0 |
| Elective-II (Any one | | BMICCT 603 A/B/C/D | 4 | 0 | 0 | (|
| DSE 3 | specialization) | BMICCT 693A/B/C/D | 0 | 0 | 2 | 0 |
| DSE 4 | Major Project | BMICCT 684 | 0 | 0 | 6 | 6 |
| | ТО | TAL | | | | 24 |

*Project/Internship in lieu of one of the elective core discipline papers.

LIST OF SKILL ENHANCEMENT COURSES (SEC):

SEC 1: Ethical Standards in Critical Care Technology SEC 2: Procedural Skills in Critical Care

LIST OF ABILITY ENHANCEMENT COURSES (AECC):

AECC 1: Environmental Studies

AECC 2: English Communication & Language Lab

DISCIPLINE SPECIFIC ELECTIVES: (DSE)

DSE 1: Cardiovascular Technology

DSE 3: Renal Replacement Therapy & Dialysis Technology

LIST OF DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE):

| DSE 1 [CARDIO VASCULAR TECHNOLOGY] | DSE 3 [RENAL REPLACEMENT THERAPY & DIALYSIS TECHNOLOGY] |
|---------------------------------------|--|
| Cardiac Anatomy and Physiology | Concepts of Renal Diseases |
| (BMICCT 503A & 593A) | (BMICCT 603A & 693A) |
| Cardio VascularTechnology – Clinical | Renal DiseaseTherapeutics |
| (BMICCT 503B & 593B) | (BMICCT 603B & 693B) |
| Cardiac Pathologyand Pharmacology | Dialysis Technology |
| (BMICCT 503C & 593C) | (BMICCT 603C & 693C) |
| Cardio vascularTechnology – Applied | Pharmacologyrelated to Hemo and |
| (BMICCT 503D & 593D) | Peritoneal Dialysis (BMICCT 603D & 693D) |

SEMESTER I

C1: BASIC ANA TOMY (BMICCT 101)

Course Objectives:

- 1. Demonstrate the anatomical terms, organization of human body and structure of cell, tissue, membranes and glands.
- 2. Demonstrate the structure and functions of bones and joints.
- 3. Demonstrate the structure and functions of respiratory system.
- 4. Demonstrate the structure and functions of cardio vascular system.
- 5. Demonstrate the structure and functions of central nervous system.
- 6. Demonstrate the structure and functions of the abdomen

Course Outcome (CO):

| Sl. No. | Course Outcome | Mapped Modules |
|---------|---|----------------|
| 1 | Ability to gain an comprehending of organization of human | Module I |
| | body and structure of cell, tissue, membranes and glands. | |
| 2 | Ability to demonstrate structure and functions of bones and | Module II |
| | joints. | |
| 3 | Ability to demonstrate the structure and functions of | Module III |
| | respiratory system | |
| 4 | Ability to comprehend the structure and functions of cardio | Module IV |
| | vascular system | |
| 5 | Ability to demonstrate the structure and functions of central | Module V |
| | nervous system | |
| 6 | Ability to comprehend the structure and functions of the | Module VI |
| | abdomen | |

MODULE I: INTRODUCTION TO HUMAN ANATOMY

Unit 1: Basic Anatomical Terminology, planes, body positions, relations

- Unit 2: Human Cell Structure
- Unit 3: Tissue definition, types, characteristics, classification, location, functions & formation
- Unit 4: Membranes and glands classification and structure

MODULE II: MUSCULOSKELETAL SYSTEM

- Unit 1: Upper Limb: Clavicle, Scapula, Humerus, Radius, Ulna, Hand
- Unit 2: Muscles, blood supply, nerve supply of upper limb
- Unit 3: Lower Limb: Femur, pelvis, Sacrum, Tibia, Fibula, and Vertebralcolumn
- Unit 4: Muscles, blood supply, nerve supply of upper limb

MODULE III: RESPIRATORY SYSTEM

Unit 1: Thoracic cage anatomy: Thoracic cage, ribs, sternum, thoracic vertebrae, Diaphragm, intercostal muscles, muscles of the back, Pleura, Blood supply, nerve supply, lymphatics

[10L]

[10L]

[10L]

Unit 2: Upper respiratory anatomy: Nose, nasopharynx, Oral cavity, oropharynx, Pharynx, larynx, Blood and nerve supply

Unit 3: Lower respiratory anatomy: Trachea to bronchial tree, Lungs with broncho-pulmonary segments and surfaceanatomy, Bronchial circulation, nerve supply

[4L]

[6L]

[10P]

MODULE IV: CARDIOVASCULAR SYSTEM

Unit 1: Heart and valves, pericardium, endocardium, myocardium, surfaceanatomy Unit 2: Major vessels of circulatory system: Aorta, Pulmonary vessels, IV andmajor branches Unit 3: Coronary circulation

MODULE V: CENTRAL NERVOUS SYSTEM

Unit 1: Organization of the CNS: Central nervous system: Brain and spinal cord, Peripheral nervous system, Autonomic nervous system - Sympathetic system, Parasympathetic system Unit 2: Cerebral circulation: Circle of Willis, Blood supply of the spinal cord Unit 3: Pain pathway

| MODULE VI: EXCRETORY SYSTEM | [4L] |
|--|------|
| Unit 1: Kidney, ureter, bladder | |
| Unit 2: Blood supply and innervation | |
| | |
| MODULE VII: ABDOMEN | [6L] |
| Unit 1: Liver, pancreas, Islets | |
| Unit 2: Thyroid, parathyroid, adrenals | |
| | |

PRACTICALS IN ANATOMY

I. Osteology II. Surface Anatomy III. Radiology

Suggested Readings:

- 1. Cohen, Memmler: Structure & Function of Human Body, Lippincott Williams & Wilkins; Tenth edition (2012)
- 2. Waugh: Ross & Wilson Anatomy & Physiology in health and illness Penguin Books Ltd (2010)
- 3. Tortora: Anatomy & Physiology, John Wiley & Sons (2012)
- 4. Chaurasia: Human Anatomy CBS Publishers (2012)
- 5. Standring: Gray's Anatomy Penguin Books Ltd (2008)

| ModuleNo. | Content | Total Hours | %ageof questions | Covered CO | Covered PO | BloomsLevel (ifapplicable) | Remarks (If any) |
|----------------|----------------------------------|----------------|---------------------|---------------|---------------|-------------------------------|---------------------|
| MODULE I | INTRODUCTION TO HUMAN ANATOMY | 10 | 15 | 1 | 1 | | |
| MODULE II | MUSCULOSKELETAL SYSTEM | 10 | 15 | 2 | 1 | | |
| MODULE III | RESPIRATORY SYSTEM | 10 | 15 | 3 | 1 | | |
| MODULE IV | CARDIOVASCULAR SYSTEM | 4 | 5 | 4 | 1 | | |
| MODULE V | CENTRAL NERVOUS SYSTEM | 6 | 10 | 5 | 1 | | |
| MODULE VI | EXCRETORY SYSTEM | 4 | 10 | | | | |
| MODULE VII | ABDOMEN | 6 | 10 | 6 | 1 | | |
| MODULE VIII | PRACTICAL APPLICATION | 10 | 20 | 7 | 1 | | |

C2: BASICS OF PHYSIOLOGY (BMICCT 102)

Course Objectives:

- 1. Demonstrate the physiology of cell, tissues, membranes and glands.
- 2. Demonstrate the physiology of blood and functions of heart.
- 3. Demonstrate blood cell count, coagulation, grouping, Hb; BP and Pulse monitoring
- 4. Demonstrate the physiology and mechanism of respiration.
- 5. Demonstrate spirometry and Central Nervous System
- 6. Demonstrate Digestive System
- 7. Demonstrate the physiology of excretory system
- 8. Demonstrate the functions of Endocrine System
- 9. Define the basics of the Reproductive System

Course Outcome (CO)

| Sl. No. | Course Outcome | Mapped Modules |
|---------|--|----------------|
| 1 | Ability to comprehend physiology of cell, tissues, | Module I |
| | membranes and glands | |
| 2 | Ability to demonstrate physiology and functions of heart | Module II |
| 3 | Ability to determine blood cell count, coagulation, | Module III |
| | grouping, Hb; BP and Pulse monitoring | |
| 4 | Ability to comprehend physiology and mechanism of | Module IV |
| | respiration | |
| 5 | Ability to demonstrate spirometry and functions of | Module V |
| | Central Nervous System | |

| 6 | Ability to comprehend physiology and anatomy of | Module VI |
|---|--|-------------|
| | Digestive system | |
| 7 | Ability to comprehend physiology of excretory system | Module VII |
| 8 | Ability to comprehend the functions of Endocrine | Module VIII |
| | System | |
| 9 | Ability to comprehend the basics of Reproductive | Module IX |
| | System | |

MODULE I: THE CELL

Unit 1: Cell structure and functions of the various organelles, Endocytosis and exocytosis Unit 2: Acid base balance and disturbances of acid base balances (alkalosis, acidosis)

MODULE II: CARDIOVASCULAR SYSTEM

Unit 1: Physiology of heart

Unit 2: Heart sounds, auscultatory areas

Unit 3: Cardiac cycle, cardiac output and factors affecting cardiac output, stroke volume, contractility, preload, after load

Unit 4: 02 delivery, uptake to tissues

Unit 5: Cardiac conduction system, Regulation of rate, basic arrhythmias

Unit 6: Arterial pressure, Blood pressure, Hypertension, hypotension: Blood pressure - Maintenance of normal BP and factors affecting it, Systolic, diastolic, pulse pressure, mean arterial pressure

Unit 7: Electrocardiogram: Principles of ECG, Normal ECG

MODULE III: BLOOD

Unit 1: Homeostasis

Unit 2: Composition of blood, functions of blood and plasma proteins, classification of protein.

- Unit 3: Pathological and Physiological variation of the RBC, WBC's, platelets
- Unit 4: Functions of haemoglobin
- Unit 5: Erythrocyte sedimentation rate

Unit 6: Detailed description about WBC, TC, DC & functions

Unit 7: Platelets: Formation, normal level and functions

Unit 8: Blood group and Rh factor

MODULE IV: RESPIRATORY SYSTEM

Unit 1: Physiology of breathing: Regulation of breathing, Respiratory movements, Mechanics of breathing, muscle action - Pressure, volume, Resistance, compliance, Definition and normal values of lung volumes and lungcapacities, Lung volumes & capacity

Unit 2: Gas exchange & transport - oxygen, CO2: Diffusion, Gas exchange, mechanism of diffusion,

O2 transport & abnormalities, Factors affecting O2 transport, CO2 transport & abnormalities

Unit 3: Work of breathing, pulmonary function tests

Unit 4: Acid base balance, ABG

[6L]

[4L]

[6L]

[6L]

| MODU | ILE V: CENTRAL NERVOUS SYSTEM | [8L] |
|---------|--|-------|
| Unit 1: | Function of CSF, Intracranial pressure | |
| Unit 2: | Metabolic requirements of the brain, Cerebral autoregulation | |
| Unit 3: | Consciousness | |
| Unit 4: | Basic function of the eyes: light reflex, movements | |
| Unit 5: | Cough and gag reflex | |
| MODU | ILE VI: DIGESTIVE SYSTEM | [6L] |
| Unit 1: | Physiological and anatomy of the GIT | |
| Unit 2: | Food digestion in the mouth, stomach and intestine | |
| Unit 3: | Absorption of foods | |
| Unit 4: | Role of bile in the digestion | |
| MODU | LE VII: EXCRETORY SYSTEM | [4L] |
| Unit 1: | Normal urinary output, Micturition | |
| Unit 2: | Renal function tests, renal disorders | |
| MODU | ILE VIII: ENDOCRINE SYSTEM | [6L] |
| Unit 1: | Function of pituitary | |
| Unit 2: | Thyroid | |
| Unit 3: | Parathyroid Hormones | |
| Unit 4: | Adrenal / Pancreatic | |
| MODU | LE IX: REPRODUCTIVE SYSTEM | [4L] |
| Unit 1: | Formation of semen & spermatogenesis | |
| Unit 2: | Brief account of menstrual cycle | |
| PRAC | FICALS IN PHYSIOLOGY | [10P] |
| I. | Microscope | |
| II. | Blood group | |
| III. | Measurement of BP | |
| IV. | Measurement of PR, HR &RR | |
| V. | Examination of the eye / pupil | |
| VI. | Cough and gag reflex | |
| VII. | Examination of respiratory system | |
| Sugges | ted Readings: | |

1. Cohen, Memmler: Structure & Function of Human Body, Lippincott Williams & Wilkins; Tenth edition (2012).

2. Waugh: Ross & Wilson Anatomy & Physiology in health and illness Penguin Books Ltd (2010).

- 3. Tortora: Anatomy & Physiology, John Wiley & Sons (2012).
- 4. Venkatesh D: Basics of Medical Physiology for Nursing, LWW (2009).
- 5. Hall J: Guyton Textbook of Medical Physiology. Elsevier (2012).

| Module No. | Content | Total Hours | %age of questions | Covered CO | Covered PO | Blooms Level (if applicable) | Remarks (If any) |
|----------------|----------------------------|----------------|----------------------|---------------|---------------|------------------------------------|---------------------|
| MODULE I | THE CELL | 4 | 10 | 1 | 1 | | |
| MODULE II | CARDIOVASCULAR SYSTEM | 6 | 10 | 2 | 1 | | |
| MODULE III | BLOOD | 6 | 10 | 3 | 1 | | |
| MODULE IV | RESPITORY SYSTEM | 6 | 10 | 4 | 1 | | |
| MODULE V | CENTRAL NERVOUS SYSTEM | 8 | 10 | 5 | 1 | | |
| MODULE VI | DIGESTIVE SYSTEM | 6 | 10 | 6 | 1 | | |
| MODULE VII | EXCRETORY SYSTEM | 4 | 5 | 7 | 1 | | |
| MODULE VIII | ENDOCRINE SYSTEM | 6 | 10 | 8 | 1 | | |
| MODULE IX | REPRODUCTIVE SYSTEM | 4 | 5 | 9 | 1 | | |
| MODULE X | PRACTICAL IN PHYSIOLOGY | 10 | 20 | 10 | 1 | | |

AECC 1: ENVIRONMENTAL STUDIES (BMICCT 104)

Course Objectives:

- 1. To comprehend the concept of Environment and sustainable development
- 2. To comprehend the concept of ecology and eco system
- 3. To comprehend the different types of natural resources renewable and non-renewable
- 4. To comprehend the concept of biodiversity and conservation of resources

5. To comprehend the reasons behind environmental pollution – its effects and control measures

- 6. To comprehend environmental laws, policies and acts.
- 7. To comprehend the impact of environment on human health and different types of disasters.

| Sl. No. | Course Outcome | Mapped Modules |
|---------|---|-------------------|
| 1 | Ability to gain an comprehending of the environment | Module I – Unit 1 |
| 2 | Ability to define ecology and eco system | Module I – Unit 2 |
| 3 | Ability to determine renewable and non-renewable | Module I – Unit 3 |
| | natural resources | |

Course Outcomes: (CO)

| 4 | Ability to comprehend biodiversity and its relationship | Module II – Unit 4 |
|---|---|--------------------|
| | with natural resources | |
| 5 | Ability to determine the reasons behind environmental | Module II – Unit 5 |
| | pollution and means of controlling the same. | |
| 6 | Ability to comprehend the different environmental laws | Module II – Unit 6 |
| 7 | Ability to comprehend the impact of environment on | Module II – Unit 7 |
| | human health and disaster. | |

MODULE I

Unit 1: Introduction to Environmental Studies- Multidisciplinary nature of environmental studies, Scope and importance; Concept of sustainability and sustainable development. [2L]

Unit 2: Ecology and Ecosystems- Concept of ecology and ecosystem, Structure and function of ecosystem; Energy flow in an ecosystem; food chains, food webs; Basic concept of population and community ecology; ecological succession. Characteristic features of: a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, wetlands, rivers, oceans, estuaries) [4L]

Unit 3: Natural Resources- Concept of Renewable and Non-renewable resources, Land resources and land use change; Land degradation, soil erosion and desertification. Deforestation: Causes, consequences and remedial measures, Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Energy resources: Environmental impacts of energy generation use of alternative and nonconventional energy sources, growing energy needs. [4L]

MODULE II

Unit 4: Biodiversity and Conservation- Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots, India as a mega-biodiversity nation; Endangered and endemic species of India, Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation [2L]

Unit 5: Environmental pollution: concepts and types, Air, water, soil, noise and marine pollutioncauses, effects and controls, Concept of hazards waste and human health risks, Solid waste management: Control measures of Municipal, biomedical and e-waste of biodiversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value [2L]

Unit 6: Environment Laws: Wildlife Protection Act; Forest Conservation Act. Water (Prevention and control of Pollution) Act; Air (Prevention & Control of Pollution) Act; Environment Protection Act; Biodiversity Act. International agreements: Montreal Protocol, Kyoto protocol and climate negotiations; Convention on Biological Diversity (CBD). Protected area network, tribal populations and rights, and human wildlife conflicts in Indian context. [2L]

Unit 7: Human Communities and the Environment- Human population growth: Impacts on environment, human health and welfare, Environmental Disaster: Natural Disasters-floods, earthquake, cyclones, tsunami and landslides; Manmade Disaster- Bhopal and Chernobyl. Environmental movements: Bishnois, Chipko, Silent valley, Big dam movements. [4L]

Suggested Readings:

1. Text Book of Environmental Studies - Asthana, D. K. (2006). S. Chand Publishing

2. Fundamentals of Environmental Studies - Basu, M., Xavier, S. (2016). Cambridge University Press, India

3. Textbook of Environmental Studies for Undergraduate Courses - Bharucha, E. (2013), Universities Press

4. Environmental Chemistry, 6th Edition - De, A.K., (2006), New Age International, New Delhi

| Module | Content | Total | %ageof | Covered | Covered | Blooms Level | Remarks |
|-----------|-----------------|-------|-----------|---------|---------|----------------|----------|
| No. | | Hours | questions | CO | PO | (Ifapplicable) | (If any) |
| MODULE I | INTRODUCTION TO | 2 | 10 | 1 | 8 | | |
| UNIT1 | ENVIRONMENTAL | | | | | | |
| | STUDIES | | | | | | |
| MODULE I | ECOLOGYAND | 4 | 20 | 2 | 8 | | |
| UNIT2 | ECOSYSTEMS | | | | | | |
| MODULE I | NATURALRESOUR | 4 | 20 | 3 | 8 | | |
| UNIT3 | CES | | | | | | |
| MODULE II | BIODIVERSITYAND | 2 | 10 | 4 | 8 | | |
| UNIT4 | CONSERVATION | | | | | | |
| MODULE II | ENVIRONMENTAL | 2 | 10 | 5 | 8 | | |
| UNIT5 | POLLUTION | | | | | | |
| MODULE II | ENVIRONMENT | 2 | 10 | 6 | 8 | | |
| UNIT6 | LAWS | | | | | | |
| MODULE II | HUMAN | 4 | 20 | 7 | 8 | | |
| UNIT7 | COMMUNITIES | | | | | | |
| | AND | | | | | | |
| | THE | | | | | | |
| | ENVIRONMENT | | | | | | |

SEMESTER II

C3: FUNDAMENTALS OF BIOCHEMISTRY (BMICCT 201)

Course Objectives:

- 1. To gain comprehension of the basic principles of biochemistry.
- 2. To comprehend the basics of Carbohydrates
- 3. To gain an comprehending of Lipids
- 4. To comprehend basics of Nucleic Acid and Protein
- 5. To comprehend enzymes and their clinical application
- 6. To comprehend Vitamins and Minerals
- 7. To comprehend the Acid Base balance

Course Outcomes (CO):

| Sl. No. | Course Outcome | Mapped Modules |
|---------|--|----------------|
| 1 | Ability to comprehend the basic principles of | Module I |
| | biochemistry | |
| 2 | Ability to comprehend basics of Carbohydrates | Module II |
| 3 | Ability to comprehend Lipids | Module III |
| 4 | Ability to comprehend basics of Nucleic Acid and Protein | Module IV |
| 5 | Ability to comprehend enzymes and their clinical | Module V |
| | application | |
| 6 | Ability to comprehend Vitamins and Minerals | Module VI |
| 7 | Ability to comprehend the Acid Base balance | Module VII |

MODULE I: INTRODUCTION TO BIOCHEMISTRY

Introduction to Biochemistry, water as a biological solvent, weak acid and bases, pH, buffers, Handerson – Hasselbalch equation, physiological buffers in living systems, Energy in living organism. Properties of water and their applications in biological systems. Introduction to Biomolecules, Biological membrane, Clinical application of Electrolytes and radioisotopes

MODULE II: CARBOHYDRATES

Classification of carbohydrates – mono, di, oligo and polysaccharides. Structure, physical and chemical properties of carbohydrates Isomerism, racemisation and mutarotation. Digestion and absorption of carbohydrates. Metabolic pathways and bioenergetics – Glycolysis, glycogenesis, glycogenolysis and its hormonal regulation. TCA cycle and electron transport chain. Oxidative phosphorylation. Biochemical aspect of Diabetes mellitus and Glycogen storage Disease.

MODULE III: LIPIDS

Classification of lipids- simple, compound and derived lipids. Nomenclature of fatty acid, physical and chemical properties of fat, Metabolic pathways: synthesis and degradation of fatty acid (beta oxidation), hormonal regulation of fatty acid metabolism, ketogenesis, Biosynthesis of Cholesterol. Disorders of lipid metabolism.

[8L]

[6L]

[6L]

MODULE IV: NUCLEIC ACID AND PROTEIN

Structure of purines and pyrimidines, nucleoside, nucleotide, DNA act as a genetic material, chargoffs rule. Watson and crick model of DNA. Structure of RNA and its type. Metabolism and Disorder of purines and pyrimidines nucleotide Classification, structure and properties of proteins, structural organization of proteins, classification and properties of amino acids. Separation of protein, Inborn Metabolic error of amino acid metabolism

MODULE V: ENZYMES AND THEIR CLINICAL APPLICATION

Classification of enzymes, apoenzyme, coenzyme, holoenzyme and cofactors. Kinetics of enzymes -Michaelis-Menten equation. Factors affecting enzymatic activity: temperature, pH, substrate concentration and enzyme concentration. Inhibitors of enzyme action: Competitive, noncompetitive, irreversible. Enzyme: Mode of action, allosteric and covalent regulation. Clinical enzymology. Measurement of enzyme activity and interpretation of units.

MODULE VI: VITAMINS AND MINERALS

Fats soluble vitamins (A, D, E, K), Water soluble vitamins (B complex vitamin), Principle elements (Calcium, Phosphorus, Magnesium, Sodium, Potassium), Trace elements: Calorific value of foods – Basal metabolic rate (BMR)- Respiratory quotient (RQ), Specific dynamic action (SDA), Balanced diet, Nutrition Marasmus, Kwashiorkor: Assessment of nutrition requirements & Basic nutritional plane, Normal requirements of calories, proteins, fluid, electrolytes, Fluid balance and electrolytes

MODULE VII: ACIDS BASE BALANCE

Definition, PH values, Henderson - Hasselbach equation, Buffers, Indicators, Normality, Molarity, and Molality

PRACTICALS

- Benedict's test
- Heat coagulation tests.

Suggested Readings:

- 1. U. Sathyanarayana: Essentials of biochemistry. Books & Allied Publications (2013)
- 2. AmbikaShanmugam: Fundamentals of Biochemistry. Lippincott India (2013)
- 3. A. C. Deb: Fundamentals of Biochemistry (2001)
- 4. Murray: Harper's biochemistry. Mac-Graw Hill (2012)
- 5. Ferrier: Lipincott's Biochemistry. LWW(2013)

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| Module No. | Content | Total Hours | %ageof questions | Covered CO | Covered PO | BloomsLevel (ifapplicable) | Remarks (If any) |
|----------------|---------------------------------|----------------|---------------------|---------------|---------------|-------------------------------|---------------------|
| MOD ULE I | INTRODUCTION TO BIOCHEMISTRY | 6 | 5 | 1 | 2 | | |
| MODULE II | CARBOHYDRATES | 8 | 15 | 2 | 2 | | |
| MODULE III | LIPIDS | 6 | 5 | 3 | 2 | | |
| MODULE IV | NUCLEIC ACIDS AND PROTEINS | 8 | 15 | 4 | 2 | | |
| MODULE V | ENZYMES | 10 | 20 | 5 | 2 | | |
| MODULE VI | VITAMINS AND MINERALS | 8 | 15 | 6 | 2 | | |
| MODULE VII | ACID BASE BALANCE | 4 | 5 | 7 | 2 | | |
| MODULE VIII | PRACTICAL APPLICATION | 10 | 20 | 8 | 2 | | |

C4: ESSENTIALS OF PATHOLOGY (BMICCT 202)

Course Objectives:

- 1. To comprehend the concept of Inflammation
- 2. To comprehend the pathological aspects of Respiratory system
- 3. To comprehend the pathological aspects of Cardiovascular system
- 4. To comprehend the pathological aspects of Central Nervous system
- 5. To comprehend the concept of Haematology
- 6. To comprehend pathological aspects of GIT, Liver, Pancreas, Renal, Endocrine
- 7. To comprehend environmental and nutritional disorders

| Sl. No. | Course Outcome | Mapped Modules |
|---------|---|----------------|
| 1 | Ability to define concept of Inflammation | Module I |
| 2 | Ability to comprehend pathological aspects of | Module II |
| | Respiratory system | |
| 3 | Ability to comprehend pathological aspects of | Module III |
| | Cardiovascular system | |
| 4 | Ability to comprehend pathological aspects of Central | Module IV |
| | Nervous system | |
| 5 | Ability to comprehend the concept of Haematology | Module V |
| 6 | Ability to comprehend pathological aspects of GIT, Liver, | Module VI |
| | Pancreas, Renal, Endocrine | |
| 7 | Ability to comprehend Environmental disorders | Module VII |

Course Outcomes (CO):

MODULE I: INFLAMMATION

Inflammation and healing, Tumors, Immune system

MODULE II: RESPIRATORY SYSTEM

Respiratory failure, Adult respiratory distress syndrome, Pneumonia, TB, Opportunistic infections, Bronchial asthma and COPD, Bronchiectasis and Lung abscess, Atelectasis, collapse, Pleural disease: Pneumothorax, pleural effusion, Occupational lung diseases - Smoke inhalation, Pneumoconiosis

MODULE III: CARDIOVASCULAR SYSTEM

Shock: hypovolemic, cardiogenic, obstructive, septic, Hypertension in ICU, Congestive cardiac failure, acute Left ventricular failure, Rightventricular failure, Pulmonary edema, Pulmonary Hypertension, Pulmonary embolism, Ischemic heart disease

MODULE IV: CENTRAL NERVOUS SYSTEM

Cerebrovascular disease (stroke), Coma, Delirium in ICU, Neuromuscular disease: Myasthenia gravis, Critical illness polyneuropathy, Diaphragmatic paralysis; GuillianBarre syndrome, Brain death, Persistent vegetative state, Trauma: Head injury, unstable spine and protection,

MODULE V: HAEMATOLOGY

Anemia in ICU, Neutropenia, Bleeding disorders, Clotting disorders

MODULE VI: GIT, LIVER, PANCREAS, RENAL, ENDOCRINE

Upper GI bleed, Hepatic coma, Pancreatitis, Renal failure in ICU, Hypoglycemia, Hyperglycemia, Disorders Sodium, Potassium and Fluid balance, Stress response role of Adrenals.

MODULE VII: ENVIRONMENTAL DISORDER

Envenomation – snake bite, scorpion sting, Poisoning – general supportive care, common poisons

Suggested Readings:

- 1. Smeltzer Brunner & Suddharth Textbook of Medical Surgical Nursing, 2010, LWW
- 2. Black Medical Surgical Nursing, 2009, Elsevier
- 3. Nettina Lippincott manual of Nursing Practice, 2009. LWW
- 4. Lewis medical Surgical Nursing, 2008, Elsevier
- 5. Hickey Neurologic & Neurosurgical Nursing, 2009, LWW

| Module No. | Content | Total Hours | %ageof questions | Covered CO | Covered PO | Blooms Level (ifapplicable) | Remarks (If any) |
|------------|---------------------------|----------------|---------------------|---------------|---------------|--------------------------------|---------------------|
| MOD ULE I | INFLAMATION | 6 | 5 | 1 | 2 | | |
| MODULE II | RESPIRATORY SYSTEM | 10 | 20 | 2 | 2 | | |
| MODULE III | CARDIO VASCULAR SYSTEM | 12 | 25 | 3 | 2 | | |

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| MODULE IV | CENTRAL NERVOUS SYSTEM | 10 | 20 | 4 | 2 | |
|---------------|--|----|----|---|---|--|
| MODULE V | HAEMATOLOGY | 6 | 5 | 5 | 2 | |
| MODULE VI | GIT, LIVER, PANCREAS, RENAL, ENDOCRINE | 10 | 20 | 6 | 2 | |
| MODULE VII | ENVIRONMENTAL DISORDER | 6 | 5 | 7 | 2 | |

AECC 2: ENGLISH COMMUNICATION & LANGUAGE LAB (BMICCT 204)

Course Objectives:

1. To comprehend the nature, process and importance of communication.

- 2. To comprehend the different types of business correspondences and letter writing
- 3. To determine the basic format, steps and different types of reports
- 4. To develop English vocabulary and learn the common mistakes
- 5. To gain comprehension of interview and presentation skills for personal grooming.

Course Outcomes (CO):

| Sl. No. | Course Outcome | Mapped Modules |
|---------|--|--------------------|
| 1 | Ability to comprehend importance of communication | Module I – Unit 1 |
| 2 | Ability to comprehend different business | Module I – Unit 2 |
| | correspondences, write letters, notices, circulars and | |
| | other written communication | |
| 3 | Ability to write different types of report | Module I – Unit 3 |
| 4 | Ability to develop English vocabulary and oral | Module II – Unit 4 |
| | communication | |
| 5 | Ability to appear in interviews and deliver effective | Module II – Unit 5 |
| | presentations | |

MODULE I

Unit 1: Introduction to Business Communication: Nature, Process and Importance of
Communication, Types of Communication (verbal and Non-Verbal), Different forms of
Communication. Barriers to Communication[2L]

Unit 2: Business Correspondence and Technical Writing: Letter Writing, presentation, living quotations, Sending quotations, placing orders, inviting tenders, Sales Letters, claim & adjustment letters and social correspondence. Notice writing, advertisement writing, précis writing, essay writing, letter writing (applications), Business letter formats (letters of enquiry, replies and

complaints); Resume writing, covering letter.

Unit 3: Report Writing: types of reports, basic format of a report, steps of report writing, process of writing a report. [2L]

MODULE II

Unit 4: Vocabulary building: One word substitution, synonyms and antonyms, idioms and
phrases, Common Errors in English[2L]

Unit 5: Business language and presentation: Importance of business language, Oral Presentation Importance, Characteristics, Soft Skills – Self introduction, Presentation Plan, Interview skill.

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Suggested Readings:

1. Technical Communication, M.H. Rizvi, Tata McGraw-Hill

2. Effective Business Communication, Asha Kaul

3. Functional Grammar and Spoken and Written Communication in English, Bikram K. Das, Orient Blackswan

4. Communication Skills, Sanjay Kumar and Pushplata, Oxford Publication

| Module No. | Content | Total Hours | %ageof questions | Covered CO | Covered PO | Blooms Level (If applicable) | Remarks (Ifany) |
|-------------------|--|----------------|---------------------|---------------|---------------|------------------------------------|--------------------|
| MODULEI UNIT1 | INTRODUCTION TO BUSINESS COMMUNICATION | 2 | 10 | 1 | 9 | | |
| MODULEI UNIT2 | BUSINESS CORRESPONDENCE AND TECHNICAL WRITING | 4 | 40 | 2 | 9 | | |
| MODULEI UNIT3 | REPORTWRITING | 2 | 20 | 3 | 9 | | |
| MODULEI UNIT4 | VOCABULARY BUILDING | 2 | 10 | 4 | 9 | | |
| MODULEI IUNIT5 | BUSINESS LANGUAGE AND PRESENTATION | 10 | 20 | 5 | 9 | | |

SEMESTER III

C5: APPLIED ANATOMY RELATED TO CRITICAL CARE (BMICCT 301)

Course Objectives:

- 1. To comprehend the basics of Musculoskeletal system
- 2. To comprehend the concept of Radiology
- 3. To comprehend applied anatomy related to respiratory system
- 4. To comprehend applied anatomy related to cardio vascular system
- 5. To comprehend applied anatomy related to central nervous system

Course Outcomes (CO):

| Sl. No. | Course Outcome | Mapped Modules |
|---------|---|----------------|
| 1 | Ability to comprehend basics of Musculoskeletal system | Module I |
| 2 | Ability to comprehend the concept of Radiology | Module II |
| 3 | Ability to comprehend applied anatomy related to respiratory system | Module III |
| 4 | Ability to comprehend applied anatomy related to cardio vascular system | Module IV |
| 5 | Ability to comprehend applied anatomy related to central nervous system | Module V |

MODULE I: MUSCULO SKELETAL SYSTEM

Movement theory of upper and lower extremities and trunk focusing on legs, joints and muscles Topographic anatomy concerning the neck, arm, leg and back with a focus on vessels, nerves and muscles/fascia and joints, Topographic anatomy concerning thorax, abdomen and the pelvic region with a focus on the abdominal wall, viscera, vessels and nerves. Applied (clinical) anatomy based on the dissected anatomic relations.

MODULE II: RADIOLOGY

Diagnostic medical imaging methods: basic knowledge of methodology and interpretation, Radiological reproduction within thorax, abdomen and the pelvic region, Radiology concerning the musculoskeletal system, Surface anatomy and palpations concerning extremities, thorax, abdomen and the pelvic region.

MODULE III: RESPIRATORY SYSTEM

Medical Terminology related to respiratory system, Anatomical terms, planes, relations - Anatomy of the upper respiratory tract, Nose, oral cavity, Pharynx, Larynx - Anatomy of thoracic cage bones, muscles, innervation, Anatomy of the lungs – overview, Pleura, lobes of lung, bronchi, trachea, hilum, bronchial tree, Alveolus, Bronchioles, Blood supply, Lymphatics, Innervation

MODULE IV: CARDIOVASCULAR SYSTEM

Overview of CVS: Anatomy of heart - Pericardium, myocardium, endocardium, valves, Anatomy of Vascular system - Major Vessels, Arteries, Veins, Capillaries, Regional Circulation - coronary,

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cerebral, splanchnic.

MODULE V: CENTRAL NERVOUS SYSTEM

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Basic organization of the nervous system - Central, Peripheral, Autonomic, Cerebral blood flow, Pain pathway

Suggested Readings:

- 1. Cohen, Memmler: Structure & Function of Human Body, Lippincott Williams & Wilkins; Tenth edition (2012)
- 2. Waugh: Ross & Wilson Anatomy & Physiology in health and illness Penguin Books Ltd (2010)
- 3. Tortora: Anatomy & Physiology, John Wiley & Sons (2012)
- 4. Chaurasia: Human Anatomy CBS Publishers (2012)
- 5. Standring: Gray's Anatomy Penguin Books Ltd (2008)

| ModuleNo. | Content | Total Hours | %ageof questions | Covered CO | Covered PO | BloomsLevel (ifapplicable) | Remarks (If any) |
|---------------|----------------------------|----------------|---------------------|---------------|---------------|-------------------------------|---------------------|
| MODULE I | MUSCULO SKELETAL SYSTEM | 12 | 20 | 1 | 1 | | |
| MODULE II | RADIOLOGY | 12 | 20 | 2 | 1 | | |
| MODULE III | RESPIRATORY SYSTEM | 12 | 20 | 3 | 1 | | |
| MODULE IV | CARDIOVASCULAR SYSTEM | 12 | 20 | 4 | 1 | | |
| MODULE V | CENTRAL NERVOUS SYSTEM | 12 | 20 | 5 | 1 | | |

C6: APPLIED PHYSIOLOGY RELATED TO CRITICAL CARE (BMICCT 302)

Course Objectives:

- 1. To gain an insight intopre-clinical aspects of physiology
- 2. To gain an insight into clinical aspects of physiology
- 3. To comprehend the physiology of respiratory system
- 4. To comprehend the physiology of cardio vascular system
- 5. To comprehend the physiology of central nervous system

Course Outcomes (CO):

| Sl. No. | Course Outcome | Mapped Modules |
|---------|--|----------------|
| 1 | Ability to comprehend pre-clinical aspects of physiology | Module I |
| 2 | Ability to comprehend clinical aspects of physiology | Module II |
| 3 | Ability to comprehend physiology of respiratory system | Module III |

| 4 | Ability to comprehend physiology of cardio vascular | Module IV |
|---|---|-----------|
| | system | |
| 5 | Ability to comprehend physiology of central nervous | Module V |
| | system | |

MODULE I: PRE CLINICAL PHYSIOLOGY

Physiological chemistry, bio electrics integrated aspects on: Neurophysiology, Circulation, Respiration, Renal physiology, Acid-base regulation, Endocrinology, Exercise physiology, Temperature regulation, Gastro-intestinal tract

MODULE II: CLINICAL PHYSIOLOGY

Central circulation - examination methods, Peripheral circulation - examination methods, Lung function examinations, Gas exchange examinations, Isotope examinations, Exercise physiology exercise tests, Kidney function examinations, Study of the gastrointestinal canal, Clinical Neurophysiology, Anesthesia and intensive care, Burns and hypothermia

MODULE III: RESPIRATORY SYSTEM

Physiology of breathing, Homeostasis, Mechanics of Breathing, Muscle action, Regulation of breathing, Lung Volumes & Capacity, Gas exchange & transport- oxygen, carbon dioxide. Diffusion- O2 Transport and abnormalities- CO2 Transport and abnormalities, Pressure, Volume, Resistance, Compliance, Ventilation and Perfusion, V/Q ratio, Gas exchange, mechanism of diffusion, Work of breathing, Transport of O2 and CO2; factors affecting oxygen transport, Acid base balance, Pulmonary Function Tests, Arterial Blood Gas, Types of respiratory failure - causes and treatment

MODULE IV: CARDIOVASCULAR SYSTEM

Cardiac cycle, Cardiac output - factors affecting cardiac output, Cardiac conducting system, Regulation of rate, basic arrhythmias, Principles of ECG, Normal ECG, Blood pressure, maintenance of normal blood pressure and factors affecting it, systolic, diastolic, pulse pressure, mean, Oxygen delivery, uptake to tissues, Central venous pressure, Cardiac output, Stroke volume contractility, Preload, After load, Interpretation of common haemodynamic parameters, Assessment of hemodynamic parameters, Recognize the following regarding arterial cannulation - Indications, Cannulation sites, Possible complications, Normal pressures and their significance, Pressure wave forms, Significance of respiratory variation in the pressure wave forms. CVP Monitoring -Indications, Factors affecting measurement, Insertion sites, Types of catheters, Correct technique of pressure measurement.

MODULE V: CENTRAL NERVOUS SYSTEM

Metabolic requirements of the brain, Consciousness, Coma, Brain injury, Sedation, Brain Death

Suggested Readings:

1. Cohen, Memmler: Structure & Function of Human Body, Lippincott Williams & Wilkins; Tenth edition (2012).

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- 2. Waugh: Ross & Wilson Anatomy & Physiology in health and illness Penguin Books Ltd (2010).
- 3. Tortora: Anatomy & Physiology, John Wiley & Sons (2012).
- 4. Venkatesh D: Basics of Medical Physiology for Nursing, LWW (2009).
- 5. Hall J: Guyton Textbook of Medical Physiology. Elsevier (2012).

| ModuleNo. | Content | Total Hours | %ageof questions | Covered CO | Covered PO | BloomsLevel (ifapplicable) | Remarks (If any) |
|---------------|----------------------------|----------------|---------------------|---------------|---------------|-------------------------------|---------------------|
| MODULE I | PRE CLINICAL PHYSIOLOGY | 10 | 20 | 1 | 1 | | |
| MODULE II | CLINICAL PHYSIOLOGY | 12 | 20 | 2 | 1 | | |
| MODULE III | RESPIRATORY SYSTEM | 14 | 25 | 3 | 1 | | |
| MODULE IV | CARDIOVASCULAR SYSTEM | 16 | 30 | 4 | 1 | | |
| MODULE V | CENTRAL NERVOUS SYSTEM | 8 | 5 | 5 | 1 | | |

C7: FUNDAMENTALS OF ELECTRICALS AND ELECTRONICS (BMICCT 303)

Course Objectives:

- 1. To comprehend the concept of Resistance
- 2. To comprehend the concept of Capacitance
- 3. To identify the parameters of electricity power
- 4. To determine classification of medical equipment
- 5. To comprehend the care and maintenance of ICU equipment and Troubleshooting

Course Outcome (CO):

| Sl. No. | Course Outcome | Mapped Modules |
|---------|---|----------------|
| 1 | Comprehend the concept of Resistance | Module I |
| 2 | Ability to comprehend the concept of Capacitance | Module II |
| 3 | Ability to comprehend the parameters of electricity power | Module III |
| 4 | Ability to determine classification of medical equipment | Module IV |
| 5 | Ability to comprehend the care and maintenance of ICU | Module V |
| | equipment and Troubleshooting | |

MODULE I: RESISTANCE

[8L]

Symbol, units, colour coding equivalent resistance with 'connection in series and parallel.

MODULE II: CAPACITANCE

Symbol, units, series and parallel connection, Inductance and transformers

[10L]

MODULE III: PARAMETERS OF ELECTRICITY POWER

Voltage, current frequency, power. Differences between AC and DC - AC and DC power supplies, Phase, neutral and earth - conventional colour coding, Ohms law and Kirchoff's law Electrical Circuits. Earth and grounding - Symbol, importance in patient care.AC and DC power supplies-Phase, neutral and earth - conventional colour coding

MODULE IV: CLASSIFICATION OF MEDICAL EQUIPMENT

According to type of protection: B C F etc. According to mode of protection: Class I –III

MODULE V: CARE & MAINTENANCE OF ICU EQUIPMENT & TROUBLESHOOTING [12L]

Mechanical Ventilators & Non-invasive ventilators, Pumps: Infusion, syringe, Monitors: Standalone & multi-parameter, Cardiac Output monitors, ECG machine, ABG machine, Defibrillator, Ultrasound machine, Bronchoscope

MODULE VI: PRACTICALS

- I. Workings of all ICU equipment
- II. Care and maintenance of all ICU equipment
- III. Ability to monitor ventilator parameters
- IV. Ability to assess fluid responsiveness in a patient

Suggested Readings:

- 1. The ICU Book Paul L Marino (Lippincott, Williams & Wilkins)
- 2. Practical Methods for Respiratory Care Raymond Sibberson (Mosby)
- 3. Respiratory Physiology The Essentials I John B West (Williams & Wilkins)
- 4. Ventilation / Blood Flow & Gas Exchange John B West (Blackwell ScientificPublications)
- 5. Techniques in Bedside haemodynamic Monitoring Elaine Kiess Daily &Johnspeer Schroeder (Mosby)

| Module No. | Content | Total Hours | %ageof questions | Covered CO | Covered PO | BloomsLevel (ifapplicable) | Remarks (If any) |
|---------------|---|----------------|---------------------|---------------|---------------|-------------------------------|---------------------|
| MODULE I | RESISTANCE | 8 | 17 | 1 | 4 | | |
| MODULE II | CAPACITANCE | 10 | 10 | 2 | 4 | | |
| MODULE III | PARAMETRES OF ELRCTRICITY POWER | 12 | 25 | 3 | 4 | | |
| MODULE IV | CLASSIFICATION OF MEDICAL INSTRUMENTS | 8 | 8 | 4 | 4 | | |
| MODULE V | CARE, MAINTENANCE & TROUBLE SHOOTING | 12 | 13 | 5 | 4 | | |
| MODULE VI | PRACTICAL | 10 | 13 | 6 | 4 | | |

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SEC 1: ETHICAL STANDARDS IN CRITICAL CARE TECHNOLOGY (BMICCT 305)

Course Objectives:

- 1. Comprehending the basic concept of Medical Ethics
- 2. Comprehending the systems and procedures of medical ethics
- 3. Determining the principles of Medical ethics
- 4. To determine ethical considerations in different critical care techniques
- 5. Comprehending ethical framework for death and dying

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| Sl. No. | Course Outcome | Mapped Modules |
| 1 | Ability to comprehend basic concept of Medical Ethics | Module I |
| 2 | Ability to comprehend systems and procedures of medical ethics | Module II |
| 3 | Ability to learn about the principles of Medical ethics | Module III |
| 4 | Ability determine ethical considerations in different critical care techniques | Module IV |
| 5 | Ability to comprehend ethical framework for death and dying | Module V |

Course Outcomes (CO):

MODULE I: INTRODUCTION TO MEDICAL ETHICS:

History and general principles of medical ethics, History, Medical ethics/research ethics. Concept and elements of informed consent. Limits of the law. Theory of liability. Duty of disclosure. Quality of consent. Vulnerable Subjects Rightful Authority Competence to consent. Justifications for not obtaining consent

MODULE II: MEDICAL ETHICS SYSTEMS

Hippocratic Tradition, Cross Cultural Perspectives in Medical Ethics: Eastern Europe Islam China India Japan, Role of Codes: Rules/Guidelines/Ethics Penalties (US Govt.), Covenants/Contracts

MODULE III: PRINCIPLES OF MEDICAL ETHICS

The concepts of health and disease, extraordinary importance, Scope of medicine, Relationship between health and disease, Normativism vs. Non-normativism Proponents, Ethical issues in organ transplantation. Morality of organ transplantation. Determination of death. Supply of organs. Selection of patients -criteria. Allocation of a scarce resource.

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MODULE IV: ETHICAL CONSIDERATIONS IN ABORTION, AIDS/HIV INFECTION AND REPRODUCTIVE TECHNOLOGIES: [8L]

Limiting Procreation, Contraception, voluntary sterilization and the duty to Procreate, Abortion: Rights/Privacy Status of the fetus. Constitutional status of abortion Law and morality. Rights of Fathers Rights of Minors Public Funding Medical interventions for fetuses, Naturalness or artificiality of the new technologies. Moral status of the early human embryo. Role of the family genetic lineage. Role of the government. Artificial Insemination in Vitro Fertilization Surrogate Parenthood Genetic Screening and Testing Gene mapping and sequencing of the human genome. Ethical and public policy issues. Freedom and Coercion Confidentiality and Disclosure Access Benefits and Harm Genetic Engineering Ethical and Public Policy Issues

MODULE V: DEATH AND DYING

Definition of Death, Ethical framework for life support decisions. The incompetent patient. Controversial moral constraints. Withholdings and withdrawing life support

Suggested Readings:

- Medical Ethics: A Very Short Introduction (2nd edn), Michael Dunn and Tony Hope, Publisher: Oxford University Press Print Publication Date: Nov 2018Print ISBN-13: 9780198815600
- 2. "Principles of Biomedical Ethics" by Tom L. Beauchamp and James F. Childress
- Legal And Ethical Issues For Health Professionals Paperback Import, 17 December 2014 by George D. Pozga
- 4. Clinical Ethics: A Practical Approach to Ethical Decisions in Clinical Medicine, Seventh Edition, Book by Albert R. Jonsen, Mark Siegler, and William J. Winslade

| Module No. | Content | Total Hours | %ageof questions | Covered CO | Covered PO | Blooms Level (ifapplicable) | Remarks (If any) |
|---------------|-----------------------------------|----------------|---------------------|---------------|---------------|--------------------------------|---------------------|
| MODULE I | INTRODUCTION TO MEDICAL ETHICS | 4 | 25 | 1 | 8 | | |
| MODULE II | MEDICAL ETHICS SYSTEM | 2 | 10 | 2 | 8 | | |
| MODULE III | PRINCIPLES OF MEDICAL ETHICS | 4 | 25 | 3 | 8 | | |
| MODULE IV | ETHICAL CONSIDERATIONS | 8 | 30 | 4 | 8 | | |
| MODULE V | DEATH & DYING | 2 | 10 | 5 | 8 | | |

[2L]

SEMESTER IV

C8: BIOMEDICAL INSTRUMENTATION (BMICCT 401)

Course Objectives:

- 6. To Demonstrate biomedical signals and electrodes
- 7. To gain an comprehending of Cardiac Assistive devices
- 8. To comprehend radiological equipment
- 9. To comprehend ultrasonic and neonatal devices
- 10. To determine Telemedicine and Safety Measures

Course Outcome (CO):

| Sl. No. | Course Outcome | Mapped Modules |
|---------|---|----------------|
| 1 | Comprehend the concept of biomedical signals and | Module I |
| | electrodes | |
| 2 | Ability to comprehend Cardiac Assistive devices | Module II |
| 3 | Ability to comprehend Radiological equipment | Module III |
| 4 | Comprehend ultrasonic and neonatal devices | Module IV |
| 5 | Ability to determine Telemedicine and Safety Measures | Module V |

MODULE I: BIOMEDICAL SIGNALS & ELECTRODES

Sources of biomedical signals, Basic medical instrumentation system, Origin of bioelectric signals -ECG, EEG, EMG. Electrodes for ECG, EEG, EMG, Medical surface electrodes and problems, Microelectrodes. Electrocardiograph-block diagram, ECG leads, Faults and troubleshooting, Phonocardiograph-origin of heart sounds, microphones and amplifiers for PCG, Operating Rooms

MODULE II: ASSISTIVE DEVICES CARDIAC SYSTEM AND MONITORS [12L]

Cardiac Pacemekers, Heart lung machine. Different types of Oxygenators, Pumps, and Monitoring Process. Hemodialyser- Principle of Hemodialysis, Membranes, Dialyasate, Different types of heamodialysers, Wearable Artificial Kidney, Implantable Type. Defibrillators, Implantable defibrillators, Functional electrical stimulator (FES)

MODULE III: RADIOLOGICAL, SURGICAL SCOPY AND DIATHERMY EQUIPMENTS [12L]

Digital radiography, Digital Fluroscopy, Mammography, Angiography, Bone densitometry, Endoscopy, Laparoscopy Bronchoscopy, Gastroscopy, Physiological effects of HF radiation, Depth of Penetration, Short wave, Ultrasonic and microwave diathermy, Surgical diathermy,

MODULE IV: ULTRASONIC AND NEONATAL INSTRUMENTS

Basic principles of Echo technique, display techniques A, B, M modes, Echo cardiograms, Echoencephalogram, Ultrasonic applied as diagnostic tool in ophthalmology, obstetrics and gynecology. Infusion Pumps. Baby incubator, Phototherapy, Radiant warmer - Working principle, block diagram, description, and function of basic blocks,

[12L]

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MODULE V: BIOTELEMETRY, TELEMEDICINE AND SAFETY MEASUREMENTS [12L]

Elements of Biotelemetry system, Design of a biotelemetry system, Implantable Units-Problems, Application of Telemetry in Patient Care. Fundamentals of Telemedicine, Block diagram of Telemedicine, Scope & Benefits and Limitation of Telemedicine. Applications –Teleradiography, Telecardiology, Telesurgery. Electric shock hazards – Gross shock, Effects on human body, Micro and macro electric shock, Leakage current and types, Testing of Biomedical Equipments.

Suggested Readings:

- 1. Joseph J Carr and John M Brown Introduction to Biomedical equipment Technology -Pearson Education 4th edition New Delhi 2001.
- 2. Albert M Cook and Webster J G Therapeutic medical devices Prentice Hall Nee York 1982
- 3. Webster J.G Medical Instrumentation application and design John Wiley and sons New York 3rd edition 1999
- 4. Jacobson B and Webster J G Medical and Clinical Engineering Prentice Hall of India New Delhi 1999
- 5. Leslie Cromwell , Fred J.Weibell and Erich A.Pfeiffer Biomedical Instrumentation Prentice Hall New Delhi 2000

| Module No. | Content | Total Hours | %ageof questions | Covered CO | Covered PO | Blooms Level (ifapplicable) | Remarks (If any) |
|------------|--|----------------|---------------------|---------------|---------------|--------------------------------|---------------------|
| MODULE I | BIOMEDICAL SIGNALS & ELECTRODES | 12 | 20 | 1 | 4 | | |
| MODULE II | ASSISTIVE DEVICES | 12 | 20 | 2 | 4 | | |
| MODULE III | RADIOLOGICAL EQUIPMENTS | 12 | 20 | 3 | 4 | | |
| MODULE IV | ULTRASONIC & NEONATAL INSTRUMENTS | 12 | 20 | 4 | 4 | | |
| MODULE V | BIOTELEMETRY & SAFETY MEASUREMENTS | 12 | 20 | 5 | 4 | | |

C9: ICU THERAPY (BMICCT 402)

Course Objectives:

- 1. Discuss in detail the concept of Mechanical Ventilation
- 2. Demonstrate in detail the design features of ventilators, their types, how they work and the various modes of ventilation
- 3. Demonstrate in detail the care of patient on ventilator and weaning from ventilator.
- 4. Discuss in detail the Basic and Advanced Life Support.
- 5. Discuss in detail the care of unconscious patient.

Course Outcome (CO):

| Sl. No. | Course Outcome | Mapped Modules |
|---------|---|----------------|
| 1 | Ability to comprehend concept of Mechanical Ventilation | Module I |
| 2 | Ability to comprehend features of ventilators, their types, | Module II |
| | how they work and the various modes of ventilation | |
| 3 | Ability to comprehend care of patient on ventilator and | Module III |
| | weaning from ventilator | |
| 4 | Ability to comprehend Basic and Advanced Life Support | Module IV |
| 5 | Ability to comprehend care of unconscious patient | Module V |

MODULE I: MECHANICAL VENTILATION

Mechanics of ventilation, Mechanics of exhalation, Work of breathing, Distribution of ventilation, Efficiency and effectiveness of ventilation, Mechanical Ventilators, Types of ventilators, Modes of Mechanical Ventilation, Oxygenation, Ventilation, Timing – Inspiratory of gas / Expiratory, inspiratory hold, PEEP, POP – OFF, FiO2, Humidification, Non-Invasive Ventilation, Humidifier types, Trouble shooting and alarms, Weaning and Extubation, Nebulization and MDI, Inhaled drug therapy, Suctioning and chest physiotherapy, Incentive Spirometry, Inspiratory resistance exercises, Care of Patient on Ventilator, Care of the chest tube, Extubation failure

MODULE II: AIRWAY ASSISTANCE

Tracheal intubation (oral, nasal), Cricothyrotomy, Open/percutaneous tracheostomy, Fiberoptic bronchoscopy: FOB Intubation, Therapeutic BAL; Decanulation of tracheostomy

MODULE III: CARDIOVASCULAR SYSTEM

Fluid resuscitation and inotropes, Basic of IABP / ECMO, Pericardiocentesis

MODULE IV: LIFE SUPPORT

Basic life support - AED, Mask ventilation, Chest compression, advanced cardiac life support - Drugs, defibrillation, Trauma life support: A –Airway and cervical spine stabilization; B – Breathing; C –Circulation and hemorrhage control; D –Disability; E –Exposure; Manual in line stabilization, Basic care of surgical wounds and fractures, Burns Assessment: History and physical assessment, Assessment of burns and fluid and electrolyte loss, Etiology classification, Pathophysiology, clinical manifestations, Diagnosis, treatment modalities.

MODULE V: RENAL / ABDOMEN THERAPY

Basics of Renal Replacement Therapy, modes of dialysis, Intra-abdominal pressure, abdominal compartment syndrome

MODULE VI: CENTRAL NERVOUS SYSTEM

Care of Unconscious Patient, Comfort - Skin integrity assessment and care, Physiotherapy – chest & limbs, Nutritional needs & supply; Pain Control, Care of epidural, Patient controlled analgesia

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[6L]

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[6L]

MODULE VII: INFECTION CONTROL

Hand hygiene, Universal precautions

MODULE VIII: PRACTICAL

- II. Clinical rotations in selected Medical and Surgical areas
- III. Patient assignments for patient centered comprehensive care
- IV. Case presentations,
- V. Drug study discussion

Suggested Readings:

- 1. Egan's Fundamentals of Respiratory Care Robert L. Wikins, James K Stoller,
- 2. The ICU Book Paul L Marino (Lippincott, Williams & Wilkins)
- 3. Practical Methods for Respiratory Care Raymond Sibberson (Mosby)
- 4. Respiratory Physiology The Essentials I John B West (Williams & Wilkins)
- 5. Ventilation / Blood Flow & Gas Exchange John B West (Blackwell Scientific Publications)

| Module No. | Content | Total Hours | %age of questions | Covered CO | Covered PO | Blooms Level (if applicable) | Remarks (If any) |
|----------------|---------------------------|----------------|-------------------|---------------|---------------|---------------------------------|---------------------|
| MODULE I | MECHANICAL VENTILATION | 10 | 20 | 1 | 3 | | |
| MODULE II | AIRWAY ASSISTANCE | 8 | 10 | 2 | 3 | | |
| MODULE III | CARDIOVASCULA R SYSTEM | 6 | 6 | 3 | 3 | | |
| MODULE IV | LIFE SUPPORT | 12 | 25 | 4 | 3 | | |
| MODULE V | RENAL/ABDOMEN THERAPY | 6 | 6 | 5 | 3 | | |
| MODULE VI | CENTRAL NERVOUS SYSTEM | 6 | 8 | 6 | 3 | | |
| MODULE VII | INFECTION CONTROL | 2 | 5 | 7 | 3 | | |
| MODULE VIII | PRACTICAL | 10 | 20 | 8 | 3 | | |

C10: CLINICAL PHARMACOLOGY (BMICCT 403)

Course Objectives:

- 1. To comprehend the basic concepts of clinical pharmacology
- 2. To know how to use drug-specific and patient-specific pharmacokinetic parameters
- 3. To comprehend the concept of drug metabolism and transport
- 4. To gain an comprehending of pharmacokinetics and drug therapy
- 5. To determine the assessment of drug effects

[2L]

[10L]

- 6. To know the major drugs and drug classes currently used in medical practice
- 7. To comprehend pharmacogenomics and pharmacotherapy

| Sl. No. | Course Outcome | Mapped Modules |
|---------|--|----------------|
| 1 | Comprehend the concept of Pharmacological science | Module I |
| 2 | Ability to comprehend the use of drug specific and patient specific pharmacokinetic parameters | Module II |
| 3 | Ability to comprehend the use and development of drugs | Module III |
| 4 | Ability to comprehend major drugs and drug classes | Module IV |
| 5 | Ability to determine the assessment of drug effects | Module V |
| 6 | Ability to know the major drugs and drug classes currently used in medical practice | Module VI |
| 7 | Ability to comprehend pharmacogenomics and pharmacotherapy | Module VII |

Course Outcome (CO):

MODULE I: INTRODUCTION TO CLINICAL PHARMACOLOGY

Introduction to Clinical Pharmacology and Therapeutics, Introduction to Pharmacology, Drug Development and Clinical Pharmacology, Practical Pharmacology, Biochemical Mechanisms for Drug Toxicity

MODULE II: PHARMACOKINETICS

Drug Absorption and Bioavailability, Use of Positron Emission Tomography (PET) in Pharmacokinetics, Compartmental Analysis of Drug Distribution, Non-compartmental vs. Compartmental Approaches to Pharmacokinetic Analysis, Population Pharmacokinetics, Chemical Analysis of Drugs and Metabolites, Pharmacokinetics/Pharmacodynamics of Protein Drugs

MODULE III: DRUG METABOLISM AND TRANSPORT

Pathways of Drug Metabolism, Drug Transporters in ADME and Drug Action, P-Glycoprotein and Drug Transport Part 1, P-Glycoprotein and Drug Transport Part 2, Membrane Transport, Drug Transport across the Blood Brain Barrier

MODULE IV: PHARMACOKINETICS AND DRUG THERAPY IN SPECIAL POPULATIONS [8L]

Pharmacokinetics in Patients Requiring Renal Replacement Therapy, The Liver and Drugs, Drug Therapy in Pregnant and Nursing Women, Developmental and Pediatric Pharmacology, Drug Therapy in the Geriatric Population, Pharmacokinetics and Obesity

MODULE V: ASSESSMENT OF DRUG EFFECTS

Biomarkers of Drug Effects, Pharmacodynamic and Pharmacokinetic Modeling of Data, Disease Progression Models, Mould Role of Pharmacodynamics in Drug Development, Immunotherapeutics

[10L]

[4L]

[8L]

[6L]

MODULE VI: DRUG DISCOVERY AND DEVELOPMENT

Drug Discovery, Quantitative Systems Pharmacology, Computational Methods of Drug Discovery and Design, Combinatorial Drug Screening, Animal Scale Up and First-in-Human Studies, Dose Selection and Optimization in the Adult Population, Drug Development in the Pediatric Population, Drug Formulation and Delivery, Natural Products, T-Cell Therapies: Principles and Practice, Pharmacokinetic and Pharmacodynamic Considerations in the Development of Macromolecules , Design of Clinical Drug Development Programs, FDA Approval Considerations

MODULE VII: PHARMACOGENOMICS AND PHARMACOTHERAPY [10L]

Pharmacogenomics, Dose Modifications Based on Pharmacogenetics Research, Pharmacogenomics Testing, Clinical Drug Interactions, Clinical Assessment of Adverse Drug Reactions, Post-Marketing Drug Safety Surveillance, Quality Assurance for Drug Therapy

Suggested Readings:

- 1. Lippincott Illustrated Reviews: Pharmacology. Ed.7 by Karen Whalen
- 2. Basic and Clinical Pharmacology, 15e by Bertram G. Katzung; Anthony J. Trevor
- 3. Goodman and Gilman Manual of Pharmacology and Therapeutics, Second Edition,by RandaHilal-Dandan (Author), Laurence Brunton (Author)
- 4. Essentials of Medical Pharmacology 7th Edition, by Kd (Author), M.D. Tripathi (Author)

| Module No. | Content | Total Hours | %ageof questions | Covered CO | Covered PO | BloomsLevel (ifapplicable) | Remarks (If any) |
|---------------|--|----------------|---------------------|---------------|---------------|-------------------------------|---------------------|
| MODULE I | INTRO TO CLINICAL PHARMACOLOGY | 4 | 5 | 1 | 2 | | |
| MODULE II | PHARMACO KINETICS | 10 | 20 | 2 | 2 | | |
| MODULE III | DRUG METABOLISM & TRANSPORT | 8 | 10 | 3 | 2 | | |
| MODULE IV | DRUG THERAPY | 8 | 10 | 4 | 2 | | |
| MODULE V | ASSESSMENT O DRUG EFFECTS | 6 | 10 | 5 | 2 | | |
| MODULE VI | DRUG DISCOVERY | 14 | 25 | 6 | 2 | | |
| MODULE VII | PHARMACO GENOMICS & PHARMACO THERAPY | 10 | 20 | 7 | 2 | | |

[14L]

SEC 2: PROCEDURAL SKILLS IN CRITICAL CARE (BMICCT 405)

Course Objectives:

- 1. To be able to provide emergency life support
- 2. To be able to address abdominal problems
- 3. To comprehend the procedures related to nervous system
- 4. To comprehend the concept of Toxicology
- 5. To be able to perform analgesia and sedation
- 6. To be able to deal with hematological disorders
- 7. To be able to perform perioperative care.

Course Outcome (CO):

| Sl. No. | Course Outcome | Mapped Modules |
|---------|--|----------------|
| 1 | Ability to provide emergency life support | Module I |
| 2 | Ability to address abdominal problems | Module II |
| 3 | Ability to comprehend procedures related to nervous system | Module III |
| 4 | Ability to comprehend the concept of Toxicology | Module IV |
| 5 | Ability to perform analgesia and sedation | Module V |
| 6 | Ability to deal with hematological disorders | Module VI |
| 7 | Ability to perform perioperative care | Module VII |

MODULE I: EMERGENCY LIFE SUPPORT

Basic Life Support - Keeping Airway open, Use of Ambu bag and mask ventilation, Cardiac massage, Advanced Life Support, Use of Defibrillator, Emergency Management of Trauma

MODULE II: GASTROINTESTINAL; GENITOURINARY AND OBSTETRIC AND
GYNAECOLOGICAL PROBLEMS[4L]

Assistance in a. Placement of Trans oesophageal devices, b. NG tubes, enteral feeding tubes, Sengstaken-Blackemore tube, c. Maintenance of urinary catheters, d. Placement of hemodialysis catheters, e. Management peritoneal dialysis, f. Management CVVHD

MODULE III: NERVOUS SYSTEM

Assisting in:Lumbar puncture, Application of intracranial pressure monitoring device, Application of on-line immobilization (C spine protection), cervical neck collar.

| MODULE IV: TOXICOLOGY | [2L] |
|--|------|
| Gastric lavage | |
| MODULE V: ANALGESIA AND SEDATION Care of Epidural, Patient Controlled Analgesia | [2L] |
| MODULE VI: HAEMATOLOGICAL DISORDERS: | [2L] |

Assisting in: Exchange Transfusion, Plasmapharesis

[4L]

[4L]

MODULE VII: TRAUMA, BURNS, ENVIRONMENTAL INJURIES, PERIOPERATIVECARE [2L]

Suggested Readings:

- 1. Smeltzer Brunner & Siddhartha Textbook of Medical Surgical Nursing, 2010,LWW
- 2. Black Medical Surgical Nursing, 2009, Elsevier
- 3. Nettina Lippincott manual of Nursing Practice, 2009. LWW
- 4. Lewis medical Surgical Nursing, 2008, Elsevier

| Module No. | Content | Total Hours | %ageof questions | Covered CO | Covered PO | BloomsLevel (ifapplicable) | Remarks (If any) |
|---------------|---|----------------|---------------------|---------------|---------------|-------------------------------|---------------------|
| MODULE I | EMERGENCY LIFE SUPPORT | 4 | 20 | 1 | 3 | | |
| MODULE II | GASTROINTESTINAL & GYNAECOLOGICAL PROBLEMS | 4 | 20 | 2 | 3 | | |
| MODULE III | NERVOUS SYSTEM | 4 | 20 | 3 | 3 | | |
| MODULE IV | TOXICOLOGY | 2 | 10 | 4 | 3 | | |
| MODULE V | ANALGESIA & SEDATION | 2 | 10 | 5 | 3 | | |
| MODULE VI | HAEMATOLOGICAL DISORDERS | 2 | 10 | 6 | 3 | | |
| MODULE VII | PERIOPERATIVE CARE | 2 | 10 | 7 | 3 | | |

SEMESTER V

C11: CSSD PROCEDURES (BMICCT 501)

Course Objectives:

- 1. Determination of activities related to CSSD and its core activities
- 2. Comprehend decontamination and infection control practices
- 3. Determine steam sterilization techniques and monitoring techniques
- 4. Determine procedures for pathology

Course Outcomes (CO):

| Sl. No. | Course Outcome | Mapped Modules |
|---------|---|----------------|
| 1 | Ability to determine the activities of CSSD and its core | Module I |
| | activities | |
| 2 | Ability to comprehend decontamination and infection control practices | Module II |
| 3 | Ability to comprehend procedures of sterilization | Module III |
| 4 | Ability to comprehend the procedure for pathology | Module IV |

MODULE I: ROLE OF CSSD IN HEALTH CARE DELIVERY

Planning and layout, Infection Control and hygiene, Water Quality and its impact in CSSD process, Surgical Procedures, Surgical Instruments: Criteria for Purchase and Maintenance, Quality Assurance in CSSD, Equipment's Purchase Criteria, Re-Processing of Devices, Engineering aspect for CSSD

MODULE II: DECONTAMINATION

Surgical Instruments and Procedures, Recommended Practices, Principles of Disinfection Assembly of Surgical Instruments, Packaging Materials - Types and Selection

MODULE III: STERILIZATION

Preparation and Supplies for Terminal Sterilization, Endoscopes and its Sterilization, Different Methods of Sterilization High Temperature Sterilization – Dry Heat, Scientific Principles, Sterilizer Operation, Basic Trouble Shooting Methods, Recommended Practices for Flash Sterilization

MODULE IV: PATHOLOGY AND ADVANCED LAB MEDICINE INVESTIGATIONS [10L]

Pathology and advanced lab medicine investigations, HAVC system and its impact, Microbiology and its implication with respect to CSSD, Call back system in case of detection of failure

MODULE V: PRACTICAL

- I. Sterilization procedures
- II. Maintenance of CSSD department
- III. Decontamination of surgical instruments

Suggested Readings:

1. Sterilization Technology for the health Care Facility from AN ASPEN PUBLICATION.

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[12L]

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- 2. Hand book on Operation Theatre & Asepsis Published by Cochin Ophthalmic ClubCOC-CMESeries 2, 2013
- 3. Recommended Guidelines for CSSD Ist Edition Published July 2008, Hospital Sterile ServicesAssociation (India)
- 4. The Guide to Good Manufacturing Practices in National Health Services, Sterile ServiceDepartments ISSM

| ModuleNo. | Content | Total Hours | %ageof questions | Covered CO | Covered PO | BloomsLevel (ifapplicable) | Remarks (If any) |
|---------------|--|----------------|---------------------|---------------|---------------|-------------------------------|---------------------|
| MODULE I | ROLE OF CSSD | 14 | 25 | 1 | 3 | | |
| MODULE II | DECONTAMINATION | 12 | 20 | 2 | 3 | | |
| MODULE III | STERILIZATION | 14 | 25 | 3 | 3 | | |
| MODULE IV | PATHOLOGY & ADVANCED LAB INVESTIGATION | 10 | 15 | 4 | 3 | | |
| MODULE V | PRACTICAL | 10 | 15 | 5 | 3 | | |

5. Introduction to Sterilization and Disinfection by Gardner and Peel

C12: CELLULAR BIOPHYSICS (BMICCT 502)

Course Objectives:

- 1. Determination of Cell Organization
- 2. Comprehend Cell Cycle and growth
- 3. Demonstrate Cell Differentiation and Cell to cell interactions
- 4. Demonstrate Basics of Cell Signaling

Course Outcomes (CO):

| Sl. No. | Course Outcome | Mapped Modules |
|---------|--|----------------|
| 1 | Ability to determine Cell Organization | Module I |
| 2 | Ability to comprehend basics of Cell cycle and growth | Module II |
| 3 | Ability to comprehend Cell Differentiation and Cell – to – cell interactions | Module III |
| 4 | Ability to demonstrate Basics of Cell Signaling | Module IV |

MODULE I: CELL ORGANIZATION

Cell as the basic structural unit, Origin & organization of Prokaryotic and Eukaryotic cell, Cell size & shape, Fine structure of Prokaryotic & Eukaryotic cell organization Internal architecture of cells, cell organelles, compartment & assemblies membrane system, Ribosome, Polysomes, Lysosomes & Peroxisomes, Connection between cell & its environment, Extracellular Matrix.

[10L]

MODULE II: CELL CYCLE & GROWTH

The Cell Cycle, Interphase-G1,S,G2,M molecular events at different cell cycle phases, A cytoplasmic clock times, Growth Factors & Control of cell proliferation. Mitosis & Cell division-Molecular mechanism , Events in mitosis, significance of mitosis, Meiosis & Sexual reproduction, Molecular mechanism of meiosis, significance of meiosis.

MODULE III: CELL DIFFERENTIATION & CELL-CELL INTERACTIONS [12L]

General characteristics of cell differentiation, Localization of cytoplasmic determinants, Molecular mechanism of cell differentiation, Morphological movements & the shaping of body plains, Cell memory, Concept of positional values. Connection between the cell and its environment, Glycocalyx, Extracellular Matrix, collagen, Elastin, Fibronectin, Lamin, Integrins, Cell Junctions, Desmosomes, Gap junction, connexins, Tight Junctions, Plasmodesmata

MODULE IV: BASICS OF CELL SIGNALING

Cell Signaling, General principle of cell signaling, Paracrine, Autocrine, Endocrine &synaptic signaling, Heat Shock Proteins, G-Protein structure and role in signaling, Intracellular Cyclic AMP, Role Ca++ in cell signaling, CAM Kinases, (Calmodulin/Ca++ dependent protein kinases), Interaction between cyclic AMP & Ca++. Synapse and synaptic vesicles, Role of Methylation in adaptation & bacterial chemotaxis.

MODULE V: PRACTICALS

1. To learn a) use of microscope b) principles of fixation and staining; to familiarize with bright field, phase contrast, fluorescence & polarizing microscopes and micrometry.

2. Microscopic observation of bacteria, microalgae, fungi, lichen and protists; Cell staining – Staining of Plant cell (onion epidermal cell), Animal cell (Squamous epithelial cell), Blood cell, Microbial cells (Bacteria & Yeast).

3. To study cell structure from onion leaf peels; Shape and size of the cell-simple & differential staining

4. Cell division- Examination of various stages of mitosis and meiosis -mitosis (Onion root tip)& Meiosis (Tradescantia flower buds / grasshopper testes)

5. Polytene chromosome (chironomous larvae)

6. Separation of chloroplast & flower pigments by paper chromatography

7. Microbiological Techniques:

- Preparation of Media (Media preparation: Nutrient agar and Nutrient broth), Cotton Plugging and Sterilization, Pure culture and maintenance of culture, Dilution and pour plate techniques. Standard plate count, Gram staining, other staining methods
- Bacterial growth curve- To raise the culture of E. coli and estimate the culture density by turbidity method. Draw a growth curve from the available data. Determination of generation time 4.3 Study of different types of eggs; Study of egg of hen and vital, staining of embryo; Culture of chick embryo fibroblast – Demonstration, Study of frog development, observation of frog embryo different developmental stages; Study of different types of sperms by smear preparation.

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| Module No. | Content | Total Hours | %age of questions | Covered CO | Covered PO | Blooms Level (if applicable) | Remarks (If any) |
|---------------|--|----------------|-------------------|---------------|---------------|---------------------------------|---------------------|
| MODULE I | CELL ORGANIZATION | 10 | 20 | 1 | 10 | | |
| MODULE II | CELL CYCLE & GROWTH | 10 | 20 | 2 | 10 | | |
| MODULE III | CELL DIFFERENTIATION & CELL-CELL INTERACTIONS | 12 | 20 | 3 | 10 | | |
| MODULE IV | BASICS OF CELL SIGNALING | 8 | 15 | 4 | 10 | | |
| MODULE V | PRACTICALS | 20 | 25 | 5 | 10 | | |

DSE I: ANY ONE PAPER FROM ONE ELECTIVE (BMICCT 503 A/B/C/D)

DSE II: MINOR PROJECT ON SPECIALIZED AREA (BMICCT 584)

SEMESTER VI

C13: EQUIPMENT MAINTENANCE & TROUBLESHOOTING (BMICCT 601)

Course Objectives:

- 1. To determine emergency care and life support skills
- 2. To comprehend Medical Equipment Technology
- 3. To comprehend working of basic instruments
- 4. To comprehend calibration and maintenance of basic instruments
- 5. To determine equipment and departmental practicum

Course Outcome (CO):

| Sl. No. | Course Outcome | Mapped Modules |
|---------|--|----------------|
| 1 | Ability to determine emergency care and life support skills | Module I |
| 2 | Ability to comprehend Medical Equipment Technology | Module II |
| 3 | Ability to comprehend working of basic instruments | Module III |
| 4 | Ability to comprehend calibration and maintenance of basic instruments | Module IV |
| 5 | Ability to determine equipment and departmental practicum | Module V |

MODULE I: EMERGENCY CARE AND LIFE SUPPORT SKILLS

[12L]

Basics of emergency care and life support skills, a. Vital signs and primary assessment, Basic emergency care – first aid and triage, Ventilations including use of bag-valve-masks (BVMs), Choking, rescue breathing methods, One- and Two-rescuer CPR, Using an AED (Automated external defibrillator). Managing an emergency including moving a patient, Disaster preparedness and management, Fundamentals of emergency management, Preparedness and risk reduction, Incident command and institutional mechanisms, Resource management

MODULE II: INTRODUCTION TO MEDICAL EQUIPMENT TECHNOLOGY [12L]

Introduction of medical equipment technology-I: Basic theory of operation, function and clinical application of a range of medical devices, such as infusion pumps, heart monitors, blood pressure monitors, pulse oximeters, suction, devices, and centrifuges

MODULE III: COMPREHENDING THE WORKING OF BASIC EQUIPMENTS [12L]

Introduction to medical equipment technology- II: testing various medical devices for proper operation, computerized equipment control and record keeping Safety issues related to patients and Biomedical Equipment Technology, Basic theory of operation, function, clinical application and operation testing of a range of medical devices

MODULE IV: CALIBRATION AND MAINTENANCE OF BASIC EQUIPMENTS [12L]

Safety procedural guidelines - Precautions while handling the radioactive rays, Precautions while handling the high voltage circuits, Securing the equipment and surroundings while repairing the equipment son the spot, Shock and vibrations, maintaining the safety of the patient in the vicinity, Installation, Maintenance and Servicing of Medical Equipment, Maintenance of records:

Maintenance and coding of various types of the log book for the machines in variousdepartments of the hospital.

MODULE V: KNOWLEDGE OF EQUIPMENT AND DEPARTMENTAL PRACTICUM [12L]

Principles of medical device, Clinical use and principle of operation of different types and models, Hands-on experience in installation, set-up, operation, routine maintenance, internal components and functional verification testing, Demonstration of Cleaning and safety measures, Features and Setup of equipment's and its routine use to hospital staff, Information to hospital staff about use of equipment - Risk Factor associated with the use of equipment – Complexity - Manufacturer's instruction and specification - Effective use of instruments, Demonstration of documentation and recording of equipment to hospital staff - Reading of instrument/equipment, Recording, Record maintenance

Suggested Readings:

- 6. Qualifications pack occupational standards for allied healthcare, Medical Equipment Technology,Health sector skills council
- 7. Diploma for biomedical courses, Sri Ramachandra University
- 8. Curriculum Documents for Medical Electronics, Maharashtra State Board of Technical Education,Mumbai
- 9. WHO's Medical Equipment maintenance programme: http://apps.who.int/medicinedocs/documents/s21566en/s21566en.pdf

| Module No. | Content | Total Hours | %ageof questions | Covered CO | Covered PO | BloomsLevel (ifapplicable) | Remarks (If any) |
|---------------|--|----------------|---------------------|---------------|---------------|-------------------------------|---------------------|
| MODULE I | EMERGENCY CARE & LIFE SUPPORT SKILL | 12 | 20 | 1 | 4 | | |
| MODULE II | MEDICAL EQUIPMENT TECHNOLOGY | 12 | 20 | 2 | 4 | | |
| MODULE III | WORKING OF BASIC EQUIPMENT | 12 | 20 | 3 | 4 | | |
| MODULE IV | CALIBERATION & MAINTENANCE OF BASIC EQUIPMENT | 12 | 20 | 4 | 4 | | |
| MODULE V | KNOWLEDGE OF EQUIPMENT & DEPARTMENTAL PRACTICUM | 12 | 20 | 5 | 4 | | |

C14: RADIATION BIOPHYSICS (BMICCT 602)

Course Objectives:

- 1. Determination of Basics of Radiation Physics
- 2. Comprehend Basics of Radiochemistry and Radiobiology
- 3. Demonstrate Radiation detection and measurement
- 4. Demonstrate Radiation Safety measures and applications
- 5. Determine Basic Electrophysiology

Course Outcomes (CO):

| Sl. No. | Course Outcome | Mapped Modules |
|---------|---|----------------|
| 1 | Ability to determine basics of Radiation Physics | Module I |
| 2 | Ability to comprehend basics of Radiochemistry and Radiobiology | Module II |
| 3 | Ability to comprehend Radiation detection and measurement | Module III |
| 4 | Ability to demonstrate Radiation Safety measures and applications | Module IV |
| 5 | Ability to determine Basic Electrophysiology | Module V |

MODULE I: BASICS OF RADIATION PHYSICS

[10L]

[8L]

Atomic structure models, Constituents of atomic nuclei, Isotopes, Isobars, Isotones, Isomers, Radioactivity, law of Radioactivity, General properties of alpha, beta and gamma radiations, Radiation units: Units of measurement of radioactivity. Curie, Becquerel. Units of exposure, Roentgen, units of measurement of absorbed dose Rad, Gray, relative biological effectiveness, Dose equivalent, Interaction of radiation with matter: Excitation and ionization, Photo electric effect, Compton Effect, pair production, Characteristic radiation. Properties, Characteristics X-rays, Nonionizing radiations-UV, IR, Microwaves & Radio waves, their characteristics, interactions & implications in bio systems.

MODULE II: BASICS OF RADIOCHEMISTRY & RADIOBIOLOGY

Radiolysis of water, Production of free radicals & their interactions, Direct and indirect effects of radiation. Radiation chemical yield and G value, Target theory, Single hit & Multi hit theory, Effect of radiation on Nucleic acids, Proteins, Enzymes, Action of radiation on living system – Viruses, Prokaryotic & Eukaryotic cells Cellular effects of radiation, somatic & genetic effects, Inhibition of Mitosis, survival curves, concept of LD 50, acute and chronic (whole body) effects of radiation, Radiation syndrome in human beings

MODULE III: INTRODUCTION TO RADIATION DETECTION & MEASUREMENT [6L]

Radiation sources, Tele-gamma Unit (Cobalt unit), Gamma chamber, Particle Accelerators, Nuclear reactors, gamma camera, Principles of radiation detection and measurement, General principles of Dosimeters., Basic principle, design and utility of ionization chamber, proportional counter, GM counter, Scintillation Detectors. Thermo-luminescent dosimeter, chemical dosimeter-Fricke, Free radical dosimeters

MODULE IV: RADIATION SAFETY MEASURES AND APPLICATION

Natural & Man-made radiation exposures, Basic Principles of Radiation protection concept of Maximum permissible dose (MPD) personal & area monitoring, licensing & other administrative procedures for procurement of Radioisotopes, legal aspect of radiation protection, Disposal of radioactive waste. Radioisotopes in biology, Medicine(Therapy & diagnosis),Agriculture, Plant breeding, Soil plant relationship & plant physiology, Biological applications of radioisotope, Radio-labeling & Tracer techniques, Food irradiation, radiation sterilization of medical product, Autoradiography-Principle procedure and Application of autoradiography.

MODULE V: BASIC ELECTROPHYSIOLOGY

Nature of bioelectric signal, Fundamental concepts in bioelectricity & bioelectronics, principles & utility of patch-clamp, ELECTROCARDIOGRAPHY (ECG) Fundamental principles of electrocardiography, Cardiac electrical field generation during activation, Electrocardiograph lead systems, The normal P wave, Artial repolarisation, Atrio-ventricular node conduction and the PR segment, Ventricular activation and the QRS complex ,Ventricular recovery and ST-T wave U wave, Normal variants ,Rate and rhythm Principle, instrument design and medical utility : EEG, EMG, ERG, EOG ,Visual evoked potentials, biological impedance and its significance.

MODULE VI: PRACTICAL

- 1. To calibrate the UV source using Potassium ferrioxalate actinometry.
- 2. To measure the UV intensity using UV meter
- 3. To study the effect of UV, X-rays on mitotic cell division.
- 4. To study the effect of UV,X-rays on biomolecules amino acids, proteins
- 5. , Nucleic acids, enzymes.
- 6. To study the effect of UV, X-rays on seed germination and study cytogenetic changes
- 7. To study the effect of UV, X-rays on cell membrane- RBC
- 8. To study the effect of UV, X-rays on bacterial cell growth and evaluate LD50
- 9. To investigate background radiation, learn how to measure it, and compensate for it.
- 10. To study the characteristics of a Geiger-Muller counter and to determine plateau and operating voltage of the GM counter.
- 11. To determine the resolving time of a GM counter.
- 12. To estimate the efficiency of the Geiger-Mueller tube for a particular source.
- 13. To demonstrate the Statistical Nature of Radiation Counting & investigate the statistics related to measurements with a Geiger counter.
- 14. To investigate the relationship between the distance and intensity of radiation and verify the inverse square relationship between the distance and intensity of radiation.
- 15. To investigate the relationship between absorber material (atomic number) and backscattering and study the relationship between absorber thickness and backscattering.

Suggested Readings:

- 1. Primer in Applied Radiation Physics: F.A. Smith.
- 2. Introduction to Experimental Nuclear Physics: R.M. Singru.
- 3. Radiation Biophysics: E.L. Alpen.
- 4. Atom, Radiation and Radiation Protection: J. Turner.

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| Module No. | Content | Total Hours | %age of questions | Covered CO | Covered PO | Blooms Level (if applicable) | Remarks (If any) |
|---------------|--|----------------|-------------------|---------------|---------------|---------------------------------|---------------------|
| MODULE I | BASICS OF RADIATION PHYSICS | 10 | 15 | 1 | 10 | | |
| MODULE II | BASICS OF RADIOCHEMISTRY & RADIOBIOLOGY | 8 | 15 | 2 | 10 | | |
| MODULE III | INTRODUCTION TO RADIATION DETECTION & MEASUREMENT | 6 | 10 | 3 | 10 | | |
| MODULE IV | RADIATION SAFETY MEASURES AND APPLICATION | 8 | 15 | 4 | 10 | | |
| MODULE V | BASIC ELECTROPHYSIOLOGY | 8 | 15 | 5 | 10 | | |
| MODULE VI | PRACTICAL | 20 | 20 | 6 | 10 | | |

DSE III: ANY ONE PAPER FROM SAME ELECTIVE AS DSE I (BMICCT 603 A/B/C/D)

DSE IV: MAJOR PROJECT ON SPECIALIZED AREA (BMICCT 684)

DISCIPLINE SPECIFIC ELECTIVES (DSE) DSE 1: CARDIO VASCULAR TECHNOLOGY

ELECTIVE I: CARDIAC ANATOMY & CARDIAC PHYSIOLOGY

Course Objectives:

- 1. To demonstrate Cardiac Anatomy.
- 2. To demonstrate Cardiac physiology.
- 3. To demonstrate conduction system of heart
- 4. To demonstrate heart chambers
- 5. To demonstrate details about cardiac perfusion

Course Outcomes (CO):

| SL NO. | Course Outcome | Mapped Modules |
|--------|--|----------------|
| 1 | Students will be able to have clear demonstrating of | Module I |
| | Cardiac anatomy | |
| 2 | Students will be able to demonstrate Cardiac physiology. | Module II |
| 3 | Students will be able to demonstrate the concept and | Module III |
| | hemodynamics of the heart | |
| 4 | Students will be able to demonstrate about the | Module IV |
| | chambers of heart | |
| 5 | Students will be able to demonstrate about cardiac | Module V |
| | perfusion | |

MODULE I: CARDIAC ANATOMY

Anatomy of Heart: Surface anatomy, Gross anatomy, cardiac chambers, septa, valves, Pericardium, Arteries, Veins, Lymphatics, Aorta and branches, Venous drainage, Pulmonary vessels and circulation, Coronary circulation and coronary venous drainage, Conduction System of Heart

MODULE II: CARDIAC PHYSIOLOGY

Normal Cardiac Cycle, Pulse, Heart rate, Blood pressure, Cardiac output, Heart Sounds, Murmurs, Measurement of Blood Pressure: Technique: Sphygmomanometer, ECG and Cardiac Cycle, Physiology of Arrhythmias

MODULE III: HEMODYNAMICS OF THE HEART

Pulmonary circulation, Systemic circulation: Effect of systemic diseases on cardiovascular anatomy and physiology, Coronary Circulation: Myocardial infarction, abnormal wall motion.

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Types of flow - Factors affecting blood flow - Pressure gradient, Stenosis, Preload, Afterload Disease states affecting afterload and preload

MODULE IV: CHAMBERS OF THE HEART

Pressures, Wave Forms, Arterial, Venous Pressures and Wave Forms, Oxygen Saturations: Physiology of Oxygen Transport, Blood Gases – Technique and Various parameters, Various Gas laws

MODULE IV: PHYSICS OF CARDIAC PERFUSION

Flow, pressure and resistance, Cardiac Cycle, Circulation, Tissue Perfusion – Unified Concept

Suggested Readings:

- 1. Handbook of Cardiac Anatomy, Physiology, and Devices Hardcover 24 November 2015 by Paul A. Iaizzo (Editor)
- 2. The cardiovascular system basic science and clinical conditions (English, Paperback, Alan noble , Robert johnson, Alan thomas, Paul bass)
- 3. Cardiac Pacing: A Physiological Approach by Asit Das, Jaypee Brothers Medical Publishers
- 4. Cardiovascular Physiology Concepts by Klabunde R E , Wolters Kluwer | Lippincott Williams & Wilkins

| Module No. | Content | Total Hours | %ageof questions | Covered CO | Covered PO | Blooms Level (ifapplicable) | Remarks (If any) |
|---------------|---------------------------------|----------------|---------------------|---------------|---------------|--------------------------------|---------------------|
| MODULE I | CARDIAC ANATOMY | 16 | 35 | 1 | 5 | | |
| MODULE II | CARDIAC PHYSIOLOGY | 12 | 25 | 2 | 5 | | |
| MODULE III | HEMODYNAMICS OF THE HEART | 14 | 20 | 3 | 5 | | |
| MODULE IV | CHAMBERS OF THE HEART | 10 | 15 | 4 | 5 | | |
| MODULE V | PHYSICS OF CARDIAC PERFUSION | 8 | 5 | 5 | 5 | | |

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ELECTIVE II: CARDIOVASCULAR TECHNOLOGY - CLINICAL

Course Objectives:

- 1. To demonstrate Radiation Physics and Application, Medical Electronics.
- 2. To demonstrate ECG.
- 3. To demonstrate application of Exercise ECG.
- 4. To demonstrate echocardiography
- 5. To demonstrate Principle of Doppler
- 6. To provide basic comprehension of Principle of Holter Recording

Course Outcomes (CO):

| SL NO. | Course Outcome | Mapped Modules |
|--------|--|----------------|
| 1 | Students will be able to have clear demonstration of | Module I |
| | radiation physics and application, medical electronics | |
| 2 | Students will be able to demonstrate electrocardiography | Module II |
| 3 | Students will be able to demonstrate the concept and | Module III |
| | exercise ECG of the heart | |
| 4 | Students will be able to demonstrate about the | Module IV |
| | echocardiography of heart | |
| 5 | Students will be able to get an idea about principle of | Module V |
| | DOPPLER | |
| 6 | Students will be able to get an idea about HOLTER | Module VI |
| | RECORDING | |

MODULE I: RADIATION PHYSICS AND APPLICATION, MEDICAL ELECTRONICS [10L]

Two dimensional X-ray technique, Fluoroscopy, Video Fluroscopy, X-ray tube, Absorption and scattering, X-ray spectrum and extra filtering, Image enhancement, Flat panel technology, Room shielding, Personnel reduction, Patient dose reduction, Symptoms of Radiation Toxicity, Registration and monitoring, Biological risk, Ergonomics, Introduction to basic principles of medical electronics, Calibration operation and clinical applications

MODULE II: ELECTROCARDIOGRAPHY

Basics and Principle, Electrode / Lead Placements, Normal ECG: Wave Form, Normal ECG: Intervals, ECG Machines: Functions, Frequency Response, Recording, Speed, Sensitivity, Standardization, Stylus Lag (Heat Stylus), ECG and Chamber Hypertrophy, ECG and Arrhythmia, ECG in Myocardial Infraction, Myocardial Ischemia, ECG in Miscellaneous Conditions: Metabolic, electrolyte changes, ECG for Technician

MODULE III: EXERCISE ECG

Equipment / Types of Exercise ECG, Indication / Contradiction, Lead Placement – Rationale, Limitation, Monitoring during Ex. ECG: Clinical / ECG / Parameters, Exercise ECG Protocol: Indications / Advantage and Disadvantage, Exercise Physiology, Exercise ECG: Preparation of

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Patient / Equipment / Defibrillators,Emergency Drugs, Exercise ECG: Detection of Various Arrhythmais, Ischemia, andPlan of action, Post Exercise ECG: Observation, Instructions

MODULE IV: ECHOCARDIOGRAPHY

Principle of Echocardiography, Transducers, Anatomical Planes for Viewing in Echocardiography, Normal M-Mode Echo Study: Anatomy / Function:Measurements, Normal 2D Echo Study: Anatomy / Function: Measurements.Echo for Cardiac Function- systolic and diastolic, Echo in Heart Disease: Acquired, Congenital, Contrast Echocardiography: Technique and Indications, Transesophageal echocardiography, 3D Echocardiography, Echo Cardiograph: Technician's Role:Disposables, Archiving, Record Keeping, Stock-Indents, Stock Maintenance, Stock Verification

MODULE V: PRINCIPLE OF DOPPLER

Measurement of Flows and Gradients - Assessment of gradients, shunts, valve areas, cardiac output, Assessment of valve regurgitations, Utility of Doppler in Assessment of Cardiac Disease-Tissue Doppler, Stress Echocardiography: Protocols, 2D Echo Views, AnalysisTrans -esophageal Echo - Indication / Contraindication, Patient Preparation, Transducer: Maintenance, Sterilization, Handling etc., Monitoring, Emergency Drugs, Utility, Intra Vascular Ultrasound, Intracoronary Doppler wire

MODULE VI: HOLTER RECORDING

Principles of Holter, Utility and indications, Analysis of Holter

Suggested Readings:

- 1. Multimodality Imaging Innovations In Adult Congenital Heart Disease Emerging Technologies 2021 Edition by Pastora Gallego, Israel Valverde , Springer
- 2. Practical Manual of Interventional Cardiology 2021 Edition by Annapoorna Kini, Samin K. Sharma, Springer
- 3. ASEs Comprehensive Strain Imaging 2021 Edition by Thomas H. Marwick, Theodore P. Abraham, Elsevier
- 4. ASEs Comprehensive Echocardiography 2021 Edition by American Society of Echocardiography, Elsevier

| Module No. | Content | Total Hours | %ageof questions | Covered CO | Covered PO | Blooms Level (ifapplicable) | Remarks (If any) |
|---------------|-------------------------|----------------|---------------------|---------------|---------------|--------------------------------|---------------------|
| MODULE I | RADIATION PHYSICS | 10 | 15 | 1 | 5 | | |
| MODULE II | ELECTRO CARDIOGRAPHY | 10 | 15 | 2 | 5 | | |
| MODULE III | EXERCISE ECG | 10 | 15 | 3 | 5 | | |
| MODULE IV | ECHO CARDIOGRAPHY | 10 | 15 | 4 | 5 | | |

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| MODULE V | PRINCIPLE OF DOPPLER | 12 | 30 | 5 | 5 | |
|--------------|-------------------------|----|----|---|---|--|
| MODULE VI | HOLTER RECORDING | 8 | 10 | 6 | 5 | |

ELECTIVE III: CARDIAC PATHOLOGY AND PHARMACOLOGY

Course Objective:

- 1. To provide demonstration of cardiac pathology.
- 2. To provide demonstration of cardiac pharmacology.
- 3. To provide demonstration of cardiac monitoring

Course Outcomes (CO):

| SL NO. | Course Outcome | Mapped Modules |
|--------|--|----------------|
| 1 | Students will be able to have clear demonstration of cardiac pathology | Module I |
| 2 | Students will be able to demonstrate microbiological aspects of valvular heart disease | Module II |
| 3 | Students will be able to demonstrate the concept of pharmacology of the heart | Module III |

MODULE I: CARDIAC PATHOLOGY

Coronary artery disease and myocardial infarction, Rheumatic Fever, Valvular Heart Disease, Mitral stenosis, Mitral regurgitation, Aortic stenosis, Aortic regurgitation, Tricuspid valve disease Combined valve diseases

MODULE II: MICROBIOLOGY OF VALVULAR HEART DISEASE

Pericardial, Myocardial Diseases including End myocardial Diseases, Hypertension, Pulmonary Hypertension, Congenital Heart Disease: Acyanotic, Cyanotic, Shunts - Left to Right Shunts, Right to Left Shunts, Heart Failure, Invasive Monitoring, CVP, Intra Arterial BP, PA Wedge Pressure, Cardiac Output

MODULE III: PHARMACOLOGY

Modes / routes of Drug Administration (Rationale), Intra Venous Fluids: Crystalloids, Colloids, Common Cardiac Drugs –

PART-I: Digoxin, Diuretics, Vasodilators, Nitrates, and Common Cardiac Drugs PART-II: Beta Blockers, Calcium Blockers, ACE inhibitor, Common Cardiac Drugs

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PART-III: Antiarrhythmic drugs, Positive inotropic drugs, Drugs for Cardiac Resuscitation, Drugsfor all Cardiac and Medical Emergencies, Contrast Media, Adverse Reactions to Contrast Media, Heparin, Protamine, Identification of Anaphyaxis and Immediate Management, Drug reactions, Drug interaction (Basics)

Suggested Readings:

1. Oxford Textbook of Clinical Pharmacology and Drug Therapy 3E (Pb) by Grahame Smith, Oxford University Press

- 2. Cardiac Drug Therapy6/E by Khan MG, Saunders
- 3. Pharmacology and Pharmacotherapeutics, by Satoskar (Author)
- 4. Cardiac Drug Therapy by Khan, Springer Humana

| Module No. | Content | Total Hours | %ageof questions | Covered CO | Covered PO | Blooms Level (if applicable) | Remarks (If any) |
|---------------|--|----------------|---------------------|---------------|---------------|---------------------------------|---------------------|
| MODULE I | CARDIAC PATHOLOGY | 20 | 35 | 1 | 5 | | |
| MODULE II | MICROBIOLOGY OF VALVULAR HEART DISEASE | 20 | 35 | 2 | 5 | | |
| MODULE III | PHARMACOLOGY | 20 | 30 | 3 | 5 | | |

ELECTIVE IV: CARDIOVASCULAR TECHNOLOGY - APPLIED

Course Objectives:

- 1. To give detailed in Cardiac Catheterization lab.
- 2. To give detailed information in Equipments in Cath-Lab.
- 3. To give detailed information in hazard management
- 4. To give detailed information about waste management and their importance
- 5. To give detailed information about Angiography
- 6. To give detailed information in advanced Equipments in Cath-Lab.
- 7. To give detailed information in various diagnostic and Therapeutic procedures in cathlab

Course Outcomes (CO):

| SL NO. | Course Outcome | Mapped Modules |
|-----------------------|---|--|
| 1 | Students will be able to have clear demonstration of | Module I |
| | cardiac catheterization in brief | |
| 2 | Students will be able to demonstrate cath-lab equipment | Module II |
| | and their usage | |
| 3 | Students will be able to demonstrate the concept of | Module III |
| | hazard management | |
| 4 | Students will be able to demonstrate about wastes | Module IV |
| | management and their importance | |
| 5 | Students will be able to get an idea about angiography | Module V |
| (| | M]]- 171 |
| 0 | Students will be able to get an idea aboutadvanced | Module vi |
| | cardiac catheterization in detail | |
| 7 | Students will be able to get an idea aboutspecial | Module VII |
| | procedures required in heart treatment | |
| 3 4 5 6 7 | and their usage Students will be able to demonstrate the concept of hazard management Students will be able to demonstrate about wastes management and their importance Students will be able to get an idea about angiography Students will be able to get an idea aboutadvanced cardiac catheterization in detail Students will be able to get an idea aboutspecial procedures required in heart treatment | Module III Module IV Module V Module VI Module VII |

MODULE I: CARDIAC CATHETERIZATION PART I

Cardiac Catheterization: Laboratory Setup / Types of Procedures - Sterile Techniques in Cath Lab / Sterile Areas, Sterile Procedure, sterile trolleysetting, Scrubbing, gowns and Gloves, scrubbing and draping Patients, handling sterile disposables etc. Sterilization and re-use of hardware.

MODULE II: CATH-LAB EQUIPMENTS

Defibrillator / Pacemaker / IABP / BOYLE's Apparatus / Suction Machine/oxygen, Infusion Pumps / Programmed Stimulators, Pacing System Analyzers, Hemodynamic Recorders (Physiological Records), Transducers, Recording of Pressure Wave Form:Range / Gain / Speed / Systolic / Diastolic And Mean Pressures In ChambersAnd Vessels

MODULE III: HAZARD MANAGEMENT

Radiation Protection Infection Prevention Injury Prevention: Electrical /Mechanical

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MODULE IV: WASTES MANAGEMENT

Plastics, Biological Wastes, Glass / Needle / Syringes, Metallic Waste

MODULE V: ANGIOGRAPHY

Cine Angiography: Cine Filming, Cine Film Processing and Cine Film Viewing, Cine film library, **Contrast Media**

MODULE VI: CARDIAC CATHETERIZATION - PART-II

Cardiac Catheterization Procedure: Diagnostic Studies, Therapeutic / Interventional Procedures, Acquisition of CathData: Cardiac Output / Oximetry and Shunts, Pressures and Wave Forms;

Recording Technique, Cardiac Catheterization, Application of Echocardiography, Complication of Cardiac Catheterization: Recognition and management

MODULE VII: SPECIAL PROCEDURES

Pericardial Tap, Atrial Septostomy, Endomyocardial Biopsy, Balloon Angioplasty (Valve), Coronary Angioplasty Puncture Needles (Vascular Access Needles), Woven Dacron Catheters: GL, NIH, Lehman, Woven Dacron Electrode Catheters, Flow Directed Catheters (Swan Ganz Type) Balloon Angio Catheters, Polyurethane Catheters: Pig Tail, Judkins, Coronary, Amplatz Coronary, Brachial Coronary, Sones Catheters

Suggested Readings

- 1. Textbook of Cardiovascular Technology Hardcover Import, 1 November 1987By Lynn Bronson (Author)
- 2. Essential Cardiac Technology Hardcover Import, 1 February 1996, By Piller (Author)
- 3. A Text book of Electrocardiography Goldberger
- 4. Nanda's A text book of Echocardiography

| Module No. | Content | Total Hours | %age of questions | Covered CO | Covered PO | Blooms Level (if applicable) | Remarks (If any) |
|---------------|---|----------------|----------------------|---------------|---------------|---------------------------------|---------------------|
| MODULE I | CARDIAC CATHETERIZATION PART I | 12 | 20 | 1 | 5 | (| (|
| MODULE II | CATH-LAB EQUIPMENTS | 12 | 25 | 2 | 5 | | |
| MODULE III | HAZARD MANAGEMENT | 6 | 10 | 3 | 5 | | |
| MODULE IV | WASTES MANAGEMENT | 4 | 5 | 4 | 5 | | |
| MODULE V | ANGIOGRAPHY | 6 | 10 | 5 | 5 | | |
| MODULE VI | CARDIAC CATHETERIZATION – PART-II | 10 | 15 | 6 | 5 | | |
| MODULE VII | SPECIAL PROCEDURES | 10 | 15 | 7 | 5 | | |

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DSE 3: RENAL REPLACEMENT THERAPY&DIALYSIS TECHNOLOGY

ELECTIVE I: CONCEPTS OF RENAL DISEASES

Course Objectives:

- 1 To demonstrate the normative data and be able to classify a patient by hypertension stage
- 2. To evaluate and differential diagnosis of microscopic hematuria
- 3. To evaluate and management of a child with a suspected UTI
- 4. To demonstrate basic concepts of transplant medicine

Course Outcomes (CO):

| SL NO. | Course Outcome | Mapped Modules |
|--------|---|----------------|
| 1 | Students will be able to have clear information of | Module I |
| | Renal anatomy and physiology | |
| 2 | Students will be able to demonstrate Renal diseases | Module II |
| 3 | Students will be able to demonstrate the concept and causes ofrenal failure | Module III |
| 4 | Students will be able to demonstrate complication of renal diseases | Module IV |
| 5 | students will be able to demonstrate renal replacement therapies | Module V |

MODULE I: RENAL ANATOMY AND PHYSIOLOGY UNIT 1:Basic anatomy of urinary system

[28L]

- a. The Kidney (structural anatomy)
- b. The ureter
- c. the bladder
- d. The urethra
- e. Sphincters
- f. Prostate
- g. Renal Vasculature

UNIT 2: Gross anatomy of the kidney

- a. Location of kidney
- b. Size
- c. Protection
- d. Structure of the Kidney gross structure blood supply, nerve supply, lymphatic flow, LS of Kidney

UNIT 3: Microscopic anatomy

- a. Nephron : Glomerular structure, tubules
- b. Interstitium
- c. Juxta Glomerular apparatus

UNIT 4: Embryology and fetal development in brief

UNIT 5: Composition and function of blood - Introduction

- a. Red blood cells: Erythropoiesis, stages of differentiation function, count physiological variation.
- b. Haemoglobin: structure, functions, concentration physiological variation methods of Estimation of Hb c. White blood cells: Production, function, life span, count, differential count
- c. Platelets: Origin, normal count, morphology functions.
- d. Plasma Proteins Production, concentration, types, albumin, globulin, Fibrinogen, prothrombin functions
- e. Hemostasis & Blood coagulation: Hemostasis: Definition, normal hemostasis, clotting factors, mechanism of clotting, disorders of clotting factors.
- f. Blood Bank: Blood groups
- g. Blood transfusion Indication, universal donor and recipient concept
- h. Selection criteria of a blood donor. transfusion reactions Anticoagulants -Classification, examples and uses
- i. Anemia's: Classification morphological and etiological. Effects of anaemia on body
- j. Erythrocyte sedimentation rate (ESR) and Packed cell volume
- k. Blood Volume: Normal value, determination of blood volume and Regulation of **Blood Volume**

MODULE II: OVERVIEW OF RENAL DISEASES

Acute renal failure, nephritic syndrome – primary & secondary, nephritic syndrome, uti – urinary tract infections

MODULE III: INTRODUCTION TO RENAL FAILURE

Asymptomatic urinary abnormalities, chronic renal failure, renal stone diseases, obstructive uropathies

MODULE IV: COMPLICATION OF RENAL DISEASES

Congenital & inherited renal diseases, tumors of kidney, pregnancy associated renal diseases, renal vascular disorders & hypertension associated renal diseases

MODULE V:BASICS IN RENAL REPLACEMENT THERAPIES [16L]

- 1. History of haemodialysis and peritoneal Dialysis
- 2. Basic principles of hemodialysis and peritoneal Dialysis
- 3. Hollow fibredialyser: technical and clinical consideration
 - Biocompatibility
 - Membrane types
 - Advanced Dialyser Membranes
 - Flux of the membrane
 - KoA

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- Kuf
- Clearance
- Sterilisation method

Suggested Readings:

- 1. Renal Disease Prevention and Management (API): A Physician's Perspective, Jaypee Brothers Medical Publishers
- 2. The Renal System At A Glance by Chris, O Callaghan, New Age International (P) Ltd
- 3. Principles of Renal Physiology 2012 Edition by Christopher J. Lote, Springer
- 4. The Renal Drug Handbook The Ultimate Prescribing Guide For Renal Practitioners 5Th Edition by Caroline Ashley and Aileen Dunleavy, CRC Press

| ModuleNo. | Content | Total Hours | %ageof questions | Covered CO | Covered PO | BloomsLevel (ifapplicable) | Remarks (If any) |
|---------------|---|----------------|---------------------|---------------|---------------|-------------------------------|---------------------|
| MODULE I | RENAL ANATOMY AND PHYSIOLOGY | 28 | 45 | 1 | 11 | | |
| MODULE II | OVERVIEW OF RENAL DISEASES | 6 | 15 | 2 | 11 | | |
| MODULE III | INTRODUCTION TO RENAL FAILURE | 2 | 10 | 3 | 11 | | |
| MODULE IV | COMPLICATION OF RENAL DISEASES | 8 | 10 | 4 | 11 | | |
| MODULE V | BASICS IN RENAL REPLACEMENT THERAPIES | 16 | 20 | 5 | 11 | | |

ELECTIVE II: RENAL DISEASES THERAPEUTICS

Course objectives:

- 1. To comprehend the various presentations of kidney diseases
- 2. To Learn how to diagnose and evaluate patients with various disease conditions like Acute renal failure, nephritic syndrome, urinary tract infection, Asymptomatic urinary abnormalities, Chronic Kidney Disease (especially stage v) renal stone diseases, obstructive nephropathies, congenital & inherited renal diseases, pregnancy associated renal diseases, renal vascular disorders and hypertension associated renal diseases, renal vascular disorders and hypertension associated renal diseases
- 3. To Learn to order appropriate test towards confirmation of diagnosis
- 4. To Learn to initiate therapy in each of these conditions

Course Outcomes (CO):

| SL NO. | Course Outcome | Mapped Modules |
|--------|--|----------------|
| 1 | Students will be able to have clear information of | Module I |
| | pharmacology and drug related to renal diseases | |
| 2 | Students will be able to demonstrate the fluid and | Module II |
| | electrolyte disorders in Renal diseases | |
| 3 | Students will be able to demonstrate the epidemiology | Module III |
| | of kidney disease | |
| 4 | Students will be able to assess thecomplication of renal | Module IV |
| | diseases | |

MODULE I: PHARMACOLOGY AND DRUG

Handling of drugs in kidney disease Drug- induced nephropathies, Clinical use of diuretics, Systemic cancer therapies and the kidney

MODULE II: FLUID AND ELECTROLYTE DISORDERS

Hypo/hypernatremia, Disorders of water balance, Hypo/hyperkalemia, Hypo/hypercalcemia, Hypo/hyperphosphatemia, Hypo/hypermagnesemia , Clinical acid- base disorders

MODULE III: EPIDEMIOLOGY OF KIDNEY DISEASE

Epidemiology of kidney disease Kidney disease in Indian subcontinents, Risk factors of CKD Nephron endowment, Aging and kidney disease, CKDU (chronic kidney disease of unknown etiology)

MODULE IV: ASSESSMENT OF RENAL DISEASE

History and clinical examination of patients with renal disease, Urinalysis and microscopy, Clinical assessment of renal function, Renal function in the newborn infant ,The aging kidney , Imaging in renal disease ,Renal biopsy Immunological investigation of renal disease

Suggested Readings:

1. Renal Disease Prevention and Management (API): A Physician's Perspective, Jaypee Brothers Medical Publishers

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- 2. The Renal System At A Glance by Chris, O Callaghan, New Age International (P) Ltd
- 3. Principles of Renal Physiology 2012 Edition by Christopher J. Lote, Springer
- 4. The Renal Drug Handbook The Ultimate Prescribing Guide For Renal Practitioners 5Th Edition by Caroline Ashley and Aileen Dunleavy, CRC Press

| Module No. | Content | Total Hours | %ageof questions | Covered CO | Covered PO | Blooms Level (if applicable) | Remarks (If any) |
|---------------|---------------------------------------|----------------|---------------------|---------------|---------------|---------------------------------|---------------------|
| MODULE I | PHARMACOLOGY AND DRUG | 8 | 20 | 1 | 11 | | |
| MODULE II | FLUID AND ELECTROLYTE DISORDERS | 10 | 20 | 2 | 11 | | |
| MODULE III | EPIDEMIOLOGY OF KIDNEY DISEASE | 20 | 25 | 3 | 11 | | |
| MODULE IV | ASSESSMENT OF RENAL DISEASE | 22 | 35 | 4 | 11 | | |

ELECTIVE III: DIALYSIS TECHNOLOGY

Course Objective:

- 1. To have Start and close haemodialysis sessions independently
- 2. To have basic idea in Successful cannulatearterio-venous fistulae for hemodialysis
- 3. To be able to give training patients and their caregivers in performing peritoneal dialysis
- 4. To demonstrate the water maintenance for the haemodialysis room

Course Outcomes (CO):

| SL NO. | Course Outcome | Mapped Modules |
|--------|---|----------------|
| 1 | Students will be able to have clear information of | Module I |
| | Dialysis | |
| 2 | Students will be able to explain the need of safe | Module II |
| | Dialysis delivery system | |
| 3 | Students will be able to demonstrate the concept of | Module III |
| | Nutritional management of patients | |
| 4 | Students will be able to demonstrate quality | Module IV |
| | assurance needed in dialysis | |
| 1 | | |

MODULE I: INTRODUCTION TO DIALYSIS

History, types of Dialysis, Principles of Dialysis, quantification of adequacy, Dialysis Teamrights-responsibilities-patient doctor relationship, Dialysis reuse, Dialyser Membranes, Vascular Access – Temporary & Permanent, Equipment – Accessories – Function, Computer applications in Dialysis

MODULE II: OVERVIEW OF DIALYSIS DELIVERY SYSTEM

Daily sate delivery system, Composition of dialysate, High flux / high efficiency dialysis, Continuous Renal Replacement Therapy / Slow Low Efficiency Dialysis, Complications in dialysis patients, Water treatment-pretreatment, deionizer, Reverse Osmosis, Dialysis in Neonates, infants & children, Renal data maintenance

MODULE III: NUTRITIONAL MANAGEMENT OF PATIENTS

Machine and patient monitoring during hemodialysis, Patient Assessment - Pre, intra & post dialysis, Lab data analysis, Acute and chronic dialysis prescription, Medications in dialysis patients, Nutrition management in dialysis patients, Anticoagulation, Infection control and universal precautions

MODULE IV: QUALITY ASSURANCE OF DIALYSIS

Psychosocial aspects & patient education, Quality assurance in dialysis, Complications of hemodialysis - Acute & chronic, Acute and Chronic Peritoneal Dialysis, History, access, physiology of Peritoneal Dialysis, PD – Transport kinetics, ultrafiltration, UF, Intermittent PD,

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Continuous Ambulatory Peritoneal Dialysis, Automated Peritoneal Dialysis, Dialysis Solutions, Novel uses of PD, Infectious and noninfectious complications of PD, Renal transplant coordination (Recipient and donor workup, psychosocial and legal aspects, cadaver donor Maintenance, principles of post-operative management and follow-up)

Suggested Readings

- 1. Clinical text of Nephrology By John Fegally
- 2. Text book of Nehrology –Oxford and Brenner Rector (Reference only)
- 3. Textbook of Dialysis therapy Nissenson (Reference only)
- 4. Textbook of Peritoneal Dialysis Ram Gokal (Reference only

| Module No. | Content | Total Hours | %ageof questions | Covered CO | Covered PO | BloomsLevel (ifapplicable) | Remarks (If any) |
|---------------|--|----------------|---------------------|---------------|---------------|-------------------------------|---------------------|
| MODULE I | INTRODUCTION TO DIALYSIS | 20 | 30 | 1 | 11 | | |
| MODULE II | OVERVIEW OF DIALYSIS DELIVERY SYSTEM | 14 | 25 | 2 | 11 | | |
| MODULE III | NUTRITIONAL MANAGEMENT OF PATIENTS | 16 | 25 | 3 | 11 | | |
| MODULE IV | QUALITY ASSURANCE OF DIALYSIS | 10 | 20 | 4 | 11 | | |

ELECTIVE IV: PHARMOCOLOGY RELATED TO HAEMO & PERITONEAL DIALYSIS

Course Objective:

1. To demonstrate the safe demonstration procedures associated with peritoneal dialysis

- 2. To demonstrate the drugs and their usages associated with peritoneal dialysis
- 3. To recognize a contamination and take appropriate action
- 4. To demonstrate the aseptic technique associated with peritoneal dialysis

Course Outcomes (CO):

| SL NO. | Course Outcome | Mapped Modules |
|--------|---|----------------|
| 1 | Students will be able to have clear information of | Module I |
| | Renal diseases | |
| 2 | Students will be able to explain the relationship between | Module II |
| | drugs and treatment | |
| 3 | Students will be able to demonstrate the concept of | Module III |
| | Nutrition | |
| 4 | Students will be able to demonstrate haemodialysis | Module IV |

MODULE I: EMPHASIS TO RENAL DISEASES

- 1. IV Fluid Therapy with Special Emphasis in Renal Diseases
- 2. Diuretics Classification, Actions, Dosage, Side Efeects & Contraindications
- 3. Anti Hypertensives Classification, Actions, Dosage, Side Efeects & Contraindications, Special Reference During Dialysis, Vasopressors, Drugs Used In Hypotention

MODULE II: INTRODUCTION TO DRUGS

- 4. Drugs & Dialysis Dose & Duration Of Administrationc Of Drugs
- 5. Dialysable Drugs Phenobarbitone, Lithium, Methanol Etc.

MODULE III: OVERVIEW ON NUTRITIONAL ASPECTS

- 6. Vitamin D & Its Analogues, Phosphate Binders, Iron, Folic Acid & Other Vitamins Of Therapeutic Value
- 7. Erythropoietin In Detail
- 8. Heparin Including Low Molecular Weight Heparin
- 9. Protamine Sulphate
- 10. Formalin, Sodium Hypochlorite, Hydrogen Peroxide Role As Disinfactants& Adverse Effects Of Residual Particles Applicable To Formalin

MODULE IV: INTRODUCTION TO HEAMODIALYSIS

- 11. Haemodialysis Concentrates Composition & Dilution (Acetate & Bicorbonates)
- 12. Peritoneal Dialysis Fluid In Particular Hypertonic Solutions Composition
- 13. Potassium Exchange Resins With Special Emphasis On Mode Of Administration

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Suggested Readings:

- 1. Pharmacotherapy: A Pathophysiologic Approach, 10e,
- 2. Joseph T. DiPiro, Robert L. Talbert, Gary C. Yee, Gary R. Matzke, Barbara G. Wells, L. Michael Posey
- 3. Oxford handbook of dialysis (4 ed) Jeremy Levy, Edwina Brown and Anastasia Lawrence
- 4. BASICS of DIALYSIS Hardcover by Ayesha mugheer (Author), Ayesha Mugheer (Author)
- 5. The Textbook of Peritoneal Dialysis, Editors: Gokal, R., Nolph, K.D. (Eds.)

| Module No. | Content | Total Hours | % age of questions | Covered CO | Covered PO | Blooms Level (if applicable) | Remarks (If any) |
|---------------|---------------------------------------|----------------|--------------------|---------------|---------------|---------------------------------|---------------------|
| MODULE I | EMPHASIS TO RENAL DISEASES | 10 | 20 | 1 | 11 | | |
| MODULE II | INTRODUCTION TO DRUGS | 14 | 20 | 2 | 11 | | |
| MODULE III | OVERVIEW ON NUTRITIONAL ASPECTS | 16 | 25 | 3 | 11 | | |
| MODULE IV | INTRODUCTION TO HEAMODIALYSIS | 20 | 35 | 4 | 11 | | |