



Ref. No. :

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**Ref.No. MAKAUT/FDP/01**

**Date: 11/01/2021**

**NOTIFICATION**

**Sub: FDP on UHV organised by AICTE for faculties of MAKAUT, WB during 18-22 Jan '21**

AICTE has introduced a course on Universal Human Values (UHV) for the students of AICTE approved institutions. The details of which are available at <https://fdp-si.aicte-india.org/download.php>

Faculty Development Program (FDP) for Universal Human Values (UHV) are organised by AICTE periodically through online mode for last few months during the Covid-19 pandemic situation. Upcoming FDP on UHV has been organised during 18<sup>th</sup> Jan – 22<sup>nd</sup> Jan 2021, specially for the faculties of MAKAUT, WB and under the affiliated colleges of MAKAUT, WB.

This UHV is a part of mandatory Student Induction Program (SIP) as explained in page 2.

All faculties are requested to participate in the online FDP program during 18-22 Jan, '21. All concerned are also requested to circulate the notice to others for successful completion of the registration. The joining link is as under.

[www.fdp-si.aicte-india.org/verifiedProgramDetailsList.php](http://www.fdp-si.aicte-india.org/verifiedProgramDetailsList.php) ([aicte-india.org](http://aicte-india.org))

For any query, you may please contact with Mr Dilip Debnath, Eastern Regional Coordinator at 9990477322 (Call & WhatsApp) and email at [dilipd.dn@gmail.com](mailto:dilipd.dn@gmail.com) .

**(Dr. Subhashis Datta)**  
University Coordinator, FDP (AICTE)



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### **About the Mandatory Student Induction Program (SIP)**

In its 49th meeting, held on 14th March 2017, AICTE approved a package of measures for further improving the quality of technical education in the country. This 3-week mandatory Student Induction Program (SIP) based on Universal Human Values (UHV) is one of these key measures.

The SIP is intended to prepare newly admitted undergraduate students for the new stage in their life by facilitating a smooth transition from their home and school environment into the college and university environment.

The purpose is to help develop a holistic perspective about life. A self-reflective methodology of teaching is adopted. It opens the space for the student to explore his/her role (value) in all aspects of living – as an individual, as a member of a family, as a part of the society and as an unit in nature. Through this process of self-exploration, students are able to discover the values intrinsic in them.

The SIP amalgamates an integrated whole, which leads to its high effectiveness in terms of building a healthy lifestyle, creativity, bonding and character. It develops sensitivity towards self and one's relationships, builds awareness about others and society beyond the individual, and also in bonding with their own batch-mates and senior students as well as faculty members.

With above background, the SIP has been formulated with specific goals to help students to:

- Get an exposure to a holistic vision of life, develop awareness, sensitivity and understanding of the Self---family---Society---Nation---International---Entire Nature
- Become familiar with the ethos and culture of the institution (based on institutional culture and practices)
- Set a healthy daily routine, create bonding in batch as well as between faculty members and students
- Facilitate them in creating new bonds with peers and seniors who accompany them through their college life and beyond
- Overcome weaknesses in some essential professional skills – only for those who need it (e.g. Mathematics, Language proficiency modules)

#### **The SIP has 9 modules:**

SIP Module 1: Universal Human Values I (UHV I)	22 hours
SIP Module 2: Physical Health and Related Activities	51 hours
SIP Module 3: Familiarization of Department/ Branch and Innovation	06 hours
SIP Module 4: Visit to a Local Area	10 hours
SIP Module 5: Lectures by Eminent People	06 hours
SIP Module 6: Proficiency Modules	06 hours
SIP Module 7: Literature / Literary Activities	30 hours
SIP Module 8: Creative Practices	49 hours
SIP Module 9: Other Co-curricular Activities	06 hours