

IKS Sessional Paper for BBA and BCA of AY 2025-26
Evaluation Rubric
For any one of the following chosen IKS courses
Total Credits = 2

A. IKS Courses Matrix

Course #	Course Code	Course Name
IKS-I	MDE101A	Indian Knowledge Systems and Traditions
IKS-II	MDE101B	Indian Culture and Civilization
IKS-III	MDE101C	Indian Vision for Human Society (Viswa Kalyan thru Vasudhaiva Kutumbkam)
IKS-IV	MDE101D	Indian Science, Engineering and Technology (Past, Present and Future)
IKS-V	MDE101E	Indian Town Planning and Architecture
IKS-VI	MDE101F	Indian Mathematics and Astronomy
IKS-VII	MDE101G	Indian Aesthetics (including Music and Music Instruments)
IKS-VIII	MDE101H	Indian Health, Wellness and Psychology (including Ayurved)

Note: The detailed modules of each of the above courses are available as Appendix-2 of the BBA/BCA new AY 2025-26 syllabi in makautexam.net website

B. Evaluation Components

	Sl. No.	Assessment Occasion / Type	Weightage in Marks
CA	1.	Seminars/Workshops	20
	2.	Project & Presentation : Materials based on IKS theme.	20
ESE	3.	Dissertation and Final Submission & Viva	40
	4.	Quiz/Class Test/ etc.	20
Total			100

- Assessment matrix and rubrics to be developed by the teacher based on subject /content for each of the assessments.

B1. Seminars/Workshops [Marks = 20]

Participation in minimum two seminars or workshops relating to the IKS course of study conducted by **IKS Master Trainers or IKS Resource Persons**, preferably in physical mode. Students must actively engage in discussions and reflective learning. A participation certificate will be a must for the grant of marks. Each such certificate shall carry 10 marks. Maximum two such certificates shall be allowed for the purpose of this evaluation.

B2. Project & Presentation (Material based on IKS theme) [Marks: 20]

The project must reflect conceptual understanding, creativity, and practical application of IKS ideas relevant to the student's discipline. Emphasis should be placed on originality, clarity of presentation, and the ability to connect traditional knowledge with contemporary perspectives.

Sl. No.	Parameter	Description Criteria	/ Marks
1	Content Relevance	& Conceptual clarity and linkage of topic with IKS framework	5
2	Creativity Originality	& Innovative presentation, use of visuals, diagrams, or multimedia	4
3	Presentation Skills	Confidence, communication, and clarity during presentation	4
4	Teamwork Individual Effort	/ Level of effort, research initiative, and coordination	3
5	Response Questions (Viva)	to Understanding of subject matter and ability to answer queries	4
Total			20

B3. Dissertation and Final Submission & Viva [Marks: 40]

Each student shall prepare a comprehensive dissertation report on a topic chosen from the approved IKS modules. The report should demonstrate analytical ability, originality, and a clear understanding of the relevance of Indian Knowledge Systems in modern academic or professional contexts. It must be well-structured and supported with credible references. The final viva-voce will evaluate conceptual clarity, analytical depth, and the ability to articulate and defend findings effectively.

Sl. No.	Parameter	Description Criteria	/ Marks
1	Title, Objectives & Structure	Clarity of topic, well-defined objectives, and logical organization	5
2	Methodology & Analysis	Appropriateness of approach, data use, analytical depth	8
3	Findings, Discussion & Relevance	Interpretation, linkage with IKS framework, practical implications	8
4	Presentation & Formatting	Neatness, citation style, and adherence to format	4
5	References & Acknowledgements	Credible and relevant sources cited properly	5
6	Viva-Voce	Understanding, articulation, response to examiner questions	10
Total			40

B4. Quiz / Class Test / etc. [Marks: 20]

Students will be assessed periodically through quizzes, class tests, or other continuous evaluation components. These assessments are intended to measure comprehension of IKS concepts, analytical and critical thinking skills, and overall engagement with the course. Active participation in discussions and responsiveness during sessions will also be considered in the evaluation.

Sl. No.	Parameter	Description Criteria	/ Marks
1	Regular Quizzes / Class Tests	Performance in periodic quizzes and written class tests based on IKS content	8
2	Conceptual Understanding	Depth of comprehension and ability to relate IKS ideas to modern applications	4
3	Application & Critical Thinking	Ability to apply learned principles in analytical or problem-based questions	4
4	Participation & Continuous Engagement	Active involvement in classroom discussions and responsiveness during sessions	4
Total			20